

Powers Ferry Psychological Associates, L.L.C.

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DEVELOPMENTAL HISTORY

Please fill out this form to the best of your knowledge. If some questions are not applicable to you or your child, write N/A. If you need more space or wish to make additional comments, please write on the back or attach a separate sheet.

Date form completed:

General Information

Child's Name:				_Gender:	Male	□ Female
	First 1	Middle	Last			
Date of Birth:		Age:	-			
Child's Address:	Number and S	treet	City		State Zi	ip
Home phone:		_ Ethnic/Cultural Backgr	ound (optional)			
Primary language s	poken in the home		ther language spoken i	n the home:		

Referral Information

Who referred you to qwt "qhhkeg/How did you hear about qwt "qhhkeg?

******If you **DO NOT** want us to send a copy of our report to the referral source, please mark here

Current Concerns

What is the main reason for your child's referral today?

How long has your child had these problems?

What are you hoping to achieve at the completion of this evaluation?

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Below is a list of items and behaviors that commonly describe children. Please circle all behaviors that your child currently exhibits or has exhibited in the past. Please add any helpful comments next to the items.

1) PROBLEM SOLVING

Current	Past	
		Difficulty figuring out how to do new things
		Difficulty making decisions
		Difficulty planning ahead
		Difficulty solving problems a younger child can do
		Disorganized in his/her approach to problems
		Difficulty understanding explanations
		Difficulty doing things in the right order (sequencing)
		Difficulty verbally describing the steps involved in doing something
		Difficulty completing an activity in a reasonable period of time
		Difficulty changing a plan or activity when necessary
		Is slow to learn new things
		Difficulty switching from one activity to another activity
		Easily frustrated

_____ Other problem solving difficulties: ______

2) SPEECH, LANGUAGE, AND MATH SKILLS

Current	Past	
		Difficulty speaking clearly
		Difficulty finding the right word to say
		Not talking
		Rambles on and on without saying much
		Jumps from topic to topic
		Odd or unusual language or vocal sounds
		Difficulty understanding what others are saying
		Difficulty understanding what he/she is reading

_____ Difficulty writing letters or words

 Difficulty reading letters or words
 Difficulty with math
 Other speech, language, or math problems:

3) <u>SPATIAL SKILLS</u>

Current	Past
	Confusion telling right from left
	Has difficulty with puzzles, Legos, blocks, or similar games
	Problems drawing or copying
	Doesn't know his/her colors
	Difficulty dressing (not due to physical difficulty)
	Problems finding his/her way around places he/she has been to before
	Difficulty recognizing objects
	Seems unable to recognize facial or body expressions of disapproval or emotions
	Gets lost easily
	Other spatial problems:

4) AWARENESS AND CONCENTRATION

Current Past _____ Easily distracted by: Sounds _____ Sights _____ Physical sensations _____ _____ Mind appears to go blank at times ______ Mind appears to go blank at times ______ Loses train of thought _______ Difficulty concentrating on what others say, but can sit in front of a TV for long periods ______ Attention starts out OK but can't keep it up Other attention or concentration problems: ______

5) <u>MEMORY</u>

Current	Past	Past	
	Forgets where he/she leaves things		
	Forgets things that happened recently (e.g., last meal)		
	Forgets things that happened days/weeks ago		
	Forgets what he/she is supposed to be doing		
	Forgets names more than most people do		
	Forgets school assignments		
	Forgets instructions		
	Other memory problems:		

6) MOTOR AND COORDINATION

Current	Past	Check	Right	Left	ody this occur Both
			Side	Side	Sides
		Fine motor control problems (using a pencil or crayon)			
		Clumsy			
		Weakness			
		Tremor			
		Muscle are tight or spastic			
		Odd movements (posturing, peculiar hand movements, etc.)			
		Drops things more than most children			
		Has an unusual walk			
		Balance problems			
		Other motor or coordination problems:			
<u>SENSORY</u>		Check	the side	of the bo	ody this occur
Current	Past		Right Side	Lef Sid	
		Needs to squint or move closer to page to read			
		Problems seeing objects			
		Loss of feeling			
		Problems hearing sounds			

(Sensory Continued)

 	Difficulty telling hot from	n cold		
 	Difficulty smelling odors			
 	Difficulty tasting food			
 	Overly sensitive to:	Touch	Light	Noise
 	Other sensory problems:			

