## Risk Assessment

Continue on additional pages if necessary

% <b>6</b>	١
we grow ding	
ER, W	
<b>10</b>	
we discover, ' Girlgui	
(C)	

Event/Activity:						Date:		
Event Coordinator:				Numbers Attending:	Adults:		Children:	
Consent for Event//	Consent for Event/Activity forms completed: (circle) Yes No N/A	eted: (circle) N/A	Venue:			Instructor qualifications checked* (if applicable): Yes No	ifications che	cked*
Hazard	Who is affected?	What controls are in place?		Risk level (L/M/H)	Are further controls necessary?	ntrols	Action by	Review by and date

\*For information about instructor qualifications see www.girlguiding.org.uk/guidingmanual > Activities

## Risk Management



## WHAT TO DO

HOW

1. Identify hazards.



2. Identify all those who may be affected by the hazards.



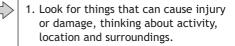
3. Estimate the current level of risk and the precautions in place.



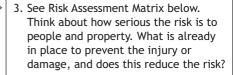
4. Decide if new measures are needed.



5. Record your findings. Agree actions and timetable.



Think about the people around, not just members, who could be injured or affected by the activity.



4. List actions required to reduce risk. Decide if you want to go ahead.

Make sure everybody knows what they are going to do and by when. Make sure it is done and record it.

## **Risk Assessment Matrix**

	SLIGHT HARM Superficial injuries, minor cuts and bruises	HARMFUL Minor fractures, ill health leading to minor disability	EXTREMELY HARMFUL Multiple injuries, major fractures, fatalities
UNLIKELY Rarely happens	LOW	LOW	MEDIUM
LIKELY Often happens	LOW	MEDIUM	HIGH
VERY LIKELY Nearly always happens	MEDIUM	HIGH	HIGH