

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D1LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Lesson - Part 1 (New Skill)

**Lesson Title:** Steering an LGV in a Forwards Direction.

**Duration:** 20 minutes.

**Lesson Scenario:** During the following lesson the candidate instructor is to assume that the trainee driver is the holder of a relevant LGV provisional driving entitlement, and that all lessons which preceded this lesson have progressed satisfactorily.

**Lesson Aim:** The aim of this lesson is for the candidate instructor to introduce, explain and demonstrate correct technique for steering an LGV vehicle in a forwards direction, and to prepare the trainee for the next lesson. This lesson should take into account the following points:

1. A simple check to ensure that power assisted steering is serviceable
2. The considerations and differences when steering an LGV as opposed to a light vehicle
3. The exercise will incorporate steering both to the left and right.

**Lesson Objective:** At the conclusion of this teaching session the trainee (examiner) will be able to discuss the correct method for steering an LGV in a forward direction.

#### Trainee Driver Lesson- Part 2 (Remedial Training)

**Lesson Title:** Negotiating Road Junctions.

**Duration:** 20 minutes

**Lesson Scenario:** The instructor has just parked at the edge of the road having given the trainee driver a demonstration drive with commentary on the correct method for negotiating road junctions. The instructor now wishes to observe the trainee practise the skill.

**Lesson Aim:** During this lesson the candidate instructor will provide guidance on faults observed during the trainee's drive, so that by the end of the lesson the trainee is confident and competent enough to progress to the next lesson. During the lesson, the candidate Instructor should:

1. Confirm the key teaching points of their demonstration drive with commentary
2. Give correct routing instructions
3. Mentor the trainee in the correct methods for the safe negotiation of road junctions both to the left and to the right
4. Identify any faults that may have occurred
5. Provide corrective tuition
6. Complete a final confirmation, summary and relevant look forward to the next lesson.

**Lesson Objective:** At the end of this lesson the trainee will be able to correctly negotiate road junctions to the left and the right and discuss safe driving standards in this situation.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D1LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Drive with Commentary - Part 3 (Post Test)

**Lesson Title:** Proper Care in the Use of Speed and Acting Properly at Junctions.

**Duration:** 20 minutes

**Lesson Scenario:** The candidate instructor is to assume the trainee driver has taken their DVSA LGV driving test and on this occasion **failed** to meet the standard required. The DVSA examiner has issued him/her with a DL25 driving test report outlining areas where special attention is required; areas for attention include:

18 Use of speed	6
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1. Exercise proper care in the “use of speed”

21 Junctions	
approach speed	
observation	
turning right	
turning left	
cutting corners	

2. Act properly at road junctions with regard to speed on approach.

The trainee driver has returned to you for corrective instruction. The trainee has demonstrated a short drive which has enabled the instructor to confirm the areas of failure that need attention prior to the trainee undertaking a re-test.

The instructor has explained to the trainee that in their opinion the trainee would benefit from observing a demonstration drive with commentary focussed on the areas in question.

**Lesson Aim:** During this lesson the candidate instructor will deliver a commentary drive to the trainee with the aim of encouraging them to participate actively in the lesson and demonstrate their knowledge of the key points discussed. The lesson will focus on the areas of weakness identified on the DL25 report.

**Lesson Objective:** By the end of this lesson the trainee will be able to discuss the steps that they will need to take to rectify the faults identified on the DL25 report.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D2LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Lesson - Part 1 (New Skill)

**Lesson Title:** Negotiating Roundabouts to the Left.

**Duration:** 20 minutes

**Note:** *To the left should be the most suitable exit to the left between the approach road to the roundabout and the position directly opposite the approach road.*

**Lesson Scenario:** During the following lesson the candidate instructor is to assume that the trainee driver is the holder of a relevant LGV provisional driving entitlement, and that all lessons which preceded this lesson have progressed satisfactorily.

**Lesson Aim:** The aim of this lesson is for the candidate instructor to introduce, explain and demonstrate correct technique for safely negotiating roundabouts with a left turn, and to prepare the trainee for the next lesson. This lesson should take into account the following points:

1. Mirror Signal Manoeuvre
2. Speed of approach
3. Forward planning and observation
4. Lane discipline/Vulnerable Road Users.

