**Key Stage Two**

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| **Enjoy Reading for Pleasure and Enjoyment** |
| * Did you choose this book? Why? * What did you like about the text? Why? What did you dislike about the text? Why? * Would you read the book again? Why? Why not? * Would you recommend the book to your friend? Why? Why not? * What will you read next? * What books do you like to read? * Do you have a favourite book that you like to read? * Is this a new book that you haven’t read before? Do you know anything about it already? * Do you enjoy reading? * What do you read at home? * Who is your favourite author? * Which books have you enjoyed that we have read together? And why have you enjoyed them? |

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| **Decode Word reading and decoding skills** |
| * What do you do if you are stuck on a word? * Where do you start reading the word? Where do you look first? * When you blend those sounds together, what word does it say? Can you tell me the word? * Are there any clues in the word? * Does it look like any other words you know? * Can the pictures help you? * Do you know what the word means or can you work out what it means (in this sentence)? * What other word could the author have used that means the same sort of thing? * Does the sentence make sense with that word? |

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| **Define 2a: Give/explain the meaning of words in context** |
| * Explain two things that the words \_\_\_, \_\_\_\_ suggest. * Find and copy a word/two words/a group of words/a sentence that shows/tells you \_\_\_\_\_\_\_\_\_ * In this sentence \_\_\_\_\_\_\_\_\_\_ is closest in meaning to \_\_\_\_\_\_\_\_? * The author uses \_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_ has two different definitions, use each definition to write a sentence. * The author uses \_\_\_\_\_\_\_\_\_. Why do you think they chose this word? * The author uses \_\_\_\_\_\_\_\_\_. Which of these words could be used to give a similar meaning in the sentence? * Which word best describe \_\_\_\_\_\_\_\_\_? * Find and copy one word that suggests that \_\_\_\_\_\_\_\_\_\_\_ * What does this word/phrase/sentence tell you about \_\_\_\_\_\_\_\_\_\_\_\_? * Highlight a key phrase or line. By writing a line in this way what effect has the author created? * Why does the author use \_\_\_\_\_\_\_\_ repeatedly? * The writer uses words like \_\_\_\_\_\_\_ to describe \_\_\_\_\_\_\_\_. What does this tell you \_\_\_\_\_\_\_\_? * What other words/phrases could the author have used? * The writer uses \_\_\_\_\_\_\_\_\_to describe \_\_\_\_\_\_\_\_ How does this make you feel? * Can you find an example of a word that means \_\_\_\_\_\_? * Which of the following words is closest in meaning to…? * Which of the following words is closest in meaning to…as it is used here? * Find and copy a group of words that means the same as (enter phrase/idiom rather than word). * What do the words (enter phrase/idiom etc) mean? * Find and copy one word that shows that…is not easy. |

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| **Retrieve 2b: Retrieve and record information/identify key details from fiction and non-fiction** |
| Which…? What…? How…? Where…? When…? Why…? Who…?   * Identify how \_\_\_\_\_\_ * Give two reasons why \_\_\_\_\_\_\_ * True/False * Fact/Opinion * Circle the option to complete the sentence. * When did \_\_\_\_\_\_\_\_ take place? * From whose point of view is the story told? * Which part of the story best describes \_\_\_\_\_\_\_? Explain why. * Which words and /or phrases \_\_\_\_\_\_\_\_\_\_? * What evidence do you have to justify your opinion? * Find the paragraph where \_\_\_\_\_\_\_\_\_ * How do you know that…had not…? Give two ways. * What is one…? * According to… * In \_\_\_\_\_\_’s opinion… (retrieval that looks like inference) * Complete the table with one piece of evidence from the text to support each statement. |

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| **Summarise 2c: Summarise main ideas from more than one paragraph** |
| * What is the main message of the text? * Number the sentences below to show the order they happened * Which of these events happened first? * Which of these events happened last? * What happened after? * What happened before? * What’s the main point in this paragraph? * Can you sum up what happens in ­­­­\_\_\_\_\_\_? * Sort the information in these paragraphs. * Which is the most important point in these paragraphs? How do you know? * What part of the story do you think is the most important? Explain why you think this. * Which of the following would be the most suitable summary of the whole text? * Which sentence best describes the…? * Which statement is the best summary for…? |

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| **Infer 2d: Make inferences from the text/Explain and justify inferences with evidence from the text** |
| * Explain how \_\_\_\_\_\_? * Explain why \_\_\_\_\_\_? * Why did \_\_\_\_\_\_\_? * Why is \_\_\_\_\_\_\_\_? * How does \_\_\_\_\_\_? * Why do you think \_\_\_\_\_\_\_? Explain using the text. * How do you know \_\_\_\_\_\_\_? Explain using the text. * When do you think\_\_\_\_\_\_\_\_? Explain using the text. * How can you tell that \_\_\_\_\_\_? Explain using the text. * True/False * What makes you think that? * Which words give you the impression that \_\_\_\_\_? * How do you feel about \_\_\_\_\_\_\_\_? Why? * Can you explain why\_\_\_\_\_\_\_? * Which word tells you that \_\_\_\_\_? * Quotation from the text. What conclusion does \_\_\_\_\_\_\_\_ draw from this? * How can you tell that…was…? Give one piece of evidence that shows… * What impressions do you get of…at this point in the extract? Give two impressions, using evidence from the text to support your answer. * Give two reasons why…does not want to… * How can you tell there was something strange about…? Explain two ways, using evidence form the text to support your answer. * What suggests that…was not…? * Explain what the…finds…about… * The experience in the last…could best be described as… * Tick the two…that are mainly about… * What other impressions do you get of… in…? * What else in the text tells us… * Which words best complete the question? * What is \_\_\_\_\_\_\_ thinking? Tick one thought (thought bubbles). * How does \_\_\_\_\_\_\_ react? |

