

# ANNUAL REPORT

2014-2015



## PEOPLE'S RURAL EDUCATION MOVEMENT



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# PREM AT A GLANCE



# PREM AT A GLANCE

## Our Vision

PREM's vision is the creation of a new social order in which the present unorganized and marginalized people have a say in decision making, where education creates awareness and develops skills and fosters the growth of talents, where culture is ever creative, where men and women are totally liberated from all dehumanizing and oppressive forces, and where the decisions of individuals and communities are based on the values of social justice, equality, truth, freedom and the dignity of human life.

## Our Identity



Central to PREM's emblem is the tree which represents life and reflects PREM's mission to facilitate people to support life so that life may support people. The figures of the men and women, represent the people's organizations—the men, women, boys and girls—who come together to participate in the process of promoting life. Our role is to provide support and advocacy to the people's organizations so they can maintain sustainable and value-based development.

## PREM's Approach towards Development

PREM believes in values of social justice, equality, truth, freedom and the dignity of human life. Based on these values, PREM strives to sensitize, strengthen and organize people to make them self dependent and demand their legitimate rights. Strengthening people through awareness generation and making them conscious of social issues and social security measures. PREM's development approach ensures organization of people in the community, networking, unity and integrity.

PREM helps to build consensus in the operational villages and lay the framework for action. It provides practical knowledge such as mobilizing human resources, budgeting, saving and investing, monitoring and evaluating, documenting and reporting.

PREM establishes the true sense of *Grama Swaraj*-Village Self-Rule in its operational areas. It creates grass-root leadership for self governance in both scheduled and non-scheduled areas. It gives special importance to train the village leaders on different development approaches for the upliftment of the villages. It also creates general understanding among the people of the community on the development and creates a sense of hopefulness in the minds of people towards the path of progress.

PREM's programs always enforce on the education, livelihood, healthcare, governance, human rights, water and environment sanitation through implementing varied activities with a goal to mainstream the people of marginalized communities.

Gender equality and child rights are the core values of PREM. It ensures the empowerment of women, girl children and their participation in development interventions at village and different levels. Skill up- gradation and capacity building programmes of PREM enriches their abilities and becoming capable to handle any kind of issues and support their fellow people. Women SHGs are formed in the villages to improve their livelihood status and also to address their issues and of their community.

PREM's approach is to move individuals or groups from magical consciousness to naive and finally to critical one through action reflection process.



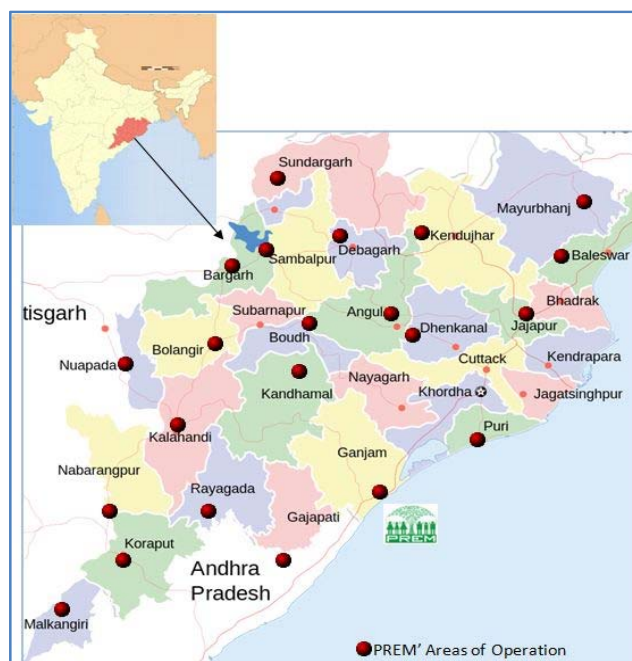
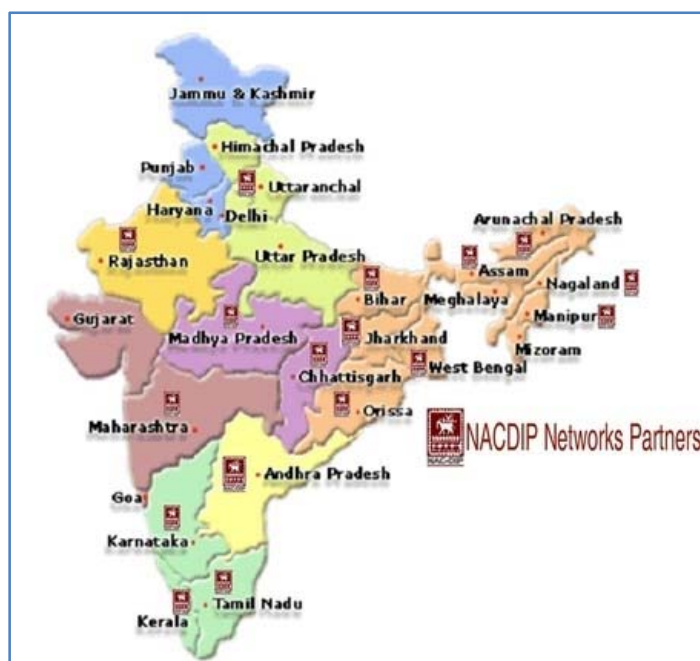
# PREM AT A GLANCE

## Mission Statement

The mission of PREM is to support, empower and facilitate people's organizations for sustainable development in education, governance, health and livelihood; for access to knowledge, resources and innovation to achieve quality of life; and for mainstreaming gender equality, child rights, social inclusion and human rights for Adivasi, Dalit, Fisher folk and other marginalized communities of India.

## Where We Work

PREM is headquartered in Mandiapalli village, near the city of Berhampur in Ganjam district of Odisha. Our program areas for 2013-2014 include the districts of Ganjam, Gajapati, Kandhamal, Rayagada, Puri and Keonjhar, and in the past we have implemented developments programs in many other districts of southern and western Odisha. Our state-level network of tribal organizations (Odisha Adivasi Manch) covers 22 districts of Odisha, and our national-level network NAC-DIP includes organizations working in 16 states of India.



### 4 Regions of NACDIP

1

#### Eastern Region

1. Jharkhand
2. Bihar
3. West Bengal
4. Chhattisgarh
5. Madhya Pradesh
6. Odisha

2

#### Western Region

7. Rajasthan
8. Gujarat
9. Maharashtra

3

#### North-East Region

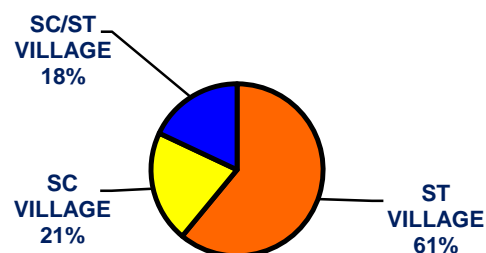
10. Assam
11. Arunachal Pradesh
12. Nagaland

4

#### Southern Region

13. Kerala
14. Tamilnadu
15. Karnataka
16. Andhra Pradesh

### PREM PROJECT AREA





# THE YEAR IN BRIEF

## A Note from PREM President's Desk.....

**Dear friends.....**



*We are extremely glad to present our annual report for the year 2014-2015 to all friends and well wishers of PREM. You will find vision, mission, objectives and activities of our works with underprivileged and marginalized communities of India. The main focus areas are as usual early childhood education, primary and secondary education with a special focus on vocational and professional education for the children of communities with PREM works. This year we have successfully managed to present a model in India in Early Childhood Education for the tribal communities, which is known as Mother Tongue Based Multi-Lingual Education. We have completed National level Resource and Training Centre for this purpose which was inaugurated by Sri Jual Oram, Hon'ble Minister for Tribal Affairs, Government of India with the support of Bernard van Leer Foundation, Netherlands.*

*Another important model PREM initiated in tribal areas is Model Village which comprises of 100% education for children, quality health care and sustainable livelihood with food security throughout the year. This model village also sent the message for everyone that all the villagers are free from alcohol, and also free from all litigations. We have completed 40 such villages and coming year we have a target of another 20. This program is supported by Axis Bank Foundation with our usual Grihini programme.*

*Our collaboration with district administration in managing Adivasi Central School hostel, ICDS and agriculture department are going on very well.*

*We thank for the supports PREM has received from Central government, State government, International agencies and also Axis Bank Foundation with their valuable and meaningful support for the holistic development of all marginalized communities with which PREM works in India.*

**Dr. Jacob Thundyil**

## Strategic Objectives

**PREM's focus has been on the following objectives for its development work in 2014-15:**

1. Empowering marginalized rural masses, especially Adivasi, Dalits and fisher people groups.
2. Facilitating education to all women, men, and children, especially early childhood education.
3. Promoting participation of women in self-help groups and decision-making processes.
4. Defending the rights of children and their welfare.
5. Motivating and organizing people towards sustainable livelihoods for self-reliance.
6. Encouraging rural masses to participate in the democratic process and strengthening grassroots governance.
7. Promoting and networking indigenous groups to empower them to achieve their rights.
8. Implementing creative solutions and technological innovations in education, healthcare and livelihood.
9. Facilitating clean water, sanitation and healthcare for every community.
10. Preparing the people of the coastal area against natural disasters.