**Lesson Objective:** At the conclusion of this teaching session the trainee (examiner) will be able to discuss and answer questions about the correct method for negotiating a roundabout with a turn to the left.

#### Trainee Driver Lesson- Part 2 (Remedial Training)

**Lesson Title:** Acting on Signs and Signals.

**Duration:** 20 minutes

**Lesson Scenario:** The instructor has just parked at the edge of the road having given the trainee driver a demonstration drive with commentary on the correct actions that should be taken when identifying and reacting to signs and signals whilst driving an LGV. The instructor now wishes to observe the trainee practise the skill.

**Lesson Aim:** During this lesson the candidate instructor will provide guidance on faults observed during the trainee's drive, so that by the end of the lesson the trainee is confident and competent enough to progress to the next lesson. During the lesson, the candidate instructor should:

1. Confirm the key teaching points of their demonstration drive with commentary
2. Give correct routing instructions
3. Mentor the trainee in correct identification of and reaction to road signs and signals.
4. Identify any faults that may have occurred
5. Provide corrective tuition
6. Complete a final confirmation, summary and relevant look forward to the next lesson.

**Lesson Objective:** At the end of this lesson the trainee will be able to identify and react appropriately to road signs and signals.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D2LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Drive with Commentary - Part 3 (Post Test)

**Lesson Title:** Proper Care in the Use of Controls and Effective Use of Mirrors.

**Duration:** 20 minutes

**Lesson Scenario:** The candidate instructor is to assume the trainee driver has taken their DVSA LGV driving test and on this occasion **failed** to meet the standard required. The DVSA examiner has issued him/her with a DL25 driving test report outlining areas where special attention is required; areas for attention include:

12 Control	accelerator		6	/	
	clutch				
	gears				
	footbrake				
	parking brake / MC front brake		5		
	steering				

1. Make proper use of :

- The accelerator
- The parking brake.

14 Use of mirrors- M/C rear obs	signalling		6	/	
	change direction		4		
	change speed		6	/	

2. Make effective use of the mirror(s) well before:

- Signalling
- Changing direction
- Changing speed.

The trainee driver has returned to you for corrective instruction. The trainee has demonstrated a short drive which has enabled the instructor to confirm the areas of failure that need attention prior to the trainee undertaking a re-test.

The instructor has explained to the trainee that in their opinion the trainee would benefit from observing a demonstration drive with commentary focussed on the areas in question.

**Lesson Aim:** During this lesson the candidate instructor will deliver a commentary drive to the trainee with the aim of encouraging them to participate actively in the lesson and demonstrate their knowledge of the key points discussed. The lesson will focus on the areas of weakness identified on the DL25 report.

**Lesson Objective:** By the end of this lesson the trainee will be able to discuss the steps that they will need to take to rectify the faults identified on the DL25 report.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D3LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Lesson - Part 1 (New Skills)

**Lesson Title:** Negotiating Road Junctions to the Right.

**Duration:** 20 minutes

**Lesson Scenario:** During the following lesson the candidate instructor is to assume that the trainee driver is the holder of a relevant LGV provisional driving entitlement, and that all lessons which preceded this lesson have progressed satisfactorily.

**Lesson Aim:** The aim of this lesson is for the candidate instructor to introduce, explain and demonstrate how to safely negotiate junctions to the right, and to prepare the trainee for the next lesson. This lesson should take into account the following points:

1. Turning right from major roads to minor roads
2. Turning right from minor roads to major roads
3. "Stop" and "Give Way" traffic signs and road markings.

**Lesson Objective:** At the conclusion of this teaching session the trainee (examiner) will be able to discuss and answer questions about the correct method for negotiating a junction to the right.

#### Trainee Driver Lesson- Part 2 (Remedial Training)

**Lesson Title:** Negotiating Roadabouts.

**Duration:** 20 minutes

**Lesson Scenario:** The instructor has just parked at the edge of the road having given the trainee driver a demonstration drive with commentary on the correct method to be used when negotiating roundabouts. The instructor now wishes to observe the trainee practise the skill.

