

GET US OUT OF HERE!

Information Pack (Group 1)



The Deserted Island

Documents:

1. Background Sheet

How have you got here in the first place – and what is it like? These are vital details that you will need in order to plan your survival and escape from the island.

2. Group Orders

Each member of the group must read this very carefully – these instructions.

3. Task Sheet

Everyone in the group will have several jobs to do. You need to agree who is doing what.

4. Resource Bank



Background Sheet

How did we get here?

You are a very lucky group of people! Here's why. You were on an aircraft bound for Australia when it had to ditch in the sea. Everyone got out safely into life rafts and your group is in one of these. The picture here shows what the life raft looked like.

Storm

Unfortunately a huge storm blew up over night. You were buffeted about in the raft, but it didn't leak and you stayed safe. In the morning the storm had gone and you looked out of the sort of floating tent. You could see none of the other rafts! They must all have been blown in other directions.



The floating survival tent!

Island

You float about in the raft for a couple of days and a couple of nights. You are getting anxious because the food and water supplies in the raft have run out. Then one morning, just as you were giving up hope, you find that you can see an island in the near distance. It seems that the wind is blowing you towards it. It looks quite a nice island, covered in trees.

Survival

Your group is going to have to find out what the island is like, find a way of surviving and find a way of attracting attention so that there is a chance that you will be rescued.



Now

Look carefully at the **Group Orders** to find out what to do next.

Document 2

Group Orders

- ❖ Each member of the group must read this very carefully – these are your instructions for the group tasks.

Part 1	
1.1	Briefing. All members of the group must look very carefully at all the documents in the pack and make sure they are familiar with all the details.
1.2	Use LVT boards to plan the escape. For this task you will be trained in the use of the LVT boards. The boards will help you to make the plan of escape. You then write out your plan of escape . This is an agreed piece of group writing. It is detailed and will help to plan all the other work that follows. It should be done on a large sheet of paper.
1.3	Build the Team. Look at the task sheet - decide and agree who is going to do what. There are a number of different jobs on the job sheet and all these must be carried out brilliantly. Everyone in the group has a different and very important role to play.

Part 2

This could be used as a checklist so that you can keep track of your progress.

2.1	Writing the Journal - All members of the group complete an individual journal.		
2.2	Writing – Complete the two writing tasks.	Imagine	
		Inform	
2.3	Art work – Complete all the art work that the group has decided to do to tell the story visually as well as in words.		
2.4	Video - Script and shoot the video.	Script	
		Rehearse	
		Shoot	
2.5	Poster - Complete poster and prepare the presentation that you will be giving to the other group.		



Task Sheet

Task	Description	Name(s)
Writer 1 Short story	Writing to imagine and explore. Feelings and ideas, focusing on creative uses of language and how to interest the reader.	
Writer 2 Wikipedia entry	Writing to inform and explain. Focusing on the subject matter and how to convey it in sufficient detail for the reader.	
Poster Manager	The poster manager is in charge of the design and construction of the poster. All members of the group should have a contribution on the poster and all should have helped to design it.	
Video team • Camera • Script • Actors	Use the Flip Video cameras to make a video diary OR script and film an interview with one or other of the team about the experiences of successfully escaping.	
Artist	Make clear, informative drawings (or paintings) to illustrate the process of escaping: include the characters that you met, the events that happened and the places where you found yourselves. This will help those who read the poster to visualise what you went through. The Artist could work together with the Writers to illustrate their work.	
Presenter	As the poster is being finished the presenter devises a short presentation that will be given to the Escape Group in the other class to show how the group succeeded in the task.	



Top Priorities

Shelter and security – to protect you from animals, insects, the weather – it rains a lot here that is why everything is so green and lush.

Food and water – There is lots to eat here as long as you learn what is good to eat and what should be avoided (some plants could be poisonous, some awful looking things could be really good for you). Who knows anything about fishing? Can you use the life raft for this?

Rescue/Communication - How are you going to plan your escape? How are you going to make people realise that you are here so that they could rescue you?