## The Year 2014-2015 in Numbers

3679	Number of women from rural, marginalized communities who were trained in the Grihini program, an innovative livelihood program organized by PREM in partnership with Axis Bank Foundation targeting women for income generation, healthcare and empowerment.
21	Number of tribal girls completed Computer Software course at RCSM, Puri through PREMA project of PREM supported by Axis Bank Foundation.
48	Number of youths from tribal and other marginalized communities who completed a course in Hotel Management at SIMS of Hotel Management, Berhampur, with the support of Project PREMA.
7333	Number of 2-6 year old children who have attended preschool in the PREM's model Mother Tongue based Multilingual Early Childhood Education centers in Ganjam, Kondhmal and Rayagada district, a project in partnership with Bernard van Leer Foundation (BvLF), Netherlands.
393	Number of children (198 boys and 195) girls from the Juang Adviasi tribe in Keonjhar district currently getting direct support of Mother Tongue based Multilingual Early Childhood Education through CBCD program of PREM, supported by BvLF.
19	Number of Girls got placement at Tiripur, Tamilnadu after the successful completion of Industrial Sewing Machine Operation Training by the support of Axis Bank Foundation.
91	Number of children (60 girls and 31 boys) successfully completed Advanced Agricultural Training in the centres at Chandragiri and Bhanjanagar and one boy of Mohana Block got government job in agriculture department producing this certificate.
104,000,000	Number of Adivasi inhabitants of India (2011 census), targeted by National Advocacy Council for Development of Indigenous People (NAC-DIP), convened by PREM and supported by BvLF, to demand for the implementation of MT-MLE in all tribal areas of India.
1144	Number of families included in Comprehensive Baseline survey for implementation of child focused community development program in 30 villages of 4 Gram Panchayats of Daringibadi Block of Kondhmal District, Odishas
1339	Number of Solar study lamps distributed among the school going children in 38 slums of Berhampur by the support of BvLF.
40	40 children comprising of 22 girls and 18 boys have received computer education at RCSM, Puri through SMILE Twin e-Learning Programme (STEP) and 19 students have got placements.
771	Number of tribal girls received residential schooling facility (426 ST girls of Gajapati district and 345 SC girl of Puri district) by the support of Plan India.

# PROGRAM REVIEW

## PROMOTION OF MTMLECE THROUGH CBCD DEMO CENTRES

### An Overview

To demonstrate the potential success of mother-tongue-based Multi-lingual ECE in tribal areas (within the existing resources) which is replicated in the existing Govt. preschool centers of tribal areas of Odisha and provided holistic development support by providing mother tongue based multilingual ECE, Health and Nutrition food facilities at their communities. This project works in four districts of Odisha i.e. Ganjam, Gajapati, Kondhmal and Rayagada.

As National and State government declared the policies to introduce Mother Tongue Based Multilingual ECE in tribal pockets of the country and state government started a process to implement MTMLECE in 25000 AWCs, PREM changed the strategy of work for ECCE. Instead of running 350 ECCE centres, PREM at present running only 38 CBCD Demo centres where there is no ICDS centres and working with 42 existing government ICDS centres by providing additional ECE teacher and teaching, learning materials to demonstrate the potential success of MTMLECE and to ensure the quality implementation of MTMLECE in existing ICDS centres in India. Project also focused how these centers will influence nearby Anganwadi centers, communities, local government and policy makers of the state to replicate these approaches in the existing Anganwadi centers of tribal areas of Odisha.

Through this project, 7333 Children have transited to formal primary school studying in different classes since 2007 to till date. 80 Children of tribal areas have successfully transited to English Medium Central Schools and at present they are studying in different standards and performing very well in classes. Trainings and exposure visit provided for ECE center Teachers, Anganwadi Workers, ECE Center Supervisors, Non Govt. Organization (NGOs), community leaders. Project has developed and supplied the context Specific Teaching Learning Materials to the demo centres as well as the Govt. Anganwadi centres.

The following are some of the strategies adopted presently through this program to scale-up MT ML ECE model of PREM:

- ✚ Establishment of demonstration centres.
- ✚ Establishment of resource and training centre.
- ✚ Capacity building training and exposure visit for the government ICDS teachers, additional teachers and CBCD demonstration centres.
- ✚ Sensitizing and strengthening the community people and their committees.
- ✚ Development of context specific ECE teaching learning materials.
- ✚ Strengthen the linkages with concerned government and non-government institutions.





# SCALING UP OF THE MTMLECE TO 22 DISTRICTS IN ODISHA BY PREM IN ASSOCIATION WITH OAM THROUGH STATE LEVEL ADVOCACY CAMPAIGNS

## An Overview

Being inspired by the successful implementation of MTMLECE in tribal areas by PREM, Odisha Adivasi Manch (OAM), a tribal people's forum started its advocacy campaigns since 2011 to scale up the MTMLECE all over the state. The goal of OAM is "to implement quality mother tongue based multilingual early childhood education in all existing ICDS centers and all tribal hamlets of Odisha irrespective of number of children."

In 2011, PREM in association with Odisha Adivasi Manch (OAM) initiated massive lobby and advocacy campaign on introduction of MT ML ECE in tribal areas of Odisha. Initially this campaign was present in 10 districts and later on it was extended to 22 districts of Odisha through the network NGOs. In these campaigns OAM with the technical support of PREM adopted many strategies at different level to influence the policy makers of the state. When OAM pressurized the policy makers of government of Odisha from different corners to acknowledge PREM's Mother Tongue Multilingual Early Childhood Education approach, then on 30th July 2012 Government of Odisha declared to scale up this approach to 25000 ICDS centres in tribal areas of Odisha.

At present, OAM directly working in 10 tribal districts covering 25 blocks and 3937 villages of Odisha and rest 12 districts through district level NGO networks.

Odisha Primary Education Program Authority. (OPEPA), a state government apex body in preparing teaching and learning material in 10 tribal languages was entrusted to modify "Arunima" in tribal context. OAM and PREM were enlisted as core group members and experts to actualize the modification process in Arunima.

As per the need assessed by government, the new AWC building were placed at block level as demanded by the OAM activists and people of the communities and allocations were made from IAP, MGNREGA, BRGF, 13<sup>th</sup> Finance and other local schemes of government. In some tribal villages new ICDS building construction are going on and in some places buildings have already been constructed.

The people of OAM operation villages are sensitized to demand their rights before government officials and they are in process of submitting demand letters to Panchayat, Block and District level authorities for the construction of new ICDS centres, repair of ICDS centres, supply of safe drinking water, quality nutrition food and supply of New Arunima (the guidebook) in tribal languages, converting Mini ICDS centre to Main ICDS Centre, appointment of tribal girls, opening of new ICDS centres etc.

Government is slowly fulfilling the need based demands of people and in some places mini ICDS centers have

been converted as main ICDS centers and some ICDS centres are equipped with safe drinking water, toilet facility and government is providing quality nutrition food support to the centres and in process to supply the Arunima the guide book in 10 tribal languages to the respective centres.

The advocacy campaign program of OAM is continuing in 22 districts of Odisha with a view to cover the whole Odisha state. The OAM team meeting with State and District level administrative authorities and political parties frequently and highlighting the issues of ICDS programs through submitting the memorandums and issue based reports of different districts. The advocacy campaign of OAM will be continued till the fulfillment of their demands for the implementation of Mother Tongue Based Multi Lingual Early Childhood Education all over the state in true spirit with qualitative ICDS program support by government.

PREM and OAM played a vital role in scaling up the MTMLECE concept in tribal areas of Odisha and it is a landmark achievement of OAM that state government appreciated the approach and in process to implement it as per the demand of PREM and OAM.



# SCALING UP OF THE MTMLECE TO 16 STATES IN INDIA BY PREM IN ASSOCIATION WITH NAC-DIP THROUGH NATIONAL LEVEL ADVOCACY CAMPAIGNS

## An Overview

Being inspired by the successful implementation of MTMLECE in tribal areas of Odisha through advocacy campaigns by Odisha Adivasi Manch, NACDIP initiated this Campaign to introduce mother tongue based multilingual early childhood education in the existing ICDS centers of tribal areas of India for 3 to 6 year children. 16 states of India have been associated under this campaign and these states have been divided in to 4 regions. The Eastern Zone comprises of Jharkhand, Bihar, West Bengal, Chhatisgarh, Madhya Pradesh and Odisha. Western Zone comprises of Rajasthan, Gujarat and Maharastra. The Southern Zone comprises of Kerala, Karnataka, Tamilnadu and Andhra Pradesh, the North Zone comprises of Assam, Arunachal Pradesh and Nagaland.

**The Regional Conference on Implementation of National Policy on Early Childhood Care & Education (ECCE)** was organized at S.V.University, Tirupati on 20th and 21st May 2015. This event was organised for ensuring the rights of the Tribal Children to have Mother Tongue based Multi-Lingual Education (MTMLE) as per the direction of the National ECCE Policy in tribal areas through all Anganwadi Centres in collaboration with local peoples'

participation. Representatives from different states including Andhra Pradesh, Telangana, Tamilnadu, Puducherry, Kerala, Karnataka, Odisha were actively participated in this conference. understood the importance of early child childhood, early childhood education and mother tongue based early childhood education in tribal areas of India.

### State Level Consultation at West Bengal

State level consultation on implementation of national ECCE policy in tribal areas organized on 21st September 2014 at Zila Parisad Bhaban, Purulia, West Bengal. Participants including youth, women, elected representatives of Panchayat, Block and District level, tribal leaders (from village, Block and District) and leaders of civil society covering 20 blocks of 5 districts of West Bengal have participated in this consultation.

### State level consultation at Madhya Pradesh

On 22<sup>nd</sup> February 2015 a state level meeting on Early Childhood Care and Education Policy was organized by NACDIP at Bhopal, Madhya Pradesh. Participants from different districts of the state were actively participated in this meeting and discussed strategies for implementation of the National Policy.

