

Beehive Playgroup

c/o Cuxton Community Infant School, Bush Road, Cuxton, Rochester, Kent, ME2 1EY



Inspection date

6 July 2015

Previous inspection date

31 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The management team is enthusiastic about what they do and want the best for children. It shows a strong commitment to improving the quality of care and teaching. Management reflects on the practice and plans well for improvement.
- The quality of teaching is good. Staff's qualifications and their secure knowledge of the learning and development requirements have a positive impact on the experiences they provide for children.
- Staff benefit from regular supervision meetings with the manager. They attend relevant training and this supports them to improve their practice. This helps to promote quality learning experiences for children.
- Staff effectively assess children's progress to ensure they are fully aware of the developmental stages of each child. As a result, they plan effectively for children's next steps in learning.
- Staff value all children as unique individuals. As a result, all children are fully included and learn to understand and respect the needs of others.

It is not yet outstanding because:

- Some staff do not always make the most of every opportunity to involve children in discussions to help extend their communication and language skills further.
- Staff do not always provide suitable role play resources for children that engage them well in their imaginative play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff practice so that they make the most of every opportunity to involve children in discussions to further extend their speaking and language skills
- review resources that promote children's imaginative play so that these fully support their creativity.

Inspection activities

- The inspector checked evidence of staff suitability and qualifications, and relevant policies and procedures.
- The inspector held conversations with the managers, staff and children throughout the inspection.
- The inspector took account of the views of parents during the inspection.
- The inspector sampled children's observations, planning and assessment records.
- The inspector observed the quality of teaching and activities, indoors and outside.

Inspector

Ann Murray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan a range of activities both inside and outside to support children's good progress and know their key children well. They teach them a range of useful skills that effectively prepares them for their future learning and for school. For example, children have free access to many resources that allow them to become independent learners. Older children learn about sizes and quantities well as they fill and empty different sized containers with sand. Younger children develop their small physical skills and imaginations securely as they use different tools to create their own artwork. The manager and staff observe and monitor children's development closely. This helps them to plan activities that motivate children and to identify any areas where they need extra support. Staff challenge children in their learning and record their progress in learning journals, which they regularly share with parents. As a result, parents are well informed about their children's development.

The contribution of the early years provision to the well-being of children is good

Children form close attachments with the staff due to an effective key-person system. Consistent routines help children to feel safe and confident to explore. Children settle well and show confidence in their understanding of the daily routines and behaviour expectations. They benefit from daily fresh air and exercise. Children develop positive attitudes to being outdoors as they confidently use bikes and enjoy socialising with their friends. The managers have a thorough understanding of their responsibilities to safeguard children. Staff supervise children closely and check the environment daily to ensure it is safe and secure. They use safety gates to prevent children's access to the main doors, which are kept locked. Management and staff value children's views and comments, which gives them the confidence to approach them for support and reassurance.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of the Early Years Foundation Stage requirements. The manager is committed to continually evaluating children's learning experiences to consistently improve outcomes for children. She evaluates practice through regular communication with parents, children, staff and other professionals. Staff develop positive partnerships with parents and other professionals. They share information about children's care and learning with them. This promotes a consistent approach to supporting children's individual needs. All staff attend child protection training and clearly understand the procedures to follow should they have concerns about a child's welfare. Staff follow clear safeguarding and risk assessment policies and procedures to promote children's welfare and safety.

Setting details

Unique reference number	103783
Local authority	Medway Towns
Inspection number	839249
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 11
Total number of places	40
Number of children on roll	135
Name of provider	Beehive Playgroup Committee
Date of previous inspection	31 January 2011
Telephone number	07906 249545

Beehive Playgroup registered in 1989. It operates in the grounds of Cuxton Community Infants School situated in the village of Cuxton in Rochester, Kent. The pre-school is open each weekday from 7.45am to 6pm, operating two sessions a day and an optional lunch club, breakfast and after school club. The organisation employs 18 staff, all of whom hold appropriate early years qualifications at level 2 and above. It receives funding for free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

