## Carole Adams 2020 Philosophy

As Nominated Supervisor of Bayside Park Early Education Centre, my aim is to create and contribute to a dedicated and caring team of individuals who respect not only our children and their families, but their own role, the Centre and the significant impact that their daily practise has in the life of each and every child enrolled at Bayside Park. As part of my role as Nominated Supervisor, I will always seek to employ qualified, experienced and genuinely dedicated Educators who, on a daily basis, strive to provide a safe, supportive and enjoyable environment for each child in their care. Where possible, I will also endeavour to provide employment and/or training opportunities for caring and motivated individuals wishing to enter the childcare industry so that they may develop their knowledge and skills in a setting that fosters professionalism and high standards.

As children learn best through their own experiences, I believe in inviting them to construct their world in a rich and responsive environment, where they are provided with engaging and educational experiences abundant with a variety of materials that will encourage and equip them to become *effective communicators* as well as *confident and involved learners*. The BPEEC Team is here to assist in those experiences. I see Bayside Park Early Education Centre as a service that is flexible enough to embrace children's individual energies and interests, providing them with an environment where they are afforded the freedom to explore and develop a *strong sense of identity*, as they become emotionally confident, intellectually enthusiastic and empathetic towards others.

Whilst I believe that the better children understand their own emotions and feelings, the better they are able to take control over their own behaviour, I also believe that as Educators, it is vital that we too take the time to understand children's emotions and feelings so that we can support them to develop a *strong sense of well-being*. I value working in partnership with families, and invite them to embrace the Centre as a joyful place where they feel welcome, and where their children are encouraged to grow in discovery of self-confidence and well-being as they continue their journey of becoming a lifelong learner.

I readily acknowledge that children come to us already nestled in families and communities, and that this in itself provides them, and us as Educators, with endless opportunities to learn as they *connect with and contribute to their world*. I strive to make our children and their families, the heart of our work here at Bayside Park, and am eager to learn about each child's family, cultural origin, talents, abilities, experiences and current circumstances so that I can, along with my colleagues, form a lasting partnership with each child and their family.

I encourage and support my colleagues to constantly be aware of the changing needs of each individual child, and to **be the Educator that the child needs at that moment**.