### State Level Consultation at Andhra Pradesh State

On 19th November 2014 a State level NACDIP's Youth Wing's Orientation on importance of Mother tongue based Multilingual ECE and to understand the National ECCE policy was organized at Youth Hostel, Tirupathi, Andhra Pradesh. Around 90 Participants attended this program from various mandals/blocks of Chittoor, Kadapa, Kurnool, Nellore, Prakasam, Krishna, Guntur, East Godavari, Visakhapatnam, Vizianagaram and Hyderabad of the state. Participants are mainly tribal youths and NGO's working on tribal communities came from different districts of the state.

### State Level Women Wing Orientation Program of NACDIP

On 28th January a State level NACDIP's Women Wing's orientation program was organized at Andhra Pradesh Tribal Welfare Residential College, Kalahasti, Andhra Pradesh. The main objective of the program was to orient the women's wing on the importance of Mother Tongue based Multilingual ECE and to understand the need for implementation of National ECCE policy.

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# SCALING UP OF THE MTMLECE TO 16 STATES IN INDIA

## BY NAC-DIP

### An Overview

#### Advocacy Campaigns of NACDIP at Kerala State :

On 8th and 9th December 2014, the NACDIP core group visited Kerala Government and had meeting with various MLAs, SC/ST Sub-Committee legislative members. The team also met and had a meeting with the Chief Minister, Kerala for implementation of the National ECCE policy in the Tribal areas. He was very happy to meet the team and assured to support at every level for successful implementation of the National ECCE policy.

#### Advocacy Campaigns of NACDIP at Karnataka State :

NACDIP's Core team visited Karnataka State for advocacy on ECCE in the month of September 2014 and met with Shri. T.M. Vijaya Bhaskar. I.A.S., Additional Chief Secretary to Government, Rural Development and Panchayat Raj Department, Government of Karnataka, Bengaluru and Shri. Madan Gopal Madabhushi, I.A.S., Additional Chief Secretary to Government, Forest Ecology and Environment Department, Government of Karnataka, Bengaluru and discussed on the topic and submitted the memorandum for the implementation of National Policy on ECCE in the state and enforcement of mother tongue based multi-lingual early childhood education in the

Anganwadi centers. Therefore, the team advocated for the need of multi-lingual teachers, who will impart education to children in their mother tongue followed by the other additional languages, like state, national and international languages. The meeting was successful and the Govt. officials of Karnataka agreed to take-up these recommendations after discussing with the chief secretary and Education Minister for the benefit of tribal children of Karnataka state.

#### Campaign of NACDIP at Telengana State :

During 6th-8th October 2014, NACDIP team members met and discussed with Women Development & Child Welfare Department of the Government of Andhra Pradesh & Telangana states. The team met with Ms. Sivaparthi, Joint Director, ICDS of Women Development & Child Welfare Department along with Ms. Vishalakshmi, Assistant Director, MIS-ICDS-Training Coordinator for the State of AP at Swernajayanthi Building, Ameerpet in Hyderabad. Similarly, on the same-day, they also met with Ms. Sandhya, Joint Director, ICDS of Women Development & Child Welfare Department and Mr. Surendar, Section Officer, ICDS- Training-Coordinator for the State of Telangana.

#### Campaign of NACDIP at Andhra Pradesh :

As part of advocacy, the team met with Sri. Nara Lokesh Chandra Babu Naidu, State-Coordinator of TDP and influencing the Government Policies and presented memorandum on MTMLE with ECCE policy. He promised and assured to discuss with the Minister and Secretaries for implementation of ECCE by giving special focus on MTMLECE in the state of Andhra Pradesh. Mr. Vasudev, the team member took the responsibility to follow up it with the concerned minister.

#### Campaign of NACDIP at Tamilnadu State:

The NACDIP team met and had meeting with Smt. Kannagi Packiyannathan, IAS, SC/ST Secretary, Government of Tamilnadu at Chennai on 4th and 24th March 2015. Along with the NACDIP team the tribal leader were also there in the meeting. During the discussion they talked on different educational issues of their community and its causes. In the meeting a concept paper on National ECCE policy with MT based Multilingual ECE approach was presented to the Hon'ble Secretary and also a memorandum was presented to her on implementing MT based Multilingual ECE in the tribal areas.

Contd...



NACDIP Team submitting the policy brief and memorandum to Chief Minister of Kerala



Policy Brief & Memorandum submission to Policy Maker, Govt. of Karnataka



Policy Brief & Memorandum submission to Joint Director, ICDS Deptt. Govt. of Telengana



Policy Brief & Memorandum submission to Secretary, SC & ST Deptt., Govt. of Karnataka



# SCALING UP OF THE MTMLECE TO 16 STATES IN INDIA

## BY NAC-DIP

### An Overview

#### Visit of Sub-Committee, SC & ST Department, Govt. of Kerala

The Sub Committee of SC & ST, Govt. of Kerala comprising of 6 MLAs and 5 Govt. Officials, who work for Tribal Department visited PREM office on 27<sup>th</sup> October 2014 afternoon.

PREM arranged a reception ceremony for the members of Sub-Committee. A meeting was organized at PREM office, where the different activities of PREM focusing on Early Childhood Education and the importance of Mother Tongue Based Multi Lingual Early Childhood Education for under five tribal children of Odisha was presented before the committee. The importance of MTMLECE and the journey of 7 years with the support of BvLF, Netherlands to implement Mother Tongue Based Multi-Lingual Education in tribal areas of Odisha and how PREM created a model for the first time in India were also explained in this meeting.

After the presentation, the committee appreciated the interventions of PREM and expressed that they will take this MTMLECE approach to the Anganwadi Centers of tribal areas of Kerala with the support of PREM. In this regard, they will meet

with Chief Minister of Kerala on 10<sup>th</sup> November 2014 and convince him towards this approach and initially they will start this program in the existing ICDS centers by providing additional ICDS teachers in Waynad and Palakad (Atapadi) districts of Kerala with the support of PREM and NACDIP and later on they will extend it to other areas of the state where there is no ICDS centers. In this meeting they also expressed that the government of Kerala will meet all the expenses for implementation of this approach.

#### Exposure visit of Telengana & Andhra Pradesh Team to PREM :

A team of 16 members from Andhra Pradesh and Telengana states, headed by Mr. Vasudev Rao from Telengana visited PREM in an exposure to learn MTMLECE approach. They visited the CBCD Demo centre at B.Nuasahi, Goudagotha block of Ganjam district on 29<sup>th</sup> March. They interacted with the centre children, teacher and the village people of B.Nuasahi community. The team enjoyed the centre transaction by the teacher and the performance of the children through song, dance and discussion.

On 30<sup>th</sup> March, the team visited the resource centre in the PREM

premises and observed all the context specific MTMLECE materials, local available materials and demo centre model. PREM's development approaches, demonstration project of MTMLECE and how PREM could be able to influence the state and national level policy makers for policy change for introduction of MTMLECE was presented before the team. After the presentation a meeting was organized at PREM office, where the team expressed their appreciation on the approach PREM dealt with to bring the tribal people to mainstream society through implementing MTMLECE in tribal areas of Odisha. The team fully inspired on the methodology of teaching, performance of children, materials development process and PREM's success story of influencing the state and central level policy makers for policy change to implement MTMLECE in tribal areas of Odisha and India through advocacy.





# AN UNIQUE RESOURCE AND TRAINING CENTRE ON MTMLECE IN INDIA

## An Overview

### **PREM's Endeavour towards the Implementation of MTMLECE in Tribal Areas of India and scaling up the concept to national and international level**

PREM in partnership with the Bernard van Leer Foundation (BvLF) implements various projects and campaigns for implementation of Mother Tongue based Multilingual Early Childhood Education (MT-MLE) in tribal areas of Odisha.

In 2010 this program was expanded to include the development of tribal context teaching/learning materials in two tribal languages—Kui and Saura—as well as training to teachers and sensitizing to parents, caregivers and community leaders.

In 2012 state- and national-level campaigns were undertaken by PREM's networking partners Odisha Adivasi Manch and NAC-DIP, with the goal of mainstreaming MT-MLE in all tribal areas of India.

Also in 2012 the District Collector of Keonjhar, having heard about the success of this program, requested the PREM-BvLF

partnership to come and implement MT-MLE among the Juang tribal community of Banspal block of that district.

As a result of these projects and campaigns, the State Govt of Odisha approved a policy to scale up PREM's preschool curriculum guidebook in 19 tribal languages and pledged to implement MT-MLE in 25,000 Anganwadi Centers in the state.

The National Government of India passed the National ECCE Policy of 2013 which included a mandate for MT-MLE in all preschools in tribal areas of India.

### **Establishment of NRTC**

Keeping in view of sensitizing all the stake holders especially the staff of line departments, like ICDS Supervisors, Teachers, Workers, DSWO, CDPO, interested individuals of the state, national and international level, PREM has established a National Resource and Training Centre at Mandiapalli in the premises of PREM office. This is the first institution in India to impart training on Mother Tongue Based Multi-Lingual Early Childhood Education. It is inaugurated by Shri Jual Oram, Minister of Tribal Affairs, Govt. of India on 19<sup>th</sup> August 2015.

The Centre is equipped with all context specific teaching and learning materials appropriate to the Early Childhood Education. The interested organizations who are dealt with early childhood education are getting training by the experienced training team of PREM at this resource and training centre.

Visitors from different states, national and international level frequently visit this National Resource and Training Centre (NRTC) to gain knowledge on the concept of Mother Tongue Based Multi-Lingual Early Childhood Education and appreciate the excellent work of PREM to mainstream tribal and indigenous communities of India.

National Resource & Training Centre is one of the best assets of PREM, which is dedicated to the nation for the benefit of tribal and indigenous communities.