**Lesson Aim:** During this lesson the candidate instructor will provide guidance on faults observed during the trainee's drive, so that by the end of the lesson the trainee is confident and competent enough to progress to the next lesson. During the lesson, the candidate instructor should:

1. Confirm the key teaching points of their demonstration drive with commentary
2. Give correct routing instructions
3. Mentor the trainee in the correct methods for the safe negotiation of roundabouts
4. Identify any faults that may have occurred
5. Provide corrective tuition
6. Complete a final confirmation, summary and relevant look forward to the next lesson.

**Lesson Objective:** At the end of this lesson the trainee will be able to safely and correctly negotiate a roundabout.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D3LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Drive with Commentary - Part 3 (Post Test)

**Lesson Title:** Giving Signals and Showing Awareness and Anticipation of Other Road Users' Actions.

**Duration:** 20 minutes

**Lesson Scenario:** The candidate instructor is to assume the trainee driver has taken their DVSA LGV driving test and on this occasion **failed** to meet the standard required. The DVSA examiner has issued him/her with a DL25 driving test report outlining areas where special attention is required; areas for attention include:

15 Signals	necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	correctly		6		<input type="checkbox"/>
	timed		6		<input type="checkbox"/>

1. Give Signals:
  - Correctly
  - Properly Timed.

26 Awareness / planning		6		<input type="checkbox"/>
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2. Show awareness and anticipation of the actions of:
  - Other road users

The trainee driver has returned to you for corrective instruction. The trainee has demonstrated a short drive which has enabled the the instructor to confirm the areas of failure that need attention prior to the trainee undertaking a re-test.

The instructor has explained to the trainee that in their opinion the trainee would benefit from observing a demonstration drive with commentary focussed on the areas in question.

**Lesson Aim:** During this lesson the candidate instructor will deliver a commentary drive to the trainee with the aim of encouraging them to participate actively in the lesson and demonstrate their knowledge of the key points discussed. The lesson will focus on the areas of weakness identified on the DL25 report.

**Lesson Objective:** By the end of this lesson the trainee will be able to discuss the steps that they will need to take to rectify the faults identified on the DL25 report.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D4LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Lesson - Part 1 (New Skill)

**Lesson Title:** Negotiating Road Junctions to the 'Left'

**Duration:** 20 minutes

**Lesson Scenario:** During the following lesson the candidate instructor is to assume that the trainee driver is the holder of a relevant LGV provisional driving entitlement, and that all lessons which preceded this lesson have progressed satisfactorily.

**Lesson Aim:** The aim of this lesson is for the candidate instructor to introduce, explain and demonstrate how to safely negotiate junctions to the left, and to prepare the trainee for the next lesson. This lesson should take into account the following points:

1. Turning left from major roads to minor roads
2. Turning left from minor roads to major roads
3. "Stop" and "Give Way" traffic signs and road markings.

**Lesson Objective:** At the conclusion of this teaching session the trainee (examiner) will be able to discuss and answer questions about the correct method for negotiating a junction to the left.

#### Trainee Driver Lesson - Part 2 (Remedial Training)

**Lesson Title:** Making Progress in an LGV.

**Duration:** 20 minutes

**Lesson Scenario:** The instructor has just parked at the edge of the road having given the trainee driver a demonstration drive with commentary on the correct method to be used when making progress in an LGV. The instructor now wishes to observe the trainee practise the skill.

**Lesson Aim:** During this lesson the candidate instructor will provide guidance on faults observed during the trainee's drive, so that by the end of the lesson the trainee is confident and competent enough to progress to the next lesson. During the lesson, the candidate instructor should:

1. Confirm the key teaching points of their demonstration drive with commentary
2. Give correct routing instructions
3. Mentor the trainee in the correct methods for making progress in an LGV
4. Identify any faults that may have occurred
5. Provide corrective tuition
6. Complete a final confirmation, summary and relevant look forward to the next lesson.

**Lesson Objective:** At the end of this lesson the trainee will be able to discuss the principles of making progress in an LGV.



## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D4LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Drive with Commentary - Part 3 (Post Test)

**Lesson Title:** Making Effective Use of Mirrors and Taking Correct and Prompt Action.

**Duration:** 20 minutes

**Lesson Scenario:** The candidate instructor is to assume the trainee driver has taken their DVSA LGV driving test and on this occasion **failed** to meet the standard required. The DVSA examiner has issued him/her with a DL25 driving test report outlining areas where special attention is required; areas for attention include:

14 Use of mirrors- M/C rear obs	signalling		6	1	<input type="checkbox"/>
	change direction				<input type="checkbox"/>
	change speed				<input type="checkbox"/>

1. Make effective use of mirrors well before signalling.

17 Response to signs / signals	traffic signs		6	1	<input type="checkbox"/>
	road markings		6	1	<input type="checkbox"/>
	traffic lights				<input type="checkbox"/>
	traffic controllers				<input type="checkbox"/>
	other road users		6	1	<input type="checkbox"/>

2. Take correct and prompt action on all:

- Traffic Signs
- Road Markings
- All signals by other road users.

The trainee driver has returned to you for corrective instruction. The trainee has demonstrated a short drive which has enabled the instructor to confirm the areas of failure that need attention prior to the trainee undertaking a re-test.

The instructor has explained to the trainee that in their opinion the trainee would benefit from observing a demonstration drive with commentary focussed on the areas in question.

**Lesson Aim:** During this lesson the candidate instructor will deliver a commentary drive to the trainee with the aim of encouraging them to participate actively in the lesson and demonstrate their knowledge of the key points discussed. The lesson will focus on the areas of weakness identified on the DL25 report.

**Lesson Objective:** By the end of this lesson the trainee will be able to discuss the steps that they will need to take to rectify the faults identified on the DL25 report.



## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D5LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Lesson - Part 1 (New Skill)

**Lesson Title:** Moving off, Steering and Stopping.

**Duration:** 20 minutes

**Lesson Scenario:** During the following lesson the candidate instructor is to assume that the trainee driver is the holder of a relevant LGV provisional driving entitlement, and that all lessons which preceded this lesson have progressed satisfactorily.

**Lesson Aim:** The aim of this lesson is for the candidate instructor to introduce, explain and demonstrate safe moving off, steering and stopping procedures, and to prepare the trainee for the next lesson. This lesson should take into account the following points:

1. Observation and use of mirrors
2. Mirrors Signal Manoeuvre
3. A steering element to allow for vehicle positioning whilst moving away from/returning to, the road/kerb side over a short distance
4. Identification and selection of safe and suitable parking places.

**Lesson Objective:** At the conclusion of this teaching session the trainee (examiner) will be able to discuss safe moving off, steering and stopping procedures in an LGV.

#### Trainee Driver Lesson - Part 2 (Remedial Training)

**Lesson Title:** Using Mirrors and Giving Signals.

**Duration:** 20 minutes

**Lesson Scenario:** The instructor has just parked at the edge of the road having given the trainee driver a demonstration drive with commentary on the correct method to be used when using mirrors and giving signals. The instructor now wishes to observe the trainee practise the skill.

**Lesson Aim:** During this lesson the candidate instructor will provide guidance on faults observed during the trainee's drive, so that by the end of the lesson the trainee is confident and competent enough to progress to the next lesson. During the lesson, the candidate instructor should:

1. Confirm the teaching points of their demonstration drive with commentary
2. Give correct routing instructions to their trainee
3. Mentor the driver in the correct methods for using mirrors and giving signals
4. Identify any faults that may have occurred
5. Provide corrective tuition
6. Complete a final confirmation, summary and relevant look forward to the next lesson.

**Lesson Objective:** At the end of this lesson the trainee will be able to discuss correct and effective use of the mirrors and signals.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D5LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Drive with Commentary - Part 3 (Post Test)

**Lesson Title:** Making Progress and Acting Properly at Road Junctions.

**Duration:** 20 minutes

**Lesson Scenario:** The candidate instructor is to assume the trainee driver has taken their DVSA LGV driving test and on this occasion **failed** to meet the standard required. The DVSA examiner has issued him/her with a DL25 driving test report outlining areas where special attention is required; areas for attention include:

<b>20 Progress</b>	appropriate speed		6		
	undue hesitation		4		

**1.** Make progress by:

- Driving at a speed appropriate to the road and traffic conditions
- Avoiding undue hesitancy.

