HUDSON HEADLINER October 31st, 2022

CALENDAR OF EVENTS: Oct. 31st - Nov. 4th - JH BB Tournament at Butler

Nov. 5th - PTO Chili & Soup Supper from 5:00 – 7:00 p.m.

Nov. 7th - JH BB at AC vs. Leeton at 5:30 p.m.

Nov. 8th - JH BB at Drexel at 5:30 p.m.

Nov. 10th - JH BB at AC vs. Midway at 5:30 p.m.

School Board Meeting at 7:30 p.m.

Nov. 11th - Picture Re-Takes (Please let us know, if you need re-takes.)

Nov. 15th - JH BB at Liberal at 5:30 p.m.

BRIGHT SPOT: Coming together is a beginning; staying together is progress;

working together is success. ~ Henry Ford

BELLS & WHISTLES to 100% participation in parent/teacher conferences. Thank you! - Mrs. Warmbrodt

Kind: Happy Halloween! Thank you all for showing up Thursday night, we had 100% attendance for conferences! This week our main close read will be <u>Pumpkin Town</u> by Katie McKy. Our vocabulary words are dull, delicate, marvel, sag, and distant. We will continue discussing problems and solutions, retelling parts of the story, and more. We will start our new writing unit on Tuesday, and have new sight words as well. Our focus in phonics will be the letter sound /d/. Keep selling raffle and dinner tickets, but be sure to bring everything in by Friday! See you Saturday! - **Mrs. Stewart**

1st/2nd: Happy Halloween! This week in 1st grade we will continue the unit reading and learning about whales and dolphins. We will take the reading test over the animals and the vocabulary on Friday as usual. We will also continue working on verbs and long vowel sounds. This includes spelling words with different long vowel sounds/spellings and verbs that are present, past and future tense. In math we will be working on writing and breaking down numbers 1-40. We will continue counting by 10's to and from 100. We have really hit addition hard and have done great. This week we will begin subtraction! In 2nd grade we are reading Those Shoes by Maribeth Boelts. We will talk about making inferences when the author doesn't tell us everything in the text. We will go over antonyms and synonyms. We will continue working on cursive! In math we will be adding 10 to a two-digit number using a hundreds chart. We will also be using our rulers this week to measure things in the classroom to the nearest inch. Please continue to read each night. Take turns reading to help build confidence and fluency. — Mrs. Thomas

3rd/4th: Happy Halloween! It was so nice to see everyone in their costumes this year! I hope everyone is able to get out, acquire some tasty treats and enjoy the holiday. This week our class is going back to our normal schedule following the short week last week. Both grades will have a Spelling test on Friday. Both third and fourth grade will have a Science test over chapter 5 on Thursday. Students should be studying their math facts nightly, as we will soon begin working on our multiplication facts. They will need to know these facts in order to have a strong, mathematical foundation later in their education. - Mrs. Cooper

5th/6th: Happy Halloween! 6th -8th graders have finished their Patriot's Pen essays. Please look for them on display by the lockers in the hallway. In Science, 5th graders will be reading about the water cycle and 6th grade will look at matter changing states. In English, students will be looking at regular and irregular verbs. In our Lit. Circle, students will present roles over Ch. 4 tomorrow and read Ch. 5 & 6 later this week. In Social Studies, 5th grade will be getting ready to test next week over Ch. 1 L. 3 & 4 and 6th grade will test this Friday over Ch. 2 "Native Americans of North America". 7/8 Comm. Arts: Students studied some background information about the setting of "To Kill a Mockingbird" last week, so this week we are ready to start reading the book! We will also be working on a poster project to illustrate the 1930's time period. Have a wonderful week! - Mrs. Foster

