



Canned Sort



Objective

The student will identify variant correspondences in words.



Materials

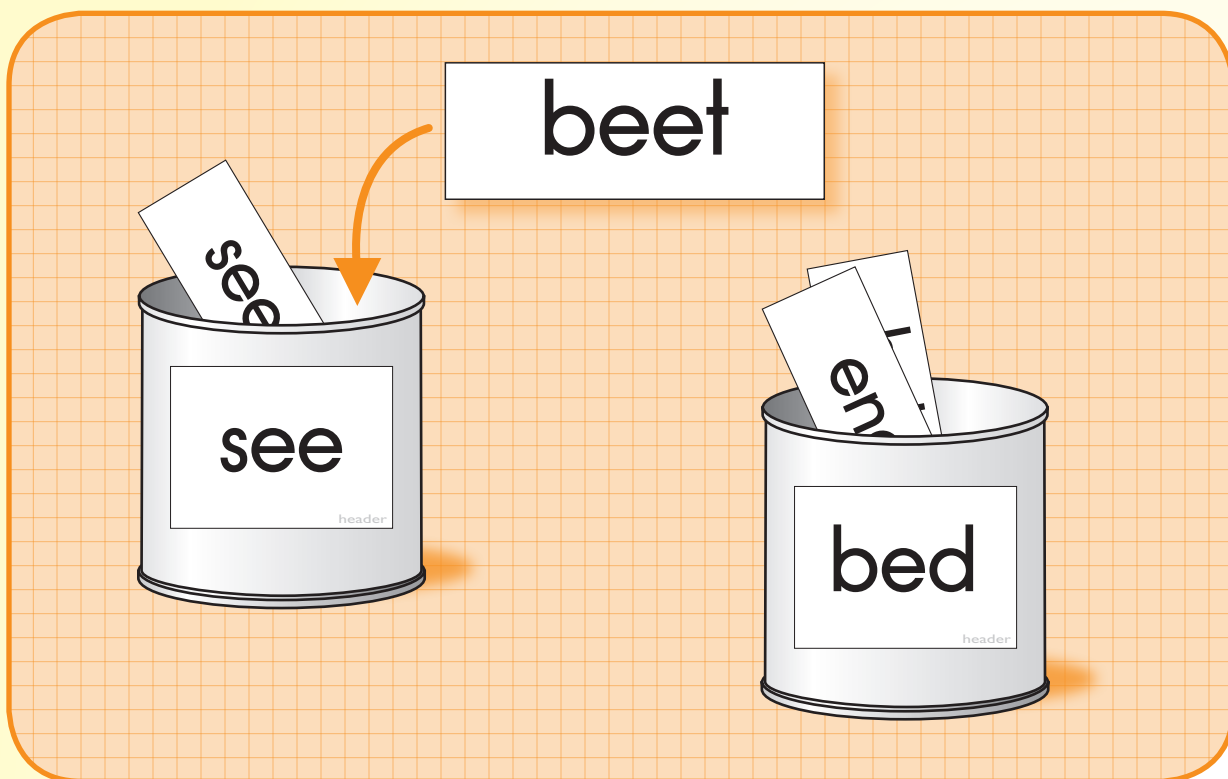
- ▶ Header and word cards (Activity Master P.047.AM1a - P.047.AM1e)
Choose target header and corresponding word cards for the same vowel (e.g., short and long “a”).
- ▶ Cans
Attach the header cards to the cans.



Activity

Students read and sort words by vowel sounds.

1. Place cans on a flat surface. Place the word cards face down in a stack.
2. Taking turns, students select a card, read the word orally, and say the sound of the vowel (e.g., “beet, /ē/”).
3. Read the word on each can and say the sound of each vowel (e.g., “bed, /e/, see, /ē/”).
Place the word card in the can that has the corresponding vowel sound (i.e., “beet goes in the /ē/ can”).
4. Continue until all words are sorted.
5. Peer evaluation



Extensions and Adaptations

- ▶ Record words on paper.
- ▶ Use other header and word cards (Activity Master P.047.AM2a - P.047.AM2c).
- ▶ Make and use other header and word cards (Activity Master. P.047.AM3).
- ▶ Sort more than one vowel pair at a time.

cat

header

late

header

fast

ape

camp

shake

and

fame

trash

base

back

make



big

header

five

header

pick

ice

fix

time

fish

slide

him

kite

itch

nine



Phonics

Canned Sort

P.047.AMId

got

header

home

header

lock

note

spot

owe

shop

phone

ox

code

dog

rope

header and word cards



dug

header

cube

header

duck

use

must

mule

us

fume

rush

huge

jump

cute



Phonics

Canned Sort

P.047.AM2a

far

header

flare

header

arm

rare

farm

hare

start

bare

yard

square

part

dare

header and word cards





Silent "e" Changes



Objective

The student will identify variant correspondences in words.



Materials

- ▶ Silent "e" word strips (Activity Master P.048.AM1a - P.048.AM1e)
Copy, laminate, cut, and fold strips on the dotted line.
- ▶ Student sheet (Activity Master P.048.SS)
- ▶ Pencils



Activity

Students read words with and without the silent "e" pattern.

1. Place silent "e" word strips standing up with "e" folded toward back on a flat surface.
Provide each student with a student sheet.
2. Taking turns, students select one of the strips and read the word orally (e.g., "plan").
3. Turn the "e" to the front of the strip and read the new word orally (i.e., "plane").
4. Write both words in the corresponding columns on the student sheet. Determine if each word is real or nonsense. If nonsense, cross it out.
5. Continue until all strips are read and recorded.
6. Teacher evaluation

The illustration shows four word strips on a grid background. The strips are labeled: "mad", "at", "plan", and "rub". To the right is a student sheet titled "Name _____" and "Silent 'e' Changes P.048.SS". The sheet has two columns: "Short Vowel Words" and "Silent 'e' Words". The first three rows are filled with handwritten words: "at", "plan", and "rub" in the first column, and "ate", "plane", and "rube" in the second column. A yellow pencil is shown writing on the sheet.

Short Vowel Words	Silent "e" Words
1. at	1. ate
2. plan	2. plane
3. rub	3. rube
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____
8. _____	8. _____
9. _____	9. _____
10. _____	10. _____
11. _____	11. _____
12. _____	12. _____
13. _____	13. _____
14. _____	14. _____
15. _____	15. _____
16. _____	16. _____



Extensions and Adaptations

- ▶ Make more silent "e" word strips (Activity Master P.048.AM2).

ate

made

plane

hade

name

shape



Phonics

Silent "e" Changes

P.048.AM1b

cane

state

ase

pete

lete

gete

silent "e" word strips



ride

bite

slide

five

side

ine



Phonics

Silent "e" Changes

P.048.AMId

rode

slope

note

home

hote

rocke

silent "e" word strips



cube

cute

use

upe

rube

sune



Name _____

Silent "e" Changes

P.048.SS

Short Vowel Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

Silent "e" Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

P.048.AM2

Silent "e" Changes

blank silent "e" word strips

