
HUDSON HEADLINER

November 23rd, 2020

CALENDAR OF EVENTS:

Nov. 23 rd	JH BB at Archie @ 5:30 pm
Nov. 25 th –27 th	Thanksgiving Break
Nov. 30 th	*Food Drive Ends*
Dec. 8 th	Picture Retakes
Dec. 14 th	Board Meeting @ 7:30 pm

THE BRIGHT SPOT: Winning doesn't mean never failing, it means never quitting.

BELLS AND WHISTLES: to flexibility, patience, hard work and kindness. – Mrs. Warmbrodt

Preschool: HAPPY THANKSGIVING! See you Wednesday, December 2nd! – Miss Stacie

Kind: Thanksgiving is soon approaching! This week my class will finish up learning all the letters of the alphabet and their sounds! On Tuesday we will celebrate with an Alphabet Party. We will play some fun games to test the students' knowledge of the letters we have learned. We will also be making some fun crafts to go along with the letters in each student's name. Students will continue working on counting by 1's, and 10's. We will review ordinal positions and start learning how we can make graphs. To go along with Thanksgiving, we will be reading the book "Turkey Trouble". Students will identify the beginning, middle, and end of the book, along with going over who the characters are and the setting. – Miss Rachel

1st/2nd: Students will be working on some fun Thanksgiving activities. Because of the short week, students will not have a spelling test. Remember that AR book requirements are due December 11th. Please check with your child to see how many tests they have left to take. – Mrs. Warmbrodt

3rd/4th: 2 more days . . . we only have 2 more days until Thanksgiving break! With this short week, our class is going to continue moving forward. We have several tests to knock out this week before break. There will be a math, water cycle, and 3 branches of government tests this week. After that, we will move on to some fun stuff before break! – Mrs. Cooper

5th/6th: Happy Thanksgiving to all! 5th and 6th graders will be doing some crafts, games, a Reader's Theater, and other special activities this week to celebrate Thanksgiving. 6th graders will have a Social Studies test over Ch. 1 on Tuesday. **7/8 Comm. Arts:** Students will be watching a documentary called "Anne Frank: Parallel Stories" to go along with their Lit. Circle Unit. **Don't forget- AR Book requirements are due on Mon. December 14th!** – Mrs. Foster

7th/8th: This week will be a mixture of review and a few new concepts as we attempt two things. First, we will try to get to a good point for the Thanksgiving break. Also, we want to get everybody caught up and up to speed. I would like to thank everybody for their flexibility and patience in dealing with my absence as well. I acknowledge that such was needed by staff, parents, and students. I want to take an opportunity to wish a Happy Thanksgiving to all who are reading this and express my gratitude to the entire Hudson family. **8th Social Studies Dioramas due 12/1.** –Mr. Ewing

MUSIC: The younger grades have been singing some funny, silly Thanksgiving songs. If they need a brain break over Thanksgiving break let them listen to "The Turkey Dance" by the Learning Station, "Little Pilgrim" is another favorite. The 3rd and 4th enjoyed listening to "Gobble, Gobble" by Matthew West. Have a great Thanksgiving! – Miss Stacie

CHARACTER ED WORD: COMPASSION 7th/8th were able to get online during our time on Thursday and visit with Mr. Ewing. They had the chance to ask him questions about assignments, especially math. This is another advantage to Google classroom I am thankful we were able to see Mr. Ewing, even when he couldn't be here in person! – Miss Stacie

MISSOURI'S TRAUMA INFORMED SCHOOLS INITIATIVE: [dese.mo.gov/trauma informed](https://dese.mo.gov/trauma-informed)

STRONG STUDY HABITS: Set your student up for success by helping them find a distraction-free study spot. Also, have your student come up with a study routine. For instance, they could reserve time each evening to review their textbook and notes in the days leading up to a test. Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1". Finally, encourage your student to experiment with study strategies to find what works best. They could close their eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3x3. Or they might find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.

ACTIVITY CORNER

Experiment with evergreens

Your child may wonder why some trees stay green throughout the year (*evergreens*) and others lose their leaves (*deciduous*). With this activity, she can find out.

Let your youngster cut out two green construction-paper "leaves" and sprinkle them lightly with water. She should wrap one in waxed paper and lay both leaves in the sun for at least two hours. What happens? (The bare leaf stays dry, but the protected one remains moist.)



The science: A deciduous tree loses water through its leaves' tiny pores, so it gets rid of the leaves to conserve water in harsh weather. But evergreen leaves have a waxy *cuticle*, or covering, kind of like the waxed paper that protected your child's paper leaf. This coating keeps the water from evaporating, so leaves can remain on the tree through the winter.♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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www.rfeonline.com
ISSN 1540-5621

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Q & A

Spell-check pitfalls

Q: My daughter says spelling is no big deal because we have spell-check and autocorrect.

How can I convince her that spelling still matters?

A: Spell-check and autocorrect are handy tools. But they're not foolproof, and they're not always available.

When your child writes a school report, sit with her while she runs spell-check. Together, look for examples of mistakes caused by relying on the computer. This often happens with homophones (*it's* and *its*, *you're* and *your*), for instance. She'll need to know the difference to use the correct word.

Also, help her think of situations where she won't have spell-check or autocorrect, such as taking a test or using special software that doesn't include the feature. And if she can't spell a word, she may not recognize it when she reads, which can interfere with her comprehension.

Finally, point out that if she studies her spelling words, thinks carefully about how words are spelled, and proofreads her work, she'll find that the best spell-check is in her own head!♥



PARENT TO PARENT

Helpful strategies for ADHD

My fourth-grader, Ryan, has ADHD, and he often loses books and papers and forgets to turn in assignments or to bring home slips for me to sign.

I talked to a fellow PTA parent whose oldest son has ADHD. She said her son puts sticky-note reminders everywhere—on his desk and binders and beside the front door. He also does better in school if he gets 11 hours

of sleep, about two hours more than his siblings need.

I got colorful pads of sticky notes for Ryan, and he came up with a system for color-coding his reminders. Also, we are moving up his bedtime by a few minutes each night until we notice a difference. I know Ryan will still forget things from time to time, but it's helpful to know that we have strategies to try.♥

