

Phonological Awareness



Onset and Rime

PA.021

Quick Pick

Objective

The student will segment and blend onsets and rimes in words.

Materials

- ▶ Onset and rime picture cards (Activity Master PA.021.AM1a - PA.021.AM1c)

Activity

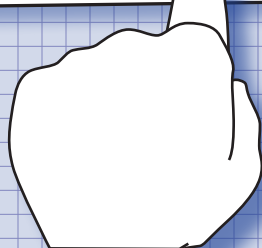
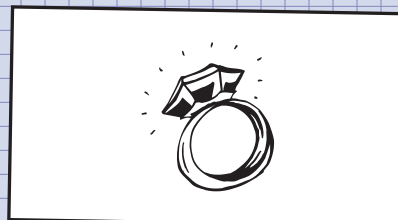
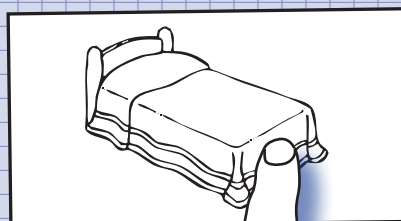
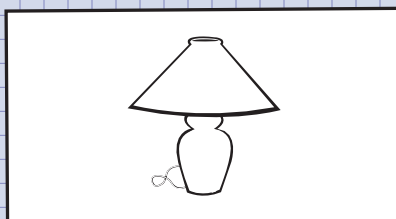
Students use onset clues to guess the picture card.

1. Place the cards face down in a stack on a flat surface.
2. Taking turns, one student selects and places three cards face up on the table.
3. Says the onset for one of the picture cards (e.g., "This word begins with /b/.").
4. The first student to find the picture for that onset and say the rime (e.g., "/ed/") gets that card. All students say the full name of the target picture (e.g., "bed"). The two remaining cards are placed at the bottom of the stack.
5. Continue until all cards are used.
6. Peer evaluation

"This word begins with /b/."

"/ed/"

"Bed!"



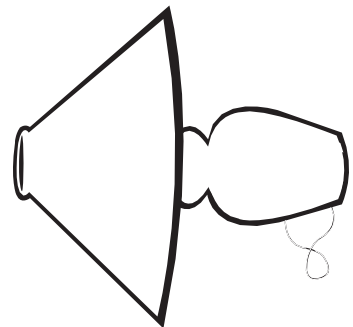
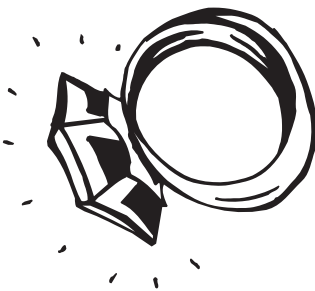
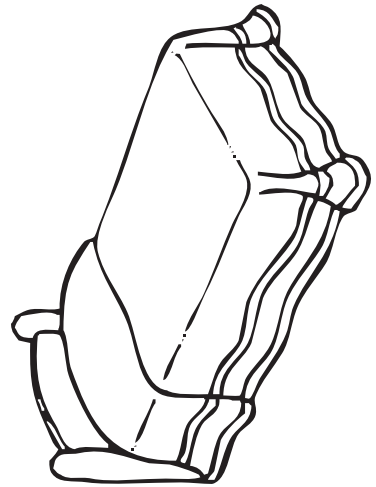
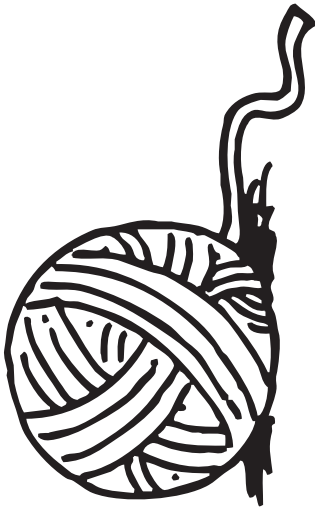
Extensions and Adaptations

- ▶ Play by naming a matching rhyming word.