Inauguration of NRTC by Shri Jual Oram,  
Tribal Affairs Minister, Govt. of India



MTMLECE context specific TLMs at NRTC



NRTC in the PREM premises at Mandiapalli

# Create an Enabling Environment for Juang children for their holistic development in Keonjhar

## An Overview

PREM in collaboration with Bernard Van Leer Foundation and with the support of Keonjhar district administration and JDA initiated Juang project in 35 tribal villages of Bansapal block of Keonjhar district covering 2034 households (8666 Population) since October 2012.

Keeping in view of the situation of the Juang communities, the project has been designed to work in six domains for the integrated development of the young Juang children and their communities.

The broad objective of the project is to create an enabling environment for JUANG children for their holistic development by providing mother tongue based multilingual ECE, health, nutrition facilities at the community level and strengthen to Juang communities to access and manage health, education and livelihood services at the community level for their integrated development.

To achieve its objective, PREM has been working directly and in association with district administration for implementation of development programs to uplift Juang communities focusing on the young children. The following are some of the highlighted activities of PREM for the development of Juang children and their communities :

- 19 mother tongue based multilingual ECE centres are

established by PREM in its operational areas of Keonjhar district where a total of 393 children (198 boys and 195 girls) are getting MT based MLECE by the trained pre-school teachers. 135 children (76 boys and 59 girls) have completed preschool education at preschool centers and they have transitioned to formal primary school at the appropriate age.

- PREM Constructed 49 pucca houses for the tribal people at Kapatadiha village of Baragada G.P.
- PREM promoted village pharmacy with medicine depot in 15 inaccessible villages of Keonjhar district for immediate support to the people with ailment at their door step and after one year of its successful operation, it was handed over to the government after strengthening the health worker and ASHA of these areas by providing trainings on the management of village pharmacy and medicine depot.
- PREM has donated an Ambulance to JDA to carry emergency patients of remote areas to nearest CHC or PHC.
- Tin boxes have been supplied to the 19 village medicine depots for the storage of medicines and water filters have been provided to the 19 ICDS centres for safe drinking water for children.
- Blankets distributed to 2050 families (each household one

piece) of 35 Juang communities in its operational areas in 2014.

- Promoted community kitchen garden providing seeds to the families.
- 25 Kgs. of paddy provided by PREM to 2043 tribal families to establish the Grain bank in its operational villages and now village committee managing these grain banks successfully and its provides timely support to the people during lean period.
- 1450 Squirrel Chicks (one chick per family) distributed in 22 selected high anemic villages to support the supplementary feeding for anemic mother and malnutrition children in the project area.
- Formation and strengthening of SHGs in all the PREM's operational villages.
- 20 cultural programs organized in PREM's operational areas to create awareness on Reproductive Child Health and Early Childhood Education.
- Empowerment of women and youth through our training and workshops to raise their voice and fight for their legitimate rights.

Besides, PREM providing social security services to the Juang communities in collaboration with district administration and JDA.



# PREMA-An Innovative Program of Skill & Entrepreneurship Development Focused on Women

## An Overview

PREM in association with Axis Bank Foundation initiated an innovative programme of skill and entrepreneurship development focused mostly on women of marginalized communities such as, scheduled tribe, scheduled caste and fisher-folk through its project "PREMA". The five year long development programme of Project PREMA, started in 2011, which has already completed 4<sup>th</sup> year of its operation by March 2015, is being implemented in 17 blocks of 5 districts in Odisha State to reach 10,000 beneficiaries. The operational area of the project includes 515 villages of 171 Gram Panchayats in Ganjam, Gajapati, Rayagada, Kondhmal and Puri Districts of Odisha.

Through 'Project PREMA' the beneficiaries of the programme are being provided skill training in Computer (Software & Hardware), Electronics, Nursing, Hotel Management, Driving and Handicrafts. Eligible young men and women are also provided training in advanced agriculture practice and tutorial facilities for students to appear secondary school examination. During these four years of intervention 142 candidates in Computer Hardware, 348 candidates in Computer Software have been admitted into six months long diploma course in computer application. Similarly 28 candidates have been enrolled in three-year long diploma course in Electronics, 16 candidates have been enrolled in three years degree course of Hotel Management, 145 candidates

enrolled in one year diploma course of Hotel Management, 50 candidates have been enrolled for three years degree course of Nursing, 142 candidates have been enrolled for six months certificate course of Driving and 10 young women have been provided training on Handicraft using dried Kewda Leaves.

During 2014-2015, the enrollment rate accounts for 20 candidates in Computer Hardware, 20 candidates in Computer Software, 19 candidates in Electronics, 36 candidates in Nursing, 48 candidates in diploma course of Hotel Management and 9 candidates in handicrafts.

Vocational trainings are being offered to adolescent girls through *Asha Jyoti* program of project PREMA. Coaching facilities are being offered for school drop-out girls to appear secondary school examination and employment opportunities are also created for these girls such as, Industrial Sewing Machine Operation at textile firms outside the state are being facilitated for interested girls. 19 beneficiaries have been enrolled in this program during 2014-2015.

Advanced agriculture training opportunities have been offered to 152 young farmers with leadership qualities during last 3 years at Trissur in association with Kerala Agricultural University. 89 beneficiaries are trained in this discipline during 2014-2015 at Bhanjanagar in association with Krushi Vigyan Kendra and Odisha University of Agricultural Technology. These trainees learn improved agriculture practice which they demonstrated at their native place and attracted the

attention of their fellow farmers.

About 9722 young women are covered under *Grihini* Training. The trainees of Grihini Training encouraged for adopting business plans for income generation through individual entrepreneurship, they are also trained to gather benefit through participating in group or community level programmes such as SHG, plantation, fishery, grain bank etc. They are exposed to various welfare schemes of government such as BPL status, employment through MGNREGA, support for agriculture, education and health care, loan facilities from banks and food security law etc.

*Grihini* training strives to encourage and develop entrepreneurship spirit among the rural women to adopt small business such as backyard poultry, goat rearing, dairy, individual kitchen gardening and management of cottage industries in group level. Grihini training is focused at economic development of families and communities in the project area. Economic empowerment helps the families to invest in education, health care and other better lifestyle options.





## Enrollment of Students in Different Programs through Project PREMA

Name of the Programs	2011-2015	2014-15
Grihini	9148	3679
Asha Jyoti	404	19
Advanced Agriculture	241	89
Hotel Management	180	48
Computer Hardware	162	40
Computer Software	368	55
Engineering Diploma	28	0
Nursing	51	0
Driving	142	0
Kewda Leaf Production	10	0
<b>TOTAL</b>	<b>10734</b>	<b>3930</b>





# Model Village Initiatives through PREMA Project

## An Overview

Model village initiative is one of the highlighted programmes of PREM, which is spread over 40 villages of four blocks of Gajapati district such as Gumma, Mohana, Rayagada and Nuagada and at Goudagotha GP of Surada block in Ganjam district. Through this program PREM creates not only the model village but the model people. Grihini, AshaJyoti and Advanced Agriculture Training encouraged the villagers of PREM operational areas to build toilets for each family, open savings accounts at banks, actively participate in local governance and eventually build up a model village. PREM through its Gruhini training empowers women in the community providing ample scope to create entrepreneurship development opportunities in their communities. Such entrepreneurship are motivated to act as change agents to create clean environment, send children to schools, adopt health care practices, operate savings bank accounts and participate in local governance etc. Their collective efforts translate into building-up model villages.

Model village program ensures overall development of the community by the active participation and ownership of the community. People of these communities became sensitized for community based care of children, education of children, access to pure drinking water, clean and beautiful toilets and smokeless kitchen and litigation, violence, alcohol and tobacco free community, government schemes and support services. Project PREMA model village fixes some criteria for development of a village through ensuring the following developments in the community,

- 100% Housing, 100% Toilets, 100% Literacy, 100% Smokeless Chulah
- 100% Safe Drinking Water Facilities
- No Alcohol
- Litigation Free Villages
- Food Security for 12 months
- Sustainable Income
- Access to government schemes and programs
- 100% admission and retention in ICDS centre and School
- 100% immunization and health facilities

The project intends to form a model village with a model vision, micro-plan and a model Gram Sabha. Besides, the model village concept brings transformation among the people from magical consciousness to naive and gradually to critical. It is evident that, the people of the model villages are advocating for their legitimate rights before government and other authorities. Slowly the age-old traditions and blind beliefs are eliminated from these communities day by day and they are main-streaming themselves. They became keen in the selection of their representatives for three tire Panchayatraj system. In the last election they have elected women candidates of their community as their representatives, who got sensitized through Gruhini training of PREMA project. It is clearly evident that people became conscious in selection of right person for the development of their communities. It ensures governance and ownership of development initiatives of community people for sustainability.

National and International visitors often visit these villages and appreciate the good work of PREM through PREMA project.



Gudanggorjang Model Village, Gajapati



# Integrated Programmes For The Development of Urban Slum Children at BERHAMPUR

## An Overview

PREM initiated the project, "Integrated programs for the development of Urban Slums focusing on Safe and Healthy Environment for young children living in Urban Slums" from the year 2013-2014 by the support of BvLF (Bernard Van Leer Foundation), Netherlands through its campaign program Humara Bachpan to provide safe and healthy environment for children living in Berhampur slums with unhygienic atmosphere where their lives are in danger without having basic services, rights and dignity.

It includes each and everyone in the slums to bring positive changes in the slum areas with a view to create conducive atmosphere for the integral development of the young children.

The project organized the slum dwellers by creating network of different groups (children clubs, youth clubs, women clubs (SHGs) in each slum with a view to bring them to a single platform where they can express their issues, and problems easily and understand the factors support to assert their rights and entitlements. As a result they can demand for their rights and entitlements and do lobby and advocacy at different level to influence the policy makers for policy change at different level and influence them to bring positive changes in slums for the integral development of children. Project also formed a federation of all these networks which will be named as the City Slum Network in Berhampur to influence government and local authority for quick actions for slum development.

