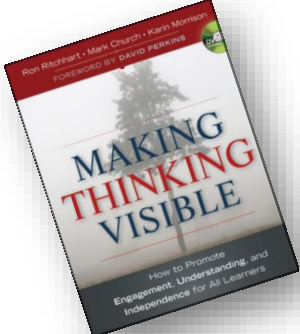
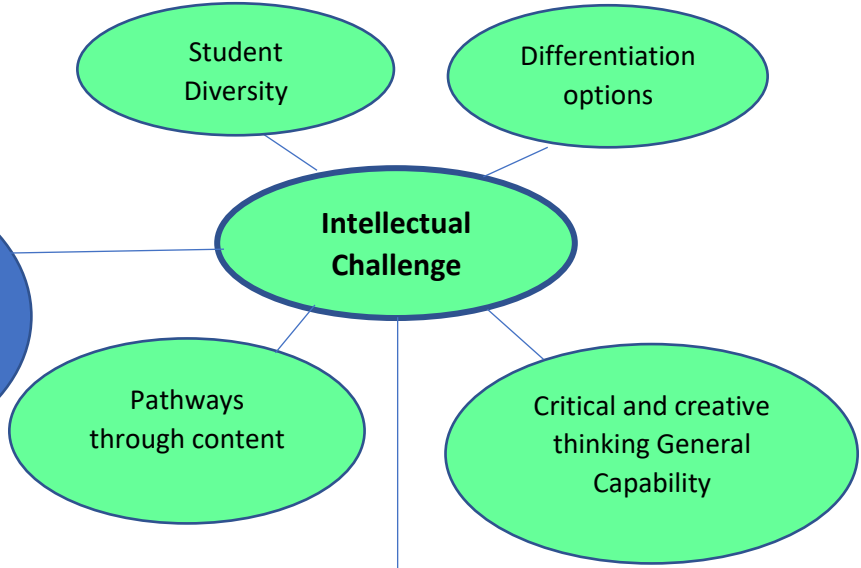
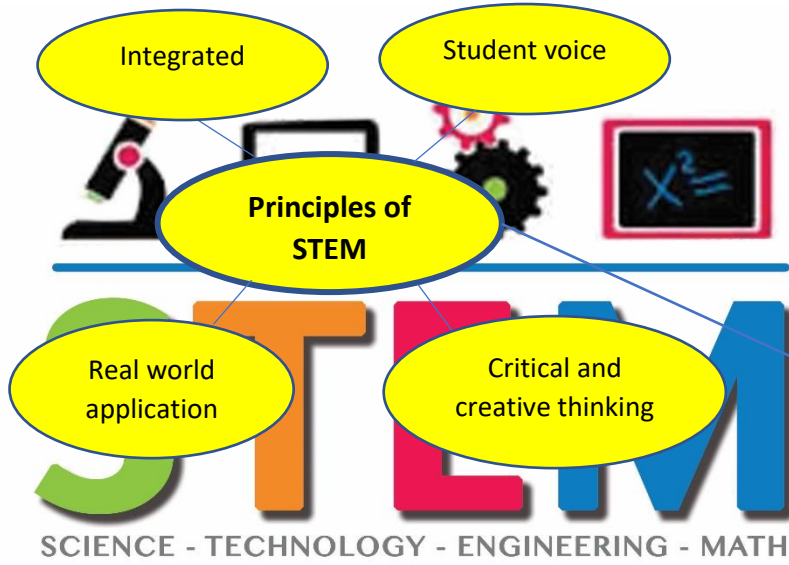


Overview of Holdfast Partnership
Professional Learning Day
09/03/18



Grade	Word Equivalent	A-E Indicators - in relation to the achievement standard, the student has demonstrated
A	Your child is demonstrating excellent achievement of what is expected at this year level.	<ul style="list-style-type: none"> Thorough knowledge and understanding of the content, key ideas and concepts Very high level of competence in the skills and processes Uses these skills and processes in new contexts
B	Your child is demonstrating good achievement of what is expected at this year level.	<ul style="list-style-type: none"> Extensive knowledge and understanding of the content, key ideas and concepts High level of competence in the skills and processes Uses the skills and processes in some new contexts
C	Your child is demonstrating satisfactory achievement of what is expected at this year level.	<ul style="list-style-type: none"> Satisfactory knowledge and understanding of the content, key ideas and concepts Expected level of competence in the skills and processes Uses skills and processes in familiar contexts
D	Your child is demonstrating partial achievement of what is expected at this year level.	<ul style="list-style-type: none"> Basic knowledge and understanding of the content, key ideas and concepts Limited level of competence in the skills and processes Some ability to use skills and processes in familiar contexts
E	Your child is demonstrating minimal achievement of what is expected at this year level.	<ul style="list-style-type: none"> Very basic knowledge and understanding in a few areas of the content, key ideas and concepts Very limited competence in some of the skills and processes Beginning ability to use skills and processes in familiar contexts