

# GENERATION 25 BOARD MEMBER BIOGRAPHICAL AFFIDAVIT

Name of Proposed Charter School: 7Cs Academy

Name of Sponsoring Entity: 7CsThrive

## BACKGROUND

Full Legal Name: Edward L. Mayberry Jr.

Home Mailing Address:

Phone Number:

E-mail Address:

Business Name:

Business Mailing Address:

Business Phone Number:

E-Mail Address:

Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation.

☐ Yes

☒ No, does not apply to me

If Yes, state the name of the entity:

## RESPONSE BOXES WILL AUTO-EXPAND AFTER TEXT IS INSERTED

1. What was your motivation to serve on the board of the proposed charter school?

I am a lifelong citizen of San Antonio and my career in public service is largely centered on children and teens in the city. There can be many obstacles to their success. I know offering opportunities for support and educational explorations can have a huge impact on the lives of children. This school is an investment in the future of my city through the development of educational and character-building opportunities for its children.

2. What is your understanding of the appropriate role of a public charter school board member?

The role of a public charter school board member is to provide the vision for the school and ensure that it is realized. This is done by the selection and development of school leadership and providing oversight. A board member should be actively engaged and hold the CEO/Superintendent accountable for student success.



3. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

Although, I do not have previous experience serving on a school board, I have extensive experience with the youth of San Antonio. I have developed programs and provided outreach in area schools. This has given me a unique perspective about the strengths, weaknesses and needs of the area's children and schools. Further, I hold a master's degree in Public Administration and understand that the traditional model of schools is not meeting the needs of our students.

4. Describe the specific knowledge and experience that you would bring to the board.

For the past 16 years I've worked for the City of San Antonio, currently as a Library Assistant at the Henry A. Guerra Jr. Branch where I am responsible for all teen programs. Here, I develop and implement teen programs and outreach. I also participate and promote teen programs city wide. I have extensive experience serving the citizens of San Antonio through help with library resources and referrals to other city departments. Previously, I managed an adult learning center for the city where I was responsible for offering English as a second language and adult basic education classes. Also, I acted as interim Planning Manager for the Neighborhood and Housing Services department during the development and implementation of the Mayor's Housing Policy Task Force and the Task Force's final report. Notably, I have a master's degree in Public Administration which has given me the education and experience to help develop and oversee the vision of our Charter school, in developing socially responsible citizens, and its alignment with local and federal government guidelines.

## SCHOOL MISSION AND PROGRAM

1. What is your understanding of the school's mission and guiding beliefs?

Have every fifth grader graduate as experts in the 7Cs of Character, Competencies, Communication, Critical thinking, Collaboration, Creativity, and Citizenship. These 7Cs or seven virtues will teach children early what they should know, what they should be able to do, and understand why.

2. What is your understanding of the school's proposed educational program?

When children become experts on virtues grounded in the 7Cs Core Principles, they will become individuals who can think critically and solve problems. By grounding learning in the real-world every day, children will be better prepared to be successful in life because they can apply and test these core principles they learned in school outside the classroom from when they are four years old. With seven years of consistent practice in school and testing their ideas outside of school, I am confident our fifth-grade graduates from 7Cs Academy can do so much better in secondary school and beyond by learning these core principles.

3. What do you believe to be the characteristics of a successful school?

A successful school will give the students the foundation needed to succeed. The school must teach communication, leadership, critical thinking and creativity skills. The students will be empowered to voice their opinion and ask "questions" in order to fully comprehend the lessons being taught. Group and peer learning.

4. How will you know that the school is succeeding (or not) in its mission?

Student observation will be the key in determining success. Observation and monitoring and student progression beyond traditional test scores. Observing how the students interact, communicate and problem solve will help determine if the program is successful.



# GOVERNANCE

1. Describe the role that the board will play in the school's operation.

The board will set the vision and goals for the school. They will adopt policies and procedures that give the school direction to set priorities and achieve its goals.

2. How will you know if the school is successful at the end of the first year of operation?

Student interactions, communication and their problem-solving skills will help determine if the program is successful. Listening to families and observing their satisfaction because they want to reenroll their children during the following year will be another.

3. How will you know at the end of four years if the school is successful?

Measuring the students' progression and growth in the various assessments (tests) at the 7Cs Academy Edgewood Campus will be the first measure. Parent satisfaction survey results over the four years they enrolled their children at the Edgewood Campus would be my second measure. Student enrollment at the South San Antonio Campus would be my third measure.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Adopt policies and procedures that give the school direction to set priorities and achieve its goals. Ensure that the goals are achievable. Hire staff that dedicated and qualified to achieve the school's goals.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interest of the school?

I would talk with the board members and collect as much information as possible. If it is confirmed that the board member is acting unethically or not in the best interest of the school, I would inform the other members and have the entire board discuss and take action.

# DISCLOSURES

1. Indicate whether you (or your spouse) knows the other prospective board members for the proposed school.

☐ Yes

☒ No, I/we do not know these individuals

If yes, describe the precise nature of your relationship.

2. Indicate whether you (or your spouse) knows any person who is, or has been in the last two years, a school employee.

☐ Yes

☒ No, I/we do not know any such employees

If yes, describe the precise nature of your relationship.

3. Indicate whether you (or your spouse) knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee or agent of an entity).

☐ Yes



☒ No, I/we do not know any such persons

If yes, describe the precise nature of your relationship and the nature of the business that such person(s) or entity is transacting or will be transacting with the school.

4. If the school intends to contract with an education service provider or management organization, indicate whether you or your spouse knows any employees, officers, owner, directors, or agents of that provider.

☐ Yes

☒ No, I/we do not know any such persons

If yes, describe the precise nature of your relationship.

Not applicable because the school does not intend to contract with an education service provider or school management organization.

5. If the school intends to contract with an education service provider, indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider.

☐ Yes

☒ No, I/we or my family do not anticipate conducting any such business. If

yes, describe the precise nature of your relationship.

6. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

☐ Yes

☒ Does not apply to me, my spouse, or family.

If yes, describe the precise nature of your relationship.

7. List all business or organizations of which you are a partner or in which you have a majority interest.

NA

8. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters including dates, charter schools/charter holders, addresses and positions held.

NA

9. Will you be employed by or contract with the sponsoring entity, the charter school, or the managements company of the school?

☐ Yes

☒ Does not apply to me.

If yes, state the compensation you expect to receive.

10. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or with the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt,

uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school?

☐ Yes

☒ Does not apply to me.

If yes, describe the precise nature of your relationship.

11. Will any relative(s) within the third degree of consanguinity or affinity (See definition in question 10.) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school?

☐ Yes

☒ Does not apply to me.

If yes, provide information relating to the matter(s).

12. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offence listed in TEC § 37.007(a); or an offence listed in Article 62.01(5) Code of Criminal Procedure?

☐ Yes

☒ Does not apply to me.

If yes, describe the precise nature of your relationship.

## CERTIFICATION

I, Edward Mayberry, certify to the best of my knowledge and ability that the information I am providing to the Texas Education Agency as a board member is true and correct in every respect.

Signature

[Signature]  
TEXAS

Date

1-3-2020

State of

County of

BEXAR

On this day, Edward L Mayberry JR (name of affiant) appeared before me the undersigned notary public and depose that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before 3 day of January, 2020.

(Notary Public) Veronica O'Campo

My commission expires 01/23/2022

(Seal)