Advocacy Team in each Slum consisting of youths, women and children of the slums plays a vital role for lobby and advocacy activities, which is facilitated

by the project. These advocacy teams regularly meet with the Corporators, Mayor, Slum development officials, political leaders, and the municipal corporation officials to discuss their issues and demand basic needs of slums. The project also used media (Print & Electronic) as a tool for lobby and advocacy and brought different burning issues of the slum. Number of workshops was organized to dialogue with the media representatives on safe and healthy environment issues of urban slum. Project also created platforms for children, youths, women and the slum dwellers to interact with the media representatives about their issues. This approach would create a strong base for the sustainable development of slums.

Realizing the situation of lighting in the slum areas, PREM provided solar reading lamps to each school going children in slums. A total of 1339 lamps are distributed to the children by the local MLA, BDA Chairman, Mayor, Deputy Mayor and corporators so that they can understand the situation of slums and do the necessary for the development of slums. Solar street lights also established at Jail Road and Anadrigaon slums based on the need of the area.

Realizing the need of the early childhood education Child development centres are established in the slums where there is no Anganwadi centre. Children stayed in the centre from morning to afternoon in a joyful and child friendly atmosphere under the guidance of trained and experienced teachers. Children were enthusiastically attending the centres and play, sing, dance and do as they wish using the teaching, learning and play, art materials which are suitable for physical, social, cognitive and mental development of children.

Evacuation, Relief, Psycho social counseling activities was undertaken by the project after the devastating cyclonic storm Phailin in 2013 and during the threat of attack of another cyclonic storm Hudhud 2014.

Children meet was organized during this year, where the children group members of all 38 slums come together and expressed their issues before the political party leaders and administrative authorities which influenced a lot and many issues are addressed by the government after this programme. Children were awarded for their outstanding performances in the competitions conducted by PREM in different occasions.

Besides the above, Humara Bachpan club members provided need based social security services like, procurement of different pension cards, procurement of relief funds for serious illness, vote ID Card etc. in consultation with political parties, city development authorities and government officials.

After the two years involvement of Humara Bachpan Campaign with these slum areas, it is noticed that, the confidence level of slum children and women is increased to fight for their rights and entitlements. The children became more active and powerful to resolve the issues of their slums and actively involved in slum development programs for safe and healthy environment in their slums.

Slums are the integral part of the city, which should be developed all round as per the city development plan, else it would be the serious threat to the dwellers of the city.



# Scholarship & allied support to the education of children from deprived communities

## An Overview

PREM in collaboration with Plan India addressed the issues of low enrolment, retention and low achievement rate of completion of secondary education of children in Gajapati and Puri districts of Odisha through this project. This project has continued its developmental initiatives for 2 years stretching from 1st July, 2013 to 31st July, 2015 through residential schooling/ hostel support to 426 tribal and scheduled caste children from Gajapati district and financial aid to 345 Scheduled caste girl children in Puri district.

The scholarship support program has been extended to children from marginalized families with an emphasis on children's right to higher education, special focus on girl children.

During the parents' consultations at Gajapati and Puri district it is revealed the fact that low quality and irregular teaching led children to failure. It was assumed that hostel support was the only panacea to the issues like inaccessibility, insecurity in travelling long distance by girl children for schooling, absence of teachers, low quality education in schools, limited number of seats in government run hostels which are mal-functional and parents' un-affordability to pay fees to missionary hostels etc. The schools in the rural pockets of Puri district are not better so far as the quality education is concerned. Tuition centres have been unfortunately the inevitable hubs of learning for children. Even these, the children from SC communities are deprived because of poverty. The project attempted to address the above issues through two key activities such as scholarship for residential schooling / hostel facility to children of 9th and 10th classes, financial assistance to children in Puri district for coaching. Tuition has been an integral part of the scholarship support to children in both the districts- Gajapati and Puri. The project also attempted to bring about quality in education

through other activities like secondary school teachers' training in Mathematics, Science and English, which is articulated by children as the most difficult subjects. The project also conducts the meetings of SMDCs, workshops for stake holders (parents, hostel authorities, wardens, tutors etc), special focus on the campaign of "BIAAG" to address gender discrimination through children's events, provision of test papers (both subjective and objective) for 10th class students, children's orientation on the use thereof etc. The project provided science lab kits to block grant school where project children are studying.

The project also undertook an assessment of 10th class children supported under this project in FY-14 to know the status of children after completing the 10th class final examination. Three kinds of children were interviewed-those who have been detained from appearing the board exam, those who appeared and passed out and those who appeared and failed. Career counselling programmes were held for the 10th class children with resource persons from diverse walks of life to help them and make their self assessment/self introspection and to sensitize/guide them to set their goals and build their careers. Admittedly career counselling is an eye opener to children to build their future and a source of inspiration for further visioning. Training was held on child rights and children's events and these helped the children, especially girl children assert their rights, visioning exercises for partners of the project, capacity building of hostel authorities helped them to be more systematic, holistic and qualitative in realizing children's rights in general and to protection in particular. At the end of the year there was an Annual Program Progress Review by a joint team of Plan India and PREM's personnel. Parents' group discussions, children's interviews

and teachers' consultations constituted the major strategy/methodology for this. The general opinion that came along the process included; Hostel is the best learning hub for children especially for girl children, this project has led to children's development through the realization of inner potentials. This has been the stepping stone for liberation of the down trodden.

408 children got the scholarship support from this project in 2014-2015. Out of them 152 girls and 64 boys from Gajapati district continued their education staying in hostel/residential support and 192 girls of 10th standard of Puri district obtained coaching support to continue and complete their secondary education. Besides the book education as per the course of studies, the children have received the training on ARSH and gender, which is required in the adolescent age.

The Alumni Meet of the children of the last three scholastic years supported under the GNO funded project, 'Scholarship and Allied Support for the Education of the children from deprived communities' took place 13<sup>th</sup>, 14<sup>th</sup> and 15<sup>th</sup> of July, 2015 where 171 participants including 144 children and 202 participants including 179 girls participated in this program. The whole program was anchored and fully managed by children itself, which increased their confident level and it was a great occasion for children's mutual learning and impacting.

ARSH training provided ample scope to children to know the development that usually take place in adolescence, the questions, dilemmas and issues usually faced in this age, the functions and utility of different organs, the ill effects of early sexuality/marriage and premarital sex, health and hygienic steps necessary and the life skills to encounter different risk situations etc.





# Kendriya Vidyalaya education for Children of Marginalized Communities of Odisha

## An Overview

PREM in collaboration with Govt. of Odisha and district administration run a ST and SC hostel at Ambapua, Berhampur since 2007. Being inspired by the experience and achievement of PREM in the field of education the then District Collector & District Magistrate, Ganjam, Mr. Kartikeya Pandian, IAS initiated a pilot project for supporting 39 children for English medium Education in the central school and other English medium schools by staying in PREM managed hostel during 2007-2008. The district administration appreciated on the improvement of children in education and extracurricular activities and entrusted PREM to manage more and more children in the hostel. In 2010 a newly constructed building was inaugurated and handed over by Honourable Chief Minister Sri Naveen Patnaik to run the ST and SC hostel at Ambapua, Berhampur. This is the first hostel in Odisha for the scheduled tribe and scheduled caste children who are continuing their education in the central school.

Since 2007, a total of 1116 ST and SC children benefitted from this program. They are continuing their education in English Medium Education by staying in this hostel under the close guidance of PREM.

At present 220 SC and ST children (77 boys and 143 girls) of Ganjam district in the hostel and studying at Central school and other English

medium schools. The children are between the standard of one to standard nine.

Besides their schooling in the hostel, the children are getting facilities like, study materials, dress materials, tuition facility, spoken English course, computer education, regular health check up, opportunity for co-curricular activities, nutritious food and care etc. in the hostel. Again the children gets the opportunity for co-curricular activities like, different indoor and outdoor games, dance, song, art & craft, debate, sports, storytelling, one act play, classical, modern dances and songs, playing Casio, drum and harmonium which increases the confidence level of the children and also develop their inner potentialities. By this way, children are developing very well in this homely environment and under the surveillance of experienced teachers, care takers and warden.

In the academic year (2014-15), 72 children secured 'A+' grade, 65 children 'A' grade and rest 83 children scored percentage between 60 to 80 and 60 children (34 girls and 26 boys) were awarded by for their outstanding performances in the school level competitions in Central School.

Besides their academic performance the hostel children are also very keen in other co-curricular activities. 40 children of the hostel got the opportunity to participate in district, state and national level Athletics, Taekwondo, Kabadi and Khoko competitions and awarded for their wonderful performances.

Mr. Santosh Sabar is selected for national level Taekwondo competition which will be held at Lucknow in the following months in the year 2015. Likewise Mr. Samir Baliarsingh is selected for national level Athletics competition for 80 meters running with hurdles which will be held at Gwalior in the following months of 2015. Children of the hostel also gets the opportunity to participate in different platforms for their performance.

National and international visitors from different places pay visit to the hostel, interact with the children and appreciate the performances of the children and management.

It would be very difficult for the poor tribal children from marginalized communities to show their potentiality before anyone. Central School is giving exposures to these hostel children to show their talents and their success not only bringing happy among the children, but it is the pride for Central School, District Administration, PREM organization, their family and friends as well





# Skill Development of Youth Through SMILE Twin e-Learning Programme (STeP)

## An Overview

PREM in collaboration with SMILE Foundation has taken up a national level program which trains the urban underprivileged adolescent youth in English proficiency, basic computer and soft skills for enhancing their prospects of employment in the fast expanding retail, hospitality and BPO sectors called SMILE Twin E-learning Programme(STeP).

