Links and resources:

1. LAMH:

Since the beginning of September ALL children in class 4 have been introduced to simple and basic Lamh signs, working closely with our SPLT we devised a list of everyday signs for us ALL to follow. A further list was revised after the 8 week program your child received from the SPLT and along with their guidance a revised list was again done up and sent home to ALL parents with pictures and simple instruction on how to use, we hope these are going well, if anyone has any trouble or difficulty with these signs in any way please use the site listed below and follow the simple instructions to help.

* [www.lamhsigns.org](http://www.lamhsigns.org)
* Click on ‘apply for membership’
* Enter the code ‘lovelamh’
* Follow the simple registration instructions.

1. MATHS AND ENGLISH SKILLS:

* [www.http://uk.ixl.com](http://www.http://uk.ixl.com)
* Choose IXL practise maths and more option
* Choose ‘reception’ option
* Choose ‘R’ option from left hand column
* Over 100 plus skills to choose from daily
* Note. Before you register you get a daily allowance of 10 practise sessions per skill, more than enough for ANY child, thus no need to register to become a member as it can become expensive.

1. ALL OTHER CURRICULUMN AREAS AND SKILLS:

* [www.createprintables.com](http://www.createprintables.com)
* We use this site to cover a lot of the curriculum via ‘hands on’ activities and mix it in with painting, colouring, sticking and making displays etc.
* Use for name
* Use for numbers
* Use for high frequency words from our word banks, mammy, daddy, family, pets etc.
* We also accompany printouts with pictures which help to deliver and illustrate meanings, we find this method very useful and helpful.
* Name and picture practise repetition is very good and will be familiar to ALL children.

1. Another very good site to reinforce learning and helpful with repetition of work.

* [www.daycareworksheets.com](http://www.daycareworksheets.com)
* Very good for obtaining worksheets and ideas for tracing and colouring worksheets
* We use for numbers and letters
* We also use pictures from our word banks to help and encourage children to understand words and meanings and be familiar with these words
* Used as a method to reinforce learning and understanding techniques.
* We also use for high frequency word lists to help children’s understanding and learning of these words.
* This site encourages the children’s learning and helps them develop a familiarity and understanding via word and pictures.

1. STORY TIME, BOOKS, PLAYTIME, MUSIC AND DRAMA.

* We find this site helps to promote the children’s interactive learning and develops not only their individual participation skills but also enhances their group activities and participation skills.
* Hugh selection to choose from
* [www.bing.com](http://www.bing.com)
* Type in, ‘videos for toddlers’ in the option provided
* Once onto this site it will allow you to access to hundreds of education learning videos.
* We then typing ‘bugs and insects’
* Thus allowing us to interact with preschool and junior learning videos
* From this site we were learning about caterpillars and also about frogs and tadpole transformations
* Another option could be butterflies and their journeys.
* We were linking back to some of the previously mentioned printable work sheet sites and backing up this learning with user friendly and word specific work sheets again to help facilitate children understanding and learning of the different topics
* You can use this site to play stories even at night time or to get children to follow along with bed time stories if you wish as well.

1. From all of the above site we suggest you pick a topic of choice and link it into the different web site available and then choose worksheets which are subject appropriate and which will facilitate learning.

As it is spring time I would suggest you use some of the topics listed below, or indeed choose your own, you decide as I’m only offering suggestions.

* Spring flowers
* Spring time animals
* Baby animals
* Leaves on trees
* Weather, warmer, sunny etc.
* Days getting longer
* Nights getting shorter
* Calendar month
* Days of the week

Just a few ideas which we hope will be of help.

Like I said I will be linking in with you all again during the coming days and weeks ahead and if anyone has any question please don’t hesitate to ask and let me know.

Thank you,

Class 4