

INTERNATIONAL DANCE REWARDS



PARENT INFORMATION



WELCOME

We are so happy your dance school has discovered International Dance Rewards. It demonstrates that your school is looking to the future and is keen on providing a rounded dance education for all its students. IDR is a beautifully designed badge reward system for theatre schools offering a structured progression through all aspects of dance; from technique and performance, to manners and uniform. Fun and inclusive because we believe regular, stress free, in-house assessment and, most importantly, rewards are the key to developing happy, motivated and inspired students.

It is a super simple way to keep kids motivated, rewarded and track progress in a familiar format, similar to how recognised Swim and Gymnastics assessments work.

Our rewards can be used seamlessly along side traditional exams or as a stand alone reward and progression method for children who do not wish to take the traditional route or for whom there isn't a suitable grade. We offer something a little different and more accessible for all capabilities.

Genres & Levels

Ballet - Modern - Tap - Street -
Jazz - Contemporary - Acro -
Musical Theatre - Funky Feet

Levels

Dancing Together (for grown up & child classes)

Preschool

Preliminary

Early Years (Acro & Musical Theatre only)

Primary

Levels 1-5



How It Works

INTERNATIONAL DANCE REWARDS
www.internationaldancerewards.com

NAME: _____

'PRIMARY' BALLET PROGRESS RECORD

<p>RED AWARD</p> <ul style="list-style-type: none"> <input type="checkbox"/> I attend regular classes. <input type="checkbox"/> I am able to do a demi plié in 1st position. <input type="checkbox"/> I am able to walk on demi pointe in time to the music. <input type="checkbox"/> I am able to do a step! the side and pointe deve. <input type="checkbox"/> I am able to dégage or and place to second posi. <p>TEACHERS REPORT:</p> <p>Date Completed: _____</p>	<p>ORANGE AWARD</p> <ul style="list-style-type: none"> <input type="checkbox"/> I am in the correct uniform and shoes. <input type="checkbox"/> I am able to stand in 1st position with a tall straight back. <input type="checkbox"/> I am able to gallop holding both hands with a partner. <p>TEACHERS REPORT:</p> <p>Date Completed: _____</p>	<p>YELLOW AWARD</p> <ul style="list-style-type: none"> <input type="checkbox"/> I dance with enjoyment. <input type="checkbox"/> I am able to point my toes correctly. <input type="checkbox"/> I always thank my teacher at the end of the class. <p>TEACHERS REPORT:</p> <p>Date Completed: _____</p>
<p>GREEN AWARD</p> <ul style="list-style-type: none"> <input type="checkbox"/> I arrive at my class on time. <input type="checkbox"/> I am able to run on demi pointe in time to the music. <input type="checkbox"/> I remember to return to first position when my exercise or dance finishes. <input type="checkbox"/> I am working on making my skilps balletic. <input type="checkbox"/> I am able to spring in 1st and 2nd position. <p>TEACHERS REPORT:</p> <p>Date Completed: _____</p>	<p>BLUE AWARD</p> <ul style="list-style-type: none"> <input type="checkbox"/> I am able to move and dance freely to music. <input type="checkbox"/> I am able to demonstrate beautiful butterfly or fairy wing arm movements when dancing. <input type="checkbox"/> I am trying hard to point my toes when I jump. <input type="checkbox"/> I am polite and friendly to other class members. <input type="checkbox"/> I remember to take my belongings home at the end of class. <p>TEACHERS REPORT:</p> <p>Date Completed: _____</p>	<p>PURPLE AWARD</p> <ul style="list-style-type: none"> <input type="checkbox"/> My hair is always neat. <input type="checkbox"/> I am able to dance a step and hop to the side and forwards. <input type="checkbox"/> I can perform a simple mime. <input type="checkbox"/> I can perform a very simple choreographed dance. <input type="checkbox"/> I am able to curtsy or bow. <p>TEACHERS REPORT:</p> <p>Date Completed: _____</p>

Step 1

The Dance Teacher or Principle will download or buy the Progress Record Card. One per pupil for each genre of dance. Our criteria does not involve set choreography, giving power to teacher to be creative but includes key elements and steps to be achieved and ticked off.

Step 2

The teacher or principle will assess students on the first colour section (or which colour they feel their student is at in terms of ability) Assessment can be within class or on a designated assessment day. Which ever works best in your setting. They will tick off the criteria for that colour.



Step 3

Once all the achievements have been ticked off its time to award students for all the effort and dedication with our beautiful and bright certificate and badge.

Step 4

They can then move on to the next colour within their level. For younger children there are 6 colour sections with different achievements and a graduation award to collect in each level, and for Grade 1 and above there are 3 colours per level. This allows for regular termly or half termly assessment and reward, ensuring progress and happy children.



WHY ARE WE DIFFERENT? WHY NO EXAMINERS?

We understand that dance teachers are highly trained and knowledgeable, often dedicating years and years of their lives from childhood to adulthood to their art. It is not just a job or something they do to pay the bills - its their passion and life's love. Just ask them! When your teacher becomes a member with IDR they provide us with their training details and qualifications, so we know those assessing the students know their "tendu" from a "grand battement".

We trust them and offer them the flexibility to assess when they feel it is best for each individual and fits in with the running of their school or studio. No waiting for exam dates and results no stress for younger children.

BENIFITS OF IDR FOR YOUR CHILD

Rewarding Students Works - There's even scientific evidence to support it, particularly for younger dancers for whom regular praise and tangible reward build both confidence and motivation. For this age group waiting a whole year between each traditional dance exam can feel like an eternity which IDR helps overcome.

Happy Parents - Parents love our system, its very transparent, parents can see the Progress Record Cards and how each level advances. The designs are beautifully eye catching and a lovely memento to treasure.

Confidence Building - Regularly rewarding students effort and dedication in itself builds an "I can" attitude. Ticking off achievements each term or half term, is constantly reinforcing that positive message that with effort you can achieve.

Inclusivity - Rewarding every step on **everyones** journey, its the core of our ethos and something we are proud of. Yes, students may also take the traditional exams, but IDR allow a level playing field that builds a team moral.