Phonological Awareness

PA.021.AM1a

Quick Pick



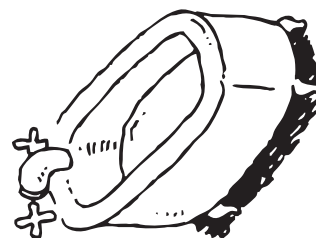
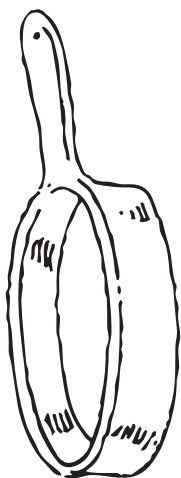
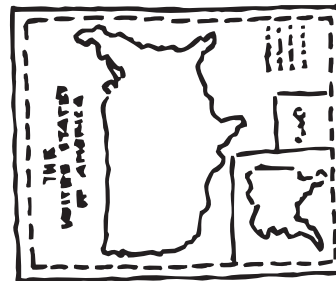
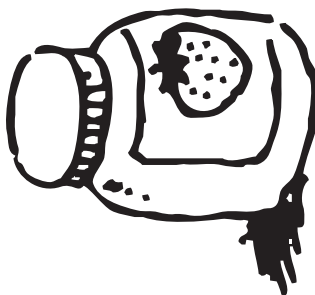
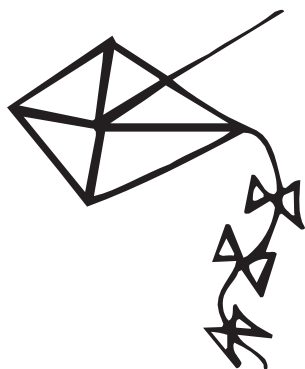
onset and rime picture cards: yarn, skunk, bed, ring, duck, lamp



Phonological Awareness

Quick Pick

PA.021.AM1b



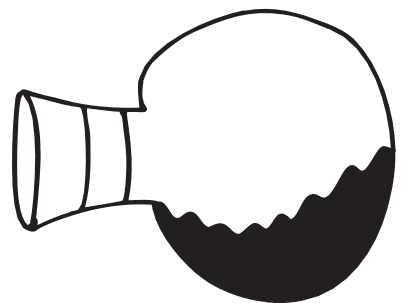
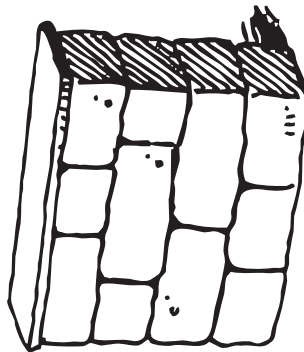
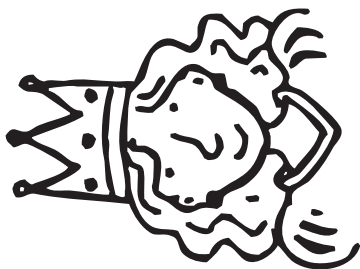
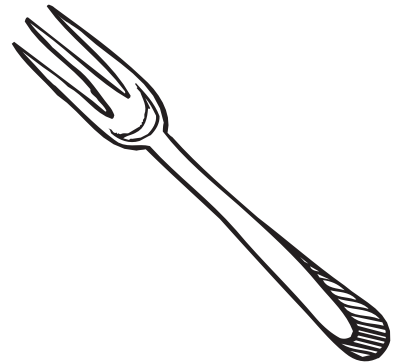
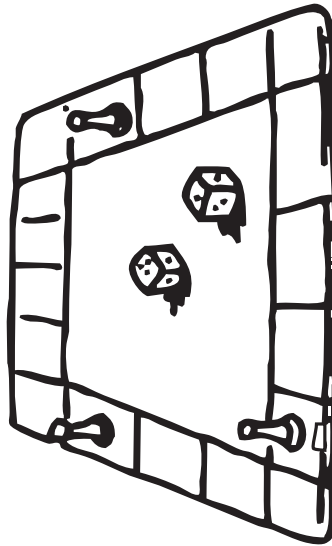
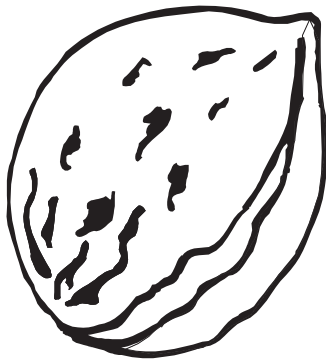
onset and rime picture cards: kite, jam, map, pan, hop, tub



Phonological Awareness

PA.021.AM1c

Quick Pick



onset and rime picture cards: nut, game, fork, queen, wall, vase



Phonological Awareness



Onset and Rime

PA.022

Rime House

Objective

The student will segment, blend, and match onsets and rimes in words.

