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## Nardos Ghebreab

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Elder Vice-Chairperson

Nardos is a social justice educator and scholar who is passionate and an activist for equity in education. A trained sociologist and researcher, Nardos roots her work in resisting oppressive power and transforming structures to center the voices and visions of marginalized folx and their communities.

Beginning her professional career in the K-12 public school sector, Nardos taught high school and middle school students before transitioning to the Instructional Leadership Team. Nardos has supported teachers' instructional and pedagogical development in many capacities such as Data Coordinator and Professional Learning Community Lead. In these roles, Nardos promoted liberatory teaching by privileging students' perspectives and their community values which influenced teachers' perception of student achievement and approaches to curriculum creation. Throughout her own education journey and career, Nardos has observed ways institutional power and practices, such as top-down school reform mandates, regulates school communities' autonomy and role of engagement in students' schooling outcomes. These collective experiences helped shape her philosophy towards education equity.

To further inform her activism, Nardos is pursuing a Ph.D. at the University of Maryland, College Park in Teaching, Learning, Policy, & Leadership with a concentration in Minority and Urban Education. Alongside her work in the education non-profit sector, Nardos instructs pre-service teachers on equitable classrooms and critical pedagogies. She has earned a Master's in Educational Research from Georgia State University and a Bachelor's in Sociology from Georgetown University.

An amateur comedian by nature, Nardos spends her free time cracking jokes with friends, creating unique DIY projects without following Pinterest instructions, and passionately sideline-coaching NCAA basketball games from her couch.