

**Objective**

The student will match medial phonemes to graphemes.

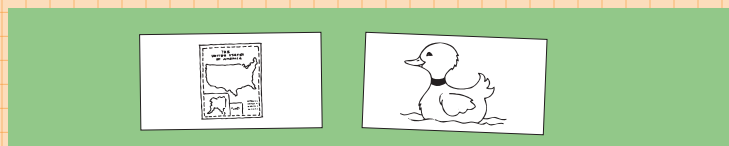
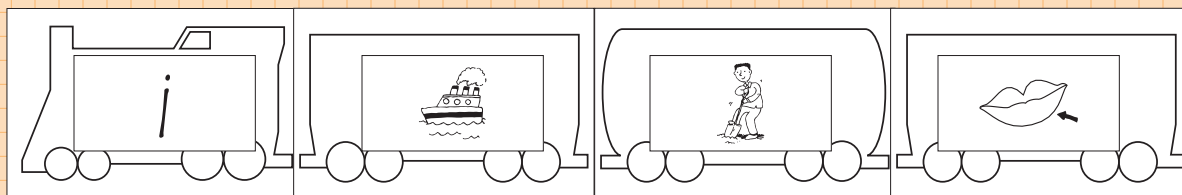
**Materials**

- ▶ Letter-Sound Train engine and caboose (Activity Master P.020.AM1)
- ▶ Letter-Sound Train cars (Activity Master P.020.AM2)
Copy six times.
- ▶ Construction paper
Use as the platform.
- ▶ Index card
Label the card with the letter “i”.
Attach it to the train engine.
- ▶ Medial sound picture cards (Activity Master P.020.AM3a - P.020.AM3c)

**Activity**

Students match medial sounds in words to the target letter on a train.

1. Place the engine, cars, and caboose in a line on a flat surface. Place medial sound picture cards face down in a stack. Place the platform at the center.
2. Taking turns, students select the top card, name it, and say its medial sound (e.g., “duck, /u/”). State the letter that makes that sound (i.e., “u”).
3. Determine if medial sound matches target letter. If it matches, place card on a train car. If it does not match, place on the platform.
4. Continue until all cards are sorted.
5. Peer evaluation

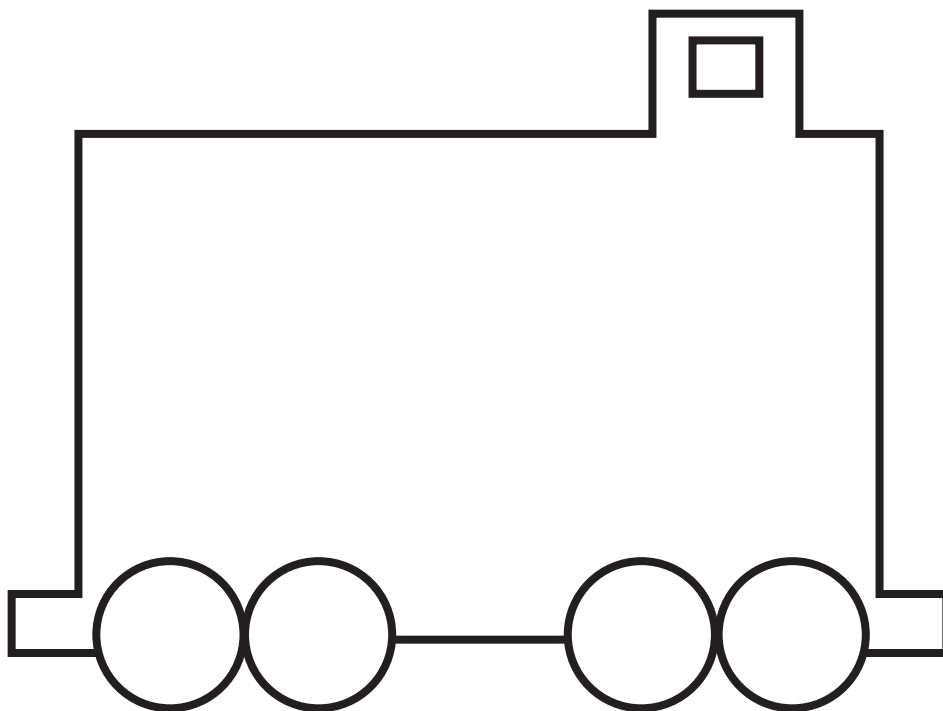
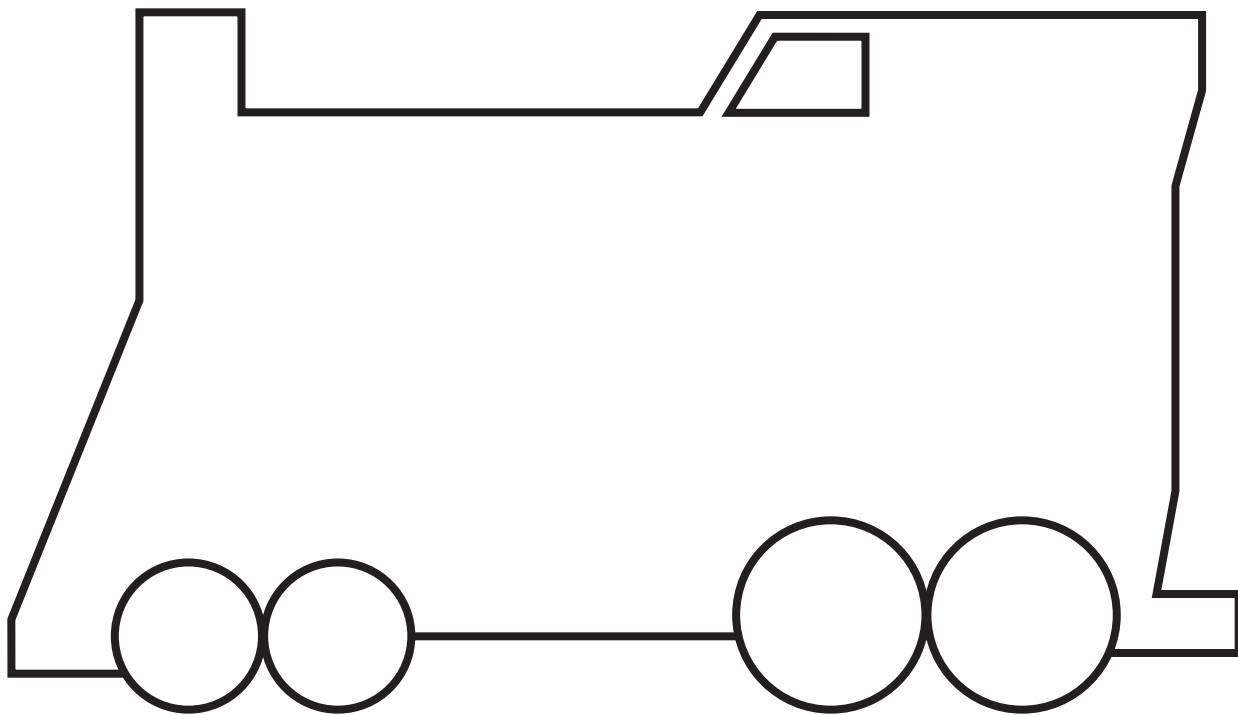
**Extensions and Adaptations**

- ▶ Use other target medial sound cards (Activity Master PLSC-M.1 - PLSC-M.13).
- ▶ Use target and non-target initial or final objects or sound picture cards (Activity Master PLSC-I.1 - PLSC-I.22 or PLSC-F.1 - PLSC-F.16).

