



Murray High School

School Community Council Minutes

Monday, February 10, 2020 - 3:30 P.M.



Members in Attendance: LeAuna Brown, Natalie Dansie, Laura deShazo, Laurel Fetzer, Stacey Murdoch, Stacy Otto, Kelly Taeoalii, Scott Wihongi – **Excused:** Christen Bezoski, Amber Rydalch, Elizabeth Strasburg

1. **Welcome** – Stacy Otto
2. **Review of Minutes** – Unanimously approved
3. **Principal / Counseling Corner** –
 - February 12 will be the registration fair, sophomore orientation, and SLCC concurrent enrollment orientation. The counselors will begin meeting with 11th grade students and their parents in March.
 - March 3rd will be the Jr. ACT day. All Jr.'s will be given a free ACT. It will not include the writing portion of the test this year, but that will not change the overall ACT score as that part is scored separately.
 - March 7th will be Jr. Prom this year.
 - April 13 – 17 will be the Aspire Plus testing for all sophomores.
4. **2020-2021 Land Trust Plan Projected Funding and Goals** –
 - a. **Review / Final Overview** – Principal Wihongi presented the proposed Land Trust Plan for 2020-2021.
 - b. **Funding Items Motion to Approve** – Laurel Fetzer motioned to approved the Land Trust Plan for 2020-2021 as presented by Principal Wihongi. Stacey Murdoch seconded the motion. All members present approved the plan. Christen Bezoski had approved the plan previously via email.
 - c. **Electronic signature sent out to SCC to confirm input into Land Trust plan** – Members of the SCC should watch for an email about their having had the opportunity to discuss, question, and approve the new plan.
 - d. **Final plan submitted to Superintendent and MCSD board by mid-March.** – Principal Wihongi will submit the finalized/approved plan to Superintendent Covington to present to the MCSD board.
5. **Adjourn** -

Next Meeting- Monday, March 9, 2020 @ 3:30pm

Possible agenda items:

- Digital Citizenship
- TSSA budget items / plan for 2020-2021
- Send others as necessary

Murray High School

2020-21 School LAND Trust Plan (DRAFT): Projected 2020-2021 Fund = \$218,922

GOAL #1: Literacy

GOAL

By June, 2021 –

The percent of students reaching the *English ACT benchmark* (18) will increase by **3%**. The percent of students reaching the *ACT reading benchmark* (22) will increase by **2%**.

Proficiency or Growth on the *English/Reading subtest of the Utah Aspire Plus* will increase by **3%**.

*2019 UA+ELA Prof. = 49% / Growth = 36%; *2020 UA+ELA = TBD

*2019 English ACT = 56% (State = 57%), 2019 Reading ACT = 42% (State = 42%)

ACADEMIC AREA: Reading, Writing, Technology

MEASUREMENTS

- Analyze Proficiency and Growth scores on sophomore Utah Aspire Plus test.
- Class ACT scores in English and reading compared to previous year
- WIDA scores growth in ELL class compared to previous year

ACTION STEPS

- Provide adequate collaboration time for teachers to plan for student achievement.
- Support quality PD for faculty related to content literacy and reading strategies.
- Instructional Coaches will support teachers in the implementation of PD and best practice in the classroom to increase impact on student learning.
- The administration will provide structures and materials to support student literacy (ACT prep courses, technology, books, Media Center Aide, etc.).
- Departments will select student literacy strategy based on their content-specific needs.
- Provide two sections of ELL Reading and fund an aide to provide additional support to ELL students.

PROJECTED EXPENDITURES

<i>Salaries and Employee Benefits:</i>	
• Pay for ACT teacher trainings, ACT prep class (with teacher endorsed in ELA, Math, or Science), and/or pay for mini-ACT prep sessions.	\$13,000
• Pay for two class periods of ELL Reading & Support	\$26,000
• Media Center (Library) Aide	\$8,000
• Stipends for PD Coordinators on literacy, instructional, assessment, and technology strategies.	\$2,000
<i>Equipment and Supplies:</i>	
• Additional Instructional Technology ie. Chromebooks, computer hardware, tablets, smart boards/TVs, projectors, tutoring and assessment software, etc.	\$8,000

Total this Goal: \$58,000

GOAL #2: STEM - Math

GOAL

By June, 2021 -

The percent of students reaching the *Math ACT benchmark* (22) will increase by **2%**.

Proficiency or Growth on the *Math subtest of the Utah Aspire Plus* will increase by **3%**.