The objective of the project is to improve the living condition and the well being of the significant number of the under privilege community. The project is being implemented in Konark, Brahmagiri, Satapada and Krushna Prasad areas of Puri district. This program has provided training in the field of computer skills and English languages. Besides training and orientation

programs also carried out in the field of basic management including retails sales management, personality development, career opportunities and counselling, team work and leadership quality development, gender issues, reproductive and sexual health, HIV/AIDS, life skill training and busy accounting etc. These programs are carried out successfully since last five years. Based on the performance of the youth the project has extended for more time period and more emphasis has been given on extensive training programs on the subject of basic computer training and basic communication skill in English. PREM has taken different steps for proper implementation of this program STeP as per the guidelines and design of SMILE

Foundation to achieve the objective. The youths are successfully completing the course through this project and getting good jobs for their sustainable livelihood. This is also strengthening their communities and building a better future for them. Under STeP program 40 students comprising of 22 girls and 18 boys have received training and 19 students have got placement in the year 2014-2015.



# Child Focused Community Development at Kondhmal by KNH, Germany

## An Overview

PREM in collaboration with Kindernothilfe (KNH), Germany initiated a child focused community development project in Kondhmal district of Odisha. PREM started its preparatory activities from November, 2014. Several village level meetings were conducted in the 30 selected villages in order to capture the realistic picture of the communities. In this process project team could convince the communities on the objectives of the project and bring about rapport with them. A format for baseline survey was developed, feedbacks were taken from the village volunteers and PREM's management and the format was modified. It was field tested and was further revised based on the challenges and situations faced in the field.

The Goal of the preparatory phase was conducting comprehensive base line for evolving long term plan that would lead Adivasi and Dalit communities to ensure child rights. This project had two main objectives such as:

- ✚ To arrive at a statistical analysis of the socio-economic, political status of the people with a special emphasis on child rights promotion, violation and protection.
- ✚ To establish the basic frame work for children, women and community organizations.

In the preparatory phase of the project the stakeholders like children belonging to the age groups of 6 to 14 years and 15 to 18 years, parents, SHG members and community leaders participated in group discussions and

collection. While collecting of community information, a team of PREM approached to the local School Teachers, Anganwadi Workers, Panchyat Leaders and Forest officials. A team of experts took the responsibility for preparing and testing the interview schedules, the checklists for group's discussions, data analysis and report writing. During the process of data collection SHG members were encouraged to take the ownership in assessing the authenticity of the information and facilitate the process.

The study team visited all the villages and met with the village leaders, parents, people, youth, children and interacted regarding the situation of the village, and on the objective of the project. This process helped the study team during the collection of survey data from the people.

During the discussions, The project created awareness among the children and their communities about various child right violations and encouraged them to act upon. The preparatory phase revealed the poverty levels of the tribal communities, its causes and effects on children's growth and development. The preparatory phase brought to light on the occupations undertaken by children and its consequences that is detrimental to their growth and development. The study also suggested new income enhancement interventions suitable for the tribal communities and up-gradation of existing enterprises. The preparatory phase revealed the existing health conditions of Adivasi children and their community members, local health practices prevalent and its affects, provided

the information about the number of non school going children, school dropout children, factors that influencing the causes and consequences about children's education, efficiency and effectiveness of Government run educational institutions and suggest remedial measures. During this phase project disclosed the level of Children protection and participation which would enable the project to develop capacity building interventions for children and their communities.

### SHA Pilot Testing Training :

A four days workshop on individual and group goal setting for SHA was organized at PREM premises Daringbadi, Kandhamal district. There were six individual and three group goals set up during these four days. The objective of the workshop is for the participating NGOs to have developed a common understanding and practice in promoting the change orientation and focus of the KNH Self Help Group Approach (SHA) in India. Understanding the need for the partner NGOs and communities to set common goals and develop action plans for their desired economic, social, and political changes. The outcome of the program is follows :

- ✚ Developed practical knowledge and skills on impact tools in SHA – individual and group goal setting and self assessment.
- ✚ Developed own facilitation guides for the introduction of goal setting and self-assessment to SHGs;
- ✚ Developed action plans, per partner NGO and also as a group, for the piloting of the goal setting and self-assessment tools in 2015.
- ✚ Child protection policy of PREM was finalized in accordance with the KNH guidelines.



# RASTRIYA KRUSHI VIKAS YOJANA (RKVY) & NATIONAL FOOD SECURITY MISSION(NFSM) UNDER AGRICULTURE TECHNOLOGY MANAGEMENT AGENCY (ATMA)

## An Overview

PREM in association with District Agriculture department could reach a number of marginalized famers in Ganjam district of Odisha and supported them through implementing a number of awareness generation and agriculture development programs.

### Seed Treatment campaign :

Through this programme, PREM has been continuing Seed Treatment campaign in its operational villages of Rangeilunda, Belaguntha, Buguda and Bhanjanagar blocks of Ganjam district. Farmers from selected villages of these blocks sensitized on seed treatment through meetings and awareness camps. These campaigns were provided awareness to the farmers on treatment of seeds like pulses, greengram, sunflower, groundnut, blackgram, etc. In these meetings medicine for seed treatment and different IEC materials distributed to the farmers. The seed treatment technique is also demonstrated before the farmers. The purpose of seed treatment was to improve the production of paddy and pulses during the Khariff and Ravi seasons. A vehicle with audio was moved to these villages to create public awareness among all the farmers regarding the seed treatment practice, its technique and advantages. The seed treatment medicine was also distributed to the farmers free of cost and the workers of PREM providing ample facilitation to these farmers during seed treatment.

### Line Transplanting & Line Showing of Paddy Cultivation :

PREM with the support of Rastriya Krushi Vikas Yojana (RKVY) under Agriculture Technology Management Agency (ATMA) project, Ganjam facilitated for 1500 hectares of paddy cultivation in Buguda, Belaguntha and Bhanjanagar (500 Hectares to each block) blocks of Ganjam district through line sowing and line transplanting method. PREM has selected progressive farmers to lookout 100 hectares of paddy field to implement this method. Awareness camps are organized by PREM to sensitize these farmers on these methods and modern agricultural equipments like Conoweeders and drum-seeders provided to the demonstration fields to encourage the farmers on its usage and applicability. It is reported that, the yield from the demonstration fields using this method become three times more than that of the traditional method with less labour and less pesticide.

### Sun Flower Cultivation :

PREM identified 125 marginal farmers having one acre of land from Beguniapada, Polosora, Buguda and Aska blocks of Ganjam district and supported them to grow sun flower in pilot basis. These farmers provided with hybrid seeds and pesticides by the agricultural department to demonstrate the sun flower cultivation in the selected patches of land. PREM organized training and awareness camps to sensitize these farmers on the modern cultivation techniques of sun flower.

At the same time during Ravi season groundnut cultivation in 600 hectares of land and green gram demonstration in 450 hectares of land in Rangeilunda block of Ganjam district. This was also supported by National Food Security Mission (NFSM) under Agriculture Technology Management Agency (ATMA) project.

The potential success in development of agriculture in Ganjam district brought high level appreciation to PREM and assigned to continue this process in the preceding years for the benefit of marginal famers.

PREM's goal towards bringing positive change in green revolution is going to be materialised through involvement in such agricultural development process.





# Rajiv Gandhi Scheme for Empowerment of Adolescent Girls (RGSEAG)-SABALA

## An Overview

PREM has got the opportunity to work with the Women and Child Welfare department, Govt of Odisha to impart training to the adolescent girls through Rajiv Gandhi Scheme for Empowerment of Adolescent Girls (RGSEAG)-Sabala in Mohana, Gosani, Gumma, Rayagada, Kashinagar, R.Udayagiri and Nuagada blocks of Gajapati district.

The goal of the program was to improve the quality of life of adolescent girls from vulnerable and marginalized communities.

The adolescent girls of the tribal area are mostly semi literate and there are some illiterate too. The middle men take a full advantage of such situation and tempt them in different ways and get them subjected to trafficking. Some girls get marry on an early age and are vulnerable to different difficulties and problems. As a result due to early pregnancy there found high rate of MMR and IMR. Keeping these in view the Govt. of Odisha made provision for the training of adolescent girls in every block of Odisha on life skills.

This training program was conducted in 30 camps of seven blocks of Gajapati districts. Each camp continued for 3 days and the total training program continued for 90 days in 30 camps. There were 1320 adolescent girls of aged between 14 to 18 years were participated including Sakhi-Sahelis.

The local ICDS infrastructure was used for implementation of the training programs, where infrastructure and facilities like adequate space, toilet, drinking water is available. Where such facilities are not available, these trainings were organized in nearest Panchayat Bhawans and

This training focused on changes and needs during adolescents, reproductive health and child care and life skills and information about legal rights and responsibilities. In these camps awareness about personal hygiene and Sanitation, reproductive and sexual health, reproductive cycle and menstrual hygiene, different health problems of adolescent girls, concerns about the changes accompanying puberty, behavioural or psychosocial problems, life cycle approach, Diarrhoea Management, personal and environmental hygiene and sanitation to make adolescents understand the need, hand washing practices, disposing of household wastes, importance of safe drinking water, physical changes during Adolescence, care during menstruation, stress management, body mapping and physical development and changes among the adolescent girls and boys, Negative effects of early marriage (IMR, MMR, premature delivery, adolescent anaemia etc.), nutritional care during pregnancy and lactation, breast feeding and its benefits, immunisation, child care, role of exercise in improving mental health and preventing depression, mental pressure (family pressure, stress, negative peer pressure, migration, personal health care (physical, nutritional needs for adolescent girls, function of nutrition food and balanced diet, importance of vitamins, introduction to life skills and understanding it for mainstreaming in the present society, negative effects of migration, awareness on HIV/AIDS, RTI and STI, sex education, health examination etc), key message on gender equity and sensitivity, gender-based violence, family planning methods, importance of first aid for emergency injury management creating a conducive environment in the family.

