



How to Interpret this Data

Other Educators that are not affiliated with **Mind Your Books Education, Inc. have been redacted.*

In **READING** the baseline; or incoming testing score for the entire class is **36% in September** at the start of school and the start of testing season. By the end of the monthly testing season in **April**, the student's scores reflect positive incremental **growth to 74%**.

***The drop in READING scores from December to January went from 74% to 38%. This is because the test makers changed the testing software, so the students not only had to learn content; they also had to grapple with software process. They rebounded as a class the very next month in February to growth reflecting 68% and continued to grow upward from there.**

In **MATH** at the start of testing season the class had an incoming start of **36%**, and by the end of testing season in April, math scores reflect incremental growth to **80%**.

This cannot happen without strong pedagogical skills, and employment of best practices. These are the same skills that we employ with all of our clients.



CCSD-Edison [REDACTED]

Year to Date Progress

Grade 2

Gr.2 Rdg.	Sept.	Oct.	Nov.	Dec.	Jan.(SBAC)	Feb.(SBAC)	March(SBAC)	April
[REDACTED]	51%	56%	63%	51%	39%	52%	42%	50%
[REDACTED]	40%	57%	56%	57%	39%	57%	53%	63%
[REDACTED]	43%	54%	52%	52%	38%	59%	53%	51%
Cami T.	36%	59%	58%	74%	38%	63%	61%	74%
[REDACTED]	37%	54%	53%	53%	37%	51%	51%	63%
[REDACTED]								

Gr. 2 Math	Sept.	Nov.	Jan.(SBAC)	March(SBAC)
[REDACTED]	49%	64%	50%	54%
[REDACTED]	48%	71%	58%	65%
[REDACTED]	49%	58%	51%	54%
Cami T.	42%	77%	65%	71%
[REDACTED]	49%	58%	56%	64%
[REDACTED]				
Gr.2 Math Cont'd	Oct.	Dec.	Feb.(SBAC)	April (SBAC)
[REDACTED]	54%	52%	54%	64%
[REDACTED]	63%	67%	64%	73%
[REDACTED]	52%	54%	52%	55%
Cami T.	68%	68%	69%	80%
[REDACTED]	56%	57%	65%	75%