*2019 UA+Math Prof. = 31.6% / Growth = 29%; *2020 UA+Math = TBD

*2019 Math ACT = 36% (State = 37%)

ACADEMIC AREA: Math

MEASUREMENTS

- Ut. Aspire Plus and ACT math test scores compared to previous year
- Common formative assessments (progress monitoring)
- Attendance at after-school math labs

ACTION STEPS

- Hold after-school math tutor labs with computer access to provide additional math support for students.
- Support professional development on creating CANVAS tutorials and/or other math program options to provide students with alternative instructional platforms
- Analyze core-aligned assessment results to inform teachers of where student learning gaps may be occurring and give direction of necessary instructional tier 1 supports for students (CFA's in PLCs, etc.)
- Create content-specific reviews for students to help them reach learning outcomes, including online-based reviews (CANVAS, etc.)
- Identify students who need early intervention based on previous math scores/grades and assign them to Math Lab classes to support them in closing learning gaps, in addition to ongoing math curriculum.
- Fund a Math Aide to support students in math classes with math content.
- Purchase updated math curriculum materials, hardware and software.
- Fund extra sections of core STEM classes to lower class sizes to provide better individual attention opportunities to students.

PROJECTED EXPENDITURES

<i>Salaries and Employee Benefits:</i>	
• After-school math lab with computer access	\$20,000
• Pay for extra Math Class Support period	\$13,000
• Pay for ACT Prep Class	(see Literacy goal)
• Math/ESL Aide	\$14,000
• Three sections of STEM classes	\$39,000

Total this Goal: **\$86,000**

GOAL #3: STEM - Science

GOAL

By June 2021-

The percent of students reaching the *Science ACT benchmark* (23) will increase by **2%**.

Proficiency or Growth on the *Science subtest of the Utah Aspire Plus* will increase by **3%**.

*2019 UA+Science Prof. = 30.5% / Growth = 32.4%; *2020 UA+Science = TBD

*2019 Science ACT = 34% (State = 34%)

ACADEMIC AREA: Science

MEASUREMENTS

- ACT Science subtest 2020 compared to 2019
- Utah Aspire Plus science scores 2020

ACTION PLANS

- Offer high-level science courses in Biology, Chemistry and Physics
- Increase the opportunities for students to apply upper-level math/science skills (i.e. Robotics)
- Purchase parts/equipment for STEM activities (e.g. robotics), including costs involved for area STEM competitions.

PROJECTED EXPENDITURES

<i>Salaries and Employee Benefits:</i>	
• Pay for 2 AP Science classes (Chemistry, Biology, and/or Physics)	\$26,000
• Pay for ACT Prep Class and/or sessions	(see Literacy goal)
<i>Equipment:</i>	
• Equipment/materials, other costs for STEM activities	\$4,500
Total for this Goal:	
\$30,500	

GOAL #4: PBIS

GOAL

By June 2021-

The *Graduation and College/Career Readiness Indicator* in the Utah School Report system will increase as follows:

- Increase Graduation by 3% (Class of 2019 = 77.6%)
- Increase College/Career Course Readiness by 3% (19' SRC Readiness Score = 85%)

ACADEMIC AREA: Academic/Behavior/Character/Education Leadership

MEASUREMENTS

- Graduation rate
- College/Career Course Readiness Indicator Score
- Course Failure Rates
- CTE Pathway completion rates

ACTION STEPS

- Pay for an aide or teacher to run credit recovery for students not on track to graduate to help them get on track, including digital learning original credit options, and test coordination/proctoring.
- Monitor attendance and grades for School Success students to help them maintain course for graduation. Monitor school-wide failure rates.
- Provide ongoing PD for teachers on best practice including Tier 1 instruction, MTSS/RTI, collaboration and school-wide PBIS systems to support students.
- Implement intervention time into bell schedule with supports to help make it successful in meeting student learning outcomes and course credit requirements.
- Have an active Building Leadership Team to oversee school goals and student success.
- Provide study hall sections for students who carry heavy loads of advanced placement, concurrent enrollment, and athletic or other major activities.
- Provide increased CTE and/or CE course opportunity with a STEM focus that lead to increased pathway completion.

PROJECTED EXPENDITURES

<i>Salaries and Employee Benefits:</i>	
• Credit Recovery/Original Credit Support – e.g. Teacher support stipend, online curriculum, student cost support, testing (alternative ed. model).	\$6,000
• 2 Sections of Study Hall Class	\$26,000
• Stipends for Building Leadership Team members	\$7,000
<i>Equipment and Supplies:</i>	
• PBIS supplies (banners, posters, printing, planners, etc.)	\$500
• PBIS Reinforcements (prizes for Spartan Card program)	
<i>Professional Development:</i>	
• Teacher PD on best classroom and professional practices (Tier instruction, PLC, MTSS/RTI, assessments, etc.)	\$6,000

Total for this Goal:

\$45,500