| Name | | Class | Date | Score | e |
|--------------------------|--|---------------------|-----------------|-----------------------------|---------------|
| APWH | CHAPTER 20 | Africa and the Afri | cans in the Age | of the Atlantic Slave Trade | WK 20 |
| | ons: Write a com | nprehensive, sum | ımarizing p | earagraph for each of | the following |
| I. Africa : A. The At | and the Creation of an lantic Slave Trade | n Atlantic System | | | |
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| B. Trend | Foward Expansion | | | | |
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| C. Demog | raphic Patterns | | | | |
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| D. Organi | zation of the Trade | | | | |
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| II. Africa | n Societies, Slavery, a | and the Slave Trade | | | |
| A. Slaving | g and African Politics | | | | |
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| D. 4 | |
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| B. Asante and Dahomey | |
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| C. Foot Africa and the Sudan | |
| C. East Africa and the Sudan | |
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| III. White Settlers and Africans in Southern Africa | |
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| A. The Mfecane and the Zulu Rise to Power | |
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| IV. The African Diaspora | |
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| A. Slave Lives | |
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| B. Africans in the Americas | |
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C. American Slave Societies

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| D. The Deeple and Code in Evila | |
| D. The People and Gods in Exile | |
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| E. The End of the Slave Trade and the Abolition of Slavery | |
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| East Africa and the Sudan. |
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| White Settlers and Africans in Southern Africa. |
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| The Mfecane and the Zulu Rise to Power. |
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| Thinking Historically: Slavery and Human Society. |
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| The People and Gods in Exile. |
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| The End of the Slave Trade and the Abolition of Slavery. |
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| KEY TERMS |
|------------------------|
| Factories: |
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| El Mina: |
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| Nzinga Mvemba: |
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| Luanda: |
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| Royal African Company: |
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| Indies piece: |
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| Triangular trade: |
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| Asante: |
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| Osei Tutu: |
| Asantehene: |
| Asantenene: |
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| Benin: |
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| Dahomey: |
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| Luo: |
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| Usuman Dan Fodio: |

| Great Trek: | | | |
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| Mfecane: | | | |
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| Swazi and Lesotho: | | | |
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| Middle Passage: | | | |
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| Saltwater slaves: | | | |
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| Obeah: | | | |
| Obean: | | | |
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| Candomble: | | | |
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| Vodana | | | |
| Vodun: | | | |
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| Palmares: | | | |
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| C . M | | | |
| Surinam Maroons: | | | |
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| Discuss how the political, social, and economic organization of the Americas differed from that of Africa. | | | |
| Discuss non the political, social, and economic of guinzation of the Americas unfered from that of Affica. | | | |
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2. Discuss how the West affected the political development of Africa and how slavery was a component in the nature of state formation in sub-Saharan Africa.

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| 3. | Trace the stages in the Portuguese exploration and penetration of Africa. |
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| 4. | Trace the changes in the volume of the Atlantic slave trade between 1450 and 1850. |
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| 5. | Describe the demographic effect of the African slave trade on the sub-Saharan region. |
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| 6. | Trace how the slave trade come to an end. |
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Draw a map showing the particulars of the African/Atlantic Slave Trade.

Use another sheet of paper or the back of this page.