

GENERATION 25 BOARD MEMBER BIOGRAPHICAL AFFIDAVIT

Name of Proposed Charter School:

7 Cs Academy

Name of Sponsoring Entity:

7 Cs Thrive

BACKGROUND

Full Legal Name: Edward Bono Mungia IV

Home Mailing Address:

Phone Number:

E-mail Address:

Business Name:

Business Mailing Address:

Business Phone Number:

E-Mail Address:

Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation.

Yes

If Yes, state the name of the entity: South San Antonio Independent School District

RESPONSE BOXES WILL AUTO-EXPAND AFTER TEXT IS INSERTED

1. What was your motivation to serve on the board of the proposed charter school?

My passion for my community has lead me to serve on this charter school board. I have been working for my community, through one of our local council offices, for over four years. I grew up around the folks I get to serve and do my best to improve the systems around them. Joining a board of a charter school that will serve these folks, especially one as thoughtful and intentional as 7 Cs, is a natural fit.

1. 2. What is your understanding of the appropriate role of a public charter school board member?

My role would be an oversight role. Board members do not micromanage the CEO, but rather check them and ensure they are performing as well as possible. Another aspect of our role on the board, is to tie this school with the local community. We will open a new school in a already established neighborhood. We will guide the school to fit and and compliment the existing neighborhood.

3. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I previously served on the board of South San ISD for about 10 months. I was an active participating member for those months as well, leading efforts on Lone Star Governance compliance, external relations with the community, the budget, a Tax Ratification Election, etc. I have also worked in a San Antonio city council office, which has helped me understand government and how it works.

4. Describe the specific knowledge and experience that you would bring to the board.

Having previously served as a board member, I know how school budgets operate and get created. I have organized two way public meetings for the community. I know how to ensure people get their voices heard in a constructive manner. I have helped keep administrators accountable for student scores and understand how the new metrics work. I work with the community everyday and help address the issues they face, ranging from stray dogs to broken streets.

SCHOOL MISSION AND PROGRAM

1. What is your understanding of the school's mission and guiding beliefs?

At its core, 7 Cs is comprised of three main principals: skills, attitudes and knowledge. Within those three principals there are seven Cs: communication, collaboration, competencies, critical thinking, citizenship and character. Those are the building blocks for how we educate our future students at 7 Cs. With that strong foundation, they will only achieve going forward.

2. What is your understanding of the school's proposed educational program?

The proposed educational program expands the TEKS into real life examples our students can use outside of the classroom. One such example is a money management system our CEO has used in his classrooms where students are responsible for fake money that can be used for supplies. Throughout the program, there is a heavy emphasis on STREAM- Science, technology, reading, engineering, art and mathematics. Building those six areas into our program is important for long term student success.

3. What do you believe to be the characteristics of a successful school?

A successful school goes beyond the state accountability measures, the TEKS, and state testing. A school needs to teach a student how to be a productive, successful member of our greater society. With that sort of foundation, folks will be successful wherever they choose to go.

1. 4. How will you know that the school is succeeding (or not) in its mission?

One metric will be the state accountability measures. While that is not entirely indicative of success, our school does focus on mastery for all students. Another way we can know if we are succeeding, is student and family growth. Students grow with their grades, but also through their interests. Families could also grow by their attention and participation in our school. All of the board members and our CEO understand the value of family participation within schools.

GOVERNANCE

1. Describe the role that the board will play in the school's operation.

The board keeps track of the budget and ensures students and staff have all the tools needed for success. We will also set up accountability measures for the CEO and the entire board of directors. We will oversee operations, but refrain from micromanaging.

2. How will you know if the school is successful at the end of the first year of operation?

Student enrollment and student scores will be important in determining success in the first year of operation.

3. How will you know at the end of four years if the school is successful?

Student enrollment and student scores will still be valuable at the end of four years. I will also be interested to know how much students, that have been with us for more than a year, are growing. Growth is more important than a single year score.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

One step will be to publicize our school and share our student successes. Everyone employed at the school, in addition to the board of directors, will have to connect to our families to ensure they feel comfortable sending their most precious resource to our school.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interest of the school?

If the board president was not involved, I would contact the board president and school attorney. If I believed the board president was acting unethically, I would go straight to our attorney and report what I knew.

DISCLOSURES

1. Indicate whether you (or your spouse) knows the other prospective board members for the proposed school.

No, I/we do not know these individuals

2. Indicate whether you (or your spouse) knows any person who is, or has been in the last two years, a school employee.

No, I/we do not know any such employees

3. Indicate whether you (or your spouse) knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee or agent of an entity).

No, I/we do not know any such persons

4. If the school intends to contract with an education service provider or management organization, indicate whether you or your spouse knows any employees, officers, owner, directors, or agents of that provider.

No, I/we do not know any such persons

5. If the school intends to contract with an education service provider, indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider.

No, I/we or my family do not anticipate conducting any such business.

6. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family.

7. List all business or organizations of which you are a partner or in which you have a majority interest.

N/A

8. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held.

N/A

9. Will you be employed by or contract with the sponsoring entity, the charter school, or the managements company of the school?

Does not apply to me.

10. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or with the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of he sponsoring entity or of the governing body of the charter school?

Does not apply to me.

11. Will any relative(s) within the third degree of consanguinity or affinity (See definition in question 10.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

Does not apply to me.

12. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offence listed in TEC § 37.007(a); or an offence listed in Article 62.01(5) Code of Criminal Procedure?

Does not apply to me.

CERTIFICATION

I, Edward Mungia, certify to the best of my knowledge and ability that the information I am providing to the Texas Education Agency as a board member is true and correct in every respect.

Signature Edward Mungia

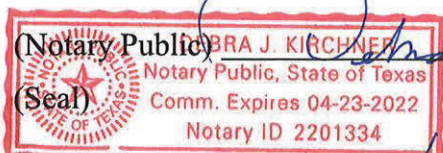
Date 1/15/2020

State of

County of

On this day, Edward Mungia (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before 15 day of January, 20 20



My commission expires 4-23-22