8) <u>PHYSICAL</u>

Current	Past		How Often?
		Frequently complains of headaches or nausea	
		Has dizzy spells	
		Has pains in joints Where?	
		Excessive tiredness When?:	
		Frequent urination or drinking	
		Other physical problems:	

9) <u>BEHAVIOR</u>

Current	Past		Current	Past	
		Aggressive			Nervous
		Attached to things, not people			Nightmares, night terrors, sleepwalks
		Toileting Accidents (day / night)			Quiet
		Unusual behavior			Resists change
		Bowel movements in underwear			Risk-taking
		Dependent			Self-mutilates
		Depressed			Self-stimulates
		Eating habits are poor			Shy and withdrawn
		Emotional			Sleeping habits are poor
		Fearful			Swears a lot
		Immature			Unmotivated
		Other unusual behavior:			

Does your child currently (within the past 6 months) display any of the following behaviors frequently? *These behaviors should occur more frequently than in other children the same age*

Fainting, falling	Anxiety	Low frustration tolerance	Physical aggression
Clumsiness	Unusual fears	Impulsivity	Stealing
Shy, timid	Avoidance	Hyperactivity	Use of profanity
Social Isolation	Laziness	Attention seeking	Skipping school
Lack of confidence	Obsessive-compulsive behaviors	Irritability	Fire setting
Low self-esteem	Stereotyped/repetitive behaviors	Temper tantrums	Destructiveness
Crying episodes	Memory loss	Oppositional behavior	Cruelty to animals
Unhappiness	Poor concentration	Noncompliance	Gang Involvement
Concern with weight	Short attention span	Defiance	Cigarette use
Sleep problem	Distractibility	Lying	Alcohol / Substance use

Overall, the child's symptoms have developed:	 Slowly	 Quickly
The symptoms occur:	 Occasionally	 Often
Over the past 6 months the symptoms have:	 Stayed about the same	 Worsened

Services/Interventions Sought Previously

Medical Evaluation	Neuropsychological Assessment	Educational Testing	Psychiatric Exam
Medication	Neurological Exam	Speech/Language Therapy	Special Education
School Modifications	Psychological Counseling or Therapy	Occupational/Physical Therapy	Tutoring

Has your child had any of the following forms of psychological treatment? If so, how long did it last?

Individual psychotherapy	Yes	No	Duration of therapy?
Group psychotherapy	Yes	No	Duration of therapy?
Parenting classes	Yes	No	Duration of classes?
Residential treatment	Yes	No	Duration of placement?

What else have you tried to do to help your child with these problems, and how effective were these interventions?

	Family	History
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(Please circle: Birth, Adoptive, or Foster) Birth / Adoptive / Foster Mother's Name: Address (if different from child's)		Age _	Education (Yrs)
Occupation:			
Work Phone:	Home Phone:		
Birth / Adoptive / Foster Father's Name:		Age	Education (Yrs)
Address (if different from child's)		0	
Occupation:	Employer		
Work Phone:	Home Phone:		
Stepmother's Name:		Age	Education (Yrs)
Address (if different from child's)		0	
Occupation:	Employer		
Work Phone:	Home Phone:		
Stepfather's Name:		Age	Education (Yrs)
Address (if different from child's)			
Occupation:	Employer		
Work Phone:	Home Phone:		
Other Guardian's Name:		Age	Education (Yrs)
Address (if different from child's)			
Occupation:	Employer		
Work Phone:	Home Phone:		
Relationship to child:			

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(<u></u> j		opted or placed in foster care)

What age was the child first placed in foster care?	
Why was the child placed in foster care?	
Who has legal custody of the child?	
Name of child's social worker:	Phone number
Social worker address:	
Has the social worker provided consent for this evaluation	n? \Box Yes \Box No
(If YES, please attach authorization; If NO, pl	ease request authorization from county social services)
Is the child adopted? \Box Yes \Box No If yes, specify co	ountry of origin if international
Age when child was first in home:	Date of legal adoption:
How many different foster care / adoptive placements has	s the child experienced?
	ed (e.g., orphanage, foster home, group home, shelter care,
Does the child have any contact with biological parents?	□ Yes □ No
	rvised, how does the child respond after the visits?
If the child is not yet adopted, is there a plan for this to ha	appen? 🗆 Yes 🛛 No
If yes, what is the time frame?	
How has the child adjusted to foster care / adoption?	

