

Rubric for Emergent Guided Reading Lesson (Levels A–C)

This rubric can be used for self-evaluation, observation, or coaching.

Components	Evident (✓)
Classroom Environment	
Lesson materials were organized; table was free of clutter.	
Other students were engaged in appropriate literacy activities.	
Teacher was not interrupted by other students in the room.	
Sight Word Review Time: 1 min.	
Students <i>wrote</i> three familiar high-frequency words.	
Teacher prompted students who had difficulty.	
Teacher used chart to record progress.	
Introduce a New Book (Day 1 only) Time: 3–5 min.	
Teacher gave short synopsis of the book.	
Students discussed some of the pictures.	
Teacher introduced new vocabulary by writing the word on a dry-erase board or asking students to find it in the book.	
Read the Book With Prompting (Days 1 & 2) Time: 8–10 min.	
(Days 1 & 2) Students read the book <i>independently</i> (not chorally). On Day 2 students may also read other familiar books.	
Book was at the appropriate level (slightly challenging).	
Teacher listened to individual students read and took anecdotal notes .	
Teacher prompted students to use strategies.	
Students discussed the story with teacher guidance.	
Teacher did one or two teaching points from lesson plan.	
Teach a New Sight Word Time: 1–2 min.	
Lesson followed <i>all four</i> procedures: What's Missing?, Mix & Fix, Table Writing, Write It & Retrieve It.	
Same sight word was taught on Day 1 and Day 2.	
New word was appropriate for the text level.	

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Rubric for Emergent Guided Reading Lesson (Levels A–C), continued

Components	Evident (✓)
Word Study Activity (Day 1) Time: 3–5 min. *Circle activity used: Picture Sorting, Making Words, Sound Boxes	
Teacher provided appropriate scaffolds as students did the activity.	
Teacher followed established procedures.	
Guided Writing (Day 2) Time: 5–8 min.	
Students repeated sentence before writing it in their journals.	
Teacher prompted students to stretch sounds in unknown words.	
Teacher prompted students to correctly spell sight words that had been taught.	
Students reread their sentence to help them remember the next word.	
TOTAL LESSON TIME: 20 minutes	

Record comments below.

* Find the oval tool in comments/markup tools.