

# Class Routine

## Subject to change



# Rainbow Room

Frogs, Bees,  
Bananas, Stars

| Time                | Activity  | Child Job                                     | Accompanying Music/ Songs  | CD#  | Routine Notes   |
|---------------------|---|---|--|------|---|
| AM-8:00<br>PM-12:00 | <b>Carpet Time- Opening</b>   |   |  |      |   |
|                     | Hang up jackets & backpacks   | ART HELPER<br>helps set up for<br>First Craft | CD in Background   |      | Teach kids to do this   |
|                     | School Folders in Cubbies   |   |  |      | Teach kids to do this   |
|                     | Each child selects their classroom job for the day                      |   |  |      | Save SonShine Kid's Favorite job  |
|                     | Sit on rug and look at books/play with toys about the theme of the week |   |  |      | No free play until after First Art  |
|                     | Good-Bye Books Song   |   | "Good-Bye Books" Song  |      | Kids push bookshelf aside   |
|                     | PRAYER  |   | "Now it's time to pray" song   |      | Teacher-Led-include kids absent   |
|                     | Puppet Singing Time   |   | "Hello to ____, God Loves you, how do you spell your name?"; "Willaby-Wallaby ; There is a Child at SonShine Preschool....." |      | Use puppet to ask name spelling / question of the day. SonShine Kid goes first. Practice saying "Hi" to each teacher & kid      |
|                     | Social-Emotional Skills Lesson  |   |  |      | Review rules; Weekly skill theme: Role-Play / Discussion  |
|                     | <b>BOOK HELPER</b> picks a book for teacher to read                     | BOOK HELPER                                   |  |      |   |
|                     | Shake Your Sillies Out ( <b>CD HELPER</b> )                             | CD HELPER                                     | Shake your sillies out, wiggly-wiggle freeze dance   | 1, 2 | SonShine Kid fetches show & tell  |
|                     | Show & Tell ( <b>SONSHINE KID</b> )                                     | SONSHINE KID                                  | "[Johnny's] turn to see the toy, now it's [Sally's] turn   |      | SonShine Kid sits in teacher chair & tells about item, then passes it around. They place item in backpack until free play time. |

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| AM-8:30<br>PM-12:30                                  |  | Carpet Time- Language |                            |       |  |
|--|--|-----------------------|----------------------------|-------|--|
| AMERICAN FLAG HOLDER leads pledge to American Flag   |  | AMERICAN FLAG         |                            |       | Have Flag holders stand up front and Bible holder sit in teacher chair, teach kids to stand                    |
| CHRISTIAN FLAG HOLDER leads pledge to Christian Flag |  | CHRISTIAN FLAG        |                            |       |  |
| BIBLE HOLDER leads pledge to the Bible               |  | BIBLE HOLDER          |                            |       |  |
| ABC marching   |  | CD HELPER             | ABC Song                   | 3/4/5 | March around on rug  |
| Sight words and sign language                        |  |                       |                            |       | Introduce Theme of Week  |
| Review old letters                                   |  |                       | Letter songs               |       | Review letter names/songs/actions/sounds already learned   |
| New Letter of the Week                               |  |                       | Letter song                |       | Teach new letter & sound using prop and song   |
| Letter or alphabet book                              |  |                       |                            |       |  |
| Action songs / Fingerplays                           |  |                       | Nursery Rhyme/ Theme songs |       |  |
| AM-8:45<br>PM-12:45                                  |  | Carpet Time- Math     |                            |       |  |
| Months   |  | CALENDAR              | Months Song                | 7     | Point to b-day months  |
| Day of the week                                      |  | CALENDAR              | Days of the week song      | 8     | Point to days of week on calendar  |
| Count to today's date number                         |  | CALENDAR              |                            |       | Helper HIDES today's calendar number, uses pointer to count with class to identify missing #, then replaces it |
| Number of the week                                   |  | CALENDAR              |                            |       | Practice a specific movement while counting  |
| Calendar HELPER: Selects the day's weather picture   |  | CALENDAR              |                            |       | Only calendar helper goes to window  |
| Color of the week                                    |  |                       |                            |       | Have students find that color on their friends or rug  |