Phonics

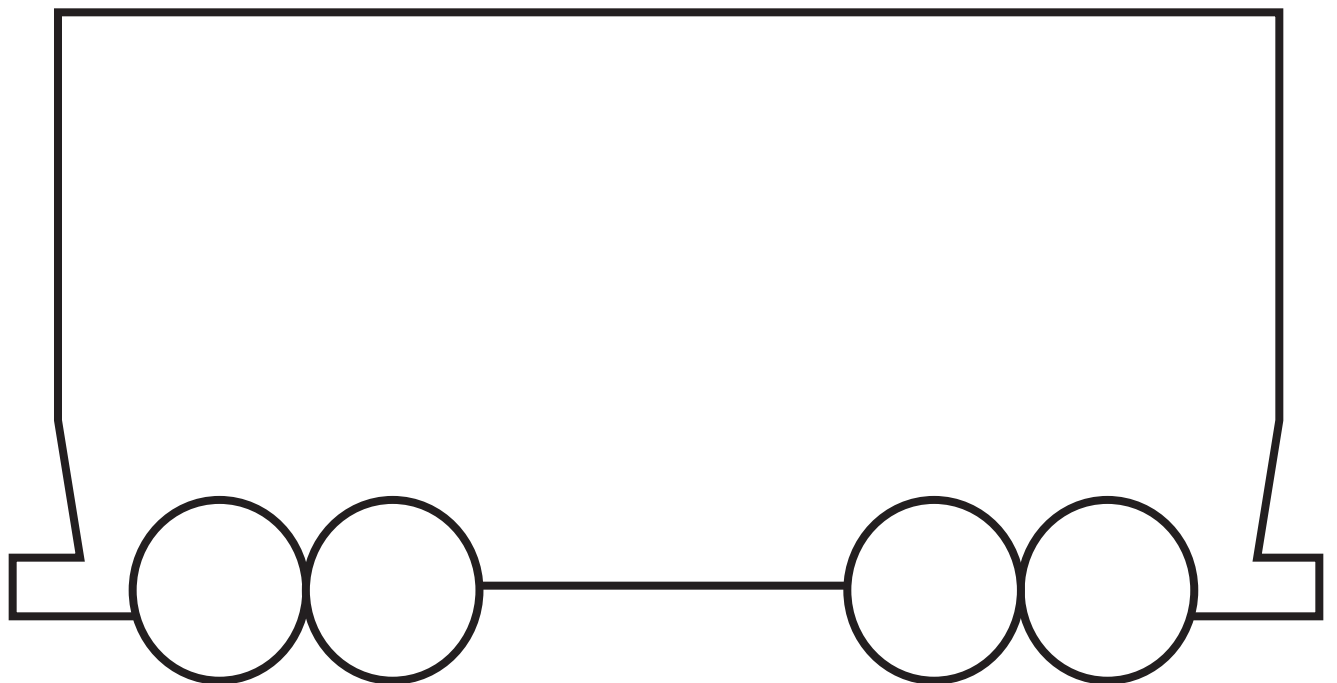
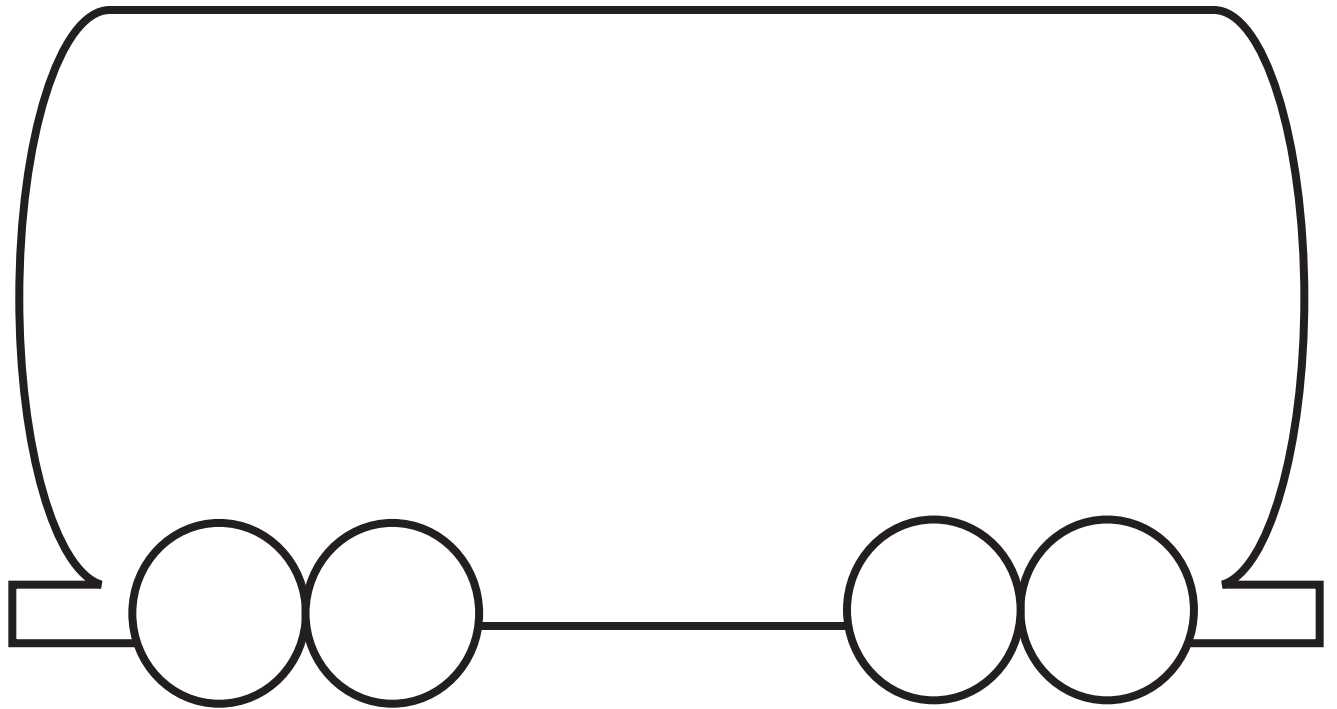
Letter-Sound Train

P.020.AM I



letter-sound train engine and caboose

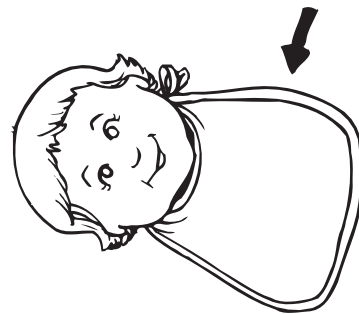
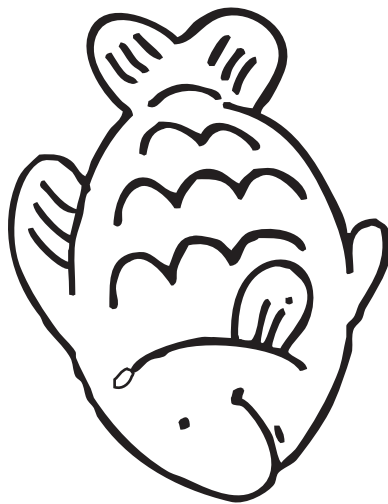
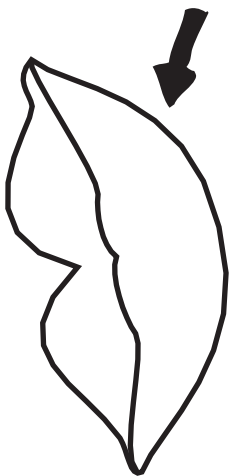
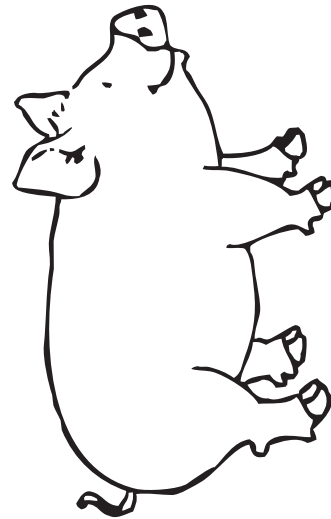
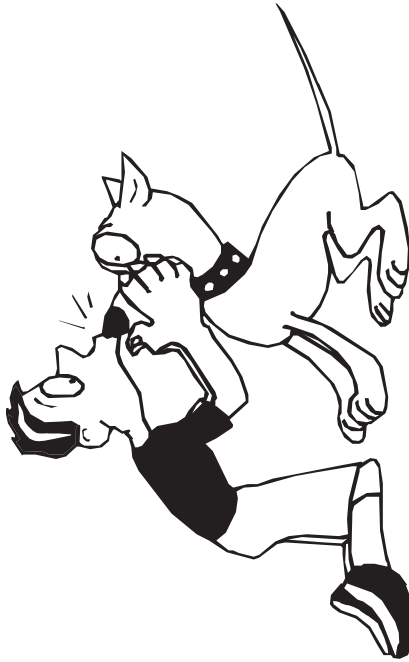
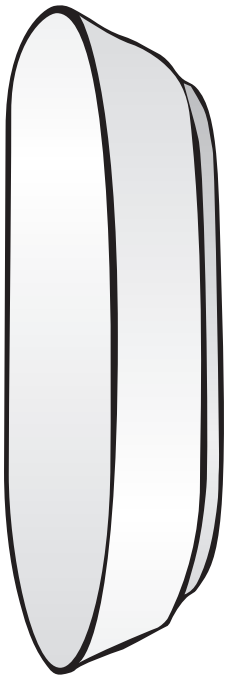




