

| Pupil Contextual data summary (January 2019) | | | | | | |
|--|----------------------|--------------------|--------------------|-------------------------|--|--|
| Pupils on Roll: | %Girls: 51.4% | %FSM: 13.7% | %EAL: 33.5% | %SEN Supp: 14.4% | | |
| 4,513 | %Boys: 48.6% | %PP: 16.3% | %BME: 34.3% | %EHC Plan: 1.3% | | |

| | Ofsted | Nur | Primary | Secondary | Through | Spec & PRU |
|--------------------|--------|-----|---------|-----------|---------|------------|
| Num Schools | | 0 | 18 | 0 | 0 | 0 |
| % Good + | | 0% | 78% | 0% | 0% | 0% |

Aggregated Primary Dashboard 2019 - Expected Standards Group: CSPTSA - ALL

| Subject | Cohort | 2017 | 2018 | 2019 | % Change | 2017 to 2019 | 2019 National vs. MAT | National | + / - | Bradford comparison | + / - | |
|--------------|--------|------|------|------|----------|--------------|-----------------------|----------|-------|---------------------|-------|---|
| EYFSP | % GLD | 560 | 66.7 | 65.5 | 67.7 | ↑ 1.0 | | | | 68.1 | -0.4 | ● |
| | Mean | | 33.1 | 33.0 | 32.9 | → -0.2 | | | | 34.0 | -1.1 | ● |

| Subject | Cohort | 2017 | 2018 | 2019 | % Change | 2017 to 2019 | 2019 National vs. MAT | National | + / - | Bradford comparison | + / - | |
|-------------------|-------------------------|------|------|------|----------|--------------|-----------------------|----------|-------|---------------------|-------|---|
| Y1 Phonics | % Working at req. level | 582 | 82 | 82 | 81 | → -1 | | | | 81 | 0 | ● |

| Subject | Cohort | 2017 | 2018 | 2019 | % Change | 2017 to 2019 | 2019 National vs. MAT | National | + / - | Bradford comparison | + / - | |
|--|---------|------|------|------|----------|--------------|-----------------------|----------|-------|---------------------|-------|---|
| Key Stage 1 % at or above Expected Standard | Reading | 18 | 73 | 72 | 72 | ↑ 54 | | | | 73 | -1 | ● |
| | Writing | 571 | 67 | 67 | 66 | ↓ -1 | | | | 68 | -1 | ● |
| | Maths | 74 | 75 | 74 | 74 | ↓ 0 | | | | 74 | 0 | ● |
| | RWM | 64 | 62 | 63 | 63 | ↓ -1 | | | | 64 | -1 | ● |

| Subject | Cohort | 2017 | 2018 | 2019 | % Change | 2017 to 2019 | 2019 National vs. MAT | National | + / - | Bradford comparison | + / - | | | | |
|--|---------|------|------|------|----------|--------------|-----------------------|----------|-------|---------------------|-------|----|----|----|---|
| Key Stage 2 % at or above Expected Standard | Reading | 71 | 74 | 73 | 73 | ↑ 2 | | | 73 | -0 | ● | 70 | 3 | ● | |
| | Writing | 583 | 74 | 74 | 75 | ↑ 2 | | | | 78 | -3 | ● | 76 | -1 | ● |
| | Maths | 76 | 74 | 78 | 78 | ↑ 2 | | | | 79 | -1 | ● | 77 | 1 | ● |
| | RWM | 61 | 62 | 63 | 63 | ↑ 1 | | | | 65 | -2 | ● | 62 | 1 | ● |

● < Nat or Bfd ● Within <1% of Nat or Bfd ● > Nat or Bfd



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| 4,513 | %Boys: 48.6% | %PP: 16.3% | %BME: 34.3% | %EHC Plan: 1.3% |

Aggregated Primary Dashboard 2019 - High Attaining and Scaled Scores (KS2 only)

Group: CSPTSA - ALL

| Key Stage 1 % High Attaining | Subject | Cohort | 2017 | 2018 | 2019 | % Change | 2017 to 2019 | 2019 National vs. MAT | National | + / - | Bradford comparison | + / - |
|---------------------------------|---------|--------|------|------|------|----------|--------------|-----------------------|----------|-------|---------------------|-------|
| | Reading | 571 | 18 | 19 | 18 | ↔ | 0 | | | | | 20 |
| Writing | 9 | | 10 | 11 | ↑ | 2 | | | | | 13 | -2 |
| Maths | 16 | | 17 | 17 | ↑ | 1 | | | | | 19 | -2 |
| RWM | 6 | | 7 | 8 | ↑ | 1 | | | | | 10 | -2 |

| Key Stage 2 % High Attaining | Subject | Cohort | 2017 | 2018 | 2019 | % Change | 2017 to 2019 | 2019 National vs. MAT | National | + / - | Bradford comparison | + / - |
|---------------------------------|---------|--------|------|------|------|----------|--------------|-----------------------|----------|-------|---------------------|-------|
| | Reading | 583 | 21 | 26 | 22 | ↑ | 1 | | | | | 23 |
| Writing | 12 | | 14 | 15 | ↑ | 3 | | | | | 17 | -2 |
| Maths | 23 | | 21 | 25 | ↑ | 2 | | | | | 24 | 0 |
| RWM | 6 | | 8 | 7 | ↑ | 1 | | | | | 9 | -1 |

| Key Stage 2 Average Scaled Score | Subject | Cohort | 2017 | 2018 | 2019 | % Change | 2017 to 2019 | 2019 National vs. MAT | National | + / - | Bradford comparison | + / - |
|-------------------------------------|---------|--------|------|-------|-------|----------|--------------|-----------------------|----------|-------|---------------------|-------|
| | Reading | 578 | 103 | 104 | 103.4 | ↔ | 0 | | | 104 | -0.6 | 103.4 |
| Maths | 104 | | 104 | 104.6 | ↔ | 0 | | | 105 | -0.4 | 104.7 | -0.1 |
| GPS | 106 | | 106 | 106.8 | ↔ | 1 | | | 106 | 0.8 | 106.0 | 0.9 |

● < Nat or Bfd ● Within <1% of Nat or Bfd ● > Nat or Bfd

| KS1 to KS2 Value Added Progress | Subject | Cohort | 2017 | 2018 | 2019 | % Change | 2019 Value Added - KS1 to KS2 by subject | National | + / - | Bradford comparison | + / - |
|------------------------------------|---------|--------|------|------|------|----------|--|----------|-------|---------------------|-------|
| | Reading | 580 | 0.7 | 1.0 | 0.7 | ↔ | | | | 0.4 | 0.3 |
| Writing | 0.1 | | 0.4 | 0.3 | ↑ | | | | 0.7 | -0.4 | |
| Maths | 1.5 | | 1.2 | 1.1 | ↓ | | | | 0.9 | 0.2 | |