



"Transforming lives, one mind at a time"

Our Vision

Our vision is to unlock the full potential of our youth - one mind at a time - by championing literacy and equity in education.

Our Goal

To increase the youth literacy rate in Liberia, and ensure that our youth are better prepared to succeed academically, enter the workforce, and become productive citizens.

Mission Statement

Enrich the Mind partners with the Government of Liberia, local communities and schools, and partner organizations to develop sustainable solutions to the challenges faced by Liberia's education sector and improve learning outcomes. To help achieve this goal we focus on bridging the resource gap to improve literacy and the conditions for teaching and learning in schools across the country.

Programs



Tutoring Service & Reading Programs



Research, Workshop & Training Programs



Computer literacy Programs



Enrich The Mind Foundation

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ABOUT US

The Enrich the Mind Foundation, a 501 (c) (3) nonprofit organization, was established to improve the educational outcomes of students in Liberia. This foundation was born from the belief that education is the best remedy for poverty, and other social ills that plague the country; and our passion to help ensure that the youth of Liberia get the best education possible. Our vision is to unlock the full potential of our youth - one mind at a time - by championing literacy and equity in education.

Literacy

Enrich the Mind Foundation



Defining Literacy

At ETM, we view literacy as more than just reading and writing. We see literacy as a dynamic skill that serves as a tool for social and economic empowerment and allows citizens to be more effective advocates for themselves, their families and communities. Specifically, literacy involves the ability to read, write, comprehend, communicate, and interpret and think critically about printed and written material; and to use numeracy and technology, at a level that enables people to express and understand ideas and opinions, to raise questions, make decisions and solve problems, to achieve their goals, and to participate fully in their community and in the broader society. Achieving literacy is a lifelong learning process therefore children, youth and adults need to have regular access to reading materials to maintain and expand their literacy skills.

Why Literacy

Literacy is the gateway to successful learning. Children must first learn to read before they can read to learn. Without this solid foundation, they are unable to take full advantage of educational opportunities and are also more likely to become disengaged from the educational process. Literacy also unlocks opportunities and is critical to breaking the pervasive cycle of educational inequality. Therefore improving literacy will go a long way to ensuring that all students, especially the most disadvantaged, have the opportunity to reach their full potential.

Literacy Initiatives



To support our goal of increasing the youth literacy rate and building a culture of reading we implement a number of literacy initiatives based on the needs of schools and communities including:

- Building a modern, state-of-the art public library and learning center in Monrovia (see Projects Page).
- Establishing mobile libraries in under-resourced/rural areas
- Establishing community/school libraries and computer labs
- Providing tutoring and literacy programs
- Providing educational resources, supplies and training (e.g. computers, tablets, books).
- Establishing early childhood literacy initiatives



Types of Literacy

Traditional/ Basic Literacy

Reading, writing and arithmetic

Information literacy

The ability to know when there is a need for information and to be able to identify, find, evaluate, and use information effectively (also referred to as digital literacy or media literacy).

Computer Literacy

The ability to use a computer and its software to accomplish practical tasks.

Contact us

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CONDITIONS for TEACHING and LEARNING (CTL)

At ETM, we believe that where and how students learn is just as important as what you learn. Therefore, the most effective schools are those which, among other things, create positive conditions for teaching and learning where:

- Students are physically and emotionally safe,
- Students feel connected to the school and supported by their teachers,
- Students are engaged in their learning,
- The learning environment promotes positive social and emotional development,
- The learning environment is responsive to the needs of all students
- Teachers have the appropriate tools, training and support to teach effectively
- The physical building is safe, clean, and adequately equipped

Education reform efforts are often undermined when these condition are ignored. Therefore, ETM works with the Ministry of Education, schools and communities to complement existing reforms and create optimal conditions for teaching and learning to promote students success.

CTL Initiatives

- Provide engaging learning materials and resources (along with training and implementation support)
- Implement Infrastructure improvement projects to improve the physical conditions of schools
- Provide teachers with the proper resource supplies for effective teaching
- Implement family and community engagement events
- Offer enrichment and remedial programs



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Conditions for Teaching & Learning

Our Model:

- **Assess the conditions for learning, assets and challenges of partner school and communities**
- **Provide training, tools and resources that are directly aligned with the needs of the school(s) and communities**
- **Measure progress to facilitate data-informed continuous improvement**



MONROVIA PUBLIC LIBRARY AND LEARNING CENTER



In Liberia, libraries have not been a central part of the developmental agenda. Prior to the war, the country maintained one public library (located in the country's capital) and most of the public schools were built without libraries. With the high illiteracy rates and a severely under-resourced education system, there has been a limited but growing focus on establishing libraries and reading rooms to help build a culture of reading; but for the most part, this is an area that has been forgotten when it comes to development. As our first major project, ETM plans to build the first state of the art public library in Liberia – Monrovia Public Library and Learning Center (MPLLC) – to help increase the literacy rate in Liberia, promote a culture of reading, and support the educational goals of the Ministry of Education. The library will be free to the public and, once completed, will offer an array of literacy resources, materials, programs and learning opportunities for all age groups.





Monrovia Public Library and Learning Center (MPLLC)

Vision

Our vision is that MPLLC will be a hub for life-long learning, empowerment, intellectual and community engagement. In addition, MPLLC will create equitable access to information, promote innovation, build citizenship and will play a vital role in transforming the country's educational landscape.

