

GENERATION 25 BOARD MEMBER BIOGRAPHICAL AFFIDAVIT

Name of Proposed Charter School: 7 Cs Academy

Name of Sponsoring Entity: 7 Cs Thrive

BACKGROUND

Full Legal Name: Elda L. Flores

Home Mailing Address:

Phone Number:

E-mail Address:

Business Name:

Business Mailing Address:

Business Phone Number:

E-Mail Address:

Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation.

☒ Yes

☐ No, does not apply to me

If Yes, state the name of the entity: South San Antonio ISD

RESPONSE BOXES WILL AUTO-EXPAND AFTER TEXT IS INSERTED

1. What was your motivation to serve on the board of the proposed charter school?

I am motivated to serve on a board who will govern and work collaboratively to ensure all children will enjoy learning to become lifelong learners in the world around them.

I believe every child should have the opportunity to receive and acquire the best education regardless of social economic background.

2. What is your understanding of the appropriate role of a public charter school board member?

A public charter school board member collaborates to provide the strategic vision for the charter school. The board member serves in a body that hires the superintendent to run the school and hold him/her accountable for academic success and provide financial oversight.

3. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I served in the South San Antonio ISD School Board from November 2016 to September 2019. I was also a member of the San Antonio Public Library Board of Trustees for the city of San Antonio representing City Council District 4 from 1997 to 2012 and worked collaboratively with all members to fulfill the vision for the city.

4. Describe the specific knowledge and experience that you would bring to the board.

I am a retired educator of 38 years with experience as a classroom teacher, campus administrator and central office administrator. I served in a school board where in my first two years as a board member, our board worked within the Lone Star Governance Framework.

SCHOOL MISSION AND PROGRAM

1. What is your understanding of the school's mission and guiding beliefs?

I understand that the earlier we start children learning through the 7C's and STREAM curriculum, students will have a strong foundation to become life-long learners, and thus eliminate the opportunity gap and achievement gap in education. As quoted by Dr. Nathan Balasubramanian, "The mission of 7C's Academy is to inspire every child to think critically, solve problems, and seek to improve their communities."

2. What is your understanding of the school's proposed educational program?

I believe the proposed educational program will set this school apart from others because of the guiding beliefs where the focus will be on knowledge, skills, and attitudes which reflect the core principles of what every child should know, should be able to do, and understand why.

3. What do you believe to be the characteristics of a successful school?

The characteristics of a successful school is when all stakeholders believe in the school's vision, mission and guiding beliefs. It is critical that the community become informed of all aspects of the school as well as become active partners in their child's education.

4. How will you know that the school is succeeding (or not) in its mission?

Clear goals must be set and monitored through out the school year by the board of trustees. Success will be measured when clear set goals have been met through clear evaluative measures.

GOVERNANCE

1. Describe the role that the board will play in the school's operation.

The role of the board is to be supportive and ensure that the mission of the school is achieved. The board should also be responsible that the school performs by setting clear measurable goals. The board should also be advocates of a good quality education for all students.

2. How will you know if the school is successful at the end of the first year of operation?

By reviewing and comparing data as well as monitoring to see if every child is achieving growth. At board meetings, by asking questions that are reflective of and related to the mission and goals set for the year.

3. How will you know at the end of four years if the school is successful?

By continuing to review and compare data to determine if every child has achieved success through growth and where there is little or no achievement gap. By looking at data that shows trends in achievement growth in the Mastery Level of the Accountability System, and by the increased enrollment of students and community support.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board should establish a vision for the community's school that reflects a consensus of the board, staff, and community. As a board member my duty is to advocate for good quality education for every child.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interest of the school?

Act immediately as per the by-laws and/or policy.

DISCLOSURES

1. Indicate whether you (or your spouse) knows the other prospective board members for the proposed school.

☒ Yes

☐ No, I/we do not know these individuals

If yes, describe the precise nature of your relationship.

I have served with two other board members previously on another school board.

2. Indicate whether you (or your spouse) knows any person who is, or has been in the last two years, a school employee.

☐ Yes

☒ No, I/we do not know any such employees

If yes, describe the precise nature of your relationship.

3. Indicate whether you (or your spouse) knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee or agent of an entity).

☐ Yes

☒ No, I/we do not know any such persons

If yes, describe the precise nature of your relationship and the nature of the business that such person(s) or entity is transacting or will be transacting with the school.

4. If the school intends to contract with an education service provider or management organization, indicate whether you or your spouse knows any employees, officers, owner, directors, or agents of that provider.

☐ Yes

☒ No, I/we do not know any such persons

If yes, describe the precise nature of your relationship.

☐ Not applicable because the school does not intend to contract with an education service provider or school management organization.

5. If the school intends to contract with an education service provider, indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider.

☐ Yes

☒ No, I/we or my family do not anticipate conducting any such business.

If yes, describe the precise nature of your relationship.

6. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

☐ Yes

☒ Does not apply to me, my spouse, or family.

If yes, describe the precise nature of your relationship.

7. List all business or organizations of which you are a partner or in which you have a majority interest.

none

8. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held.

none

9. Will you be employed by or contract with the sponsoring entity, the charter school, or the managements company of the school?

☐ Yes

☒ Does not apply to me.

If yes, state the compensation you expect to receive.

10. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or with the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of he sponsoring entity or of the governing body of the charter school?

☐ Yes

☒ Does not apply to me.

If yes, describe the precise nature of your relationship.

11. Will any relative(s) within the third degree of consanguinity or affinity (See definition in question 10.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

☐ Yes

☒ Does not apply to me.

If yes, provide information relating to the matter(s).

12. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offence listed in TEC § 37.007(a); or an offence listed in Article 62.01(5) Code of Criminal Procedure?

☐ Yes

☒ Does not apply to me.

If yes, describe the precise nature of your relationship.

CERTIFICATION

I, Elda L. Flores, certify to the best of my knowledge and ability that the information I am providing to the Texas Education Agency as a board member is true and correct in every respect.

Signature

Elda L. Flores

Date

Jan. 6, 2020

State of Texas

County of Bexar

On this day, Elda L. Flores (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before 6th day of January, 20 20.

(Notary Public) Jesus Gomez

My commission expires 01-28-2021

(Seal)

