### **HUDSON HEADLINER**

October 4, 2021

CALENDAR OF EVENTS:

Oct. 4th JH Volleyball at Home

JH Football at Osceola @ 5:30 pm

Oct. 9th WEMO JH VB Tournament at Rich Hill

JH Cross Country at Butler

Oct. 11th JH FB at AC @ 5:30 p.m./JH BB Practice Begins

Board Meeting at 7:30 p.m.

Oct. 15th 1st Quarter Ends/PT Conferences 10/21 – See attached schedule.

**THE BRIGHT SPOT:** There is no elevator to success. You have to take the stairs.

STUDENT OF THE WEEK:

EMMA SNYDER (GRADE 5)

**FAVORITE SCHOOL LUNCH:** 

Pizza

BEST GIFT EVER RECEIVED:

A Toy Dog

WHAT MAKES A GOOD FRIEND:

Being Nice and Kind

IF I RAN THE SCHOOL:

I Wouldn't Have School on Mondays



**BELLS & WHISTLES** to Miss Stacie and the students for the great performance and tribute to the 20th anniversary of 9/11. - Mrs. Warmbrodt

**Preschool:** Hello, October! The weather is constantly changing. Please make sure you are prepared with layers. This month is packed with fun activities! Please make sure you watch the newsletter and the Remind app. for details. On Friday, October 15<sup>th</sup>, we are planning on attending Food for America at the Appleton City High School. We will be riding the bus to town. Please let me know as soon as possible, if you would like to go with us! We plan to go to the park once we are finished at Food for America, so we can play and have a snack. This week we will talk about the letter "B" and make Bats! Have a great first, full week of October! **-Miss Stacie** 

**Kind:** This week we are transitioning our focus from Seasons to Transportation. Our vocab words are traffic, crawls, wind, island, and neighborhood. We will continue with adding to our sight words. Please make sure you are reviewing these with your child each day, as these are important pre-reading words. We will focus on /r/ and /m/ this week in phonics. Hope you have a great week! - **Mrs. Stewart** 

1<sup>st</sup>/2<sup>nd</sup>: This week first grade will continue working on handwriting with the letter T and ending punctuation marks. This will also be the first week first grade will have spelling words with a spelling test on Friday. Spelling lists will be in their folders weekly. There will be a math test on Tuesday. Students will have addition flashcards coming home that need to be practiced regularly. Second grade will be finishing their science unit and will have a test on Friday. Study guides should go home on Wednesday. They will have a math test on Friday, as well. A friendly reminder that AR tests are due Friday. Those not completed will stay in from recess to read. Please encourage your child to read those books!

3<sup>rd</sup>/4th: We finished Stanford testing last week. This week, we are going to go back and review chapter three in Science and week 4 in our Missouri Studies Weekly. With the end of first quarter approaching, our first AR goal is due Friday, October 8<sup>th</sup>. Students who don't have their goals met by Monday, October 11th, will stay in from recess to read for their goal. If you have any questions, please let me know. - Mrs. Cooper

5/6 Math: In fifth grade, students are continuing with the nature of fractions and looking at the steps of the division algorithm. In sixth grade, students are working on operations with fractions and vocabulary related to circles.

## Math Vocabulary Test for grades 5-8 on Thursday

7/8: In math, seventh graders are working on mixed number operations and factors and multiples strategies with larger numbers. Pre-Algebra students are working on more complex evaluations involving order of operations and the nature of equations. In algebra, we are working on doing exponential expressions and the rules that go with multiplying them and the nature of equations. **Tests This Week:** 7/8 Social Studies: Tuesday (rescheduled from Thursday), 7th Math: Tuesday -Mr. Ewing

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MUSIC: GREAT JOB! I am proud of you for singing so loudly! - Miss Stacie

**CHARACTER ED:** K-2 talked about our new word **responsibility**. We learned that an important part of being responsible is being a good listener. We did a listening activity for October. The students had to follow directions like "circle the cat" and "color the tree trunk brown." It was a fun way to learn about listening. — **Miss Stacie** 

**PTO**: We are currently looking to fill a PTO officer slot. Please let Stacie Flagg know, if you are interested. Dues are to be paid by November in the amount of \$5.00. We will send out envelopes this Wednesday for dues. Thank you for your support!

**School Store** is a safe and easy way for us to raise funds for school use. Students can earn prizes too. **School Store** is 100% online so there is no face-to-face selling, handling money, or delivering products. To participate, send form emails inviting family, friends and co-workers to support your child. Return the envelope with the Student Prize Code to school for your child to get their fun participation prize. More prizes will be awarded when goals are reached. **There is no deadline.** It will last all year.

PASSIVE FUND RAISER: Did you know that anytime you place an order on Amazon.com you have an opportunity to raise money for our school through the Amazon Smile program?

