CHERRY HILL TUITION EDEXCEL (SALTERS) BIOLOGY A2 PAPER 32 MARK SCHEME

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: | :---: |
| $\mathbf{1 ( a ) ( i )}$ | A ; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( i i )}$ | C ; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: | :---: |
| $\mathbf{1 ( a ) ( \text { iii } )}$ | B; | (1) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 1(b)(i) | 1. increased risk of obesity / eq ; <br> 2. (coronary) heart disease / CHD / eq ; <br> 3. diabetes / eq ; <br> 4. high blood pressure / strokes ; <br> 5. osteoporosis ; | 1 ACCEPT overweight <br> 2 ACCEPT build-up of cholesterol in \{arteries / blood vessels\}, CVD, atheroma <br> 5 ACCEPT decrease in bone density | (2) |

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| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b ) ( i i )}$ | 1. wear and tear on joints / eq ; | 1 ACCEPT damage to joints, <br> ligaments, osteoarthritis, arthritis, <br> wearing away of cartilage, stress <br> fractures, named e.g. tennis elbow, <br> RSI must be qualified |  |
|  | 2. suppression of immune system / susceptibility to <br> \{ respiratory tract infections / eq / eq ; | 2 ACCEPT URT for upper respiratory <br> tract, infections of the airways, <br> reduced numbers of white blood cells <br> IGNORE asthma | (2) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 2(a)(i) | 1. identical twins (agreement) is greater / eq ; <br> 2. credit correct manipulation of the data e. g. \{41\% more / $2.4 x$ as much / 141\% higher / eq\} agreement than non-identical twins ; <br> 3. idea that alleles are involved; <br> 4. idea that non-identical have genetic differences ; <br> 5. idea that because less than $100 \%$ then some other factor is involved ; | ACCEPT converse where appropriate <br> 2. ACCEPT 41\% difference <br> 3. ACCEPT gene alternatives 3 and 4 IGNORE genes / DNA unqualified <br> 4. ACCEPT identical twins are genetically the same | (4) |


| Question <br> Number | Answer | Additional Guidance |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( i i )}$ | idea that there is less of a gap between the results; | ACCEPT expressed as numbers, <br> results similar (to each other), <br> identical twin result is lower, non- <br> identical higher |

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| :--- | :--- | :--- | :--- |
| 2(b) | 1. idea that active areas have more \{oxygen / <br> oxygenated blood\} ; <br> 2. active areas involved in face recognition will be <br> identified / eq ; <br> 3. idea of level of brain activity between identical <br> twins and non identical twins is compared ; | 3. areas more active / more <br> oxygenated blood flowing to areas in <br> identical twins compared with non- <br> identical twins <br> 3. idea of $\{$ more / eq\} areas showing <br> activity in common in identical twins <br> than non-identical |  |
| 4. to offer supportive evidence / improve validity of <br> study ; | 5. idea that fMRI shows brain activity in real time; <br> 6. idea of high resolution ; <br> 7. comment on safety / eq ; | 5. IGNORE 3D image |  |

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| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| 3(a) | 1. idea that (some ) have less myoglobin present ; <br> 2. less blood / fewer red blood cells / less haemoglobin ; <br> 3. as fewer capillaries present / eq ; <br> 4. idea that respiration is (mainly) anaerobic ; |  |  |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{3 ( b ) ( \mathbf { i ) }}$ | negative feedback; | ACCEPT -ve feedback, biofeedback is <br> negative | (1) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| * 3(b)(ii) | (QWC - spelling of technical terms must be correct and the answer must be organised in a logical sequence) <br> 1. idea that low pH is due to acid in the blood ; <br> 2. lactate taken to liver / eq ; <br> 3. reference to oxygen debt / EPOC ; <br> 4. used to convert lactate back to pyruvate ; <br> 5. with production of reduced NAD / eq ; <br> 6. \{lactate / pyruvate\} converted to glucose / glycogen ; <br> 7. pyruvate into mitochondria ; <br> 8. idea of chemoreceptors detecting change in pH ; <br> 9. idea of response e.g. increased \{ nerve impulse rate from medulla / breathing rate / heart rate\} ; <br> 10.(dissolved) $\mathrm{CO}_{2}$ from blood (diffuses) into alveoli / eq ; | QWC emphasis is spelling <br> ACCEPT lactic acid for lactate throughout and pyruvic acid for pyruvate <br> 1. Accept for acid: Iactic acid/lactate/(dissolved) $\mathrm{CO}_{2}$ <br> 5. ACCEPT NADH 2 and NADH $+\mathrm{H}^{+}$ <br> 7. ACCEPT lactate, matrix as equivalent to mitochondria |  |