Phonics

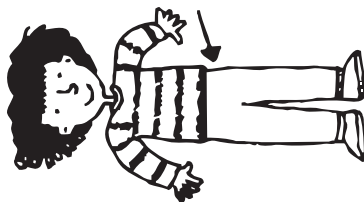
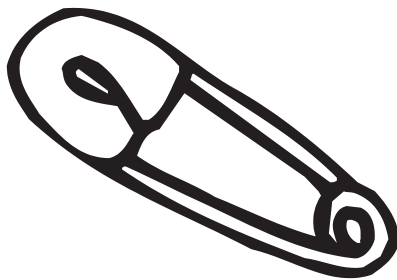
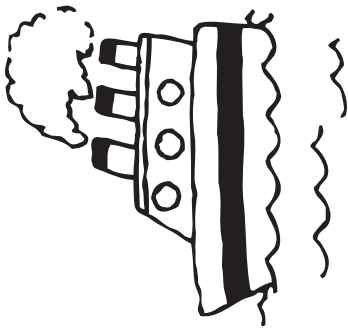
Letter-Sound Train

P.020.AM3a



medial sound picture cards: dish, kiss, pig, lip, fish, bib





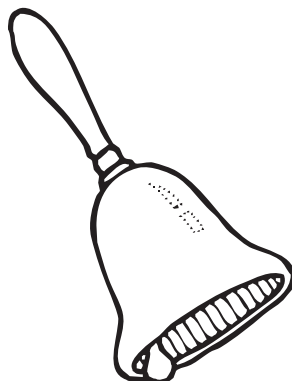
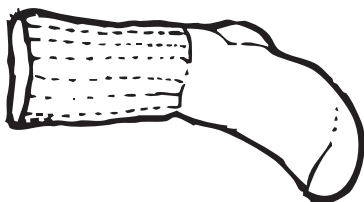
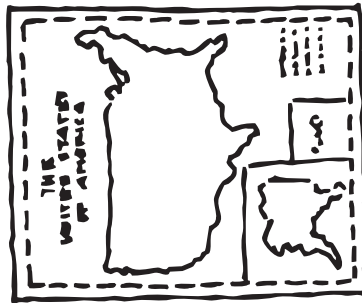
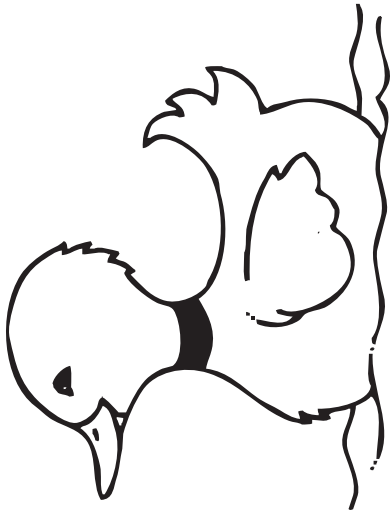
medial sound picture cards: ship, six, dig, pin, hip, clip



Phonics

Letter-Sound Train

P.020.AM3c



medial sound picture cards: duck, map, gate, sock, bell, mice





Objective

The student will match medial phonemes to graphemes.



Materials

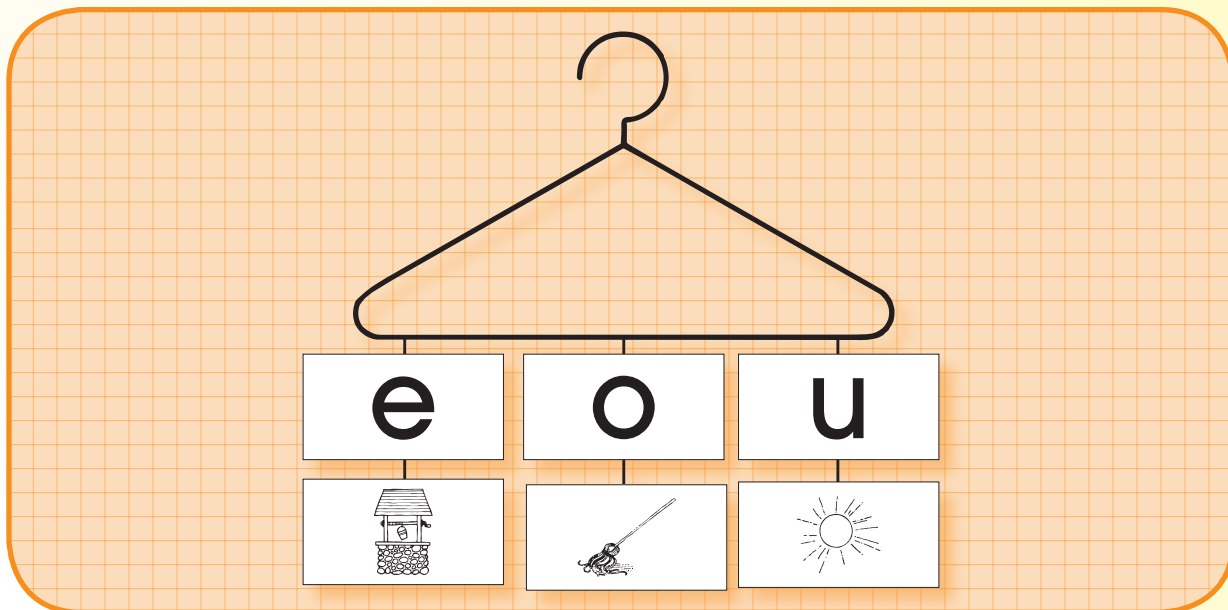
- ▶ Vowel letter cards (Activity Master P.021.AM1)
Choose three target letter cards and punch a hole in the top center of each.
- ▶ Medial sound picture cards (Activity Master P.021.AM2a - P.021.AM2e)
Choose picture cards that correspond to target letters and punch a hole in the top and bottom of each.
- ▶ Clothes hanger
- ▶ String, yarn, or clear fishing line



Activity

Students sort medial sound picture cards to letters while making a mobile.

1. Place vowel letter cards at the center. Place medial sound picture cards face up in a stack. Provide the student with a clothes hanger and string.
2. The student ties the letter cards across the clothes hanger while saying the name and sound of each.
3. Selects a medial sound picture card, names the picture, and says its medial sound (e.g., “well, /e/”).
4. Looks for the letter on hanger that corresponds to the medial sound, names it (i.e., “e”), and places it below that letter.
5. Continues until all cards are sorted. Ties each card under the corresponding letter.
6. Teacher evaluation



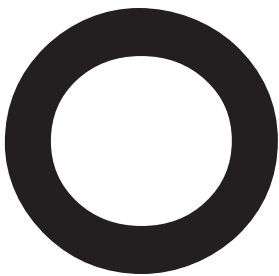
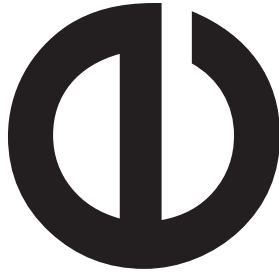
Extensions and Adaptations

- ▶ Use other target letters.
- ▶ Sort initial or final sounds (Activity Master P.LSC-I.1 - P.LSC-I.22 or P.LSC-F.1- P.LSC-F.16).