<b>21 Junctions</b>	approach speed				
	observation		6		
	turning right		4		
	turning left		5		
	cutting corners				

**2.** Act properly at junctions with regard to:

- Observation
- Position before turning right
- Position before turning left.

The trainee driver has returned to you for corrective instruction. The trainee has demonstrated a short drive which has enabled the instructor to confirm the areas of failure that need attention prior to the trainee undertaking a re-test.

The instructor has explained to the trainee that in their opinion the trainee would benefit from observing a demonstration drive with commentary focussed on the areas in question.

**Lesson Aim:** During this lesson the candidate instructor will deliver a commentary drive to the trainee with the aim of encouraging them to participate actively in the lesson and demonstrate their knowledge of the key points discussed. The lesson will focus on the areas of weakness identified on the DL25 report.

**Lesson Objective:** By the end of this lesson the trainee will be able to discuss the steps that they will need to take to rectify the faults identified on the DL25 report.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D6LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Lesson - Part 1 (New Skill)

**Lesson Title:** The DVSA Reversing Exercise.

**Duration:** 20 minutes

**Lesson Scenario:** During the following lesson the candidate instructor is to assume that the trainee driver is the holder of a relevant LGV provisional driving entitlement, and that all lessons which preceded this lesson have progressed satisfactorily.

**Lesson Aim:** The aim of this lesson is for the candidate instructor to introduce, explain and demonstrate safe reversing technique, particularly in the context of the DVSA reversing exercise, and to prepare the trainee for the next lesson. This lesson should take into account the following points:

1. The manoeuvring area and the dimensions and layout of the actual DVSA driving test
2. Use of marker to help negotiate the manoeuvre
3. The importance of controlling speed
4. Explanation of Instructions given by the DVSA examiner for completion of the exercise
5. A practical demonstration with proper observation, control and accuracy.

**Lesson Objective:** At the conclusion of this teaching session the trainee (examiner) will be able to discuss safe reversing with an LGV and the DVSA reversing test.

#### Trainee Driver Lesson - Part 2 (Remedial Training)

**Lesson Title:** Road Observations and Planning.

**Duration:** 20 minutes

**Lesson Scenario:** The instructor has just parked at the edge of the road having given the trainee driver a demonstration drive with commentary on the correct method to be used when observing and planning. The instructor now wishes to observe the trainee practise the skill.

**Lesson Aim:** During this lesson the candidate instructor will provide guidance on faults observed during the trainee's drive, so that by the end of the lesson the trainee is confident and competent enough to progress to the next lesson. During the lesson, the candidate instructor should:

1. Confirm the teaching points of their demonstration drive with commentary
2. Give correct routing instructions to their trainee
3. Mentor the driver in effective road observations and planning
4. Identify any faults that may have occurred
5. Provide corrective tuition
6. Complete a final confirmation, summary and relevant look forward to the next lesson.

**Lesson Objective:** At the end of this lesson the trainee will be able to discuss and perform effective road observations and planning.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D6LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Drive with Commentary - Part 3 (Post Test)

**Lesson Title:** Making Proper Use of Controls and Acting Properly at Road Junctions.

**Duration:** 20 minutes

**Lesson Scenario:** The candidate instructor is to assume the trainee driver has taken their DVSA LGV driving test and on this occasion **failed** to meet the standard required. The DVSA examiner has issued him/her with a DL25 driving test report outlining areas where special attention is required; areas for attention include:

12 Control	
accelerator	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
clutch	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
gears	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
footbrake	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
parking brake / MC front brake	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
steering	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

1. Make proper use of:

- Footbrake
- Steering.