Adolescent girls got awareness on legal rights (Cultural and educational rights, Right to Equality, Right to Freedom, Right to Information, Right to Education, Right to Vote, Prohibition of Child Marriage Act, Child Labour Act, Immoral Traffic (Prevention) Act, Dowry Prohibition Act, Domestic Violence Act, Preconception and Prenatal Diagnostic Techniques, Act (PCPNDT), importance on education and how to increase the rates of secondary school enrolment and completion among SC/ST adolescent girls.

This program helped the adolescent girls for developing life skills and vocational skills, admit school drop-outs into formal and non-formal education to help young women to be financially independent, and give them exposure to use public services like primary health centre, community health centre, bank, police station, etc. Emphasising that education and hard work alone would help an individual become successful and to root out inequality between men and women.

This also increased awareness and concern among stakeholders about the importance of girls' education, girls' right to education, and the problems that arise from discriminatory gender norms and personal development inside and outside of schools.

These trainings definitely influence the adolescents to change their behaviour and practice in their day to day life and empowered to fight for their legitimate rights and act as change agents in the society. These programs are the eye-opener for the adolescents.





## The Future of PREM

*PREM (People's Rural Education Movement) has successfully completed its 32 years of developmental interventions in Odisha and other states of India this year.*

*If we look back this organisation mostly works as a facilitating and training team for the upliftment of the marginalised communities in 22 districts of Odisha and through advocacy and lobby other 15 states of India.*

*The focus areas in future will be coordination of different People's Organisation (PO) among Tribals, Dalits, Fisher people and marginalised farmers for asserting their rights, which are provided in the constitution of India.*

*We also will be collaborating with corporate sectors who strictly follow the business ethics and use their Corporate Social Responsibility (CSR) projects for the development of the communities, who deserve support for education, health and livelihood. We also will see to it that the communities do not get marginalised. We also will look for collaboration with likeminded Civil Society Organisations with in the State, Nation and abroad. If opportunities are given we will collaborate with the State and Central Govt. to create development models in the field of education, health, livelihood and governance as we have done in the past.*

*PREM will contribute its share in building smart villages in our project areas.*

*We thank all the agencies and individuals and Govt. and Corporate Sectors who support us for improving the quality of life of the marginalised people with whom PREM worked for last 30 years.*

# APPENDIXES

## Case Studies

### Case Study-1 : Gudang Gorjang Model Toilet

For the first time in the 130 years of the History of Gudanggorjang village of Gumma block of Gajapati district of Odisha, 154 families stopped open defecation and started to use individual toilets which they constructed with the support of Well-wishers and PREM. For the last one year all the people including children use the toilets regularly.

#### The steps to this change in attitude and practice:

1. Unanimous decision of the villagers, especially of women.
2. "One for all and all for one attitude" of sharing and caring: They contribute labor and even land for the construction of anything for the common good.
3. Accessibility of perennial drinking water which they now use for all purposes.
4. Availability of Skilled workers in the village like masons, and women who got trained in cement- brick- making who without depending on outside workers construct and maintain the structures.
5. Experience of convenience, safety and improved health and appreciation of visitors motivate them to maintain this practice.



#### Impact :

- ✚ All the neighboring villages after seeing the clean and beautiful toilets in Gudanggorjang have initiated to construct similar toilets in their respective villages.
- ✚ The Brick making women's Group of Gudanggorjang, at request, make bricks for other villages and train the women of those villages in brick-making.

### Case Study-2 : Gudang Gorjang Model Smokeless Kitchen :

#### Clean and beautiful kitchens for healthy and dignified cooking and dining



Smoke Full Traditional Kitchen

Most of the tribal families in Odisha cook with firewood in rooms without ventilation or proper outlet. The Smoke, heat, dust, and smell which accumulate in the room, infect women, young girls who usually help and babies who stay with them. As a result most of them suffer from respiratory diseases including tuberculosis and eye infections. Burn injuries and fire accidents destroying even whole villages are common due to this way of cooking. Moreover women have to sit down the whole time causing joint and backbone deformations.



Smoke Less Chimney Kitchen

To liberate women from this hazardous way of cooking the women and men of Gudanggorjang decided to initiate the construction of smokeless chimney kitchens where women and even men can cook with ease and use the same room as smoke, dust and smell free dining room. These kitchens have facilities for hand and utensil washing keeping the backyard clean and beautiful. The village masons with the support of PREM designed such kitchens. Construction of such 54 kitchens is in progress.

## Case Study-3 :

### ***Mita Pahan, a pride of a poor Dalit family***

"I am very happy of having come in the first division securing 497(71% of) marks in the secondary board exam. But all the credit goes to PREM-Plan. This would have remained simply a dream for a poor family like mine had there been no support towards my coaching. The support was timely and helpful in bringing about clarity in understanding lessons. I obtained moral boosting too from the PREM-Plan and the coaching staffs. All these contributed towards my better performance in the exam, thanks to the project," says Mita Pahan in an exhilarating tone, when she comes to learn about her remarkable success in the last board exam.

Mita comes of a very poor scheduled caste family of Deulapada village from Krushna Prasad development block of Puri district. To her father Jogi Pahan, the result was inconceivable and he would not have been able to afford to pay the fees towards coaching which was essential for his daughter in the crucial period in view of the board exam. "With PREM-Plan's support she has become a pride of my poor family", says Mr. Jogi. His main source of income is labour. He, besides tapping fair price food materials with the BPL ration card, has embarked upon share cropping to ensure food security of the family. Being a family Below Poverty Line, he has managed to obtain electricity connection to his three roomed house with straw and asbestos roofing partially.



Mitta's mother is illiterate and her father, functionally literate. All the same, he has kept on his effort, without discrimination and compromise, to educate all of his children. Mitta's elder sister Sujita too completed her matriculation this year. Her two younger brothers are in the primary schools. Both the sisters are assisting the brothers in the studies. The school is at a 500 meters' distance and it becomes convenient to the children of the village to go to school. The school and the coaching center are dedicated to children's learning. Although the school had an overall 92% result in the board exam, 100% of the 11 PREM-Plan supported girls passed out the exam and have already joined different colleges for their higher studies unlike before. All of them including Mita have expressed their gratitude to the project for the financial support extended to them towards coaching fees.

## Case Study- 4 :

### ***A bright child of the family- Aliva Smruti Nayak***



"I was excited the day I came to know of my matric result. I have obtained first class in the board exam securing 472 (78.8% of) marks. I said to myself how did it happen. But for PREM-Plan's residential schooling support this would have been next to an impossibility, for mine is a very poor family", says Alivasmruti Nayak, who came out in flying colors in the last secondary board exam. She had her secondary school education at St. Luis hostel, Badapada of Gajapati district with PREM-Plan's scholarship support. The hostel is reputed for its quality education. 20 project supported girls out of the 21 who appeared in the board exam have passed out successfully.





Aliva Smruti is the third daughter of Mr. Anand Nayak, who lives with his family at Aligonda village of Gajapati district. Mr. Anand has only daughters who count eight. He is the head master of the nearby Mission M.E. School, Damadua, of the same district. His post has not been regularized although he has been working for the last ten years. He gets a token honorarium of Rs.3000/- per month and it becomes very difficult for him to meet the family and the children's study needs with the amount. Florentina Nayak, his wife has no other job than the household chores. However, his mother's pension to the tune of Rs.3000/- comes to his aid. He however is optimistic and has taken attempts to educate all of his daughters. His second daughter has just completed her +2 science in the 1st division securing 67% of marks and is on her attempt to join a nursing training at Christian hospital Berhampur, Ganjam. His other daughters are all in studies starting with kinder garten to primary school levels. Aliva has joined the SFDC College at Berhampur. "PREM-Plan has contributed a lot to my daughter Alva's quality learning. I would ascribe her meritorious success to the project only and am very grateful to PREM-Plan. I wish my other daughters got similar support in future for their studies", says Mr. Anand with a pent up sentiment of high gratitude and submission.

## Case Study : 5

### ***Women Achieved Economic Empowerment through Project PREMA***

Mrs. Rashmita Behera of Asijanga village in Bangunigan Grampanchayat of Kakatpur Block is a divorcee living with two sons. The elder son attends school in 8<sup>th</sup> standard and the younger son in 5<sup>th</sup> standard. She had no means to support herself. She was depending on income of her father for maintenance. Rashmita enrolled herself in Grihini training in 2012. She was encouraged to adopt a business plan to generate income individually. She purchased a cow with a loan of Rs.25,000 from the Self Help Group. She was instructed on the procedure to take care of the animal by Community Resource Personnel of 'Project PREMA' and handholding support on continuous basis. Rashmita was vigilant to keep the cowshed clean, immunize and insure the animal. Adoption of good practices in rearing resulted in better milk production. Rashmita purchased a second cow. Income from diary made her self-sufficient. She had no longer to depend on her father for finance. In leisure time Rashmita tailors with her sewing machine to generate additional income. As a whole she earns an amount of Rs.10,920 per month.