Phonics

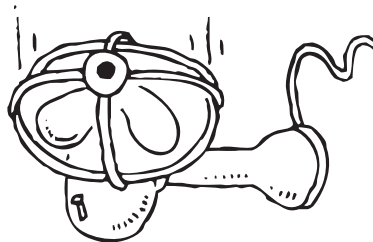
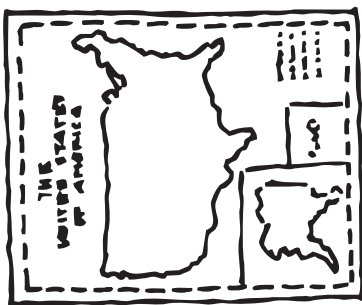
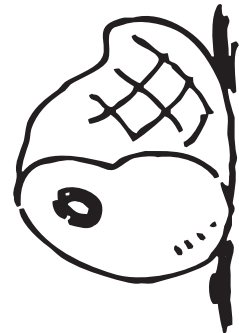
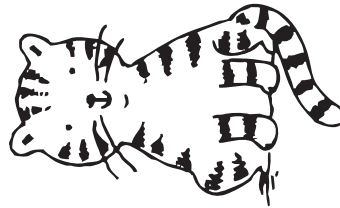
Letter-Sound Mobile

P.021.AMI



vowel letter cards





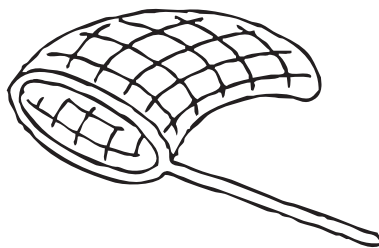
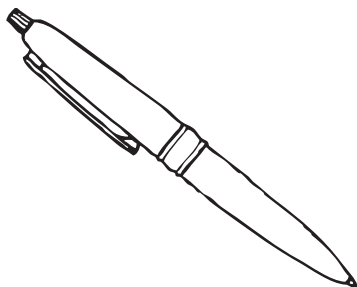
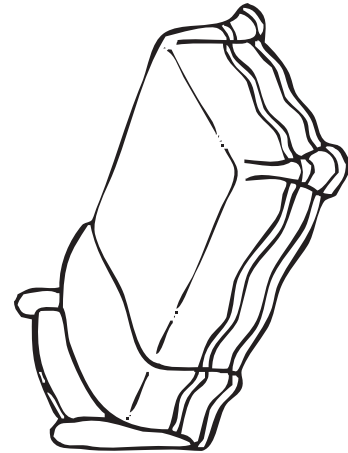
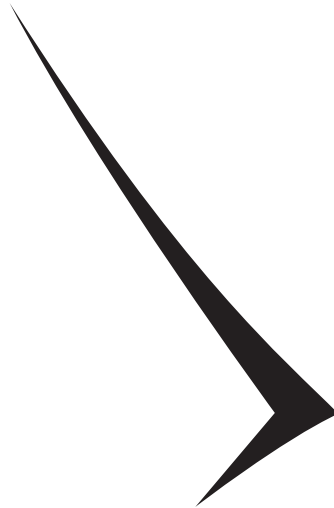
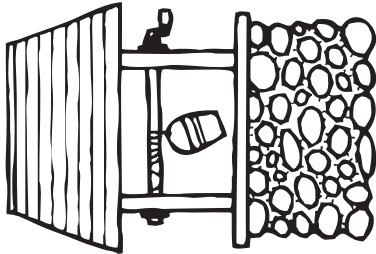
medial sound picture cards: hat, cat, ham, map, fan



Phonics

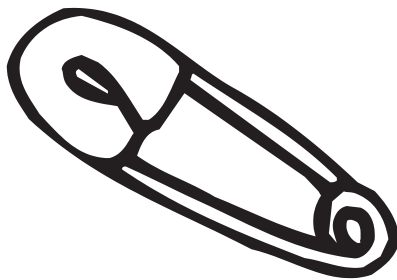
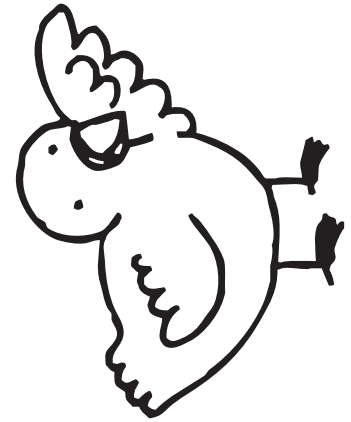
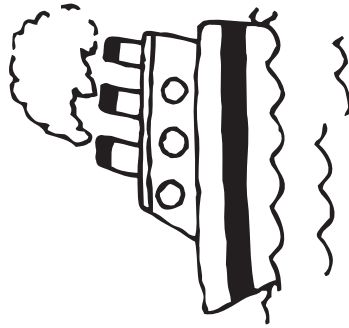
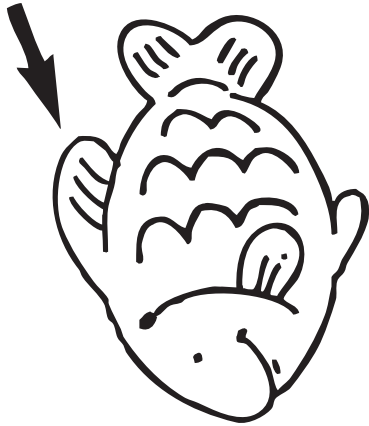
Letter-Sound Mobile

P.021.AM2b



medial sound picture cards: well, check, bed, pen, net





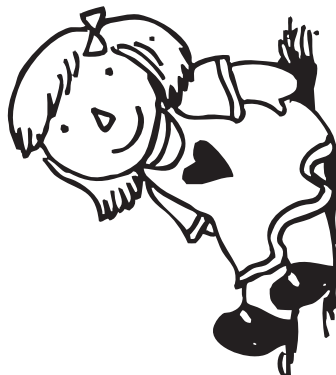
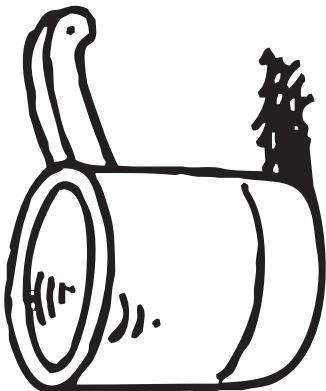
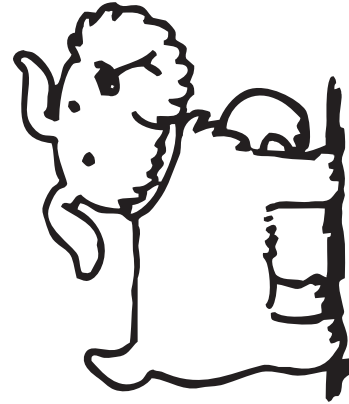
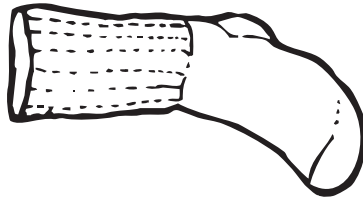
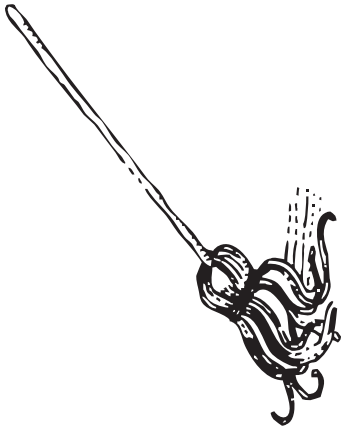
medial sound picture cards: fin, ship, chick, pin, pig



Phonics

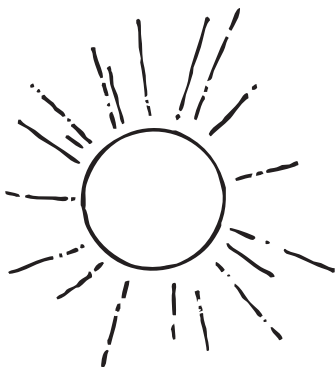
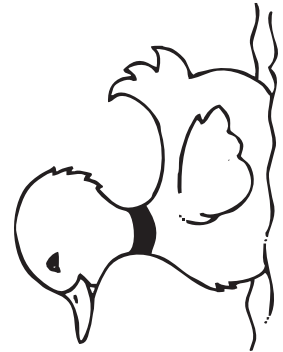
Letter-Sound Mobile

P.021.AM2d



medial sound picture cards: mop, sock, dog, pot, doll





medial sound picture cards: mug, gum, duck, sun, rug



Letter-Sound Bingo

Objective

The student will match medial phonemes to graphemes.

