**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_ Week/ Chapter 23**

**AP World History / Visual – Graphic Project in support of the Honor’s Change & Continuity Essay**

**DIRECTIONS: This task asks students to demonstrate in a visual manner their assessment of how larger global issues and themes such as gender, trade, technology, and environment have changed and remained the same. *Students will not only have to identify areas of change, but also areas of continuity across chronological periods, and will have to compare two or more chronological periods within one geographic area*.**

**Use the following prompt for this exercise: “*Between 1750 and 1914, trace the changes and continuities in economic structures and labor systems in any one of these regions: (a) Western Europe (b) East Asia and (c) Eastern Europe and (d) Sub-Saharan Africa*.”**

***The visual should be based on chronological periods*.**

**The global issues are economic structure and labor systems.**

**Students should differentiate between the time periods and issues included in the visual. This is best accomplished by dealing with the different parts in separate sections of the visual.**

**The simplest way is to create three sections based on time periods – one beginning at 1750, one around 1850 (a mid-point) and the third around 1914. Within each section, present the global issues, changes and continuities.**

***Students must substantiate their information with appropriate historical evidence*.**

**It is not sufficient to make a statement without use of proof and evidence. Students should use evidence, which is clear and detailed. Appropriate vocabulary, persons, events, and individual states are critical.**

***Students must analyze the process of change and/or continuity.* This requires students to address the topic across *all* relative chronological periods, and show changes and continuities. Most importantly, it requires students to explain at least one reason for any changes or continuities of the period. Having three sections based on chronology helps accomplish this.**

***Students must use relevant historical and global context effectively to explain change over time and/or continuity.* This includes discussing the wider world as it relates to the topic.**

***And students need to conclude.***

**GRAPHIC ORGANIZER**

**Gather your research (words, facts, etc…) Do a rough draft on white paper. Discuss what you will need to complete the assignment. Gather materials, resources. GET TO WORK ! Time is short!**