

# TEACHING GRAMMAR WHAT REALLY WORKS 1ST EDITION Free Download



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Once students figure out what is being done in the exercise, they can continue the pattern without much effort. Also, there are fewer exercises per lesson compared to most other courses. Daily Grams are a marvelous tool for reviewing and practicing grammar skills without boring students with an entire grammar course year after year. These books assume that students have already been instructed in the relevant grammar concepts and simply provide reinforcement and practice without instruction.

Each grade-level book becomes progressively more difficult reflecting what is assumed to have been taught in corresponding Easy Grammar books. I love the easy-to-use, page-a-day format. It should take only about ten minutes per day. Each page has exercises in capitalization, punctuation, general review, and sentence combining. Answers are at the back of the book. You can make photocopies of the work pages or purchase student workbooks. There are five Daily Grams volumes for grades three through seven plus a single book for junior and senior high. These are available as printed books or as ebooks. While you can use these alongside an Easy Grammar volume, I recommend using them for a year or two in between Easy Grammar volumes. You would skip some levels of Easy Grammar. Daily Grams might also be used in the same way with other publishers' grammar courses since most repeat the same material year after year and Daily Grams' scope and sequence is similar to that of most programs.

Older students have yet another choice with the new Easy Grammar Ultimate Series. While some students have used Easy Grammar Plus and Daily Grams in junior and senior high, the Ultimate Series offers more challenging material, but in a format similar to Daily Grams. The Ultimate Series books, one for each year for grades eight through twelve, require only about ten minutes per day. The format for each of the lessons in each book is the same with work on five topics per day. Every lesson has sections on punctuation, capitalization, and sentence combining. The other two sections cover other grammar concepts such as parts of speech, phrases and clauses, homonyms, analogies, and types of sentences.

Brief instruction is provided. These texts do not assume that students have already attained a mastery of grammar. Students who already know the rules and concepts can simply complete the exercises to practice their skills while those who need explanations may read through them. You need only purchase the teacher edition since it has reproducible student pages and an answer key at the back. However, student workbooks are also available to save photocopying. Azhaari Shah Sulaiman rated it it was amazing Shelves: studies-books , bibliophilia , owned-books. Apr 07, Ponytaorponyboy rated it it was amazing Shelves: teaching , school. A very easy to read book with a very interesting professor!! I very much enjoyed it and for sure will be keeping this book on my shelves so I can refer to it often throughout my career if I continue down this path anyway.

Apr 24, Ahmed added it. Where is the book? Aug 04, Md. Jahangir rated it really liked it. I would like to read content of the book. Jan 14, Ariel rated it really liked it Shelves: teaching-methodology. Brief theories. Fluent language. Cute typeface. But the sample classes are quite simple involving teaching past tense or third condition sentences. So if you teach something difficult or advanced, you need to catch the theory and adapt it into your own course. Mar 31, Yenima Yulia rated it really liked it. Nov 19, Highlyeccentric rated it liked it Shelves: esl-theory. Jan 28, Recofo26 rated it it was amazing. Dec 31, Tchatcha Fita marked it as to-read. Oct 19, E rated it really liked it. Very useful. Sep 12, Jenna Falling Letters rated it really liked it Shelves: read-for-school , Who would have thought I'd enjoy reading a grammar textbook??

Packed with great ideas and practical techniques for teaching grammar to ESL learners. Mariya rated it really liked it Sep 02, Faeze rated it really liked it Apr 14, Silvia Perez Barco rated it it was amazing Jun 25, Veronika rated it really liked it Jul 24, Malu Sciamarelli rated it it was amazing Oct 14, Adani Fernando rated it liked it Feb 27, Petr rated it really liked it Aug 13, There are no discussion topics on this book yet. Readers also enjoyed. About Scott Thornbury. Scott Thornbury. My name is Scott Thornbury. I'm a teacher and teacher educator, with over 30 years' experience in English language teaching, and an MA from the University of Reading. My writing credits include several award-winning books for teachers on language and methodology. I was also the co-founder of the dogme ELT group. Interestingly, Cleary uses a similar argument in her Atlantic piece: "Just as we teach children how to ride bikes by putting them on a bicycle, we need to teach students how to write grammatically by letting them write.

I'm still not convinced, though, that learning grammar has much at all to do with learning to write. Having a PhD in linguistics doesn't mean you know how to write well, and being an expert writer doesn't mean you know anything about syntax and morphology beyond your own native intuition. And focusing on grammar instruction may distract from the more fundamental writing issues of rhetoric and composition.

So why worry about grammar at all if it has nothing to do with good writing? Language Log's Mark Liberman said it well: We don't put chemistry into the school curriculum because it will make students better cooks, or even because it might make them better doctors, much less because we need a relatively small number of professional chemists. We believe I hope that a basic understanding of atoms and molecules is knowledge that every citizen of the modern world should have. It may seem like a weak defense in a world that increasingly focuses on marketable skills, but it's maybe the best justification we have. Language is amazing; no other animal has the capacity for expression that we do.

Language is so much more than a grab-bag of peeves and strictures to inflict on freshman writing students; it's a fundamental part of who we are as a species. Shouldn't we expect an educated person to know something about it? So yes, I think we should teach grammar, not because it will help people write better, but simply because it's interesting and worth knowing about.

But we need to recognize that it doesn't belong in the same class as writing or literature; though it certainly has connections to both, linguistics is a separate field and should be treated as such. And we need to teach grammar not as something to hate or even as something to learn as a means to an end, but as a fascinating and complex system to be discovered and explored for its own sake.

In short, we need to teach grammar as something to love. Your vote is your voice! It is your right and your responsibility. For your voice to be heard, in most states you must register before you can vote. Visit the state elections site. For the Nov 3 election: States are making it easier for citizens to vote absentee by mail this year due to the coronavirus. Each state has its own rules for mail-in absentee voting. Visit your state election office website to find out if you can vote by mail.

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