		M / F	Child	Highest Grade Completed
If any brothers or sisters are living ou longer in your home:	-			and why they are no
Are parents separated or divorced:	□ No □ Yes (descr When did you separate Who has physical cust Who has legal custody How often does the oth	e/divorce? ody of child? of the child?		
Have there been any major changes w	vithin the family life or the	e child's living	g situation that have a	ffected your child's
development (e.g., deaths, moves, div	vorces, loss of job, etc)?	No 🗆 Y	Yes (describe below)	
Event			Date	Child's Age

		Pre-Nata	l Period	1	
Did mother receive prenatal ca	Did mother receive prenatal care during the pregnancy? Ves No Starting in which month?				
Number of the following the m Pregnancies Miscar					
Did mother have any of the f	ollowing durin	g or immediate	ely before/	after the pregnancy (check all that apply)	
 Emotional stress Toxemia Excessive swelling (edema) Flu Vaginal bleeding (when?	□ Ar □ Ma □ Hi □ Str □ X- tc.) □ Di	ray studies abetes	neasles re	□ Kidney disease	
Were any of the following use					
 Prescribed medications. (Please specify): Tobacco Amphetamines Cocaine Alcohol 		For: Methamphetamines Methadone Other (specify)			
		Birth H	listory		
Age of mother at birth? Was infant born full term? D Birth weight: lbs Type of Labor Onset: Type of Birth:	Yes □ No oz. Induced Vaginal	Number wee Apgars (if re Spontaneous	eks gestatio membered anned?	on I) at 1 min at 5 min. Yes No - Emergency? Yes No))	
Type of Anesthesia:	Gas	Spinal	Local		
Baby's Presentation:	Breech	Head	Transver	rse (sideways)	
Please check the following problems that may have occurred during labor: Yes No Yes No Toxemia/eclampsia Fetal distress Maternal fever Medications used (please specify):					
Length of active labor: l	nours. Describe	e any complicati	ions during	g delivery:	

Post-Delivery Period

Check which of the following problems may have occurred after the child's birth and explain the amount and treatment in the space below:

Yes	No		Yes	No	
		Trouble breathing			Jaundice
		Cord around the neck (# of times	_)		Poor feeding
		Knot in cord			Required a blood transfusion
		Seizures			Vomiting / reflux
		Hemorrhage (bleeding) in head			Floppy muscle tone
		Hydrocephalus (water on the brain)			Incubator care
		Cyanosis (turned blue)			Infection
		Need for ventilation			Fever
 Did inf	ant requ	all "Yes" answers: ire X-ray/ CT scan? ced in the NICU?	□ No □ No		□ Yes □ Yes If yes, how long:
Length	of stay	in hospital: Mother: days.	Infant:		_days.
Developmental History					
Was any of the following present in your baby during the first few years of life? If so, please describe:					

No		Yes	No	
	Did not enjoy cuddling			Was not calmed by being held or stroked
	Difficult to comfort			Excessive restlessness
	Excessive irritability			Frequent head banging
	Difficult feeding			Sleeping difficulties
	Extremely passive			Early learning problems
	Temper tantrums			Withdrawn behavior
	Convulsions			Poor eye contact
	Colic			Unable to separate from parent
	Destructive behavior			Failure to thrive/poor weight gain
	Breathing problems			
	No	Did not enjoy cuddling Difficult to comfort Excessive irritability Difficult feeding Extremely passive Temper tantrums Convulsions Colic Destructive behavior	Did not enjoy cuddling Difficult to comfort Excessive irritability Difficult feeding Extremely passive Temper tantrums Convulsions Colic Destructive behavior	Did not enjoy cuddling Difficult to comfort Excessive irritability Difficult feeding Extremely passive Temper tantrums Convulsions Colic Destructive behavior

Was your child adaptable, easy to please and easy to discipline as an infant and toddler? If no, please describe: _____ As an infant and toddler, was your child interested in social contact (eye contact, social smile, showing things, sharing

experiences)? \Box Yes \Box No

As an infant and toddler, describe your child regarding his/her ease of self-regulation (e.g., ability to settle down at night,	
calm self when upset, etc.)?	

If no, please describe:

Please list the approximate age at which your child accomplished the following developmental milestones. If you feel the milestone is not appropriate yet for the age of your child, please write N/A. If unsure, please write DK.

