

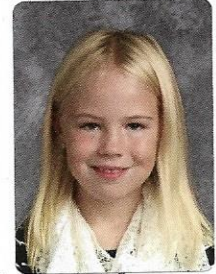
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**HUDSON HEADLINER**

**February 18th, 2020**  
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**CALENDAR OF EVENTS:**      Feb 18<sup>th</sup>    PTO 6:30 pm/Magician 7:00 pm  
   Mar 2<sup>nd</sup>    JH Track practice begins  
   Mar 3<sup>rd</sup>    Lifetouch Spring Pictures/Group Pictures  
   Mar 6<sup>th</sup>    End of Quarter/Early Dismissal @ 12:35 pm  
   Mar 12<sup>th</sup> Board Meeting @ 7:30 pm  
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**THE BRIGHT SPOT: Be someone's sunshine when their skies are grey.**  
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**STUDENT OF THE WEEK:      ARIANNA HILGENBERG      (GRADE 2)**



**What kind of music do you like to listen to? Old Town Road**  
**My favorite smell is: Pumpkin Pie**  
**Where do you like to shop? Wal-Mart**  
**Three words that describe me are: Girl, Blonde, White**

**Arianna Hilgenberg is our Bucket Filler of the Week! Ari is a very intelligent and focused student who loves to include everyone in her fun and games. She is always open to help her friends and classmates compromise if there is a disagreement and willing to help others clean up their messes. Always curious, Ari always presents a new question and is willing to do the extra research to find out the why's of those questions. Ari loves to entertain her classmates, bringing in wonderful stories and news articles that all of her classmates enjoy and find exciting which peaks their interest in new subjects all of the time. Awesome work, Ari! -Miss Ettlin**  
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**BELLS & WHISTLES:** to the students and families for the creative work on your Valentine's Day boxes.  
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**Preschool:** Thank you for all your parental help last week with the Valentine's Day party. An extra set of hands, eyes and ears are essential on crazy days like this! Thanks for all the goodies too. You are all too kind! We were so happy to celebrate the 100th day of school. I hope the crowns and necklaces made it home. We also did 10 different exercises 10 times to equal 100! This week we will get back into our normal routine. We will continue to write our names. We are also working on counting, working with numbers, patterns, and colors. Have a wonderful short week! -Miss Stacie  
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**Kind/1<sup>st</sup>:** I hope everyone enjoyed their three-day weekend! Don't forget to come see the Magician tonight at 7! I want to thank everyone who made it to the book signing last week! I know the students enjoyed it and were very excited to show you all of their hard work. This week we will be working on measuring half and whole and covering a design multiple ways. We will also be working on complete sentences and finger spacing in Kindergarten. Don't forget to practice spelling words! Have a great week! -Mrs. Schenker

**"Those who don't believe in magic will never find it." -Roald Dahl**  
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**2<sup>nd</sup>/3<sup>rd</sup>:** We will have a spelling test this week on Friday. In science we are starting on Earth Science. We're focusing on resources and technology. In history, we are working on communities, focusing on different cultures. In math, we're on factorial ordering and decimals. Have a great week! -Miss Ettlin  
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**4<sup>th</sup>/5<sup>th</sup>:** I hope everyone had a wonderful long weekend! 4th and 5th graders will be working on their Cereal Box book reports this week. Both grades will have a test in Math on Wed. In Science, 4th graders will be reading about physical and chemical changes and 5th grade will review simple machines and get ready to test over Ch. 13 next week. Both grades should finish their C.A.R.S. workbooks this week and will work through their Buckledown Reading books to prep for the MAP test. 4th graders will be working on their Conservation posters and 5th grade will begin their Presidents posters this week. 5th grade will also have a label Europe test next Thurs. Have a wonderful week! -Mrs. Foster

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**6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup>:** In social studies, 6th grade is learning about territorial expansion of the early 19th century before and after the war of 1812. Seventh grade is learning about the various economic systems that developed resulting from the Industrial Revolution. Eighth grade is learning about Andrew Jackson's era of contentious relationships with the native Americans. We are also getting ready to infuse some extra practice on inference skills related to various types of maps, charts, and political cartoons. In science, students will be doing an activity in which they will practice the scientific process in the context of a preservation activity. - Mr. Ewing  
**Tests this week: 6/7 Social Studies: Thursday**

**Third quarter Sketch Books are due 2/27/2020**

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**MUSIC:** Practice those lyrics! -Miss Stacie  
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**CHARACTER ED WORD: SELFLESS:** Each class has finished our KIND posters! I hope to have them up this week! They are so heavy...getting them to stay up is the trick! Each class did a great job, they are all unique and represent each class well! Be watching Facebook for the pictures!

**LIBRARY BOOKS:** Be sure students bring library books back on Tuesdays!

**IMPORTANT DATES:** 4/29/20: PTO Meeting & Student Performance, 5/1/20: Field Day (in the afternoon), 5/4/20: West Central Spelling Bee in Clinton, 5/8/20: K-8 Field Trip to Wonders of Wildlife in Springfield, 5/11/20: 8<sup>th</sup> grade graduation, 5/12/20: Last Day of school/Awards Assembly.

**JANUARY ACADEMIC STARS:** K/1: Reid, 2/3: Isabel, 4/5: Baylor, 6-8: Kaylee M.

**MENU CHANGE FOR FRIDAY: Steak Fingers, Tator Tots, Green Beans, Peaches**

## We're a family of readers

When families share a love of reading, children develop stronger literacy skills and are more motivated to pick up a book. Here's how some of our readers have made reading a family affair.

### After-dinner novel

"We pick a novel all ages can enjoy—often one my wife or I enjoyed as a child—and take turns reading a chapter a night. The kids look forward to it, especially if we stopped at a cliff-hanger the day before. After each chapter, we share our opinions of the book and say what we think will happen tomorrow."

### Reading adventures

"Every time we visit the library, we look for books related to someplace we're going soon. Before a visit to the aquarium, we found nonfiction books about sharks and dolphins. And before a trip to my sister's apartment in the city, we read about skyscrapers, subways, and taxis."



### Treasure hunts

"When my son first learned to read, he searched for free reading 'treasure.' He'd collect maps from parks and malls, brochures from the vet's office, and even fortunes from cookies. Soon, our whole family was adding to the 'treasure chest.' We've learned a lot, like how dogs communicate and what fun things there are to do at our favorite park."♥