



Windsor Hall's Monthly Newsletter

Issue No 10 | January/February 2023

Spring Break is almost here!

The last two months have been busy for the Windsor Hall students. Our students have been very engaged with their coursework and after school extracurricular activities. We are so proud of all the community service our students have been a part of lately. They participated in Pink Shirt Day and stood up against bullying and collected donations for Turkey and Syria. Our students are very much embodying the IB Learner Profile traits. With February drawing to a close we are celebrating our strong start to the new year, and looking forward to the approaching Spring Break!

Nadine Yehiya - Coordinator of Admissions



Letter from Head of School

February 2023

Dear Parents / Carers:

It is hard to fathom that we are already approaching March! Our school is so incredibly busy and the time seems to be going so quickly.

Our staff just completed a day of professional development with the ISABC (Independent Schools Association of British Columbia) along with 1200 other teachers! It is always a wonderful time of learning and sharing.

On February 22nd, we participated in the province-wide "Pink Shirt Day." We are always happy to celebrate Pink Shirt Day at the school. Pink Shirt Day is about working together to stop bullying by celebrating diversity and promoting positive social relationships. It is about creating a community where all people feel safe, valued, and respected, regardless of age, sex, gender identity, sexual orientation, ability, or cultural background. Each Windsor Hall student made a promise to do their part to erase bullying by signing their promise on a quilt square. This year's promises will be added to the squares from last year and we will proudly display the results! Each year the quilt will get larger and larger and be a constant reminder of our promises to be kind. Mrs. Tong has kindly agreed to do the sewing!

Our recent International Baccalaureate (IB) consultant visit went extremely well, and we are so proud of the work our team has accomplished. Our staff was highly praised for their efforts. Our next step comes in April when we submit our request for the Application for Authorization.

Our teachers have been busy planning field trips. We love taking advantage of learning opportunities outside of the classroom. Students really enjoyed the trip to the Vancouver Aquarium. We have more in the planning stages. If you would like to volunteer to help chaperone one of our field trips alongside our teachers, please let us know. We would love for you to be involved! Please let the teacher know you would like to help once a trip has been announced.

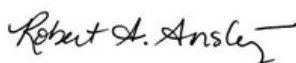
We are incredibly proud of the students and their efforts to collect warm clothing and food for the people of Turkey and Syria who have experienced the recent tragic earthquake. This is the IB Learner Profile in action!

In addition to the many activities that happen regularly at our school, we are also preparing an "IB MYP Information Session" so that we can explain some of the unique factors that go into having an IB World School. It is our desire that parents be well informed about the goals of an IB MYP school. It will also be a nice opportunity for us to showcase our students and the work they do. We hope our students will be able to be a huge part of this presentation. The date we have set aside is February 27, 2023, at 2:00pm.

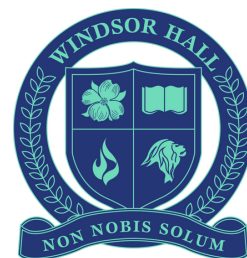
As always, I encourage you to please continue to refer to our school website: www.windsorhall.ca and our social media pages (Facebook and Instagram) to find out more about the life of our school.

In closing, I want to reiterate our gratitude for your continued support and wish you and your family good health and good spirits for the remainder of the winter months.

Sincerely,



Dr. Robert Anstey
Head of School



In the classroom

ELA 6

Over the last few weeks, students have been working on our class novel study, *The Wizard of Oz*. From exploring new vocabulary, and diving deeper into character analysis and literary elements, students have demonstrated creative and innovative ways to represent and demonstrate their knowledge and understanding of literature!



MATH 6

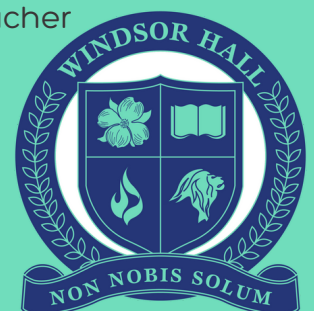
In the last few months, students have explored financial literacy and percentages, and now have begun to explore algebra and linear relations. Through a marketplace project, students demonstrated their flexibility with decimals and percentages, as well as budgeting and taxation. From playing ordered pairs Battleship, to plotting points to create pictures on Cartesian planes, students have begun to demonstrate their understanding of algebraic and linear relationships!



