

Useful Questions for a PE deep dive .



Useful information for PE subject leaders in aligning PE with the new Ofsted Inspection Framework.

The structure of the day where a PE 'Deep Dive' has taken place generally to consists of the following:

1. Discussion about Curriculum for PE (curriculum map, schemes of learning and assessment, policies)
2. Lessons Observations (with a range of staff or with PE teacher- dependant on what model your school uses)
3. Pupil Voice Session (range of pupils asking questions around their lessons and PE experiences in general).....

I have seen this first hand where staff have said they have delivered quality PE lessons but when students were asked by inspectors answers given by students involved we play duck duck goose all the time, we just run around the hall or even quote.... "We don't do PE as our teacher says we don't have time"!

Make sure you know exactly what your staff are delivering and if it matches with your curriculum map.

4. Second Meeting with PE lead (Further discussion including Lesson Feedback and discussed community cohesion, wider opportunities, extra curricular offer and pupil premium)

Questions which may be asked:

- Can you describe PE provision in your school?

Things to consider:

- Vision for PE
- Long Term Plan
- Curriculum map and why it looks like this
- Do you have a long-term vision you could share with the inspector? Use this as a focus tool. Plans for PE and Spot Premium should be on your school website so the inspectors will have already looked at this prior to your visit.
- What do your Schemes of Learning/ work look like are they fit for purpose?
- What are children remembering over time?

Skills progressions across the curriculum over a block of work, but also over a longer period of time.

- What is the progression of skills like in PE?
 - Share your long-term plan be prepared to talk about how it was designed (also on the next pages)
 - Share your medium-term planning and assessment documents (e.g. PEDPASS) and have examples to explain your discussions.
 - Be prepared to discuss how specific skills are built upon over the key stages and year groups
- Do you have a good understanding of the skills and capabilities of both staff and children within your school in order to be confident when talking about progression?

Any examples of what you are doing to address groups of pupils who are working under where they are expected to be at?

- How much time is PE given and what else do you do to offer additional physical activity?
- What assessment policy is in place?

Does this work and what is assessment used for across the subject area- How do you know children have made progress in PE lessons?)

- What support is offered to staff in terms of CPD?

Things to consider:

- What CPD have all staff received in regards to INSET or staff meetings?
- Have your staff been going out for CPD opportunities and what impact has this had?
- How have you decided what CPD is required?
- If you have audited staff needs and subject knowledge be prepared to share anecdotal evidence of what you have put in place as a result
- How do you quality assure PE?
- Does PE contribute to community cohesion/ wider school outcomes?
- How do you extend the PE curriculum beyond school hours?
- How does PE help the progress of PP children and or other targeted groups (e.g. SEND)?
- How does PE fit in the whole school improvement plan for school?

Other topics that have been discussed:

- Do you have new units that your children specifically chose to include?
- What events/ topic areas are different/ targeted at particular children?
- Levels of physical activity within the school day-

Talk about active learning in the curriculum and give anecdotal evidence of this and its impact upon learning. Share information about any initiatives you use in school to promote physical activity.

PE and the WHOLE child:

- What impact your curriculum has upon children at your school? Consider what PE can offer your children that other subject areas cannot.
- How does your PE offer link to your school values/ wider mission statements or vision
- What are you proud of achieving in your PE offer in recent years?
- Emotional health and wellbeing- Any examples of projects you have done
- Events and Competitions offered to all pupils
- Play leaders, sports council
- Mindfulness

Links to other subjects

- What links does PE have?
- Have there been any whole school projects that are PE/ Physical Activity based linking with other subjects?

How does PE bring your community together?

- What sporting events are held over the school year?
- What club links do you have?

Not all of this is likely to be discussed but being able to answer these questions will help.