

# Rocks and Pebbles @ Brindishe

Hither Green Primary School, Beacon Road, LONDON, SE13 6EH

<b>Inspection date</b>	30 June 2015
Previous inspection date	26 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The manager has a good knowledge and understanding of the Early Years Foundation Stage requirements. Staff are clear about providing children with enjoyable activities and play opportunities.
- Staff provide a wide range of resources, which are easily accessible to children. Staff know that working closely with children's teachers from the school helps to complement children's learning.
- Staff have a good understanding of how to promote children's well-being. They understand how to promote children's good health by providing healthy, nutritious food and to ensure that they have daily outdoor experiences.
- The manager shows a good awareness of how to promote children's safety. For example, she understands how to complete a thorough risk assessment and has measures to reduce any hazards.
- The manager has a secure understanding of the importance of working in partnership with parents and other professionals involved with children.
- Staff understand their responsibilities in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. They clearly understand the signs and symptoms that may indicate children are at risk of harm and know when to report any concerns.
- The manager has an effective system for checking practice, which ensures the club is always evolving and improving. She supports staff in their professional development through supervision, during which they identify areas for development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## PROTECT – INSPECTION

### **Inspection activities**

- The inspector viewed all the areas of the provision available for children's use, including toys, resources and equipment, and that for technology.
- The inspector checked evidence of the suitability of staff to work with children and their qualifications.
- The inspector held discussions with the provider and other staff member about their roles and responsibilities, including safeguarding and evaluation methods.

### **Inspector**

Zalihe Mehmet-Emin

## PROTECT – INSPECTION

**Setting details**

<b>Unique reference number</b>	EY416506
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	832356
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	0
<b>Name of provider</b>	Rocks & Pebbles Limited
<b>Date of previous inspection</b>	26 January 2011
<b>Telephone number</b>	07725746166

Rocks and Pebbles Out of School Club registered in 2010. It operates from Hither Green Primary School in the SE13 postcode of London. The club is open in school terms from 8am until to 9am for breakfast and from 3.15pm until 6pm for after-school care. There are five members of staff employed, including the manager. All members of staff have a relevant qualification in childcare. There were no children in the early years age group present when this inspection took place.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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