21 Junctions	
approach speed	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
observation	6   <input type="checkbox"/>
turning right	4 <input type="checkbox"/>
turning left	4 <input type="checkbox"/>
cutting corners	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

2. Act properly at junctions with regard to:

- Observation
- Position before turning right
- Position before turning left.

The trainee driver has returned to you for corrective instruction. The trainee has demonstrated a short drive which has enabled the instructor to confirm the areas of failure that need attention prior to the trainee undertaking a re-test.

The instructor has explained to the trainee that in their opinion the trainee would benefit from observing a demonstration drive with commentary focussed on the areas in question.

**Lesson Aim:** During this lesson the candidate instructor will deliver a commentary drive to the trainee with the aim of encouraging them to participate actively in the lesson and demonstrate their knowledge of the key points discussed. The lesson will focus on the areas of weakness identified on the DL25 report.

**Lesson Objective:** By the end of this lesson the trainee will be able to discuss the steps that they will need to take to rectify the faults identified on the DL25 report.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D7LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Lesson - Part 1 (New Skill)

**Lesson Title:** The DVSA Uncoupling and Recoupling Exercise.

**Duration:** 20 minutes

**Lesson Scenario:** During the following lesson the candidate instructor is to assume that the trainee driver is the holder of a relevant LGV provisional driving entitlement, and that all lessons which preceded this lesson have progressed satisfactorily.

**Lesson Aim:** The aim of this lesson is for the candidate instructor to introduce, explain and demonstrate correct uncoupling and re-coupling as required by the DVSA test. The candidate instructor will also prepare the trainee for the next lesson. This lesson should take into account the following points:

1. Explanation of the safety considerations following and prior to uncoupling and Explanation of instructions given by the DVSA examiner for completion of the exercise during the test
2. A practical demonstration of the skills.

**Lesson Objective:** At the conclusion of this teaching session the trainee (examiner) will be able to discuss and answer questions on safe uncoupling and re-coupling processes and the DVSA test.

#### Trainee Driver Lesson - Part 2 (Remedial Training)

**Lesson Title:** Be Aware of, and Anticipate, other Road Users' Actions.

**Duration:** 20 minutes

**Lesson Scenario:** The instructor has just parked at the edge of the road having given the trainee driver a demonstration drive with commentary on the correct method to be used when anticipating other road users actions. The instructor now wishes to observe the trainee practise the skill.

**Lesson Aim:** During this lesson the candidate instructor will provide guidance on faults observed during the trainee's drive, so that by the end of the lesson the trainee is confident and competent enough to progress to the next lesson. During the lesson, the candidate instructor should:

1. Confirm the teaching points of their demonstration drive with commentary
2. Give correct routing instructions to their trainee
3. Mentor the driver in effective awareness and anticipation of other road users' actions
4. Identify any faults that may have occurred
5. Provide corrective tuition
6. Complete a final confirmation, summary and relevant look forward to the next lesson.

**Lesson Objective:** At the end of this lesson the trainee will be able to discuss awareness and anticipation of other road users actions.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D7LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Drive with Commentary - Part 3 (Post Test)

**Lesson Title:** Taking Correct and Prompt Action and Positioning the Vehicle Correctly.

**Duration:** 20 minutes

**Lesson Scenario:** The candidate instructor is to assume the trainee driver has taken their DVSA LGV driving test and on this occasion **failed** to meet the standard required. The DVSA examiner has issued him/her with a DL25 driving test report outlining areas where special attention is required; areas for attention include:

<b>17 Response to signs / signals</b>	traffic signs		6	1	
	road markings		6	1	
	traffic lights				
	traffic controllers				
	other road users		6	1	

1. Take correct and prompt action on all:

- Traffic signs
- Road markings.

<b>23 Positioning</b>	normal driving		6	1	
	lane discipline				

2. Position the vehicle correctly during normal driving.

The trainee driver has returned to you for corrective instruction. The trainee has demonstrated a short drive which has enabled the instructor to confirm the areas of failure that need attention prior to the trainee undertaking a re-test.

The instructor has explained to the trainee that in their opinion the trainee would benefit from observing a demonstration drive with commentary focussed on the areas in question.