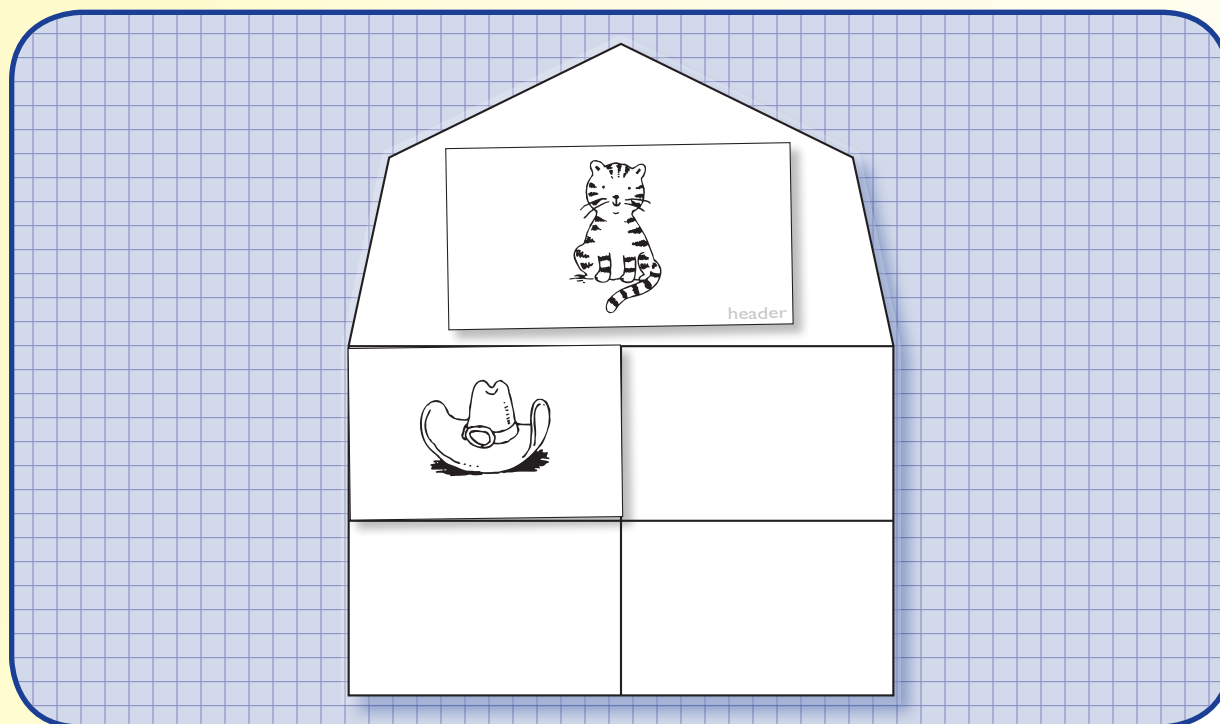
Materials

- ▶ Rime House work board (Activity Master PA.022.AM1)
Copy six times on card stock and laminate.
- ▶ Rime picture header cards (Activity Master PA.022.AM2)
Glue one header card in the top section of each of the six Rime House work boards.
- ▶ Onset and rime picture cards (PA.022.AM3a - PA.022.AM3c)

Activity

Students match rime picture cards to corresponding Rime House.

1. Place the six Rime House work boards and the onset and rime picture cards face down in a stack on a flat surface.
2. Taking turns, students name each picture header card, and segment the onset and rime (e.g., “cat, /k//at/”).
3. Repeat the rime (i.e., “/at/”), select the top card, look at the target rime pictures, and place the picture on the matching Rime House.
4. Continue until all rime cards are sorted onto corresponding Rime House.
5. Peer evaluation