<u>Age:</u>		<u>Age:</u>
	_Smile in response (social smile)	Know primary colors
	_Sit independently	_Say the letters of the alphabet
	_Crawl independently	Print first and last name
	_Walk independently	Tie shoes
	_Say "mama" or "dada" specifically	_Snap, zip, button clothing
	_Say 1 st word other than "mama" or "dada"	_Began to read
	_Put two words together	Toilet trained (urine)
	_Put 4-5 sent. together to relate an experience	Toilet trained (bowel)
	You understood 100% of what child said	
2	er lost skills that at one time he/she was able to perform? \Box Yes ase explain:	□ No
Are there any conc	terns related to toilet training? \Box Yes \Box No	
If yes, plea	ase describe:	

Medical/Health History

What was the date your child's last physical exam?					
Child's physician			Phone number		
Vision problem?	Yes	No	Date of last vision exam:		
Hearing problem?	Yes	No	Date of last hearing exam:		
Appetite concerns?	□ Normal		\Box Picky \Box Eats too much \Box Weight loss/ gain		
Oral-motor concerns?	□ None		□ Difficulty swallowing □ Drooling □ Gagging		
Where does your child sleep?	Own bedro	oom	Bedroom parent(s) sleep in Shared bedroom with		
Does your child have problems falling asleep? Yes No If a yes, how long does it take for him/her to fall asleep? hours					

Does your child wake up in the middle of the night? Yes No

Medication History:

Medication	Dosage	Frequency	Start date – End date	Reason for discontinuing

Has your child been given a specific diagnosis?

 Learning disability Language disorder Attention Deficit Disorder (ADHD) Oppositional Defiant Disorder (ODD) Autism/ Asperger's/ PDD Other 	 Mental Retardation Developmental Delay Epilepsy Tourette's Disorder Fragile X Genetic Disorder 	 Anxiety Disorder Depression Bipolar Disorder Schizophrenia
Other		
Surgeries: Age: Reason:		
Other details		
Hospitalizations: Age: Reason: Other details		
Major accidents or injuries: Age: Type		
Other details		
Has your child ever been unconscious? \Box Yes	\Box No. If yes, please explain:	

Does your child have current problems with:

	Yes	No	?		Yes	No	?
Ears (specify)	_			Appetite, digestion, stomach problems			
Poor Hearing				Frequent stomach aches			
Chronic earaches/ infections				Poor eating habits			
Draining ears				Frequent vomiting			
				Soiling or daytime accidents			
Eyes (specify)	_			Constipation			
Poor vision				Problems with weight			
Crossed eyes							
Wears glasses							
	Yes	No	?		Yes	No	?
Endocrine/ Gland				Blood Disorder			

Thyroid problems	Anemia	
Diabetes	Excessive bleeding or bruising	
Hypo/Hyperpituitarism	Leukemia	
Growth problems	Sickle cell disease	
Other:	Other	
Nervous system	Urine or bladder problems	
Frequent and/ or severe headaches	Bedwetting	
Seizures or convulsions	Daytime wetting or accidents	
Tremors or twitches	Urine infections	
Paper and pencil coordination problems	Other	
Balance or coordination problems		
Other	Chest or Breathing	
	Wheezing/ asthma	
	Other:	

Has your child had any of the following?

Ear Tubes	□ Yes	🗆 No
Encephalitis	□ Yes	\Box No
Meningitis	\Box Yes	🗆 No
Poisoning or drug intoxication	\Box Yes	🗆 No
Coma	\Box Yes	\Box No
Staring spells	\Box Yes	🗆 No
Immune system disorders	\Box Yes	\Box No
Other significant illness	\Box Yes	\Box No

o If yes, number of tube placements _____

If yes to any of the above, please describe:

Has your child had any of the following tests or evaluations?

	Yes	Date (month/ year)	Where	Results
Neurologic Evaluation				🗆 Normal 🗆 Abnormal
				Don't Know
CT scan of head				🗆 Normal 🗆 Abnormal
				Don't Know
MRI scan of head				🗆 Normal 🗆 Abnormal
				Don't Know
EEG				🗆 Normal 🗆 Abnormal
				🗆 Don't Know
Audiology or hearing evaluation				🗆 Normal 🗆 Abnormal
				🗆 Don't Know
Vision evaluation				🗆 Normal 🗆 Abnormal
				Don't Know
Genetic Testing				🗆 Normal 🗆 Abnormal
				Don't Know
Other laboratory tests				🗆 Normal 🗆 Abnormal
				🗆 Don't Know

Family Medical History

Father: Health, learning, mental health problems? (please specify)

Child's siblings: Health, learning, mental health problems? (please specify)

Have any of the child's family members had the following problems/disorders? Please specify the family member's relationship to the child and whether the relationship is on the maternal (m) or paternal (p) side. Example: aunt (p) = aunt on the father's side.