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| :---: | :---: | :---: | :---: |
| 3(b)(iii) | 1. reference to arterioles ; <br> 2. muscles contracting to restrict diameter / eq (in shunts) ; <br> 3. muscles relaxing to increase diameter / eq (of arterioles) ; <br> 4. to redirect blood \{away from deeper arterioles / into surface arterioles\} / eq ; <br> 5. to increase blood flow \{ into capillaries / towards surface \} / eq ; <br> 6. (so more heat lost) through radiation ; | IGNORE ref to relaxation of hair erector muscles <br> 2. ACCEPT vasoconstriction <br> 3. ACCEPT muscles relax to dilate arteriole ; <br> 3. ACCEPT vasodilation <br> 4. ACCEPT shunt vessels <br> 5. More blood enters $=$ to increase blood flow | (4) |

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| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 4(a) |  | ACCEPT converse statement where appropriate |  |
|  | 1. mice of different mass / eq ; <br> 2. idea of concentration is a controlled variable ; | 1. IGNORE ref to diff sizes unqualified <br> 2. to overcome effect of \{lighter mice receiving proportionately a higher dose / heavier mice receiving proportionately a lower dose\} / to keep concentration per kg of mouse constant ; |  |
|  | 3. idea of increases validity of investigation or conclusions ; <br> 4. maybe harmful in high doses / eq ; | 3. ACCEPT so comparisons can be made <br> 4. ACCEPT concentration for dose | (3) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 4(b)(i) | 1. increases the ratio; <br> 2. by \{ $0.3 / 17.6 \%\}$; <br> 3. inner membrane is larger / eq ; | 1. ACCEPT ratio is higher <br> 2. ACCEPT 18\% <br> 3. ACCEPT increases the surface area of inner membrane ACCEPT converse IGNORE it is smaller | (2) |

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| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 4(b)(ii) | 1. idea that fatigue may be due to less ATP ; <br> 2. inner membrane is the site of \{electron transport chain / oxidative phosphorylation / eq\} ; <br> 3. \{more inner membrane / greater inner surface area\} then more electron transport chain / eq ; <br> 4. more ATP made / eq ; <br> 5. detail of ATP synthesis e.g. ref to chemiosmosis, $\mathrm{H}^{+}$down electrochemical gradient through ATP synthase ; <br> 6. (so) delays onset of fatigue / eq ; <br> 7. by 34 seconds in \{group A / those fed epicatechin\} ; | ACCEPT converse where appropriate <br> 1. ACCEPT running out, running short <br> $2+3$ ACCEPT crista for inner membrane <br> 3. ACCEPT more aerobic respiration <br> 4. ACCEPT idea that more ATP present/available <br> 5. This mp is independent of quantity <br> 6. ACCEPT ref to muscles can contract for longer <br> 7. gains Mp6 as well if states comparison e.g. 34s longer to fatigue | (5) |

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( a ) ( i )}$ | B (between 12 and 15 hours) ; | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a)(ii) | D (phytochrome) ; | (1) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( a ) ( \text { iii) }}$ | any two of the following standardised: <br> water / eq <br> mineral ion concentrations / eq <br> light intensity / eq <br> wavelength of light <br> CO concentration, <br> temperature <br> pH <br> soil type ; | ACCEPT named mineral ion |  |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{5 ( a ) ( \text { iv) }}$ | idea of using shorter time intervals e.g. 1 hour <br> intervals ; | ACCEPT a description e.g. repeat with 12 <br> hours of light, 13 hours, etc <br> Ignore ref to more data collected unqualified | (1) |

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| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 5(b) | any one from: <br> temperature <br> water availability <br> the \{wavelength / quality\} of light <br> intensity of light <br> \{edaphic / named edaphic\} factor ; | IGNORE ref to pollinators |  |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 5(c)(i) | outer segment / internal membranes / inner <br> membranes / vesicles ; | IGNORE ref to top, end, outer layer | (1) |



