

Engagement of Gypsy Roma and Traveller families-everyday lives and service provision

Salford Ethnic Minority and Traveller Achievement Service



National Association of Teachers of Travellers
+Other Professionals


Diverse communities

Same umbrella but very different communities

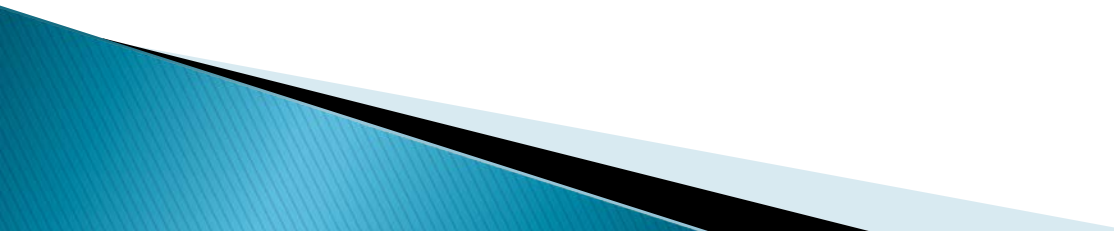
- Different circumstances
- Different needs
- Different cultural heritage
- Different experiences
- Different families



Challenges—the evidence

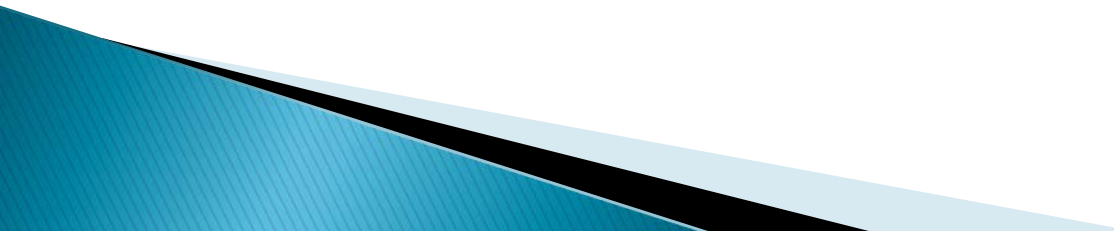
- ▶ High levels of accommodation insecurity -20% shortfall in site provision
 - ▶ Department of Health Report 2004 and other reports- Gypsies and Travellers have worse health status than the general population and other ethnic minority groups
 - ▶ An excess prevalence of miscarriages, still births, neonatal deaths and premature death of older offspring.
 - ▶ In 2010 the Department for Education report- Gypsy, Roma and Traveller pupils as amongst the most vulnerable in the education system in terms of academic underachievement.
- 

Challenges—the evidence

- ▶ Increase of GRT pupils on Child Missing in Education (CME) lists
 - ▶ Increase of GRT pupils on Elective Home Education (EHE) lists
 - ▶ Gypsy Roma and Travellers are over represented in the youth offending service
- 

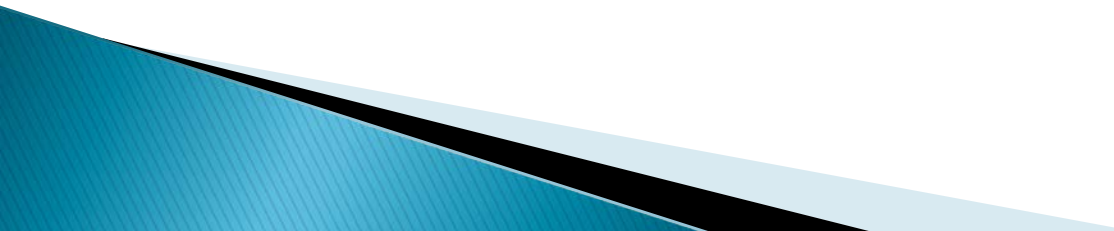
The reality in many local authorities

Severe shortage of school places resulting in:

- Siblings requested to go to different schools
 - Long journeys to school with high costs/poor transport links
 - First choice of school unlikely to be available
 - Little engagement from LA whilst waiting for a school place
- 

The reality in many local authorities

Unclear systems:

- ▶ On-line admission systems
 - ▶ Weak transition arrangements and delays with in-year fair access panels
 - ▶ Lack of transparency of Academy schools admissions procedures and available places
- 

Salford City Partnership

Gypsy Roma Traveller Action Research Project: Findings *October 2014*



Awareness



What really matters?


trust (95%)

positive relationships (75%)

cultural competency (90%)



Findings and Recommendations

- ▶ Trust is non-negotiable
 - ▶ Cultural competency- Training
 - ▶ Effective outreach essential
 - ▶ Creative and flexible ways of solving issues/overcoming barriers
 - ▶ Empowerment-positive action for GRT community members
 - ▶ Advocacy-specialist support and advice
- 

Empowerment and Positive Action

- ▶ Raising Profile of GRT communities through cultural events
- ▶ Active involvement of community members— all ages in schools and in the community

EAL Best Practice for Roma pupils

- ▶ Access to the curriculum
- ▶ Enjoyment of learning
- ▶ Support and encouragement
- ▶ Achieving
- ▶ Feeling valued and feeling safe

<https://www.gov.uk/government/publications/ensuring-roma-children-achieve-in-education>



Gypsy Roma Traveller History Month



Gypsy Roma Traveller

HISTORY MONTH



Roma Talent



Salford Holocaust Memorial Event


HOLOCAUST
MEMORIAL DAY



GRT Achievement Award Ceremony at the University



Networking and Influence on Strategic Planning



Contacts

Natalie Stables
Salford EMTAS
(Ethnic Minority and Traveller Achievement Service)
c/o Moorside High School
57 Deans Road
Swinton
M27 0AP
Tel: 0161 7780477

- ▶ natalie.stables@salford.gov.uk
- ▶ National Association of Teachers of Travellers and other Professionals (NATT+)
www.natt.org.uk