5/6 Math: Fifth graders are looking at the nature of division problems and larger dividends, classifying quadrilaterals, and using diagrams on part/whole problems. In sixth grade, students are working on decimal operations, percent/decimal equivalencies, and equivalent division problems. Tests This Week: 5th Math: Thursday, 6th Math: Wednesday 7/8: In math, seventh grade is working on the nature of decimals, more complex probability, and triangle area. In pre-algebra, students are working on more complex order of operation and evaluation and part/whole problems. In algebra, students are working on more complex equations, lowest common multiple of algebraic equations, and algebraic conjunctions. In grammar, we will be starting a new unit on modifiers. Tests This Week: Pre-Algebra: Tuesday, Algebra: Friday, 7/8 Science: Tuesday - Mr. Ewing

> CHARACTER ED WORD FOR NOVEMBER: **THANKFUL** – expressing gratitude

We will start doing fun activities this week to learn how to show that we are thankful! - Miss Stacie

Practice, Practice, Practice! Our program will be here soon!

The CHILI SUPPER is almost here! ALL ticket money must be turned in Friday, November 4th. Be sure and look at the silent auction classroom baskets that will be posted to Facebook.

PTO MEMBERSHIP DUES should be paid by November 1st, (tomorrow), in order to be a member in good standing and to be able to vote on PTO issues. These dues are \$5.00 per person. Please send your dues in as soon as possible.

CHRISTMAS PROGRAM DATE: Weds., Dec. 7th, at 7:00 p.m.

November 2022

Daily Learning Planner: Ideas Families Can Use to Help Children Prepare for School—Try a New Idea Every Day!

- O 1. Help your child find appropriate ways to deal with anger. It's OK to punch a pillow, but never a person.
- O 2. Have your child string some dry macaroni to make a necklace. Together, count each piece as your child strings it.
- 3. Let your child see you try a food that is new or different. Talk about it.
- O 4. Teach your child a new self-care skill today—buttoning a shirt, for example.
- O 5. Give your child a folder to save special photos and letters in. This teaches children to care for important things.
- O 6. Fill a "touch box" with small items—a marshmallow, a cotton ball, a pebble, etc. Without looking, can your child guess the objects by feel?
- 7. When your child asks you to play today, respond with "I'd love to!"
- Q 8. Have your child draw a picture of something that happened today. Then talk about it.
- O 9. Offer choices today. Let your child choose between two shirts to wear or two foods to eat for lunch.
- O 10. Dim the lights and slowly move the beam of a flashlight across the floor. Ask your child to jump over the beam or step on it.
- O 11. See how long your child can keep a balloon aloft by batting it. This teaches eye-hand-coordination.
- 12. With your child, read about holidays around the world. Choose a new holiday to observe as a family, or invent one.
- 13. Glue photos of family members on paper. Ask your child to name them.
- O 14. Encourage your child to try two motor tasks at the same time—for example, clapping hands while walking.
- Q 15. Read a favorite book today as many times as your child wants.

- O 16. Talk to your child about the Golden Rule—Treat others as you would
- O 17. Tell the story of the day your child was born or came home for the first
- O 18. Allow a few minutes after the light is off at bedtime for a quiet conversation with your child.
- Q 19. Have your child use play dough or clay to form animals or people.
- 20. After a bath, let your child make wet footprints on colored construction paper. What do they look like?
- 21. The nights are getting longer. Ask your child to draw a picture of a sunny day. Hang it in your kitchen.
- 22. Tell your child that people learn when they try new things. Today, try a doing something a new way.
- Q 23. Discuss what it means to be a hero. Family members can be heroes, too.
- Q 24. Talk as a family about things you are thankful for. Put your child at the top of your list.
- 25. What is your child's favorite vegetable? Talk about different ways to prepare it. Cook it together.
- Q 26. Teach your child about uppercase and lowercase letters. Show how each letter can be written differently.
- O 27. Talk about where animals live. Which animals would your child expect to see in the jungle? How about in the woods?
- 28. Teach your child a new game today.
- Q 29. With your child, draw and cut out pictures of different types of transportation.
- 30. Review safety rules for car or bus trips with your child.

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