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| **Predict 2e: Predict what might happen from details stated and implied** |
| * What do you think will happen next? * What do you think would happen if \_\_\_\_\_\_\_? * Based on what you have read, what does the last paragraph suggest might happen next? * Can you think of another story, which has a similar theme, e.g. good vs evil? Do you think this story will end in a similar way? Why? * Why did the author choose this setting? Will that influence how the story develops? * How is \_\_\_\_\_\_\_\_\_\_ like someone you know? Do you think they will react in the same way? * What might happen next? Why? * Choose one character from the book and predict how you think they will behave/react? * Can you predict several possible outcomes and explain your answer? * What if…? * If there was a sequel, what might happen? Why do you think this? |

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| **Relate 2f: Identify/explain how information/narrative content is related and contributes to the meaning as a whole** |
| * At what point did the characters mood change? Justify your answer using the text. * What caused the characters to change their actions? * What caused a change in events? * Explain why \_\_\_\_\_\_\_ * What is similar/different \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_? * Why is \_\_\_\_\_\_\_ important in the story? * Does this story have a moral or a message? Explain how you know using the text. * Why do you think the author chose to use \_\_\_\_\_\_\_\_ to present the information? * How does the \_\_\_\_\_\_\_ encourage you to read on/find information? * Where does it tell you that \_\_\_\_\_\_\_? * Why has the writer written/organised the text in this way? * In what ways do the illustrations support the instructions? * Who do you think this information is for? * What atmosphere is the author trying to create? What words/phrases help to create that feeling? * Why did the author write this story? Find a group of words to show that … has changed. * What has the author done to make you want to read on? Explain your answer using the text. |

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| **Explore 2g: Identify and explain how meaning is enhanced through choice of words and phrases** |
| * What does \_\_\_\_\_\_\_\_ tell you about \_\_\_\_\_\_\_\_\_\_\_\_\_\_? * What words help the reader to \_\_\_\_\_\_\_? * What impact does the phrase \_\_\_\_\_\_\_\_\_\_ have on the reader? * Find and copy words from the paragraph that show it was \_\_\_\_\_\_\_\_ * Highlight a key phrase or line. By writing a line in this way what effect has the author created? * The writer uses words like \_\_\_\_\_\_\_\_to describe \_\_\_\_\_\_\_. What does this tell you about \_\_\_\_\_\_\_\_? * What other words/phrases could the author have used? * What technique has the writer used? * How are these words effective? * What do you think the writer meant by ‘\_\_\_\_\_\_\_\_’? * When the author uses this sort of sentence, what is the impact? * Why did the author \_\_\_\_\_\_? * Why has the author used this word/phrase/sentence? * How does the author create this mood/atmosphere? * What is the effect of \_\_\_\_\_\_\_\_? * Quotation from the text. What conclusion does \_\_\_\_\_\_\_\_ draw from this? * Give one example of the use of humour in the \_\_\_\_\_\_. * The word \_\_\_\_ suggests that \_\_\_\_\_\_ (followed by a tick box). |

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| **Compare 2h: Make comparisons within the text** |
| * How does the characters mood change throughout the text? * What words would you use to describe the main character at the start and end of the text? * Compare and contrast different characters, reactions, settings, themes within the text. * How are the lives of the people different as a result of \_\_\_\_\_\_\_? * How is it similar to \_\_\_\_\_\_\_? * How is it different to \_\_\_\_\_\_\_\_? * Compare your book to another on the same topic. Which do you prefer and why? * Would you like to read more books by this author? Explain your reasons. * If you have read other texts by this author, can you see any similarities/differences between them? * Give one way…are similar to… * Give one way…are different from… |

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| **Content Domain** | **Examples from Recent KS1 SATs** |
| **2a – define** |  |
| **2b – retrieve** |  |
| **2c – summarise** |  |
| **2d – infer** |  |
| **2e – predict** |  |
| **2f - relate** |  |
| **2g - explore** |  |
| **2h - compare** |  |

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| **Question Type** | **Examples from Recent KS2 SATs** |
| **Tick box** |  |
| **Short response** |  |

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| **Extended response** |  |
| **Matching** |  |
| **Sequencing** |  |
| **True or False** |  |
| **Fact and Opinion** |  |
| **Find and Copy** |  |

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| **Other** |  |