

Teach a New Sight Word Steps

Introduce the word by writing it on a dry erase board. Tell students the word and slide an index card left to right across the word.

1. What's Missing?

- a. Turn the board towards you and erase a letter near the end of the word. Show the board to the students and ask, "What's missing?" Student(s) tell you the letter and you write it back in the word. Repeat by erasing different letters.

2. Mix & Fix

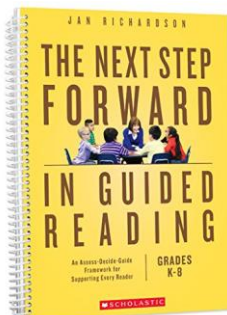
- a. Give students magnetic letters to make the word (students can use teacher's word on whiteboard if necessary). Students read the word by sweeping L→R under word.
- b. Have students slide each letter up or to the side, one at a time.
- c. Students then mix the letters and remake the word from left to right.

3. Table Writing

- a. Students use their index fingers to write the word on the table.
- b. Make sure they are looking at their finger, and encourage them to say the word as they write it.
- c. Give students an index card to cover the word.

4. Write It (and Retrieve it)

- a. Students write the new word on a dry erase board, or at the bottom of their alphabet chart.
- b. Encourage students to say the word as they write it, not spelling or sounding it out.
- c. They can lift their index card if they need help.
- d. Students erase word.
- e. Dictate a very familiar word for the students to write.
- f. Dictate the new word again for students to "retrieve" and write.



from The Next Step Forward in Guided Reading, p. 130-131