



Indigenous Knowledge and Learning in Asia/Pacific and Africa

Perspectives on Development, Education, and Culture

Edited by Dip Kapoor and Edward Shizha

Based on the research and relationships of primarily diasporic and indigenous authors, this interdisciplinary collection on indigenous knowledge and learning is a rare attempt at bringing together indigenous perspectives on development, education and culture and related indigenist-critiques of compulsory modernization, neoliberalism and colonialism from the Asia/Pacific and African contexts of indigeneity. Organized in relation to perspectives on/knowledge & learning concerning: development, formal education, communicative mediums, gender and health, this collection foregrounds the rich

insights and contributions of indigeneity from India, New Zealand, Bangladesh, Taiwan, Indonesia, Zimbabwe, Nepal, Sub-Saharan Africa, Tanzania, Nigeria, Kenya and Ghana.

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