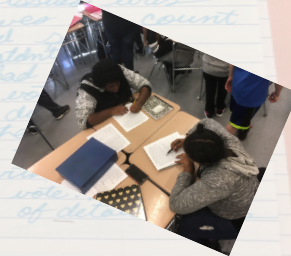


LT- I can develop an understanding of topic sentences and expository paragraph writing.

- Focus= the Great Depression.
- How difficult was last night's homework from UPp10?
- Thumbs up/sideways/down



You are going to write 3 expository paragraphs that explain the GD and our recovery from it.

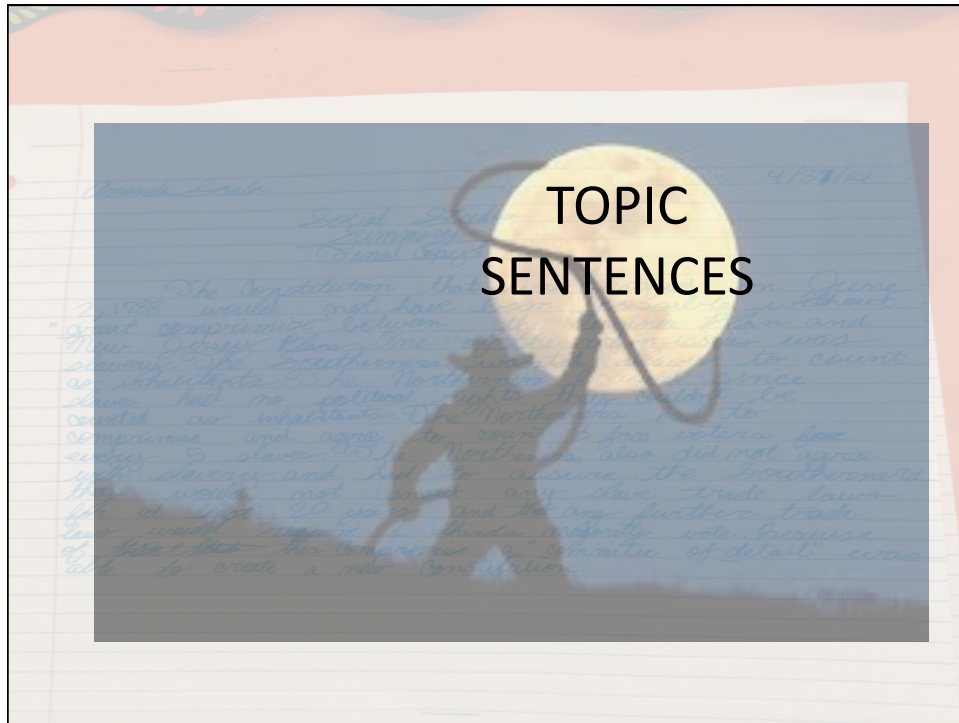
What is an expository paragraph?

Expository writing does one of the following:

Defines, discusses, lists, explains, and summarizes amongst other things. You will be explaining.

What does an expository paragraph look like? What does one read like?

Veterans day provides Americans with an opportunity to pay tribute to those who have served our country. It is a time when we honor all of the brave men and women in every branch of the service. We remember those who died or were wounded protecting our country. We show our appreciation with parades, speeches, and memorial services. On November 11, the United States officially commemorates the people who fought to preserve our freedom.



## How does each paragraph begin?

Each paragraph begins with a topic sentence.

Can you master topic sentences?

Why is a topic sentence important?

Without it the paragraph has no focus

What is a topic sentence?

expresses the main idea of ¶ & is leading or controlling sentence of a p.

See if you can make a topic sentence for the following general words/phrases:

Topic:

Black Tuesday

Hooverilles

Photo-Journalism

Herbert Hoover

Dust Bowl

Franklin D. Roosevelt

## Change the type of sentence you wrote. Give life to your writing!

**TOPIC=Black Tuesday**

**TOPIC=Hoovervilles**

Statement/declarative: \_\_\_\_\_

Statement/declarative: \_\_\_\_\_

Question/interrogative: \_\_\_\_\_

Question/interrogative: \_\_\_\_\_

Exclamation/exclamatory: \_\_\_\_\_

Exclamation/exclamatory: \_\_\_\_\_

Command/imperative: \_\_\_\_\_

Command/imperative: \_\_\_\_\_

Everything you write in the paragraph must connect to the main topic of the sentence.

