DISTRICT EDUCATION AWARD

Nominations open for Conservation Districts.

Participants--Please remember to:

- *Be concise and write as you would speak.*
- *Type double-spaced and only on one side of the paper.*
- *Place materials in a three-ring binder no larger than one inch.*
- *Identify item by number in upper right-hand corner of each page.*

Include supporting materials after each response.

Purpose and Eligibility

The purpose of the District Education contest is to recognize the outstanding conservation education efforts of our state's conservation districts.

To be eligible for the contest:

- Districts who submit an entry and do not win a state award may resubmit their entries the following year.
- Districts should submit information based on their education program for the previous fiscal year.

Requirements

Any district who meets the eligibility requirements may enter the contest. To enter the contest:

- Fill out the entry form on the adjacent page and have it signed by the chairperson of the local conservation district.
- Submit a typewritten narrative which addresses the five items under "Content of Narrative."
- Include the entry form, narrative and all supporting materials in a standard, one-inch, three-ring binder. The binder does not need to be completely filled. CD-ROMs of pictures are highly recommended to be included with the entry.
- Do not include more than two letters of recommendation.

District Education Award

For the district education award, districts should follow the directions for the Content of Narrative listed below.

Content of Narrative

Narratives must be typewritten and double-spaced on one side only of 8 ½" x 11" paper. Type must not be smaller than 12 point (elite). Narratives must address the five items listed on this page. The response for each item must not exceed two pages and should be treated as a separate section. On every page, identify by number in the upper right-hand corner the item to which the response applies. Supporting materials should be located after each response.

1. Describe your program for involving students in the betterment of natural resources.
2. List and describe the areas of study incorporated in your conservation education program.
3. Describe any assistance received from community organizations or resource specialists from local, state or federal agencies or organizations.
4. Explain how the program is being extended to other grades, other areas and to people in the community.
5. Document how your students have applied their knowledge of natural resource conservation to individuals, groups, schools and community projects.

Judging Criteria

Judging is based on data provided in response to items under "Content of Narrative" and on supporting materials. All materials should support the following question: How has the district shown concern, scope and originality in incorporating natural resource conservation into their educational programs? Judges' decisions are final.

Deadlines

June 1, 2019— Conservation District Education Awards must be turned into:

KACD 1505 Richmond Road, Irvine, KY 40336 or email to Crystal.Renfro.KACD@outlook.com

Recognition

Conservation District Education Award will be recognized on the state level by the Kentucky Association of Conservation Districts at their 2019 Annual Meeting.

The state winners receive a State certificate and any other awards or recognition the state deems appropriate.

DISTRICT OF THE YEAR

ENTRY FORM – 2019 CONSERVATION EDUCATION AWARDS

Sponsored by the Kentucky Association of Conservation Districts

Please type all information and use this page as the cover sheet for your entry.

Name of district
Chairperson's name
Street address
City State Zip code

County
District Telephone

Number of schools in your district Number of students in your district

Our district is primarily: ☐Rural ☐Suburban ☐Urban

May NACD use all or part of your program in its educational and information activities? ☐Yes ☐No

District chairperson's signature: _____ Date signed:_____

DISTRICT EDUCATION COMMITTEE MEMBERS
List the names and occupations of the district education committee members and indicate whether or not they are district officials.

Member Name	**Occupation**	**District Official**
1.		
2.		
3.		
4.		
5.		
6.		
7.		