

Sounds Book

Please look through your child's Sounds Book together every day if possible to help your child remember which letters are code for which sounds. Encourage your child to tell you where he or she can hear the focus sound in the picture word - it may be the first, middle or last sound of the word. Your child can practise writing the letter shapes in the air and on the page. Please remind your child to hold the pencil with 'froggy legs with the log underneath' which is the tripod pencil grip.

When there are word lists in the book, help your child to blend the sounds to read the words. Please be patient as this is a tricky skill for children to learn. You might like your child to copy some words into their book to rehearse handwriting. You can play a game which is a sub-skill for spelling where you say the individual sounds for your child to write down the letter shape/s; or say the words provided very slowly and the individual sounds will 'pop out'. Use flash cards (grapheme tiles) for your child to say the sounds in response very quickly; or spread the cards on the table for your child to 'find the letter/s for the sound'; or use selected cards for your child to 'spell' the words'.

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