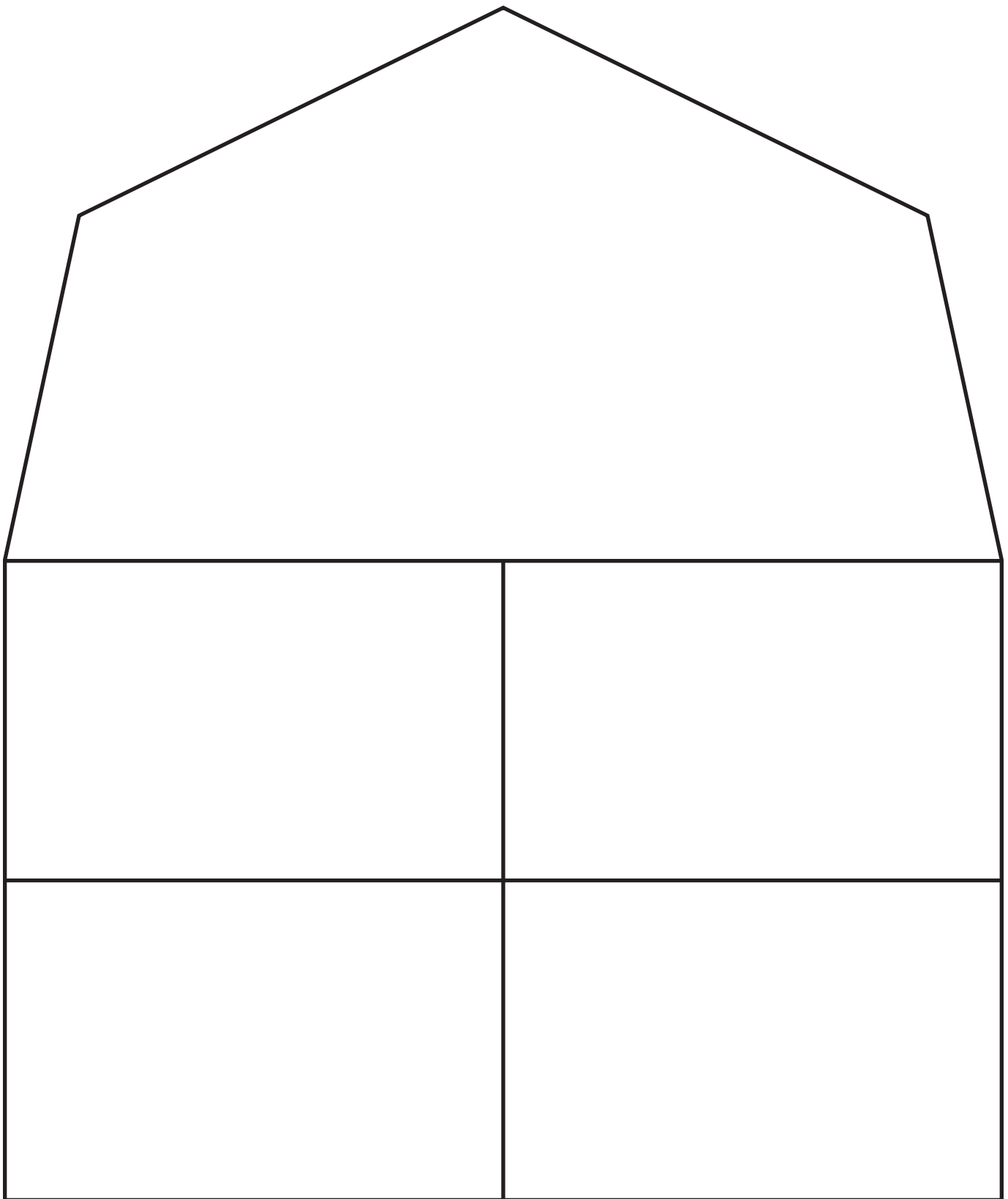
Extensions and Adaptations

- ▶ Use other rimes.