## Case Study : 6

Mrs. Sitamoni Jena and her husband Mr. Dharani Jena live with 3 children at Raypur under Manika Grampanchayat and Krushnaprasad Block. Dharani is a fisherman, he fishes in Chilika. Sitamani was a home maker and occasionally supported her husband in preparations for fishing. The family's financial condition was not good. Sitamani took Grihini training in October 2012 and subsequently started a ration shop in her business plan as a follow-up of the training. Gradually she started a kitchen garden growing seasonal vegetables and a small poultry. Income generated from these three sources supported the family corpus. She earns about Rs.65,000 a year from which she meets the expenditure for education of her 3 school going children and saves a little.

## Case Study : 7

Mrs. Soudamini Swain of Srichandanpur under Bangunigan of Kakatpur Block is an illiterate housewife. Her two children go to school. Her son studies in 8<sup>th</sup> standard and daughter in 6<sup>th</sup> Standard. She undertook Grihini training in October 2012. When she was asked to adopt a business plan, Soudamini opted for goatery, though she had no prior knowledge in the trade. Community Resource Personnel of 'Project PREMA' instructions for goat rearing management techniques motivated her to take care of the animals. They had a cow too. The milk produced was meant for consumption by the family only. After starting goat farming, Soudamini ventured to commercially start a dairy and purchased another cow. She was encouraged to start kitchen garden in her backyard. Gradually she also stepped into bettle leaf farming with 40 plants. Grihini training transformed Soudamini from a housewife to an entrepreneur. Her efforts now considerably contribute to family income by Rs.72,000 a year.

## Media Coverage- News Clips





# Media Coverage- News Clips





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BHUBANESWAR, SATURDAY MARCH 14, 2015; PAGES 16-23

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# Photo Gallery



Public Meeting during the inauguration of NRTC by Shri Jual Oram, Tribal Affairs Minister, Govt. of India



Convocation of Project PREMA



Slum Children receiving awards for their outstanding performance in competitions



Promotion of individual Kitchen Garden at Keonjhar to improve livelihood situation of families



MTMLECE empowered the young child to express the situation of AWC before the media



Tribal children completed Hotel Management course through Project PREMA



Women of marginalized communities empowered through Grihini programme of PREMA project



Tribal children got the opportunity to complete Engineering diploma in NTTF by Project PREMA



Women got the hope of life by Grihini Program of Project PREMA



Highlighting the issues of Berhampur slums in the Children's Day Program before BDA & Municipal Corporation



Promoting the use of healthy Sanitary Napkins to control RHS issues in tribal areas



Promotion of Smokeless Kitchen in tribal areas

## List of Abbreviations

<b>ABF</b>	Axis Bank Foundation (India)
<b>ARSH</b>	Adolescent Reproductive Sexual Health
<b>AWW</b>	Anganwadi Worker
<b>BDO</b>	Block Development Officer
<b>BPL</b>	Below Poverty Line
<b>BvLF</b>	Bernard van Leer Foundation (Netherlands)
<b>CBCD</b>	Child Based Community Development
<b>CSR</b>	Corporate Social Responsibility
<b>ECCE</b>	Early Childhood Care and Education
<b>ECE</b>	Early Childhood Education
<b>FRA</b>	Forest Rights Act
<b>GP</b>	Gram Panchayat
<b>ICDS</b>	Integrated Child Development Scheme
<b>KNH</b>	Kinder Not Hilfe (Germany)
<b>MGNREGS</b>	Mahatma Gandhi National Rural Employment Guarantee Scheme
<b>MT-MLECE</b>	Mother Tongue based Multilingual (Early Childhood) Education
<b>NAC-DIP</b>	National Advocacy Council for Development of Indigenous People
<b>NTTF</b>	Nettur Technical Training Foundation
<b>OAM</b>	Odisha Adivasi Manch
<b>PESA</b>	Panchayat Extension to Rural Areas (Act)
<b>PRI</b>	Panchayat Raj Institution
<b>RKVY</b>	Rashtriya Krishi Vikas Yojana
<b>RTE</b>	Right to Education (Act)
<b>RTI</b>	Right to Information (Act)
<b>SHA</b>	Self Help Group Approach
<b>SHG</b>	Self Help Group
<b>STeP</b>	Smile Twin e-Learning Programme
<b>VDC</b>	Village Development Committee
<b>RGSEAG</b>	Rajiv Gandhi Scheme for Empowerment of Adolescent Girls



## **PREM Governing Body**

### **Dr. Jacob Thundyil**

President & Co-founder of PREM

### **Dr. Chacko Paruvanany**

Secretary-cum-Treasurer & Co-founder of PREM

### **Mr. M. Nageswara Rao**

Joint Secretary of PREM & Advocate

### **Ms. Minoti Padhi**

Secretary of Institute for Women's Development (IWD) in Berhampur, Ganjam, Odisha

### **Ms. A. Padma Raju**

Social Worker & Secretary of Centre for Community Development (CCD) in Paralakhemundi, Gajapati, Odisha

### **Ms. Geeta Devi**

Development Worker & Human Rights Advocate, Berhampur, Ganjam, Odisha

### **Ms. V Satyabati**

Social Worker & Secretary of Janajagaran NGO in Berhampur, Ganjam, Odisha

## Funding Partners 2013-2014

PROGRAM	FUNDING PARTNER
Project PREMA	Axis Bank Foundation Axis House, Wadia International Centre Pandurang Budhkar Marg, Warli, Mumbai-400025
Mother Tongue based Multilingual Early Childhood Education; Sustainable Livelihoods; Berhampur Slums Development Project	Bernard van Leer Foundation (BvLF) PO Box 82334, 2508, EH The Hague, The Netherlands
Child Centered Community Development	Plan India E-12 Kailash Colony, New Delhi 110048
Child Focused Community Development	Kindernothilfe (KNH) Germany
SMILE Twin e-Learning Program	Smile Foundation India V-11, Level 1, Green Park Extension New Delhi 110016
Kendriya Vidyalaya Education RKVY, NFSM & ATMA SABALA	Government of Odisha


# Consolidated Financial Statements

## From Audit Report of 2014-2015

PEOPLE'S RURAL EDUCATION MOVEMENT: BERHAMPUR:GANJAM DIST.: ODISHA  
CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT OF FOREIGN CONTRIBUTIONS AND  
GENERAL ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2015

RECEIPTS	AMOUNT(₹)	PAYMENTS	AMOUNT(₹)
<b>OPENING BALANCES:</b>		<b>UTILIZATION:</b>	
F.C. Account	1,97,79,386.44	F.C. A/c: (As per R&P)	5,35,97,063.37
General Account:	39,55,592.81	General A/c: (As per R & P)	2,76,83,075.37
			8,12,80,138.74
<b>RECEIPTS:</b>		<b>Other General A/c Expenses</b>	2,12,652.55
F.C. Account	5,06,64,348.41	LIC Payments	14,800.00
General Account	2,55,83,111.15		
<b>Other General A/c Income</b>	12,28,366.07		
<b>BANK INTEREST:</b>		<b>CLOSING BALANCES:</b>	
F.C. Account	9,63,487.88	F.C. Account	1,78,10,159.36
General Account	58,577.89	General Account	29,29,650.60
			2,07,39,809.96
<b>Investment Net(General A/c)</b>			
<b>TOTAL ₹</b>	<b>10,22,47,401.25</b>	<b>TOTAL ₹</b>	<b>10,22,47,401.25</b>

  
**JACOB PRADYENT**  
 President  
 Berhampur (Gm.)

  
 As per our report attached.  
 for PINTO M.P. & ASSOCIATES  
 Chartered Accountants  
 Firm Regn. No. 00600720  
 (MARTIN P. PINTO F.C.A.)  
 Partner  
 Membership No. 085006

20 JUL 2015



PEOPLE'S RURAL EDUCATION MOVEMENT (PREM): BERHAMPUR: GANJAM DIST. ODISHA  
CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT OF FOREIGN CONTRIBUTIONS FOR THE YEAR ENDED  
31ST MARCH, 2015

RECEIPTS	AMOUNT(₹)	PAYMENTS	AMOUNT(₹)
<b>OPENING BALANCES:</b>		<b>UTILIZATION:</b>	
Andhra Bank-14378 (Main Account)	1,82,86,526.17	Plan India	61,94,297.00
Indian Bank - 6054351340	7,535.74	Bernard van Leer Foundation	4,54,28,780.37
Axis Bank-911010005650325	8,58,617.77	Smile Foundation	2,46,250.00
Axis Bank-84740	5,65,506.76	Kindernothilfe .ev, Germany	3,77,682.00
Advances & Imprest	61,200.00	Mission International , Germany	7,40,235.00
		Miscellaneous	6,09,819.00
			5,35,97,063.37
<b>RECEIPTS:</b>		<b>CLOSING BALANCE:</b>	
Plan India	62,93,000.00	Andhra Bank-14378 (Main Account)	1,46,37,067.50
Bernard van Leer Foundation	4,29,27,249.41	Indian Bank - 6054351340	7,787.74
Smile Foundation	2,46,250.00	Axis Bank-911010005650325	11,39,273.00
Kindernothilfe .ev, Germany	4,20,989.00	Axis Bank - 84740	30,632.21
Mission International , Germany	7,76,860.00	Karur Vysya Bank	15,31,780.88
Bank Interest		Indian Overseas Bank-1001	4,34,618.03
		Advances & Imprest	29,000.00
			1,78,10,159.36

TOTAL ₹

7,14,07,222.73

TOTAL ₹

7,14,07,222.73

As per our report attached.

for PINTO M.P. &amp; ASSOCIATES

Chartered Accountants

Firm Regn. No. 004002N

(MARTIN P. PINTO F.C.A.)

Partner

Membership No. 085006



JACOB THUNDAVIL  
President  
Berhampur (Gm.)



20 JUL 2015