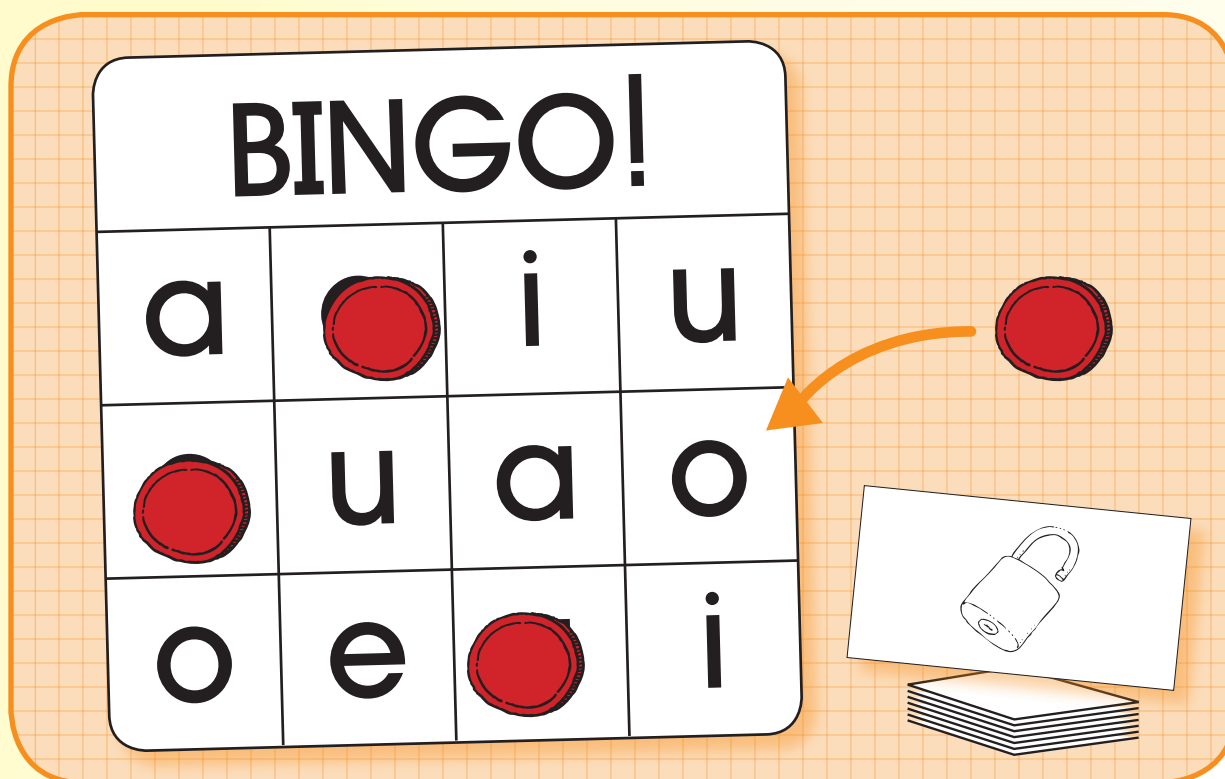
Materials

- ▶ Letter-sound bingo cards (Activity Master P.022.AM1a - P.022.AM1c)
- ▶ Medial sound picture cards (Activity Master P.022.AM2a - P.022.AM2d)
- ▶ Game pieces (e.g., counters)

Activity

Students match medial sounds of words to letters while playing a Bingo-type game.

1. Place the medial sound picture cards face down in a stack. Provide each student with a different bingo card and game pieces.
2. Taking turns, student one selects the top card from the stack, names the picture, and says its medial sound (e.g., “lock, /o/”).
3. Each student looks for letter on his bingo card that corresponds to the medial sound (i.e., “o”) and places one game piece on that letter.
4. Student one places picture card in a discard pile.
5. Continue until one student has a completed card and says, “Bingo!”
6. Peer evaluation



Extensions and Adaptations

- ▶ Make other bingo cards (Activity Master P.022.AM3) for use with initial or final sounds.

BINGO!

a

o

i

u

e

u

a

o

o

e

u

i



BINGO!

o

u

a

i

e

i

e

a

u

o

i

e



BINGO!

a

u

o

i

o

i

e

a

u

a

i

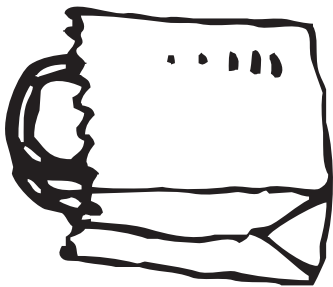
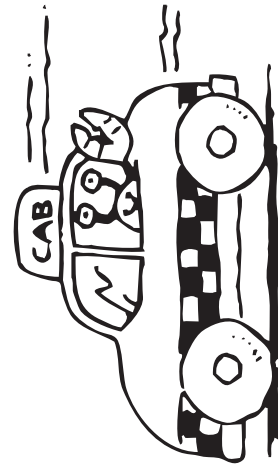
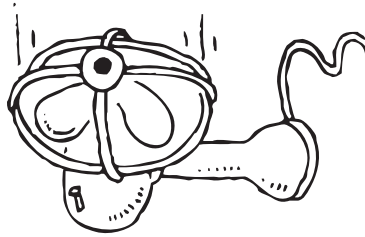
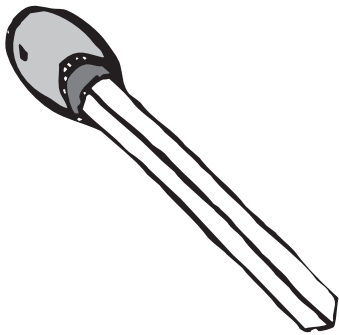
e



Phonics

Letter-Sound Bingo

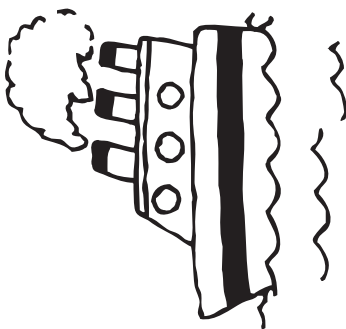
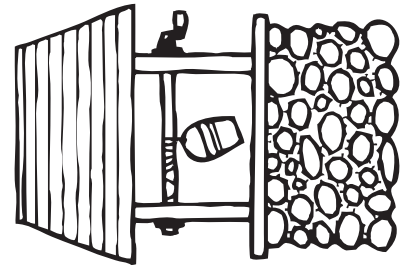
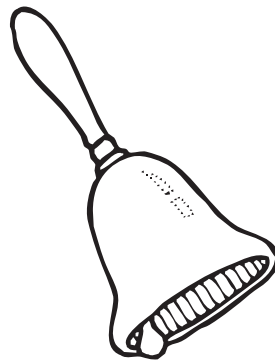
P.022.AM2a



