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| **Assessment Summary Chart for Transitional Readers (Levels J-P)** |
| **Name** | **Instr. Level** | **Cues Used** | **Monitors for Meaning**(self-corrects?) | **Decodes** | **Fluency** | **Retell** | **Needs Word Study (check areas that need to be taught)** | **Other** |
| 90% or  | M S V |  + ✔ - | (1-4) |  + ✔ - | shortvowels | digraphs | blends | longvowels | endings |  |
| + ✔ - |
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| **Monitors for Meaning:** (+) always, (✔) sometimes, (-) rarely |
| **Decodes:** (+) always, (✔) sometimes, (-) rarely |
| **Fluency:** **4**= phrased & fluent with expression; **3** = phrased but without intonation, ignores some punctuation; **2** = mostly two-word phrases; **1** = word by word |
| **Retelling:** (+) complete, (✔) partial, (-) very limited/weak |