

Course Component: Child Development
Course Date: January 2020
Component Hours: 48 Contact Hours + 10 Independent Study Hours
Course Instructor: Maya Rutkowski

Meeting Schedule:

Courses will be held at The Earth Tortoise School – 221 NE 117th Ave, Portland, OR 97220. See training schedule provided.

Office Hours:

Office Hours will be held from 12 to 4pm each Friday throughout the duration of the Child Development Course Component. Adult Learners may drop in without appointment during these times. To schedule an appointment at an alternate time, or to contact instructor regarding class matters please contact the instructor at hahmontessori@gmail.

Introduction:

This course focuses on the growth of the child from conception through age three and the development of physical, cognitive, social, and emotional abilities inherent to this age level. We will study many theories of development, including those of Erikson, Piaget, Bowlby, Ainsworth, and Freud, as well as the latest findings concerning physical growth, brain development, and the effects of experience on language, emotional intelligence, and personality integration. These will be discussed in both their historical context as well as their relevance and relationship with the Montessori philosophy.

Course Component: Montessori Philosophy
Course Date: May 2020
Component Hours: 24 Contact Hours + 10 Independent Study Hours
Course Instructor: Maya Rutkowski

Meeting Schedule:

Courses will be held at The Earth Tortoise School – 221 NE 117th Ave, Portland, OR 97220. See training schedule provided.

Office Hours:

Office Hours will be held from 12 to 4pm each Friday throughout the duration of the Child Development Course Component. Adult Learners may drop in without appointment during these times. To schedule an appointment at an alternate time, or to contact instructor regarding class matters please contact the instructor at hahmontessori@gmail.

Introduction:

This course consists of readings about Maria Montessori’s life and experiences as well as Maria Montessori’s own works, detailing her observations, theories, and materials. Discussions and sharing of personal experiences will further elaborate on the Montessori ideas of “sensitive periods”, “planes of development”, “the spiritual embryo”, and “the absorbent mind” as well as the importance of independence in the prepared environment and the adult’s role in the child’s experience. The Montessori perspective in regards to human development, environmental design, and the adult’s role will guide the student in developing curriculum designed to meet the needs of the whole child in the classroom.

Course Component: Pedagogy and Environmental Design
Course Date: January 2020
Component Hours: 60 Contact Hours + 10 Independent Study Hours
Course Instructor: Breanne Monahan

Meeting Schedule:

Courses will be held at Portland Montessori Collaborative – 4817 SW 53rd Ave, Portland, OR 97221. See training schedule provided.

Office Hours:

Office Hours will be held from 12 to 4pm each Friday throughout the duration of the Child Development Course Component. Adult Learners may drop in without appointment during these times. To schedule an appointment at an alternate time, or to contact instructor regarding class matters please contact the instructor at hahmontessori@gmail.com.

Introduction:

The Montessori prepared environment is the cornerstone of the Montessori approach to learning as well as the child's experience of independence and self-discovery. We will discuss the essential components of the Montessori classroom as well as the aesthetic, use of space, age groupings, materials and furnishings, the role of the teacher, and nutrition, health and safety. Pedagogy is understood as both the curriculum in a classroom as well as the art and science of teaching. The course is intended to bring the understanding of child development and the use of the environment as a way to provide experiences that enhance a child's natural growth together. The areas of the Montessori classroom will be explained in terms of their relationship to particular skills the child is developing. Other aspects of the classroom such as approaches to discipline and special consideration to our interactions with the children, peace education, education about nutrition, and the importance of contact with the natural world will also be discussed.

Course Component: **Child, Family, and Community**
Course Date: July 2020
Component Hours: 24 contact hours + 10 independent study hours
Instructor: Maya Rutkowski

Meeting Schedule:

Courses will be held at The Earth Tortoise School – 221 NE 117th Ave, Portland, OR 97220. See training schedule provided.

Office Hours:

Office Hours will be held from 12 to 4pm each Friday throughout the duration of the Child Development Course Component. Adult Learners may drop in without appointment during these times. To schedule an appointment at an alternate time, or to contact instructor regarding class matters please contact the instructor at hahmontessori@gmail.

Introduction:

This course is a discussion of the larger community's role in the lives of children. As educators, we are a resource for parents and families as it is not only children that are learning but the adults in their lives as well. We will examine the importance of our relationship with the families of the children in our care, as well as communication skills that are sensitive to the needs and experiences of individual families. Topics will include the psychology of parenting, discipline techniques, early intervention, health and nutrition, early intervention, and other community resources.

Course Component: **Leadership and Personal Growth**
Course Date: January 2020
Component Hours: 32 contact hours + 10 independent study hours
Course Instructor: Castle, Monahan, Rutkowski

Meeting Schedule:

Courses will be held at Tiny Revolution Montessori School – 2036 NE MLK Jr. Blvd, Portland, OR 97212. See training schedule provided.

Office Hours:

Office Hours will be held from 12 to 4pm each Friday throughout the duration of the Child Development Course Component. Adult Learners may drop in without appointment during these times. To schedule an appointment at an alternate time, or to contact instructor regarding class matters please contact the instructor at hahmontessori@gmail.

Introduction:

The relationships between the teachers in the classroom and the teachers with the administration are vital to the success of the children and the program. This course is designed to help the student become comfortable in a leadership role within his/her own classroom, including staff training and delegating responsibilities as well as understanding the basic functions of school administration including licensing regulations, staffing and scheduling, wage and hour laws, adult supervision, and interpersonal communications.

Working through a Montessori credentialing program and working as a teacher in a classroom requires introspection and a re-examination of your own beliefs and behaviors. This course is meant to be a resource for students as they manage their stress and emotions, have questions about their experiences, re-evaluate themselves and their techniques, and work on their Infant and Toddler manuals.

Course Component: **Observation and Classroom Management**
Course Date: August 2020
Component Hours: 15 Contact Hours + 10 Independent Study Hours
Instructor: Mercedes Paine Castle

Meeting Schedule:

Courses will be held at Portland Montessori Collaborative – 4817 SW 53rd Ave,
Portland, OR 97221

See training schedule provided.

Office Hours:

Office Hours will be held from 12 to 4pm each Friday throughout the duration of the Child Development Course Component. Adult Learners may drop in without appointment during these times. To schedule an appointment at an alternate time, or to contact instructor regarding class matters please contact the instructor at hahmontessori@gmail.

Introduction:

Observation is a cornerstone of the Montessori approach upon which all other aspects of the curriculum are based. In this course, we will discuss why observation is so vital to understanding child development, the workings of the classroom, and meeting the needs of the group and the individual. Much of the information covered in previous components such as Child Development, Philosophy, and Pedagogy and Environmental Design will be revisited in a new framework and particular attention will be paid to the role of the guide. Methods of observation and various observation scales will also be covered.

It is only through keen observation that we can meet the needs of the individual and the group. A normalized classroom is one in which the guide has used her observation skills to create a stimulating and supportive environment. So in addition to observation skills, a guide must also understand the interpersonal dynamics and best practices needed to create emotional well-being within the children. Discussions will cover methods of “discipline”, techniques for supporting children through social problem solving, and peace education.