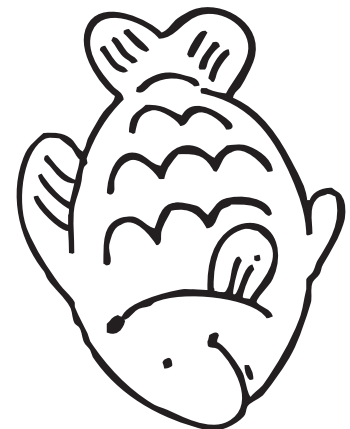
medial sound picture cards: match, fan, cab, bag, bat, check



10



6



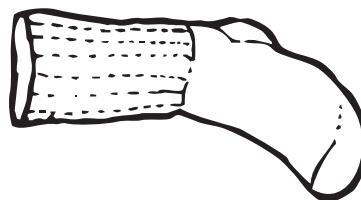
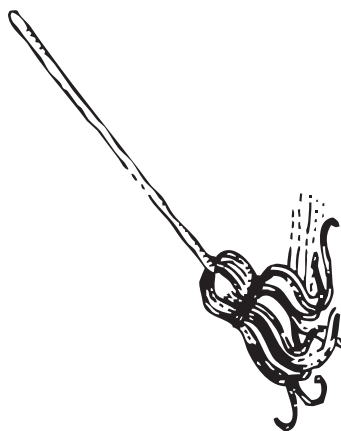
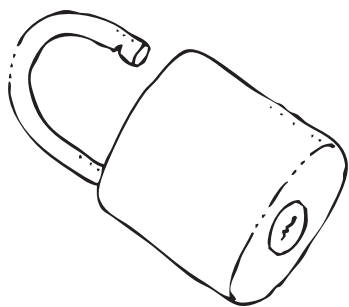
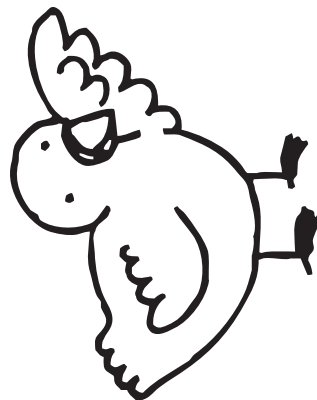
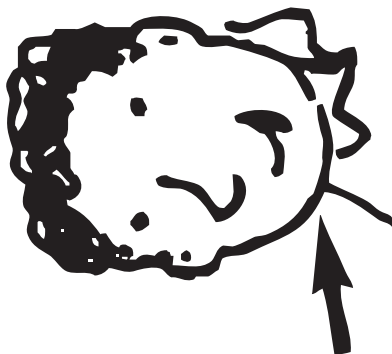
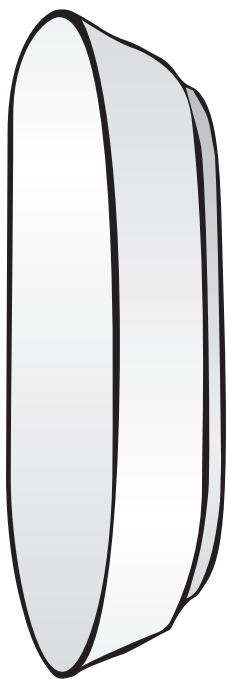
medial sound picture cards: ten, bell, well, ship, six, fish



Phonics

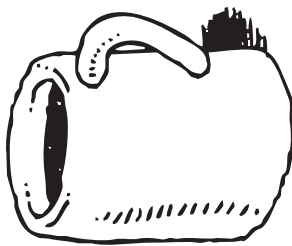
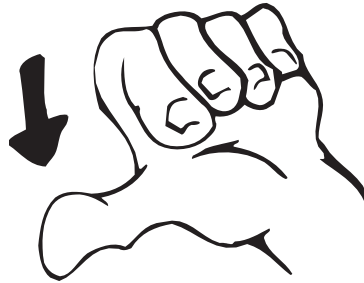
Letter-Sound Bingo

P.022.AM2c



medial sound picture cards: dish, chin, chick, lock, mop, sock





medial sound picture cards: hop, thumb, bus, mug, duck, rug



BINGO!





P.023

Letter-Sound Correspondence

Medial Phoneme Spin



Objective

The student will match medial phonemes to graphemes.



Materials

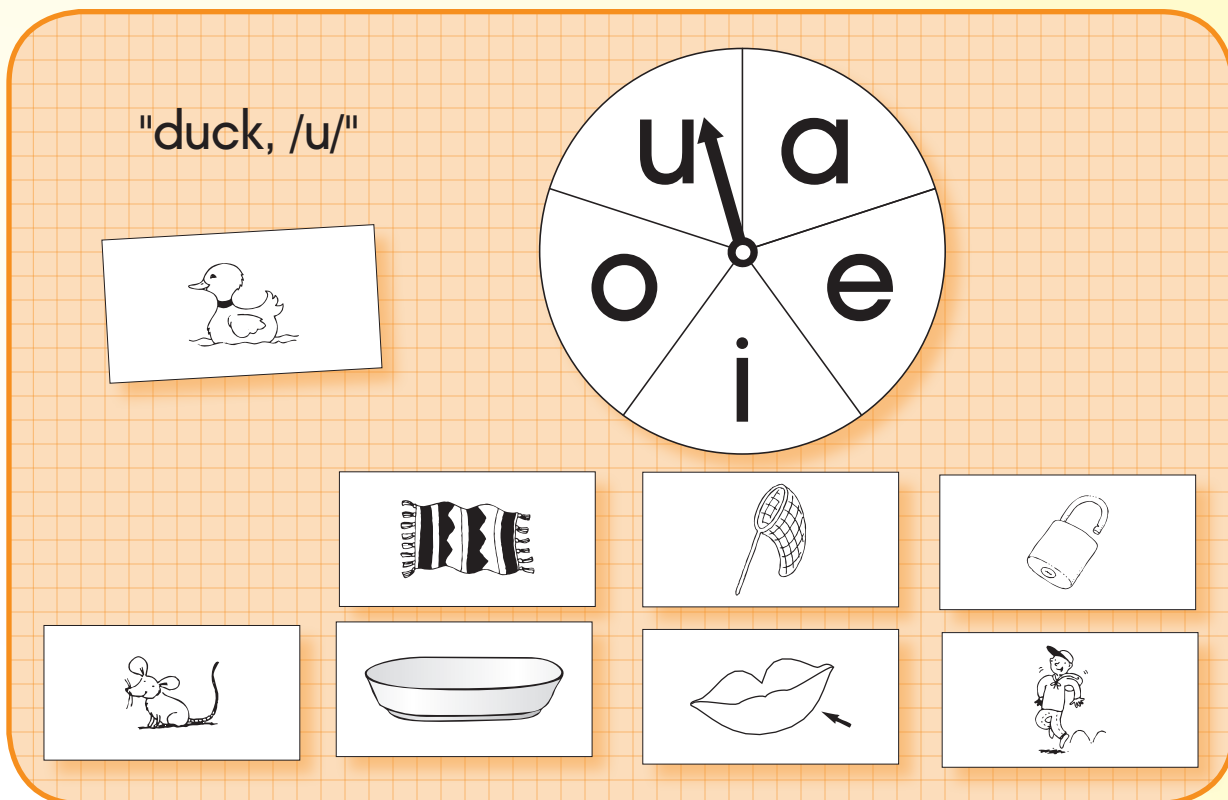
- ▶ Vowel spinner (Activity Master P.023.AM1)
Copy on card stock, laminate, and cut.
- ▶ Brad
Attach arrow to the spinner with the brad.
- ▶ Medial sound picture cards (Activity Master P.023.AM2a - P.023.AM2d)



Activity

Students match medial sounds of words to letters while playing a spinner game.

