



Windsor Hall's Monthly Newsletter

Issue No 4. | December 2021 / January 2022

Welcome Back!

We are so excited to welcome back our Windsor Hall students and teachers after a well deserved holiday break. As we enter the new year our students are looking forward to many more academic adventures! We wish our Windsor Hall family a happy and prosperous 2022!



Nadine Yehiya - Coordinator of Admissions

Letter from Head of School

January 2022

Dear Parents / Carers:

We wish all students, parents, and staff a healthy, happy, and meaningful year of learning, growth, and development. The start of 2022 again continues to bring us change, new challenges and a focus on health and safety. Unfortunately, we find ourselves in a new fifth wave of the Covid-19 pandemic and the Omicron variant. We will do all we can to help protect the well-being of our amazing school community. I thank all our students and staff in advance for following our Covid Safety Guidelines and doing everything you can to stay safe and healthy.

I am very excited to have introduced the concept of WONDER TIME AT WINDSOR HALL! I feel that this innovative homework will greatly prepare our students for their International Baccalaureate Middle Years Programme Personal Project years before they must tackle this task. Please ask your child about it! Many schools have already commented on what a great idea it is! I am so happy that we are the first to create WONDER TIME!

All schools have been instructed to plan for the possibility of a functional closure. A functional closure is when, due to low staffing numbers, a school cannot adequately supervise or instruct students. Schools often direct children home during snow days, power outages, water main breaks, and other unique circumstances. In this case, the situation could arise that due to staff illness, schools have insufficient staff to provide safe supervision of children, or to provide instruction for an extended duration.

If this happens, students will need to move to a period of learning from home. This period is intended to be seven days and materials and support for this time will be provided by the classroom teachers.

We recognize that any closure is stressful for our school community, and we appreciate the fact that any change in routines will cause disruption and inconvenience for many. We will aim to communicate the potential for a move to remote learning as quickly as we can so families can plan accordingly. Our hope is that we do not need to move to a place where students need to be learning from home, but we want to be prepared. Please ensure that we have your updated contact information, including your phone and email to ensure you receive all communications.

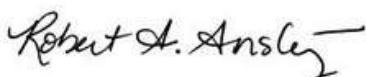
As COVID-19 continues to circulate in our communities, we encourage everyone to follow public health guidance to help reduce the risk of COVID-19 in our school. This includes:

- Completing a daily health check before you come to school. You can use the BC COVID-19 Self-Assessment tool. (<https://bc.thrive.health/covid19/en>)
- Monitoring yourself regularly for symptoms of illness. If you are sick, stay home. Seek testing when recommended.
- Following the provincial restrictions that are in place. The BCCD continues to provide trusted information about COVID-19, including how to protect yourself, your family, and your community and what to do if you suspect you have the virus. (<http://www.bccdc.ca>)

While we all continue to navigate disrupted routines and changes as the pandemic continues, it's important we look after our mental health and well-being.

As always, we appreciate your continued support during these challenging times.

Sincerely,



Dr. Robert Anstey
Head of School



In the classroom

ELA

Throughout December, students put their persuasive skills to the test with fun and engaging activities! From trying to sell their parents to their classmates, to designing and advertising the perfect holiday getaway, students have shown expertise and flexibility with persuasive techniques and devices. In the new year, we will begin to explore literature and begin to apply and strengthen our close reading skills.



MATH

Building on our prior knowledge, students have begun working with percentages. Making connections to our two prior units, decimals and fractions, students have shown great understanding of quantities and translation of numbers. In the new year, students will expand on this learning and apply these skills in a creative and exciting new financial literacy project!



LEARNER PROFILE

As part of the IB curriculum, students are encouraged to exemplify ten characteristics, known as the IB Learner Profile. These are traits that are considered the blueprint of a successful IB student. Each month, we will select a learner profile trait as our focus. The month of December was 'Caring' and students demonstrated these skills through organizing a fundraiser for BC Children's hospital, assembling tasty treat packages for their families, sharing thoughtful gifts with each other, and creating thoughtful holiday cards for each staff member.

Mx. Braydee Procillo -
Grade 6 Teacher



In the classroom

HUMANITIES

Humanities class was focused on media bias and how to find reliable sources of information in an era of fake news and spin. We also cracked open our laptops to explore the Wix platform for blogging and basic web design. We are using this to help create a positive digital footprint and create a platform where we can share our interests and ideas.