- 1. Go to smile.amazon.com.
- 2. Log in with your Amazon username and password.
- 3. Search "Hudson R-9" to select us for your charity of choice.
- 4. Continue shopping on Amazon like you always do! A portion of any eligible purchases will go to your chosen charity each time you shop.

Participation in this program is free. There is no change to your Amazon shopping experience or what you can browse or purchase. Anyone can do it, so please encourage family and friends to participate. Anytime you shop on this site you can help our school!

#### HALLOWEEN PARTY HELPERS:

PK: Snack- Laura Noble, Drinks- Heather Dains, Plates/Napkins- Kayla Wareham, Games- Kamber Grishow

K: Snack- Katie Bennaka, Drinks- Lara Merryfield, Plates/Napkins- Susan Diehl, Games- Amie Branson

1/2: Snack- Erin Snyder, Drinks- Bridget Merryfield, Plates/Napkins- Kayla Wareham, Games- Jenny Frost

3/4: Snack- Nicki Munsterman, Drinks- Melissa Basore, Plates/Napkins- Chelsea Kelsey, Games- Shelley Davis

5/6: Snack- Amie Branson, Drinks- Wendy Engeman, Plates/Napkins- Jody Hellwig, Games- Erin Snyder

S. EWART	MRS. HIRD  Chesni Flagg James Wareham Clayton Wareham	MRS. COOPER  Suzanne Campbell Cayson Flagg Kenzie Campbell Andrew Trueblood	MRS. FOSTER  Grace Engeman Camden Flagg Kie Hellwig	MR. EWING  Jack Nitchals Collin Campbell Olivia Engeman
EWART	Chesni Flagg James Wareham	Suzanne Campbell Cayson Flagg Kenzie Campbell	Grace Engeman Camden Flagg	Jack Nitchals Collin Campbell
	James Wareham	Cayson Flagg Kenzie Campbell	Camden Flagg	Collin Campbell
		Kenzie Campbell	Camden Flagg	
	Clayton Wareham			Olivia Engeman
		Andrew Trueblood	Kie Hellwig	
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	Brayden Smith	Dayton Kelsey	Caitlyn Wilkewitz	
lo Greathouse	Aurora Kelsey	Braelynn Munsterman	Caylee Wilkewitz	Chelby Fischer
	Chase Frost	Reid Davis	Emma Snyder	Kaylee Mott
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Merryfield	Macy Merryfield	Arianna Hilgenberg		Aiden Juarez
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(OVER)

# October 2021

# Daily Learning Planner: Ideas Families Can Use to Help Children Prepare for School—Try a New Idea Every Day!

- 17. Read the comics to your child. Preschoolers especially love the ones with sound words like thunk! O 18. Go outside and blow bubbles. See if your child can catch one without in the program. breaking it. 3. Have your child use some blocks and empty boxes to build a city. 19. At snack time, have your child alternate celery and carrot sticks to 4. Remind your child of safety rules for car trips, such as wearing a seat belt and keeping arms inside the car. 20. Make sure your child knows her street address. Go outside and look at the house or building number together. 21. Set out different sized pots and their lids. Ask your child to put the lids many there are. Count them together. on the matching pots. 7. Ask your child to draw a picture for a loved one. 22. Stand facing your child. Have him pretend to be a mirror and imitate all your movements. Then trade places.
  - 23. Pick a color. As a family, wear, eat and look for items of that color and then slowly. Watch the different ways the leaves float. 24. Read three poems with your child today.
    - O 25. Help your child practice following directions. Say, for example, "Take some socks off this laundry pile and make a smaller pile."
    - 26. Create a book about your child. Help her make handprints and footprints on paper with paint.
    - 27. Ask your child to close his eyes and describe the sounds he hears.
    - 28. Show your child a picture of a rainbow. Can she name the colors?
    - Q 29. Have a counting day. Count stairs as you climb them, cars as they pass, stars as you spot them.
    - 30. Practice making opposite statements. You say, "The chair is inside." Your child says, "The chair is outside."
    - 31. Record your child talking about an important event in his life.

O 1. Look at a school bus with your child. How is it different from a car?

2. Watch a show together. Talk about what was real and what was pretend

- O 5. Ask your child, "What would you do if you were the parent for a day?
- O 6. Put pebbles or other small items in a jar. Ask your child to guess how
- O 8. With your child, smell different things and describe their scents.
- O 9. Help your child rake some leaves onto a sheet. Lift the sheet up quickly
- O 10. "I'd love to!" Use these words when your child asks you to play, read or do a puzzle with her.
- O 11. Create a special place in your home to store library books. Refresh your
- 12. Make a time line of your child's day. Let him illustrate it with drawings or magazine cutouts.
- 13. Talk with your child about happy and sad feelings. What things can cause each kind of feeling?
- 14. Line up chairs like a train. Ask your child to sit ahead of them, behind them, beside them and on them.
- 15. Help your child practice tying shoelaces.
- O 16. Use three words that are new to your child at the dinner table tonight.

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