Setbacks and disasters – How are you going to deal with problems that arise - things that might make to have to rethink your plans?

Jobs to do – There are going to be a lot of different jobs that will need to be done, for example:

- Building a shelter
- Gathering wood for the fire
- Gathering food
- Arranging the cooking and such
- Guard duty – 24 hours a day



The jaguar - top predator

See the contents of the **extra pack** for more of the animals that you are likely to encounter on your tropical island.

Notes

Habitation

There is evidence that humans have lived here in the past- only a matter of a few years ago. There are deserted huts, there are some old leaky boats, there are some fishing nets hanging up – it seems that the people who lived here left in a hurry.



Red & Blue Macaw

Mystery

Why did the people leave so quickly? What sort of people were they?

Did these people leave any equipment that might be useful to you?



Tree frog

Survival

Your survival will depend on how well you can work as a team and help each other. No-one could survive very long on this island alone.

Komodo dragons have thrived in the harsh climate of Indonesia's Lesser Sunda Islands for millions of years, although amazingly, their existence was unknown to humans until about 100 years ago.

Beware of the dragon

Reaching 10 feet (3 meters) in length and more than 300 pounds (136 kilograms), Komodo dragons are the heaviest lizards on Earth. They have long, flat heads with rounded snouts, scaly skin, bowed legs, and huge, muscular tails.

As the dominant predators on the handful of islands they inhabit, **they will eat almost anything**, including carrion, deer, pigs, smaller dragons, and even large water buffalo **and humans**. When hunting, Komodo dragons rely on camouflage and patience, lying in wait for passing prey. When a victim ambles by, the dragon springs, using its powerful legs, sharp claws and serrated, shark-like teeth to chew into its prey.

Animals that escape the jaws of a Komodo will only feel lucky briefly. Dragon saliva teems with over 50 strains of bacteria, and within 24 hours, the stricken creature usually dies of blood poisoning. Dragons calmly follow an escapee for miles as the bacteria takes effect, using their keen sense of smell to home in on the corpse. A dragon can eat a whopping 80% of its body weight in a single feeding.

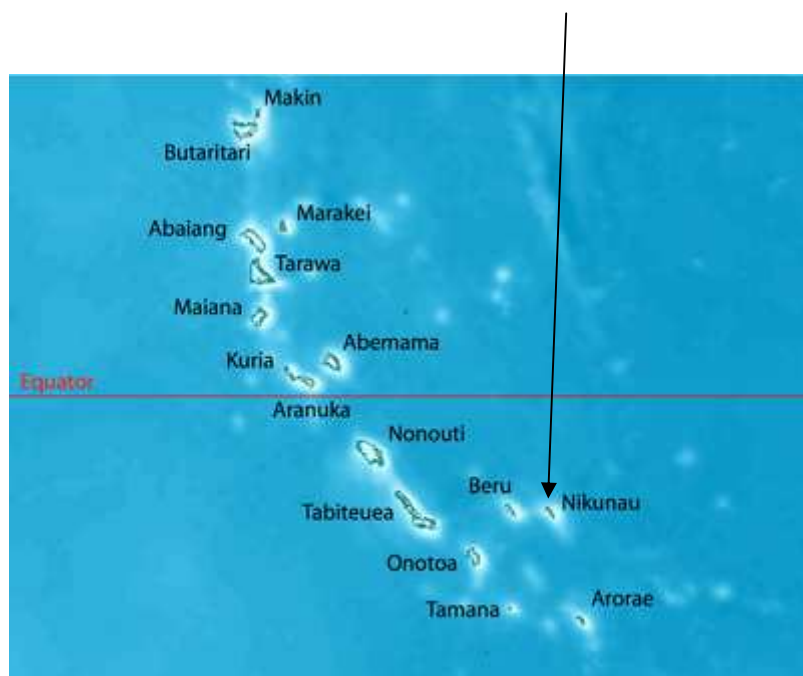


Quite a Dragon! The Komodo can reach 3 meters long and weigh 136 Kilograms.



The dense interior of the island

You are here ... well, sort of!!



Map of the Gilbert Islands