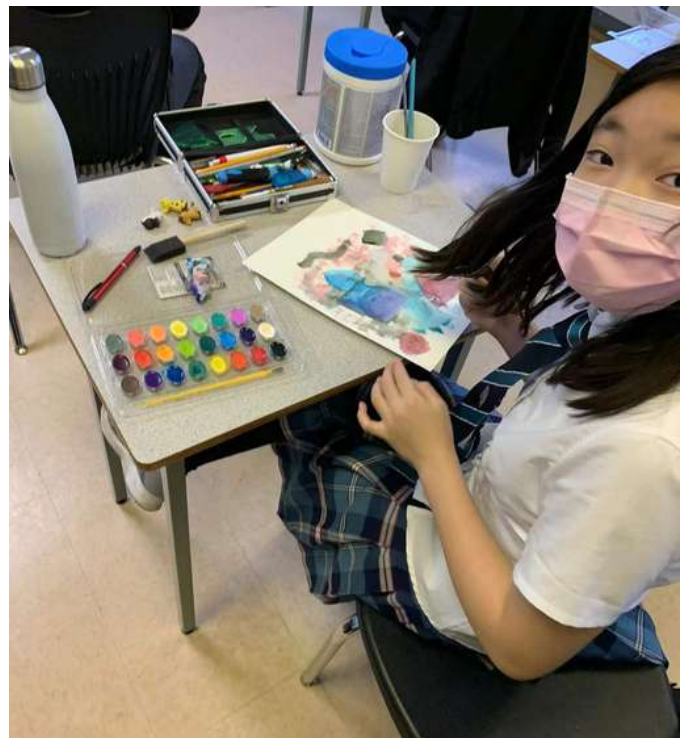


SCIENCE

In Science we explored Newton's 3 laws of motion and Earth Science topics such as layers of the earth, plate tectonics and layers of the atmosphere.