Family Member(s) Relation to Child	Family Member(s) Relation to Child
□ Birth defect	□ Reading problem
Genetic disorder	□ Other learning disability
Cerebral palsy	_ Speech/ language delay
□ Severe head injury	Did not graduate from high school
Migraine headaches	□ Mental retardation
Multiple sclerosis	_ Autism/ Aspergers/ PDD
Physical handicap	_ ADHD
Tuberous sclerosis	_ Oppositional/ defiant behaviors
Huntington's chorea	□ Antisocial behavior
Muscular dystrophy	Aggression
Sickle-cell anemia	_ Tics/ Tourette's Disorder
Seizures or epilepsy	□ Nervousness/ anxiety
Cancer	Obsessive-Compulsive Disorder
Diabetes	Depression
Heart Disease	□ Bipolar/ manic depressive disorder
Alcohol/ Drug abuse	□ Schizophrenia
Physical/ sexual abuse	□ Other (specify)

Have any maternal family members ever received extra help in school, early intervention, or special education services? \Box Yes \Box No

Personal/Social Information
What are your child's main hobbies and interests?
What about your child makes you most proud?
What does your child dislike doing most?
How many <u>close</u> friends does your child have?
Does your child have a best friend? Yes No If yes, how old is he or she?
How long have they been friends? years months
How easily does your child make friends? Worse than average Average Better than average
Does your child have problems keeping friends? Yes No
How well does your child get along with friends? Worse than average Average Better than average
If Below Average, please explain:
Does your child get along best with: Older children Children of the same age Younger children
Educational History
Has your child received Early Childhood Intervention services? Yes (Dates:) No
Did your child attend preschool? Yes No If yes, at what age?
Name of preschool:
Were there any adjustment problems in preschool? Yes No
Were you concerned about your child's ability to succeed in preschool? Yes No
Name of child's current school:
School district:
Address of school:
Telephone: Grade: Teacher:

 Has your child ever been retained?
 Yes
 No
 What grade?
 Why?

Is your child absent from school: Often Seldom Never

Usual reason for absence _____

If your child is in school please, comment on the areas below:	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
Overall school performance					
Reading					
Writing					
Mathematics					
Relationship with teachers					
Relationship with peers					
Participation in organized activities (e.g., teams)					

Has testing been completed by school? Yes

es No Date:

(Please attach a copy of the school evaluation)

Present class placement:	Regular class Bilingual/ESL		l class (if so, specify)& Talented
Does your child have an IEP (Indi	vidualized Education Plan)?	Yes	No
Does your child have a 504 Plan?		Yes	No

If yes, for what reason?

(Please attach a copy of the IEP/504 Plan)

Special Education Categories: Please check all that apply (specify since what grade child has been in this placement):

□ Autism Spectrum Disorder (ASD)	Grade:
Communication Disorder	Grade:
□ Deaf-blind	Grade:
Developmental Delay	Grade:
□ Emotional Disability (ED)	Grade:
□ Hearing Impairment	Grade:
□ Learning Disability (LD)	Grade:
□ Mental Disability	Grade:
□ Multiple Disabilities	Grade:
□ Orthopedic Impairment	Grade:
□ Other Health Impairment (OHI)	Grade:
□ Traumatic Brain Injury	Grade:
□ Visual Impairment	Grade:
-	

Have any of the following instructional modifications been attempted?

Oral tests Additional instructions Manipulatives in math Preferential seating Peer teaching Reduced paper and pencil work Repeated review Study carrel

Extended time to complete assignments	Outlines
Shortened or modified assignments	Positive reinforcers
Study Sheets	Behavior check cards / charts
Control of distractions	Predictable routines and classroom rules
Behavior modification program	Increased positive feedback
Technologic assistance (word processor, calculator, augmentative communication device, etc.)	
Other	

How successful have the above interventions been?_____

Behavior and Discipline

Please describe briefly any behavioral problems at school:

Has your child ever been assigned:

Out of School Suspension In School Suspension Expulsion

 Number of suspensions

 Number of suspensions

 Number of expulsions

Please describe briefly any behavioral problems at home:

Types of discipline you use with your child:

Rewards	Verbal reprimands / verbal demands
Time out (isolation)	Removal of privileges
Ignoring behavior	Physical punishment
Giving in to child	Other (please specify)
Which form(s) of discipline has proven most effective?	
Which form(s) of discipline has proven least effective?	