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|                     |   |                                       |                              |  |  |
|---------------------|---|---------------------------------------|------------------------------|--|--|
|                     | Shape of the week   |                                       |                              |  | Find/Show examples, or draw in air with fingers/bodies   |
|                     | Theme Story   |                                       |                              |  | Teacher's Choice   |
|                     | <b>Water Break &amp; Musical Instrument/ Dancing Time</b>   |                                       |                              |  | Play CD, allow kids to get their own water and drink in tile area. Use dancing scarves, dancing ribbons, or musical instruments  |
| AM-8:55<br>PM-12:55 | <b>Carpet Time-Bible</b>                                    |                                       |                              |  |  |
|                     | The Bible Song or B-I-B-L-E song                            | "The Bible is God's Special Book" #17 |                              |  |  |
|                     | Bible Story ("Bible Background")- Book or flannel pictures  |                                       |                              |  |  |
|                     | Prayer  |                                       | "Now it's time to pray" song |  |  |
|                     | Bible Story Rhyme or Song ("Say It," "Sing It," or "do it") |                                       |                              |  | From Curriculum / elsewhere  |
|                     | Bible Craft Instruction Time                                |                                       |                              |  | Model Art Project, use art instruction signs on board- practice ordinals 1st,2nd,3rd   |
|                     | Practice memory verse as a group w/ actions                 |                                       |                              |  |  |
|                     | Bible Verse Sticker time (sticker goes in school folder)    |                                       |                              |  | Kids get school folders first, sit by one of 2 teachers with separate piles or stickers to wait turn to practice saying memory verse w/teacher. After they put sticker on folder and folder in cubby, they go straight over to start their craft |

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|----------------------------------|---|---|------------------------|--|
| AM-9:05<br>PM 1:05               | First Craft   |   |                        |  |
|                                  | Whole-class project                                     |   | Christian Music        | A teacher sits at each table. Once a child is finished, they put their craft away & have free play |
| Free Play / Get ready for recess |   |   |                        | Set up snack on counter, sanitize tables. NO TOY CLEAN UP BEFORE RECESS                            |
| AM-9:20<br>PM-1:20               | Recess  |   |                        | <b><u>ONLY TEACHERS OPEN CLASSROOM DOOR/ GATES</u></b>   |
|                                  | Dim lights- Line up holding to recess rope              | LINE LEADER,<br>CABOOSE                         |                        | Bring recess bag, binder, phone, keys  |
|                                  | Fun Outdoor Play  | DOOR HOLDER                                     |                        | Kids must face building while on swings. Gravel stays in gravel area. Use whistle at line up time. |
| AM-9:40<br>PM-1:40               | Snack Time  |   |                        |  |
|                                  | Wash Hands  |   | "Germo was his name-o" | Girls at bathroom sink, Boys at classroom sink   |
|                                  | Prayer  | PRAYER HELPER,<br>SNACK HELPER,<br>DRINK HELPER | Prayer song            | Pray BEFORE helpers pass out snack/water   |
|                                  | Kids clean up their snacks/ drinks before going to play |   |                        | Prep Second Craft at counter. Allow kids to play as soon as they're ready to clean up their spots  |

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|                            |   |  |                        |   |
|----------------------------|---|--|------------------------|---|
| <b>Free Play / Centers</b> |   |  |                        | Clean Tables & Sweep; Set out Second Craft  |
| AM-10:00<br>PM 2:00        | <b>Free Play / Centers and Second Craft Time</b>  |  |                        |   |
|                            | Small-Group Craft Project                         |  | Music                  | Call Students over individually / in small groups, depending on the day's craft                                   |
| AM 10:45<br>PM 2:45        | <b>Clean-Up Time</b>                              |  |                        |   |
|                            | Clean-Up Time                                     | CD HELPER,<br>BOARD<br>CLEANER, JOB<br>NAME REPLACER | Clean Up CD            | Encourage everyone to help, give specific directions to stragglers, remind about bus stickers.                    |
| AM 10:50                   | <b>Carpet Time: Closing</b>                       |  |                        |   |
|                            | Carpet Time                                       |  | "On the carpet" song   | Set Treasure Chest Aside  |
|                            | Review Letter, Number, Color, & Shape of the week |  |                        |   |
|                            | Review nursery rhyme/ Song                        |  | Rhyme / Song           |   |
|                            | Teacher's Choice Book                             |  |                        |   |
|                            | Bus stickers                                      |  |                        | Each child who is on green gets a sticker. Call each child and hand them their bus. They set it in counter and... |
|                            | Backpacks on & line up                            |  |                        | ...get their backpacks on & line up   |
|                            | Goodbye Bubbles!                                  |  | "Goodbye Bubbles" song |   |
| AM 11:00<br>PM 3:00        | <b>Dismissal</b>                                  |  |                        | <b>Dismiss one at a time once parent is seen</b>  |