ART

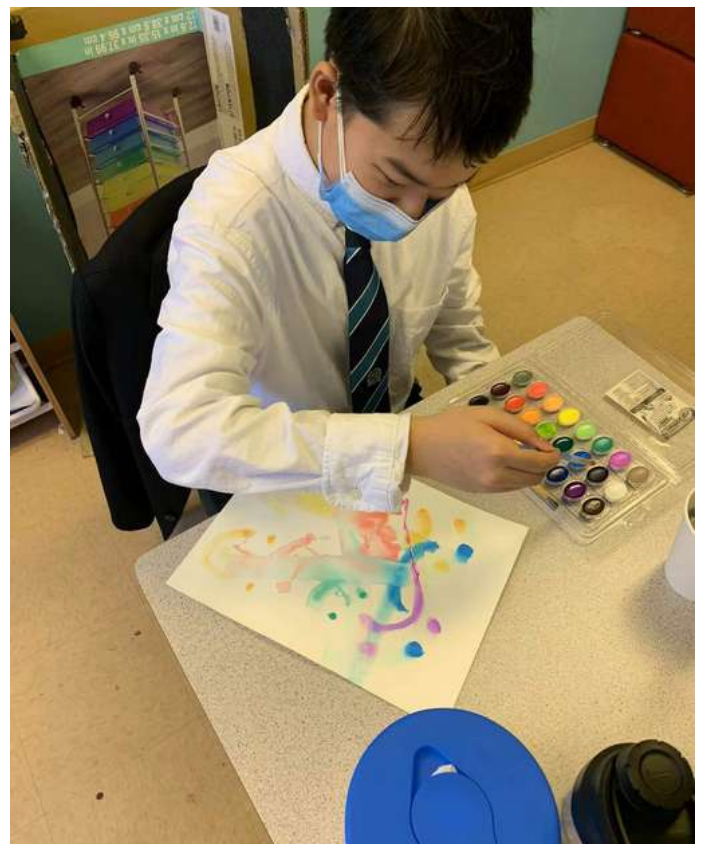
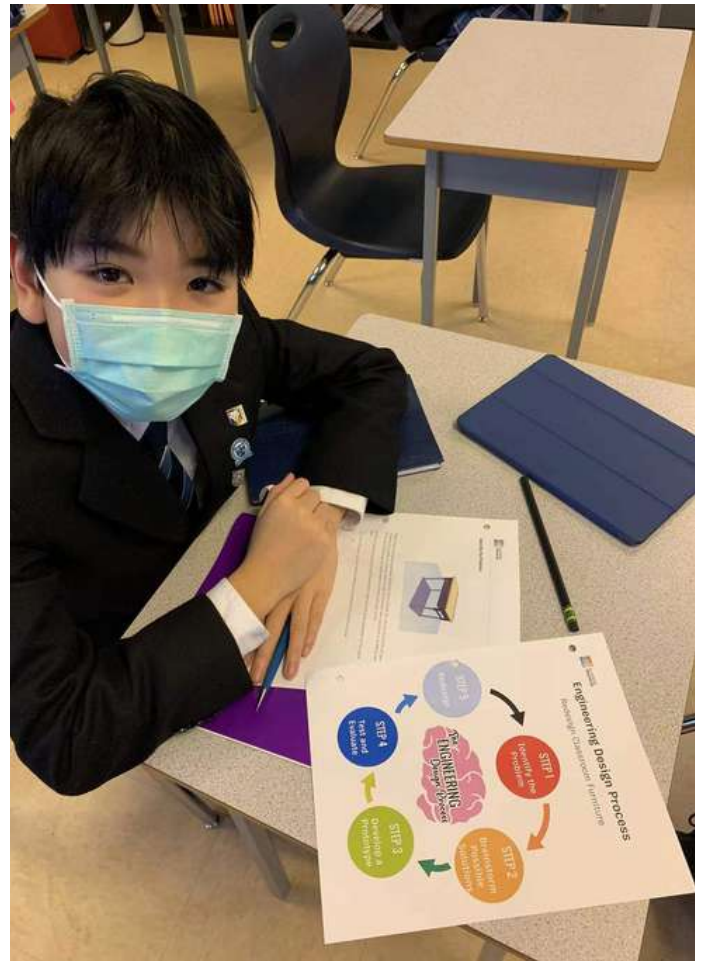
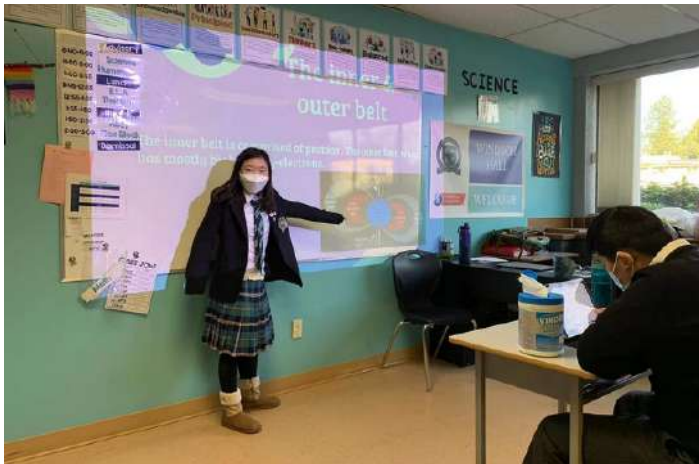
Art class has been filled with emotion as we explore our thoughts and feelings through art. Our students have generated some great pieces especially in watercolor!



In the classroom

Applied Design Science and Technology

ADST is focused on using TinkerCad software for engineering and coding. One of the engineering challenges we are taking on is how to redesign classroom furniture to improve each piece.



DANIEL HANLEY- GRADE 6 TEACHER

SCHOOL EVENTS & ACTIVITIES



We are so proud of our student from Windsor Hall who made crafts to raise money for BC Children's Hospital. Her dedication and hard work paid off as she inspired Canada Star Secondary School students to donate money to help her with her fundraising efforts as well!

SCHOOL EVENTS & ACTIVITIES



The grade 6 class helped decorate the school tree in the Fireside Room. They were able to customize it by making their own ornaments!



The Windsor Hall students showed off their amazing talents in a school talent show!

SCHOOL EVENTS & ACTIVITIES



The students had a competition to create outfits for the teachers out of recycled materials. They had only one hour to complete it! They did a fabulous job and the teachers modeled them spectacularly!