



PARENT AS PARTNERS POLICY

Bolnore Village Pre-School will make every effort to welcome and involve parents in the running of the Pre-School. We aim to:

- Make all new parents aware of how the setting runs, including policies, procedures and the curriculum.
- Parents/carers will be invited to visit the group with their child prior to admission and to attend open days.
- We will ensure that all parents/carers will have the opportunity to contribute to the setting's activities by inviting them to share with us their knowledge, skills and interests.
- Parents are invited to voice their concerns and views which will be acknowledged and respected.
- Each child is assigned a key person and if at any time a parent has any concerns they are welcome to make an appointment to discuss these
- Parents/carers will be involved in shared record keeping about their child, and confidentiality will be upheld at all times. Parents/carers are always welcome to make an appointment with their child's key person to discuss their child's progress. Times convenient to the parent/carer will be made wherever possible.
- All families are important and should be welcomed and valued in all settings.
- All parents/carers will be notified about meetings, workshops and training opportunities, to enable them to learn about the Pre-School curriculum and about young children's learning at the setting and at home.
- Parents/carers receive a weekly newsletter outlining our intended activities and ideas to promote home learning. Information is also displayed on notice boards.
- Children are only released from the care of the provision to individuals named by the parent. For the child's safety we operate a password system.

Bolnore Village Pre-School aims to provide an environment that is caring, stimulating and one that fosters children's independence. We will provide a variety of play/ learning experiences and encourage children to reach their full potential.

We will respect each child as an individual and ensure that each child's developmental needs and interests are reflected in our everyday practice and planned activities.



STAFF / PARENTS AND CARERS.

We expect our staff, parents and carers to be positive role models for the children in our care. They should show respect for children and other adults and use appropriate language at all times.

CHILDREN'S BEHAVIOUR

We believe that children and adults flourish best in a sensitive and caring environment where everyone knows what is expected of them. Care is taken to promote and praise desirable/acceptable behaviour in order to ensure that children do not only receive an adult's attention as a result of undesirable behaviour. The boundaries regarding behaviour are explained to the child and applied consistently to encourage their learning in this area.

Where consistent disruptive or difficult behaviour continues parents/carers will be invited to agree a behaviour strategy/ play plan to which both parties will work.

If necessary and with permission the Pre-School will seek further advice and support from external Early Years professionals.

In the unlikely event of persistent harmful behaviour by a child towards either the child him/herself or to other children or adults in the setting we reserve the right to contact the parents/carers and ask for the child to be taken home for the rest of that session. If a child continues to behave in a harmful manner we reserve the right to suspend that Child's place either temporarily or permanently.

COMPLAINTS PROCEDURE

1. Should you have any complaint please contact Holly Armstrong or Fay FLude.
2. If you wish to take this matter further please contact Ofsted on
0300 1234 234

A log of any complaint is kept in the pre-school and is available on request.