1. Place spinner at the center. Place picture cards face up in rows.
2. Taking turns, students spin the spinner, name the letter, and say its sound (e.g., “u, /u/”).
3. Select picture card that has the same medial sound, name it, and say its medial sound (e.g., “duck, /u/”). If correct, keep the card. If not correct, return card to its original position.
4. Continue until all cards are used.
5. Peer evaluation



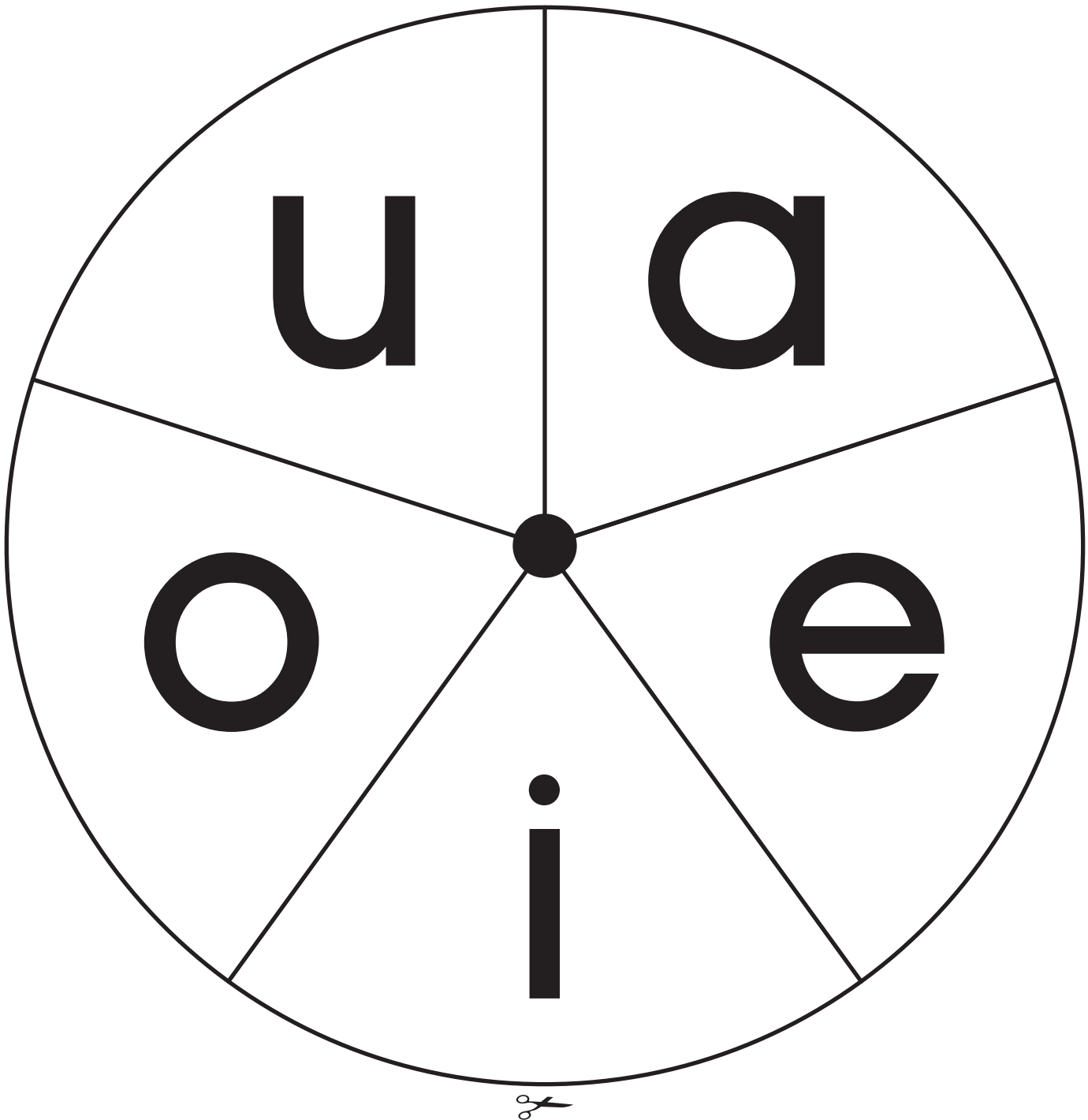
Extensions and Adaptations

- ▶ Make another spinner (Activity Master P.023.AM3) for use with initial or final sounds.
- ▶ Use long vowels as target letters.

Phonics

Medial Phoneme Spin

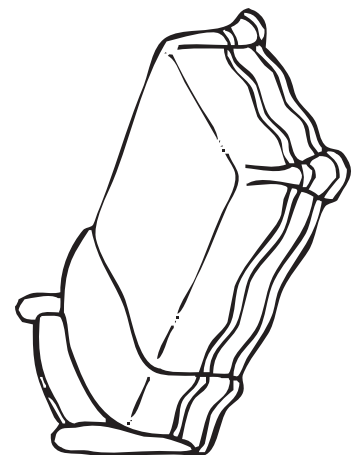
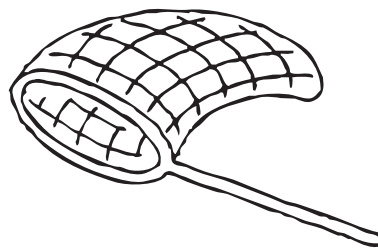
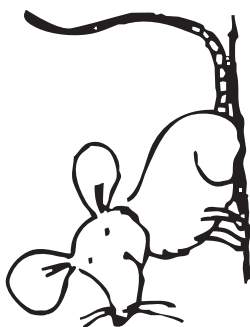
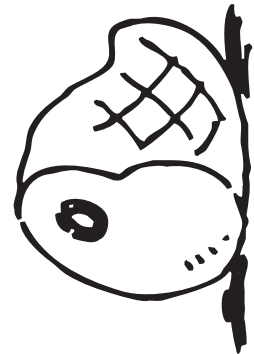
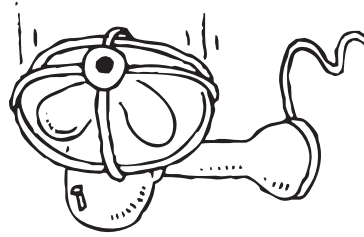
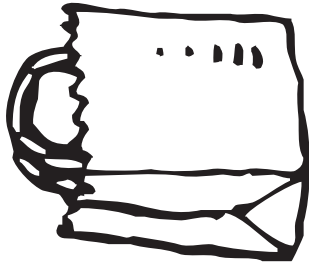
P.023.AMI



vowel spinner

P.023.AM2a

Medial Phoneme Spin



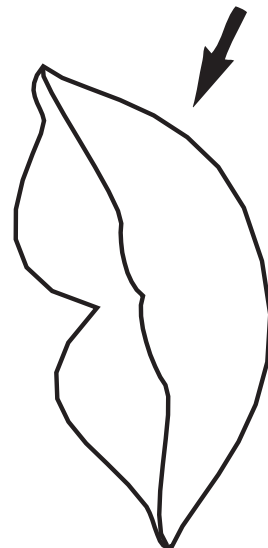
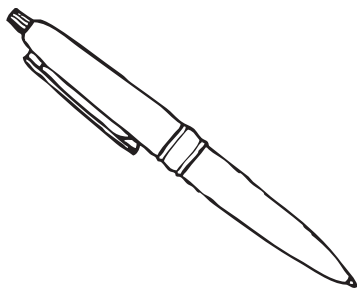
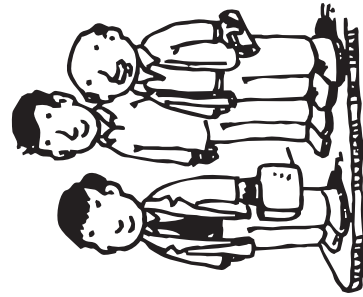
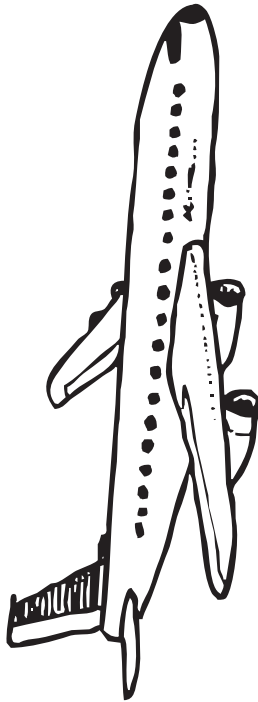
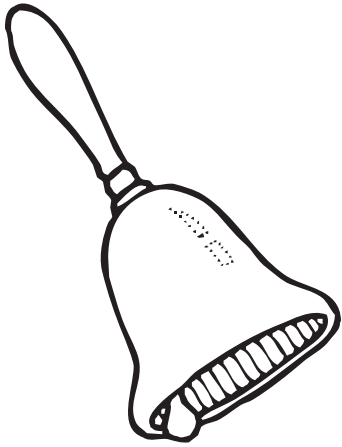
medial sound picture cards: bag, fan, ham, rat, net, bed