## Working with a prior unit, lets find which is the topic sentence?

The western frontier closed.

European nations were competing for resources and markets.

There were several causes for the U.S. expansion overseas.

Businesses were seeking raw materials and new markets.



|   |   |
|---|---|
| <p>T.S.-the focus of the ¶ is →</p>                       | <p>There were <u>several causes</u> for the U.S. <u>expansion</u> overseas.</p>   |
| <p>BODY- focus of the ¶ is ON details of underlined →</p> | <p>The western frontier closed.<br/>         Businesses were seeking raw materials and new markets.<br/>         European nations were competing for resources and markets.</p>                         |
| <p>C.S.- Restates T.S. focus conclusively ¶ is →</p>      | <p>Concluding term      Support for the word 'need' below<br/>         Therefore, like other European countries, the U.S. <u>felt a need</u> to expand overseas.</p> <p>EXPLAINS reason for causes.</p> |

You must realize that an expository paragraph is an organized block of information that explains.

- It has a beginning,
- a middle
- and an end or introduction to the next paragraph topic.



## Respond to the following in your notebook:

Write our understanding of what a topic sentence is and why it is important.

In what ways can a topic sentence be written? List them. Write in big letters USE DIFFERENT ONES!

What do I need in order to write a topic sentence?

What is a paragraph?

Why should we develop them?

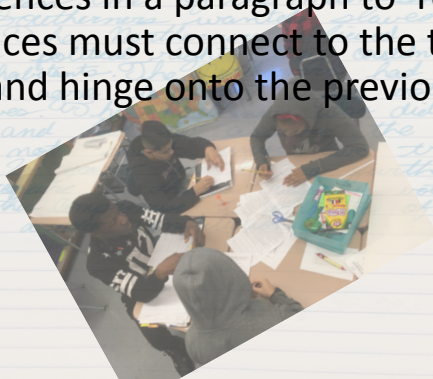
*Some ppl note the details they want to express b4 creating the T.S.*

## Activity-

Working in pairs, find the topic sentence.

Then put the other sentences in an order that reads well.

-For sentences in a paragraph to 'read well', the sentences must connect to the topic sentence and hinge onto the previous sentence.



- So many Americans lost their life's savings.
- Banks and businesses failed, they went out of business.
- Black Tuesday, as it is also known, also helped to destroy our economy at this time.
- The day the Stock Market crashed, changed many lives.
- Many people lost their jobs and homes.
- Millionaires became bankrupt overnight.

## Format to use for outlining a ¶

As new writers it is good for you to SEE that ¶'s have 3 separate parts that link together through the information they convey.

Here's a good physical example for you to SEE.

T.S. = Topic sentence, the controller.

3-4 details that explain your topic. Review sequence and re-order. See the dotted lines? -

C.S. = Restates the topic sentence, in other words.

T.S. \_\_\_\_\_

1. ....

2. ....

3. ....

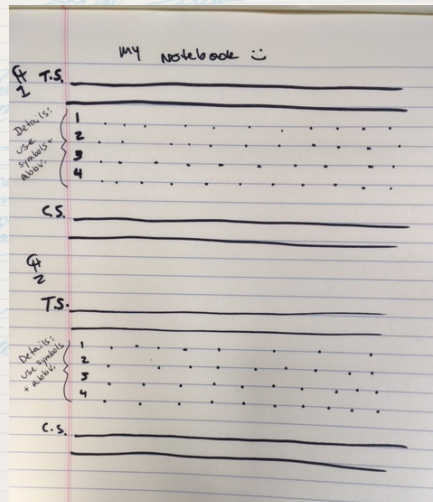
4. ....

C.S. \_\_\_\_\_

## Make your own quick outline format in your notebook.

It can be the entire page, or just half the page. That depends on your comfort level.

Dotted lines indicate you are using symbols and abbrev.



After all, how 'quick' would it be if you had to write well rounded sentences?

## Begin working on your article using the quick outline.

I/We will be around to help you as you work.

Complete the HW on pg 413 tonight.

Complete the outline 813/814 for all ¶ Tues night.

Complete the draft and edit Wed. night.

Complete the final product Thurs. night to turn in Friday



823/822/812- you have this week to:

1- complete your outline (in symbols & abbrev.)

2- complete a draft that you edit.

3- turn in your final 3 ¶ on Friday.