Phonological Awareness

PA.022.AM I

Rime House



rime house work board



Phonological Awareness

Rime House

PA.022.AM2

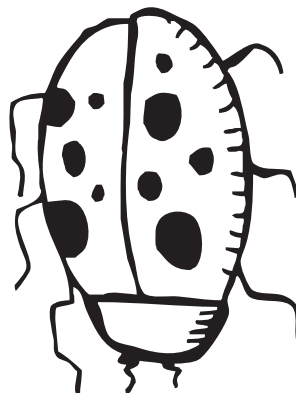
header



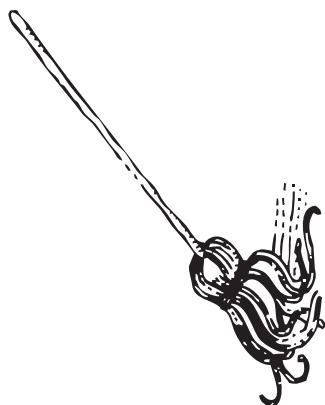
header



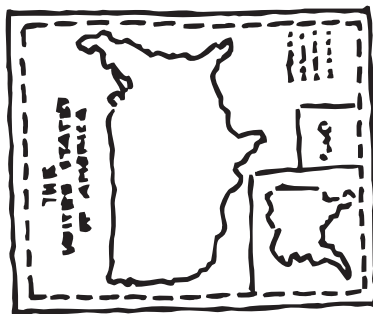
header



header



header



header



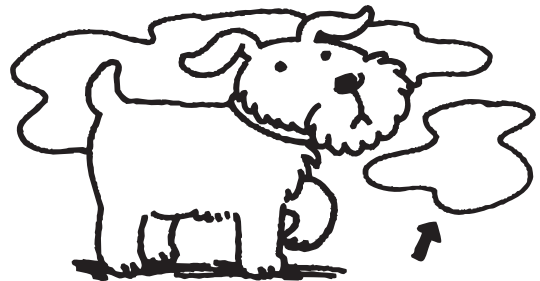
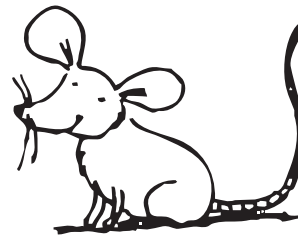
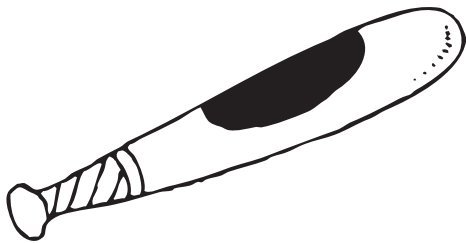
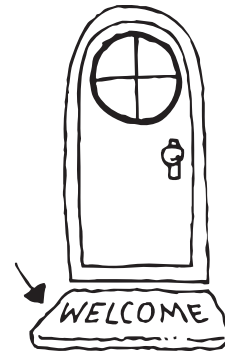
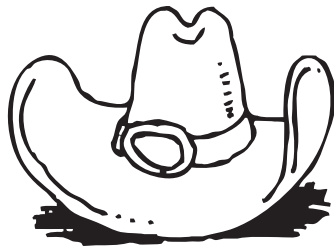
rime picture header cards: cat, dog, bug, mop, map, pig



Phonological Awareness

PA.022.AM3a

Rime House



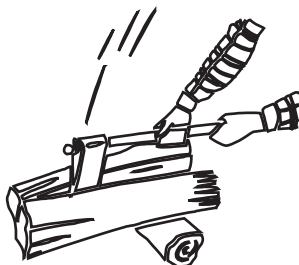
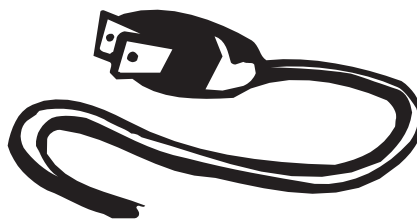
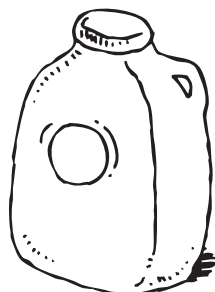
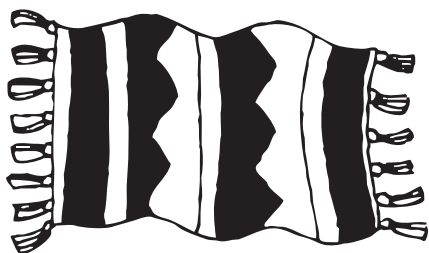
onset and rime picture cards: hat, mat, bat, rat, log, fog, jog, frog



Phonological Awareness

Rime House

PA.022.AM3b



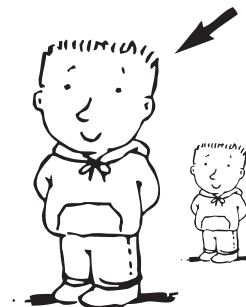
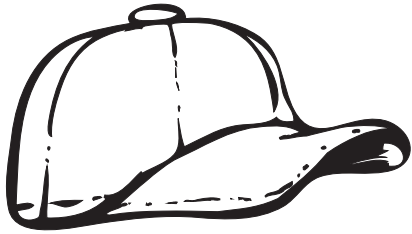
onset and rime picture cards: rug, hug, jug, plug, hop, top, chop, stop



Phonological Awareness

PA.022.AM3c

Rime House



onset and rime picture cards: cap, clap, lap, tap, dig, wig, twig, big