LEARNER PROFILE

As part of the IB curriculum, students are encouraged to exemplify ten characteristics, known as Learner Profiles. These are traits that are considered the blueprint of a successful IB student. Each month, we will select a learner profile trait as our focus. The month of January was 'Open-minded' and students demonstrated these skills through exploring new parts of the community, celebrating the Lunar New Year, learning about Indigenous culture and history, and discovering ancient civilizations. The month of February was 'Communicators' and students demonstrated these skills through organizing and planning Valentine's day activities and treats, sharing their Wonder Work presentations, collaborating on Social Justice posters, and using post-it notes to dish out compliments to their peers! We continue to be amazed by how much our students are learning and growing. We can't wait to see what the next months hold in store for us!

Mx. Braydee Procillo -
Teacher



French 6

In French, students created a short children's story around the theme of winter. Through expressive vocabulary, such as adjectives and past tense, students were able to demonstrate their understanding of storytelling and making connections. For the month of February, students have been learning all about Festival du Voyageur and the Métis. Through exploring Indigenous culture and traditions, students have acquired the knowledge and skills to put on a Mini-Festival of their own!



French 7/8

In French, students have been working on making connections between social justice issues in their target language. Through reading exercises, students have acquired new knowledge and understanding of social justice movements such as feminism, racism, climate change, and LGBTQIA+ rights. Using new verbs «pouvoir», «savoir», and «vouloir», students have worked to learn more about these issues, make real-world connections, and dive deeper into activism and allyship. Currently, they are working on creating a series of informational posters in their target language, all about an intersectional topic in social justice.

In the classroom

Science 6

Our Science 6 students have been exploring plate tectonics and learning about the movement of the Earth's crust. They have been investigating the causes and effects of earthquakes, volcanoes, and other geologic events. Through their inquiry, they have been developing their scientific skills, including observation, data collection, and analysis.



SCIENCE 7

Our Science 7 students have been working on a research project on keystone species. They have been studying the critical roles that certain species play in their ecosystems and how the loss of those species can have significant impacts on the environment. Through their research, they have been developing their skills in critical thinking, analysis, and communication.

MR. DANIEL HANLEY- TEACHER



SCIENCE 8

Our Science 8 students have been working on a research project on Earth's systems. They have been exploring the connections between the geosphere, atmosphere, hydrosphere, and biosphere, and how they interact with each other. Through their research, they have been developing their skills in scientific inquiry, data analysis, and problem-solving.



In the classroom

ADST 6

Our ADST 6 students have been busy cooking and baking. They have been learning about different ingredients, kitchen tools, and techniques. Through their hands-on experiences, they have been developing their skills in following instructions, problem-solving, and creativity.



Social Studies 7/8

Our Social Studies 7/8 students have been working on presentations about the fall of Ancient Greece. They have been studying the political, economic, and social factors that led to the decline of one of the most influential civilizations in history. Through their research and presentations, they have been developing their skills in historical analysis, critical thinking, and communication.

MR. DANIEL HANLEY- TEACHER



In the classroom

Math 7

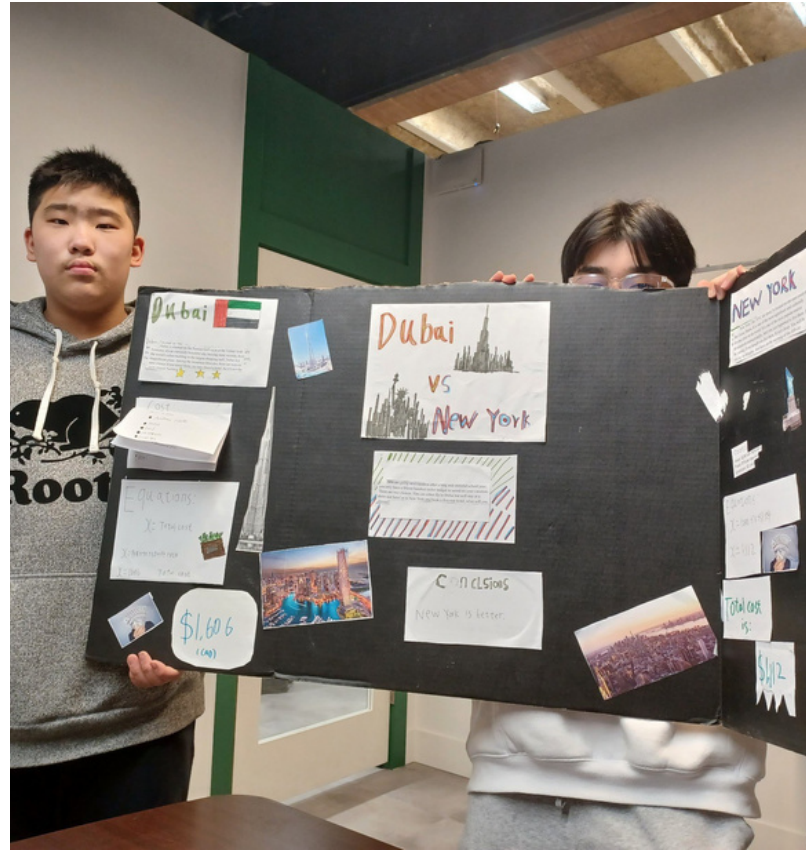
In this unit, students explored oral and written patterns, ordered pairs, graphs and linear equations, and transformations. Students completed their Dynamic Math 7 workbooks, and each section was considered a formative assessment. In addition, they had to apply concepts learned through the completion of a major project titled "Systems of Linear Equation Project," where they had to choose between two real life situations and then using systems of linear equations decide what to buy. Students had to collect data, write a system of linear equation and word problem, graph and solve algebraically, and design a final poster board.



