

A MODEL OF BISCRIPITAL READING
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**ACADEMIC
READERS**

**INTERMEDIATE
READERS**

**INITIAL
READERS**

Fluency

Phonics

Phonemic Awareness

Vocabulary
knowledge
and
development

**Cognitive
Academic
Language
Proficiency
(C.A.L.P.)**

**Comprehension
Skills**

and

**Metalinguistic
Awareness**

**Basic
Interpersonal
Communicative
Skills
(B.I.C.S.)**

