

Early Reading Series: (6) “The Independent Reader!”

The Basics

- Confidently comment on characters, story and plot
- Express opinions about what they read
- Can read common endings (e.g. turning, turned)
- Can read silently and will attempt longer books
- Can recognise all common spelling patterns and know that many of them can be pronounced in more than one way



Encourage activities like...

... write a basic poem based on words that rhyme in your chosen book.
“The glue flew into the loo.”

...practice phonic skills like listing as many 'cl' words as possible in one minute.

... “which story is it?” They describe the story to you and you must guess which one it was.

... reading, reading and more reading!
Variety is key!

Top Tips!

Even though your child might like to read independently at this level, don't stop sharing bed time stories and information books with them. Take turns to read pages and keep the magic alive!

Read more difficult books to them. Hearing you read fluently will inspire them to try and upgrade their own reading.

Talk about the books you read and share your opinion. Demonstrate that its ok to both like and dislike certain books.

Encourage your child to read silently and independently when you are not reading together ... the stop them and ask them about the story. Show an interest and be excited!