PE 7/8

In this unit students continued learning the essential components of playing a basketball game. They were exposed to the skills and rules of basketball and were learning to perform basic skills in a game situation. Students learned movement skills including passing, dribbling, shooting, defending, running an offense, and advancing to a full court game. Our classes have been focusing on badminton this unit as well. Students have been learning about the different strokes and strategies involved in the sport, as well as the rules and safety considerations. They have been developing their hand-eye coordination, endurance, and teamwork skills through practicing and playing matches.

MS. MAMUNA SARWAR-TEACHER



Math 8

In this unit, students had to demonstrate knowledge of variables and relations, graphing with table values, translating between written and algebraic expressions, generalizing and problem solving, and first-degree equations. Students completed their Dynamic Math 8 workbooks, and each section was considered a formative assessment. In addition, they had to apply concepts learned through the completion of a major project titled "Systems of Linear Equation Project," where they had to choose between two real life situations and then using systems of linear equations decide what to buy. Students had to collect data, write a system of linear equation and word problem, graph and solve algebraically, and design a final poster board.



In the classroom

ADST 7/8

This unit students developed computation thinking and completed daily lessons that included code challenges and gave students an opportunity to stretch their skills. Students learned about the basics of HTML, its structure and document standards, and had to construct a Fashion Blog as part of their formative assessment. Students had to use their new HTML knowledge to create the underlying structure of the blog and had to make sure to include plenty of pictures, links, lists, and other HTML elements that they've learned so far.



Art 7/8

In the last few months, students have continued to explore the principles of design using the visual mediums drawing, painting, and using pastels & pencil crayons. They were assessed on in-class sketchbook activities and had the opportunity to reflect on their own work, in order to review the quality of their work and make adjustments where needed. Students completed formative assessments such as "Still Life Painting" and the "Perspective City in Color Project" where students had to use their knowledge of space, color, value, line, and form to create a cityscape out of either one-point or two-point perspective. A light source also needed to be established to create realistic light and dark values, and the cityscape was colored neatly according to a chosen color scheme.

MS. MAMUNA SARWAR-TEACHER



Art 6

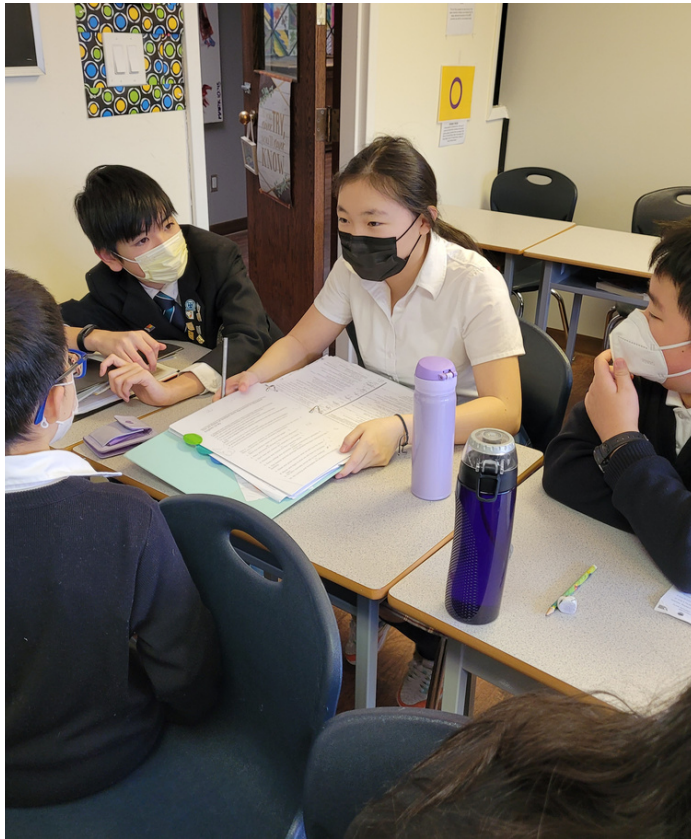
In the last few months, students have continued to examine symbolism in art, in order to understand and demonstrate how art is ever-evolving, and the ways it has changed over time and space. They were assessed on in-class sketchbook activities and had the opportunity to reflect on their own work, in order to review the quality of their work and make adjustments where needed. Students completed formative activities such as "Geometric Hearts," "Eye to Eye: How Animals See the World," and "The Great Wave Art Project." In the project, students had to look at a poster of Hokusai's Great Wave and break down the painting into the three sections. They drew the first wave, then added the second wave and finally added the main wave. Drawing the waves was very easy and intuitive for almost every single child and showed their great creativity and imagination.



