#### POEMS CHANTS and LULLABIES IN THE MOTUNA LANGUAGE OF PAPUA NEW GUINEA

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#### LOCATION OF MOTUNA LANGUAGE

- Southern part of the Automous Region of Bougainville
- Spoken by the people of Siwai
- Covers the Tonu, Haisi, Boku, Mena, Mosigo and Mariga areas
- Estimate speakers is about 6600 (no date)

# The family tree of the Motuna language

Non-Austronesia	Proto-Language
East Papuan	> Phylum
South Bougainville	> Stock
Buin (Telei)	
Motuna	Language

en.wikipedia.org/wiki/south\_bougainville\_languages



http://www.sil.org/pacific/png/show\_maps.asp?map=BP

#### Brief description of the Siwai people

- As the Siwai society is an oral society, speech is an important part of our life. In speech we express ourselves.
- We use poems, chants and lullabies that are sung for different purposes or occasions. We use poems as songs too.
- The poems are about the relationship between man and the environment around him and also about the man and his inner being expressed in the songs he sings

# Focus of the presentation

- Poems are, expressions of the feelings or emotions that one has towards love, happiness, sorrow or anger and /or appreciation towards the creation/nature, etc.
- Chants: a)are melodic sounds of the voice
  b) to recite something in a monotonous repetitive tone
- Lullabies –are songs that are sung to children to put the baby/child to sleep.

#### Main discussion

 Poems (sirosi) are a vital part of the Siwai culture. Poems in the Siwai society are rarely spoken but are sung in times of war, victory, good harvest, success, etc. or they can be sung just for entertainment. It can be sung as a group or individually.

# Styles used in the poetic songs

 The words in the poems are such that in the lines of the songs there are some words that are repeated in the following lines and the repetition is usually a synonym and it appears several times in a single verse or a supposedly stanza and it continues until the poem or song ends.

#### Example of a poetic songs

 Hongorai rono *simosimo romo* porohei rono *ngomongomo romo* nuro saikoiyinno *kotuna* nuro siruhennuno *pituna* huhu karo *kahropito* marawo karo *keropito...*  Nunu nunu kong tungori tungori karuro kungko' noro' tikahe meu *meuke* meu tino'ki noro'ki sukonomo nongoporo *rehnomo* nongo poro...

#### Words used in the song

Language word	Meaning
1a) simo simo romo	Moving down stream
b) ngomo ngomo romo	Following down stream
2a) kotuna	To be with
b) pituna	To be attach to
3a) kahropito	Opening (wings)
b) keropito	Opening(as in the action of legs)
4a)tikahe meu	Initial stage of carving
b)meuke meu	Careful carving

#### Chants

 In the Siwai society chants are very common as it is a way of communicating with the surrounding or the nature, as already stated Siwai people had a strong connection with their surrounding environment.

#### Styles used in chants

 The styles of the chants are just the same with that of the poetic song but the only difference is that the poems are sung as songs and chants are recited or spoken.

#### Example of a chant

Pomah ikimah
 wonah rokonah
 kukuhiku
 Uruwiki teruina
 Kokisiki naruina
 Rua ye rua

# Lullabies

 Lullabies in the Siwai culture: the lullabies that are sung to the children in the Siwai society are mostly name calling songs in which the mother or sitter sings in order to put the baby/ child to sleep.

# Style used in lullabies

 In lullabies, the repetition is rarely used but a different style comes in which is name calling. The songs are very short but are repeated until the singer feels tired of singing it.

# Example of lullabies

- Example 1) Riwo, (name of the child) riwo, ihapung ong kewa surei morata sariata aruki ku'kui rung, ro riwo itirana mape.
  - 2) Tuha (name of child) ne rowako pakong sino rohe, sino rohe ah ro pehkita

# CONCLUSION

- Unfortunately these oral traditions today are rarely practised in the Siwai society.
- The lullabies are slowly being replaced by English nursery rhymes and other songs like "twinkle twinkle little star"
- Today, poetic songs are dying out and people resort to modern music to express their feelings by composing songs for the music industry.

#### **Contributing factors**

Education

• Intermarriages

Modern technology

#### References

1.http.//www.everyculture.com/oceania/siwai.html (Siwai-History and Cultural Relations)

2.http.//www.everyculture.com/index.html (Siwai-Religion and Expressive Culture)

3.http.//www.sil.org/pacific/png/show\_map.asp?map= BP

4.En.wikipedia.org./wiki/south\_bougainville\_languages.

#### THANKYOU

#### ANY QUESTIONS?