

Comprehension Interview

Adapted from Keene's Major Point Interview for Reading, *Mosaic of Thought*, 1997

Student _____ Date _____ Text (pg.) _____

Teacher(for narrative texts): *What has happened in the story so far?*

_____ Setting _____ Characters _____ Problem(s) _____ Events _____ Solutions

Teacher (for informational texts): *What are you learning about?*

Teacher: *Start reading where you left off. I'll listen.* (Student whisper-reads while teacher records miscues and self-corrections on back of interview sheet).

Text Level: _____ Easy (96-100%) _____ Instructional (90-95%) _____ Frustration (< 90%)

Teacher: *Keep reading and I'll stop you once in a while and ask you some questions.*

Strategy	Questions	Student Response	Rubric
Self-Monitors Is aware of errors and uses fix-up strategies when meaning breaks down.	<ul style="list-style-type: none"> ◆ What can you do to make the sentence make sense? ◆ What do you do when you come to tricky words? ◆ What can you do to help yourself? 		1. No response or "I don't know." 2. Fix-up strategies do not clear up confusion. 3. Fix-up strategies help construct meaning.
Retells Remembers what was read and retells information in sequence.	<ul style="list-style-type: none"> ◆ Tell me what you read. ◆ What happened first? Next? ◆ Tell me about the characters setting, problem, solution, etc.? 		1. No response or "I don't know." 2. Partial retelling, does not address all story elements. 3. Retells events in logical order and comments on all story elements.
Summarizes Provides short statements that capture main idea and related details.	<ul style="list-style-type: none"> ◆ What is this part mainly about? ◆ Tell me in one or two sentences what you just learned. 		1. No response or incorrect. 2. Recalls some events in random order. 3. Synthesizes succinctly, recalling main idea and details in sequence
Questions Asks questions while reading to clarify meaning or extend the meaning.	<ul style="list-style-type: none"> ◆ What did you wonder about as you were reading? ◆ What questions did you ask yourself? ◆ What confusions did you have? 		1. No response or an unrelated question. 2. Literal question with short answer. 3. Higher-order question that represents complex thinking about text.
Infers Reads "between the lines" to capture unstated, but implied information.	<ul style="list-style-type: none"> ◆ What did the author mean by _____? ◆ What made you think that? ◆ What were you thinking when the text said _____? 		1. No response or "I don't know." 2. Response is literal or not logical. 3. Response is logical and shows inferential thinking.