In the classroom

English Language Arts 7/8

What are the milestones to maturity? Students in ELA 7 and 8 explored this key question in the past unit. They viewed different kinds of texts including short stories, poetry, and a film. Students also began flexing their critical thinking muscles by analyzing characters in a story. As always, on top of our regular unit, the student's competitive spirit is at an all time high as they play different games to review vocabulary words. Up ahead: students will be writing children's story books that they will read aloud to the preschoolers next door at LilClubhouse Childcare. Please check out our next newsletter to see their projects!

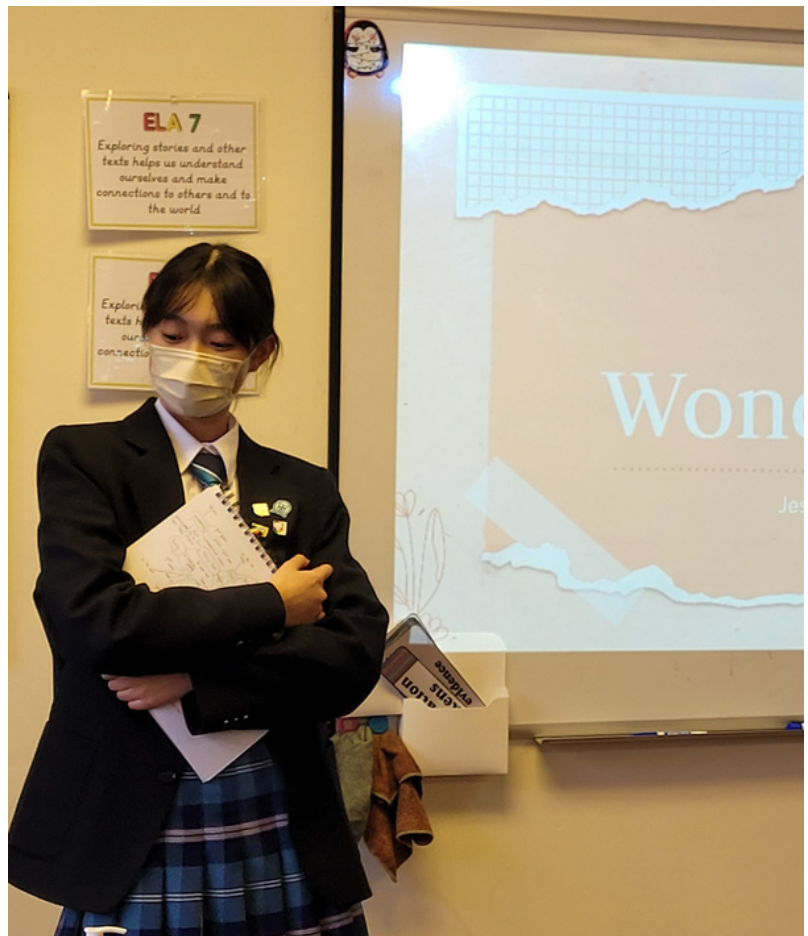


MRS. JOYCE TONG-TEACHER



Wonder Work

Our scholars have also begun planning their Wonder Work projects. It's so exciting to see their ideas and plans for this long-term, student-directed project. Students alternate between journal writing and presentations every two weeks to stay on track and showcase their project progress.



SCHOOL EVENTS & ACTIVITIES



In February, students visited the Vancouver Aquarium and had the opportunity to learn a lot about marine wildlife. It was a great learning experience for them.

SCHOOL EVENTS & ACTIVITIES



Windsor Hall students collected and sorted through warm clothes and nonperishable's to donate to Turkey and Syria.



Windsor Hall students organized and hosted a Lunar New Year celebration for the other students in our building!