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| Question Number | Answer |  |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6(a) | Labelled structure | Name of structure | One function | For A ACCEPT involuntary muscles or named e.g. swallowing, vomiting, sneezing IGNORE brain stem <br> For cerebrum, reject cerebellum For cerebrum, accept frontal lobe/prefrontal / cerebral cortex |  |
|  | A | Medulla (oblongata) ; | Controls \{breathing / heart / eq\} ; |  |  |
|  | C ; | Cerebral hemisphere/ cerebrum / frontal cortex | Feel emotions |  | (4) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| 6(b)(i) | 1. idea that cuts at a specific sequence of bases ; | 1. ACCEPT DNA sequence |  |
|  | 2. idea of (generates) sticky ends; | 3. ACCEPT to produce \{same / <br> complementary / eq\} sticky ends (in <br> plasmid and (human) gene) | (2) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 6(b)(ii) | 1. the chemical could be a \{transcription factor / hormone\} ; <br> 2. idea of interaction at (bacterial) cell (surface) membrane ; <br> 3. idea of transcription factor being activated; (e.g. transcription initiation complex formed, binds to transcription factor) or counters inhibitor ; <br> 4. ref to promoter region ; <br> 5. idea of transcription occurs e.g. RNA polymerase binds, mRNA produced ; | 2. ACCEPT binds to cell surface membrane/passes through <br> 3. ACCEPT triggers secondary messenger to be released \{into cytoplasm/from (inner side of) membrane\} <br> 5. NOT DNA polymerase | (3) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :---: | :--- | :--- | :---: |
| $\mathbf{6 ( b ) ( \text { iii) }}$ | (ribosome has) larger and smaller subunit / <br> (ribosomal) protein and rRNA ; | ACCEPT ref to 2 subunits <br> ACCEPT 30S and 50S subunits | (1) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 6(b)(iv) | 1. larger lumen so easier to put into blood / eq ; <br> 2. (less muscle / thinner wall) so easier to penetrate / eq ; <br> 3. (blood) pressure less so less damage to vein / eq ; <br> 4. idea that vein is easier to find; | ACCEPT converse when appropriate IGNORE ref to 'going to the heart' <br> 3. ACCEPT (blood) pressure less so less blood loss <br> 4. ACCEPT nearer the skin surface/easier to access | (2) |

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| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( a )}$ | 1. involves prophase, metaphase, anaphase <br> and telophase ; | IGNORE ref to 46 chromosomes unqualified <br> IGNORE ref to body cells/somatic cells <br> unqualified | 2. NOT if cytokinesis or interphase <br> included as part of mitosis |
| 2. idea that produces two nuclei ; <br> original ; | 2. ACCEPT produces two cells <br> 3. ACCEPT parental <br> ACCEPT clones (of parent) <br> IGNORE repair, growth, asexual <br> reproduction | (2) |  |

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| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| 7(b) | 1. (SAN) is myogenic / description given ; <br> 2. electrical activity from SAN causes atria to <br> contract / eq ; | 3. idea that activity of SAN can be changed by <br> nerve impulses e.g controlled by medulla ; | 4. credit detail of nervous control e.g. more <br> impulses from accelerator increases heart <br> rate ; |
| 4. ACCEPT more \{ impulses from <br> sympathetic / noradrenaline\} increases <br> heart rate <br> more $\{$ impulses from vagus / more <br> impulses from parasympathetic / <br> acetylcholine decreases heart rate | (3) |  |  |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( c )}$ | 1.idea that lactase gene \{activated / <br> transcribed\} ; <br> 2. (synthesis of) lactase / eq ; <br> 3. hydrolysis of lactose / glycosidic bonds broken <br> ; <br> 4. to produce glucose AND galactose ; |  |  |


| Question <br> Number | Answer | Additional Guidance |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( d )}$ | 1. idea that a better model than guinea pigs or <br> mice ; | 2. ACCEPT ref to only HeLa \{cells/DNA\} are <br> human |
| 3. easy to culture / eq ; <br> 4. (HeLa cells) susceptible to disease / HPV <br> $/$ eq ; | 2. ACCEPT \{fewer / no\} ethical issues <br> welfare of animals |  |
| 3. ACCEPT cheaper (as continual supply) |  |  |


