|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment Summary Chart for Transitional Readers (Levels J-P)** | | | | | | | | | | | | |
| **Name** | **Instr. Level** | **Cues Used** | **Monitors for Meaning**  (self-corrects?) | **Decodes** | **Fluency** | **Retell** | **Needs Word Study (check areas that need to be taught)** | | | | | **Other** |
| 90% or  | M S V | + ✔ - | (1-4) | + ✔ - | short  vowels | digraphs | blends | long  vowels | endings |  |
| + ✔ - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Monitors for Meaning:** (+) always, (✔) sometimes, (-) rarely | | | | | | | | | | | | |
| **Decodes:** (+) always, (✔) sometimes, (-) rarely | | | | | | | | | | | | |
| **Fluency:** **4**= phrased & fluent with expression; **3** = phrased but without intonation, ignores some punctuation; **2** = mostly two-word phrases; **1** = word by word | | | | | | | | | | | | |
| **Retelling:** (+) complete, (✔) partial, (-) very limited/weak | | | | | | | | | | | | |