**Lesson Aim:** During this lesson the candidate instructor will deliver a commentary drive to the trainee with the aim of encouraging them to participate actively in the lesson and demonstrate their knowledge of the key points discussed. The lesson will focus on the areas of weakness identified on the DL25 report.

**Lesson Objective:** By the end of this lesson the trainee will be able to discuss the steps that they will need to take to rectify the faults identified on the DL25 report.

## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D8LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Lesson - Part 1 (New Skill)

**Lesson Title:** Negotiating Roundabouts to the Right.

**Duration:** 20 minutes

**Note:** *To the right should be the most suitable exit to the right between the approach road to the roundabout and the position directly opposite the approach road.*

**Lesson Scenario:** During the following lesson the candidate instructor is to assume that the trainee driver is the holder of a relevant LGV provisional driving entitlement, and that all lessons which preceded this lesson have progressed satisfactorily.

**Lesson Aim:** The aim of this lesson is for the candidate instructor to introduce, explain and demonstrate the correct technique for negotiating a roundabout, making a turn to the right. The candidate instructor will also prepare the trainee for the next lesson. This lesson should take into account the following points:

1. Mirror Signal Manoeuvre
2. Speed of approach to the roundabout
3. Forward planning and observation
4. Lane discipline/Vulnerable Road Users.

**Lesson Objective:** At the conclusion of this teaching session the trainee (examiner) will be able to discuss and answer questions about negotiating roundabouts to the right.

#### Trainee Driver Lesson - Part 2 (Remedial Training)

**Lesson Title:** Controlling Speed and Road Position.

**Duration:** 20 minutes

**Lesson Scenario:** The instructor has just parked at the edge of the road having given the trainee driver a demonstration drive with commentary on the correct method to be used when controlling speed and road position. The instructor now wishes to observe the trainee practise the skill.

**Lesson Aim:** During this lesson the candidate instructor will provide guidance on faults observed during the trainee's drive, so that by the end of the lesson the trainee is confident and competent enough to progress to the next lesson. During the lesson, the candidate instructor should:

1. Confirm the teaching points of their demonstration drive with commentary
2. Give correct routing instructions to their trainee
3. Mentor the driver in effective and safe control of speed maintenance of road position
4. Identify any faults that may have occurred
5. Provide corrective tuition
6. Complete a final confirmation, summary and relevant look forward to the next lesson.

**Lesson Objective:** At the end of this lesson the trainee will be able to discuss techniques for controlling speed and road position.



## PART SEVEN - IN-CAB TRAINING - INSTRUCTIONAL ABILITY LESSONS

### D8LGV Large Goods Vehicle Instructor Examination of In-cab Instructional Ability - Guidance Notes for Candidates

#### Instructor Demonstration Drive with Commentary - Part 3 (Post Test)

**Lesson Title:** Making Effective Use of Mirrors and Positioning the Vehicle Correctly.

**Duration:** 20 minutes

**Lesson Scenario:** The candidate instructor is to assume the trainee driver has taken their DVSA LGV driving test and on this occasion **failed** to meet the standard required. The DVSA examiner has issued him/her with a DL25 driving test report outlining areas where special attention is required; areas for attention include:

14 Use of mirrors- M/C rear obs	signalling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	change direction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	change speed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

1. Make effective use of mirrors well before:

- Changing direction
- Changing speed.

23 Positioning	normal driving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	lane discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Position the vehicle correctly during normal driving.

The trainee driver has returned to you for corrective instruction. The trainee has demonstrated a short drive which has enabled the instructor to confirm the areas of failure that need attention prior to the trainee undertaking a re-test.

The instructor has explained to the trainee that in their opinion the trainee would benefit from observing a demonstration drive with commentary focussed on the areas in question.

**Lesson Aim:** During this lesson the candidate instructor will deliver a commentary drive to the trainee with the aim of encouraging them to participate actively in the lesson and demonstrate their knowledge of the key points discussed. The lesson will focus on the areas of weakness identified on the DL25 report.

**Lesson Objective:** By the end of this lesson the trainee will be able to discuss the steps that they will need to take to rectify the faults identified on the DL25 report.