

## Curriculum / Play Policy

As soon as children are born they thrive on learning about the world around them. Children's brains develop most in the first five years of their life. As they grow their ability to learn grows with them. The Early Years Foundation Stage recognises this and incorporates Areas of Learning and Development to support us plan, observe and assess our activities based on the individual development and needs of each child.

The Early Years Foundation Stage outline early learning goals that most children are expected to achieve by the end of their reception class year at school.

The aim of the pre-school is to plan a curriculum using the Early Years Foundation Stage to provide the children with learning experiences of the highest quality, considering both children's individual needs and achievements and the range of learning experiences that will help them to make progress towards (and, where appropriate, beyond) these goals. We will do this by following the child's personal interests and building on them. Our daily routine is a very important tool within this and shows the balance of adult led and child initiated activities that we provide throughout the day.

The EYFS framework explains how and what your child will be learning to support their healthy development.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.

Children should mostly develop the 3 prime areas first. These are:

1. Communication and language
2. Physical development; and
3. Personal, social and emotional development

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in 4 specific areas. These are:

1. Literacy
2. Mathematics
3. Understanding the world; and
4. Expressive arts and design

### **Planning**

These 7 areas are used to plan your child's learning activities. Staff supporting your child will make sure that the activities are suited to your child's unique needs.

The daily routine is provided in the induction pack.

Parents are actively encouraged to contribute to their child's learning and development records, on Tapestry or in their learning diary.

## Play

Children in the EYFS learn by playing and exploring, being active and through creative and critical thinking which takes place both indoors and outdoors.


Toys are not just for fun: most toys help to encourage the development of children in different areas so that even when children seem to be just playing they are learning at the same time. All the toys and activities put out at pre- school have been planned to cover certain areas of a child's development within the Early Years Foundation Stage. During the sessions, staff interact with children to encourage their learning. We have a key person system in place whereby observations are made of the children during the session in order to monitor their progress – See Key Person Policy

We ensure that every child is given the opportunity to be involved with activities regardless of; ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender or ability.

The outdoor play is accessed daily and staff ensure children are appropriately protected from weather conditions.

This Policy was adopted at the meeting of: Banwell Buddies

Held on: 30<sup>th</sup> January 2018

Signed on behalf of the Committee: 

Role of Signatory: Chair of Management Committee

Last update: 13/02/2019