| Questio n Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| * 7(e) | (QWC - spelling of technical terms must be correct and the answer must be organised in a logical sequence) <br> 1. idea that $\{$ motor neurone / cell body / nucleus\} is destroyed ; <br> 2. depolarisation does not occur in the neurone / (insufficient so ) no action potential set up in the neurone ; <br> 3. detail of (depolarisation / action potential) not occurring in neurone e.g. Idea $\mathrm{Na}^{+}$does not diffuse into neurone ; <br> 4. \{neurotransmitter / named neurotransmitter\} not \{released / produced / eq\} at junction with muscle / eq ; <br> 5. detail of lack of neurotransmitter release e.g. vesicles (containing neurotransmitter) do not \{move / fuse\} with \{presynaptic membrane / eq\} / eq ; <br> 6. $\mathrm{Ca}^{2+}$ not released into muscle cytoplasm ; <br> 7. $\mathrm{Ca}^{2+}$ not released from sarcoplasmic reticulum ; <br> 8. no $\mathrm{Ca}^{2+}$ to \{activate / eq\} troponin ; <br> 9. idea that muscle does not contract ; | QWC emphasis is clarity of expression <br> 1. Accept idea of damage to myelin sheath/Schwann cells <br> 3. ACCEPT $\mathrm{Na}^{+}$/ cation channels \{non-functional / eq\} <br> 4. ACCEPT \{neurotransmitter / named neurotransmitter\} not \{released / produced / eq\} at \{motor neurone presynaptic membrane / motor end plate\} <br> 6. ACCEPT Ca ${ }^{2+}$ not released into sarcoplasm | (6) |

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| :---: | :---: | :---: | :---: |
| 7(f) | 1. contains basis / eq ; <br> 2. contain phosphate (groups) ; <br> 3. have a pentose sugar ; <br> 4. reference to phosphodiester bonds ; <br> 5. idea of discrete strands ; | NB If candidates consider viral genetic material in terms of DNA produced from RNA then still works <br> 1. ACCEPT both have (4) bases / nucleotides <br> 3. ACCEPT 5C sugar <br> 4. ACCEPT phosphoester <br> 5. ACCEPT linear | (3) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 7(g) | 1. smooth shown as dominant / wrinkled shown as recessive e.g. use of upper and lower case ; <br> Parental generation: <br> 2. both types shown as homozygous ; <br> F1: <br> 3. all shown as heterozygous ; <br> F2: <br> 4. genetic diagram to show that $75 \%$ are smooth / $25 \%$ are wrinkled ; | these could be gleaned from gametes <br> 4. diagram should show genotypes | (4) |

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| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( h )}$ | 1. all the \{DNA / eq\} found in \{a human / the <br> human species / eq\} ; | 1. ACCEPT all the bases / introns and <br> exons for DNA eq <br> ACCEPT population for species |  |
| 2. idea of genes \{on different chromosomes / <br> different positions on same chromosome\}; | 2. ACCEPT locus/loci for position |  |  |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( i )}$ | 1. product (of p53 gene) \{stops / eq\} <br> development of tumour cells / eq <br> OR <br> product \{stops / regulates\} progression \{of <br> cell cycle / towards mitosis\} ; | 1. ACCEPT product stops tumour cells <br> growing/ dividing | 1. ACCEPT keeps it in interphase / named <br> mitotic stage / interferes with mitosis <br> progress |
| 2. acts as an inhibitor of \{transcription / |  |  |  |
| protein synthesis / eq\} / eq ; |  |  |  |
| 3. idea that \{DNA / eq\} repair ; | 4. idea that leads to apoptosis ; |  |  |

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| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( j )}$ | 1. protein / glycoprotein ; <br> 2. reference to this being CD4; <br> 3. found on cell (surface) membrane / eq ; <br> 4. that acts as a \{receptor / named receptor\} <br> for HIV / eq ; | 4. ACCEPT receptor for gp120 | 1. IGNORE ref to haemoglobin |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( k )}$ | 200 (nucleotides) ; | Clerical <br> $(\mathbf{1})$ |