Phonics

Medial Phoneme Spin

P.023.AM2b

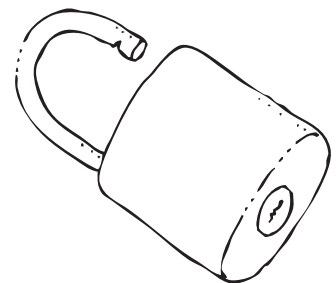
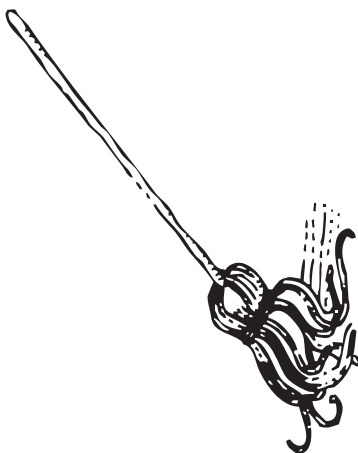
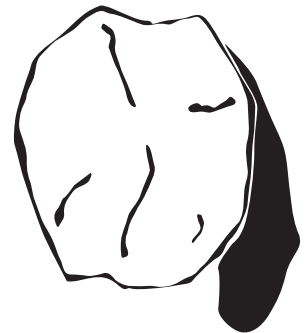
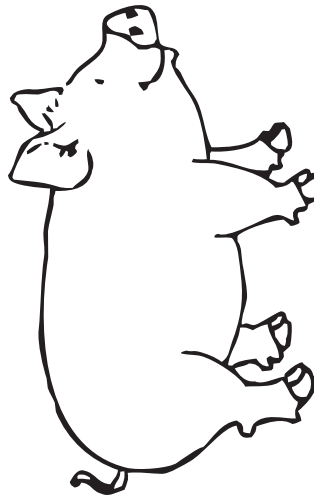
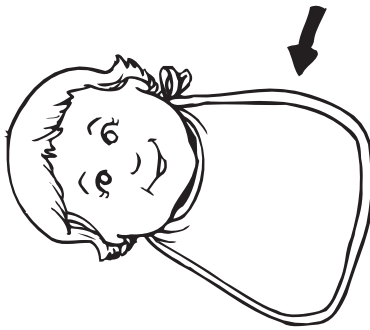


medial sound picture cards: bell, jet, men, pen, dish, lip



P.023.AM2c

Medial Phoneme Spin



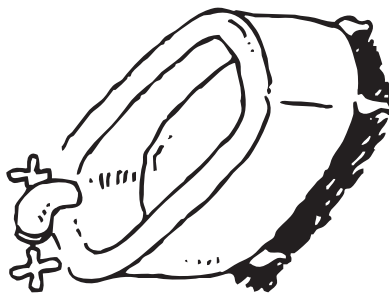
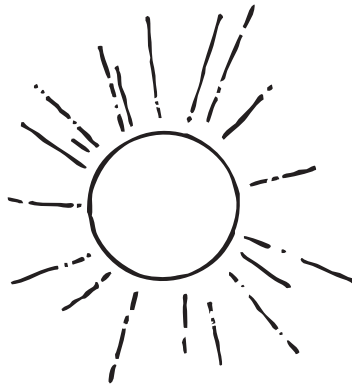
medial sound picture cards: bib, pig, rock, mop, hop, lock



Phonics

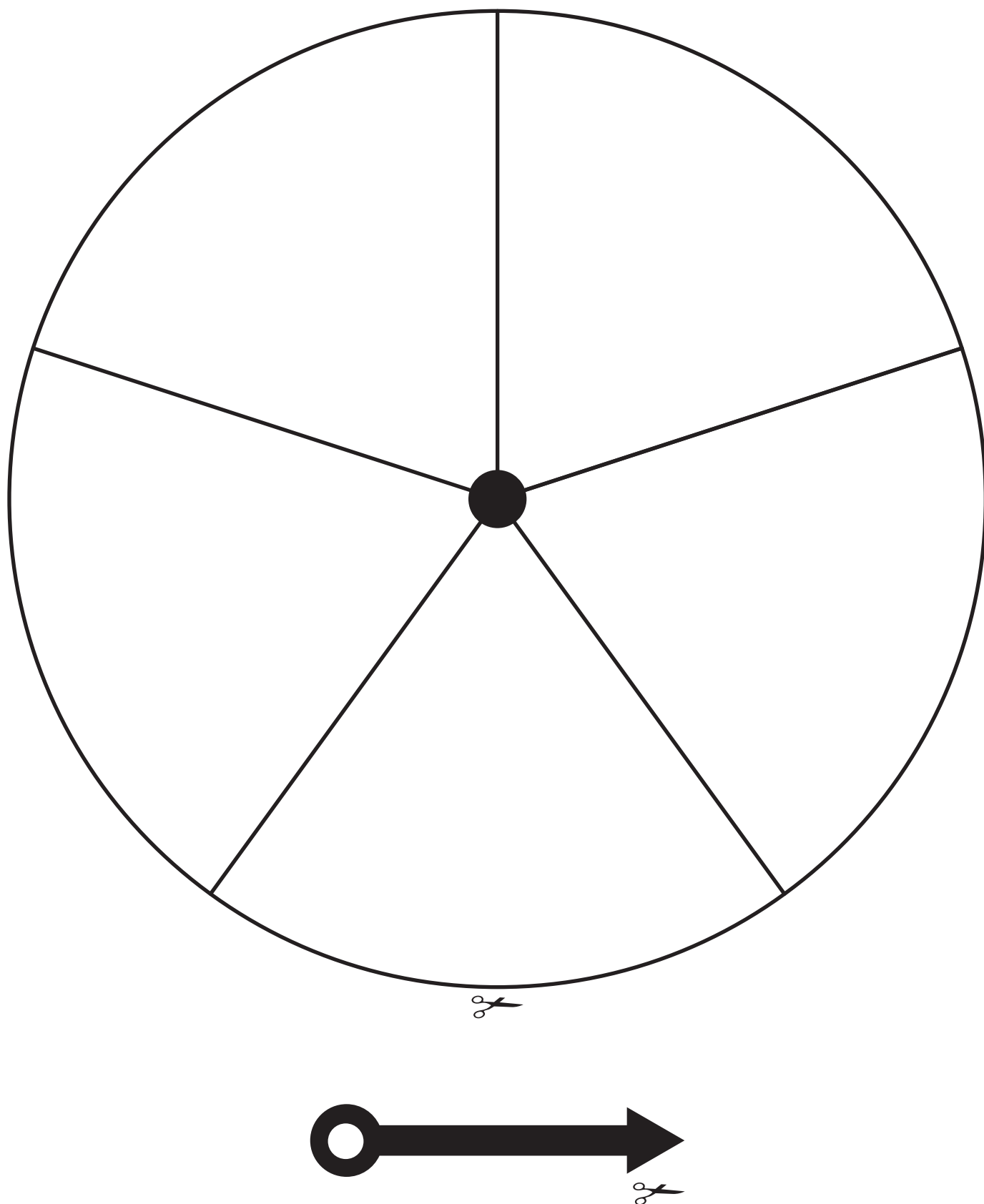
Medial Phoneme Spin

P.023.AM2d



medial sound picture cards: fox, sun, duck, rug, tub, bus





blank spinner