Literacy Programs

- Tutoring and test prep
- Mentoring program
- Storytime
- Science Technology Engineering Art and Math (STEAM/STEM) Programs
- Young Adult/Adult Literacy classes
- Computer Literacy classes
- Women and girls empowerment program
- Public health campaigns

Facility

MPLLC will be a three-story, 30,000 sq. ft. facility that will house:

- A wide collection of books and reading materials that are relevant to the needs of the community
- A children's area and interactive early childhood literacy center
- A research area with access to physical and digital reference materials
- Online access to peer-reviewed journals, and databases
- Individual and group study rooms
- A computer lab and computer stations
- A conference room and lecture hall
- Collaborative learning spaces
- Free internet access
- A café

Sustainable Development

MPLLC will be a key institution in the implementation of the United Nations Sustainable Development Goals (e.g., goals 4.6 - "By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy" and 16.10 - "Ensure public access to information..."), and will play a critical role in bridging the digital divide.



Mr. Jeremiah N. Bropleh (Chairman)

Jeremiah Bropleh is the founder and president of Enrich the Mind Foundation. He currently works as a Business Development Officer. He has over 10 years of human service experience working with challenged adolescent youth. He has served on the board of several organizations including PNC Women Connect and The Risk Management Association, Charlotte Chapter. He also serves as president of African Christian Connection (ACC). Jeremiah earned a BS in Mathematics for Business from the University of North Carolina at Charlotte. He is currently pursuing a Master of Science degree in Business Analytics at Bellevue University.



Dr. Wehmah J. Orr

Dr. Wehmah Jones Orr, is a Senior Research Analyst with over 15 years of experience in project management, and the research, monitoring, and evaluation of education reform initiatives that target underrepresented minority and economically disadvantaged students. Dr. Jones specializes in qualitative and mixed-methods research designs. Her research and evaluation activities focus primarily students' social and emotional development, creating safe and supportive learning environments, educational equity, the monitoring and turnaround of low performing schools and systems change. She also has expertise in the field of mental health and youth development and has worked as a Resident in Clinical Psychology, providing counseling, and psychological and educational testing service to children, adolescents and adults. Dr. Orr has a Ph.D. and a Master's degree in Counseling Psychology.



Dr. Samuel K. Kolleh Jr.

Dr. Kolleh is the Chief of the Hospitalist Program at Haywood Regional Medical Center in Clyde, NC. He specializes in hospital medicine, serving the adult population. He serves on multiple medical committees including but not limited to Medical Executive committee, peer to peer review, utilization review and the ethics committee. He obtained his medical degree from VCOM in Blacksburg, VA. He was the President and CEO of Kolleh Associated, a limited liability independent medical consultancy company. His greatest passion is sharing his gift of giving through education and delivery of professional and excellent healthcare.



Mrs. Celue Yetta Doe Adams

Celue Yetta Doe-Addo is the daughter of former president of Liberia Dr. Samuel K. Doe. She has dedicated herself to public service and community activism. As a member of The Young Women's Project (YWP), she fought to eradicate sexual harassment of girls in the District of Columbia Public School system. In college, she served as the president for the Human Rights Coalition. Celue has been actively using her platform as the daughter of Former President of Liberia to be an ambassador of genuine peace and reconciliation. Her genuine commitment to the process of pathfinding, reconciliation and peace between the people of Nimba and Grand Gedeh Counties earned her "The Bridge Builder" award in August 2012 by the noble people of SAMDA (Saclepea-Mah Development Association), a Nimba County organization in the United States of America. She currently works as a Communications Consultant while pursuing a Master's of Arts degree in Global Development and Peace at the University of Bridgeport.



Mrs. Lesa Bropleh, MBA

Lesla Bropleh has worked in the area of business administration and management for over 20 years. She began her career in corporate at Deloitte, a "Big 3" accounting firm, before transitioning to nonprofit. She has extensive experience managing both the front office and business office of an organization which she did at University City Church. She has a Bachelor of Business Administration from East Tennessee State University and a Master of Business Administration from Grand Canyon University. Lesa loves giving back to the community through volunteering and does so with various organizations including Charlotte Mecklenburg Schools and Bethlehem Center of Charlotte.



Mrs. Evelyn Tamba

Evelyn Tamba has worked for Mecklenburg County Department of Social Services and Health and Human Services. She worked with the Youth and Family Services as a social service assistant, and as a human service specialist with the Economics Service Division. She has served as event coordinator for the Charlotte Chapter of the Liberia Prayer Vigil for 12 years and is also now the Assistant Overseer. She also leads a women support and empowerment group - Pearls of Destiny. She graduated from Central Piedmont Community College with Associate in Applied Science- Technology, and she is currently pursuing her Bachelor of Social Work (B.S.W) and Counseling at the University of North Carolina at Charlotte.

Board Members

Enrich The Mind Foundation is an organization that is governed by a board of directors. Any qualified person may serve on the board for a period of one term (a year) or more subject to approval.

Library Programs

The Monrovia Public Library and Learning Center will feature a range of programs that will need volunteers.

- Tutoring and test prep
- Mentoring program
- Storytime
- Science Technology Engineering Art and Math (STEAM) Programs
- Young Adult/Adult Literacy classes
- Computer Literacy classes
- Women and girls empowerment program
- Public health campaigns

Tangible Donations

Enrich The Mind have multiple programs that benefit the community and is in need of items such as computers, books, school supplies, etc. Contact us regarding any tangible donations.

Financial Donations

You can securely donate financially to Enrich The Mind Foundation online. Donations are tax deductible in the U.S. Donate via the link below.

paypal.me/enrichthemind



How to get Involved



Serve
on the Board



Volunteer
Opportunities



Donate
Items



Financial
Contributions

Enrich The Mind Foundation

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CONTACT US AT (252) 346 6833

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